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Level 5 – 19th September, 2022

Soccer star waits in line for 13 hours to pay respects to Queen Elizabeth

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<https://breakingnewsenglish.com/2209/220919-paying-respects-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2209/220919-paying-respects-5.html>

Former England football player David Beckham waited in line for over 13 hours to pay his respects to Queen Elizabeth II. Other celebrities jumped the queue with VIP passes, but Mr Beckham wanted to experience queuing with the public. Many people were happy that he was in the queue. He said: "It's a day for us to remember the incredible legacy that she's left." Queen Elizabeth died on September the 8th at the age of 96. Her body is currently lying in state so that mourners can pay their respects. Beckham appeared to wipe away tears as he stopped at the Queen's coffin.

David Beckham met the Queen several times. She presented him with an honour in 2003 for his services to football. After joining the seven-kilometer-long queue, he said: "I thought 2am was going to be a little bit quieter. I was wrong." He is a royalist and a "huge fan" of the royal family. After the Queen passed away, he wrote: "How devastated we all feel today shows what she meant to people....How much she inspired us with her leadership. How she comforted us when times were tough." Around 750,000 people will walk past the Queen's coffin before her funeral on Monday.

Sources: <https://www.bbc.com/sport/football/62932806>
<https://www.townandcountrymag.com/society/tradition/a41245610/david-beckham-queue-queen-elizabeth-lie-in-state/>
<https://www.reuters.com/world/uk/former-england-soccer-captain-beckham-queues-see-queen-elizabeths-coffin-2022-09-16/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2209/220919-paying-respects-5.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|----------------------------|
| 1. Former | a. can pay their respects |
| 2. waited in | b. the queue |
| 3. Other celebrities jumped | c. public |
| 4. experience queuing with the | d. that she's left |
| 5. the incredible legacy | e. away tears |
| 6. mourners | f. England football player |
| 7. appeared to wipe | g. the Queen's coffin |
| 8. s he stopped at | h. line for over 13 hours |

PARAGRAPH TWO:

- | | |
|------------------------------|-------------------|
| 1. for his services | a. were tough |
| 2. He is a | b. all feel today |
| 3. How devastated we | c. on Monday |
| 4. she inspired us with | d. royalist |
| 5. How she comforted | e. Queen's coffin |
| 6. when times | f. to football |
| 7. people will walk past the | g. us |
| 8. before her funeral | h. her leadership |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2209/220919-paying-respects-5.html>

(1) _____ player David Beckham waited in line for over 13 hours to (2) _____ to Queen Elizabeth II. Other celebrities (3) _____ with VIP passes, but Mr Beckham wanted to experience queuing with the public. Many people were happy that he was in the queue. He said: "It's a day for us to remember (4) _____ that she's left." Queen Elizabeth died on September the 8th at the age of 96. Her body is currently (5) _____ so that mourners can pay their respects. Beckham appeared to (6) _____ as he stopped at the Queen's coffin.

David Beckham met the Queen several times. She presented him with an honour in 2003 for (7) _____ football. After joining the seven-kilometer-long queue, he said: "I thought 2am was going to be a little bit quieter. I was wrong." He (8) _____ and a "huge fan" of the royal family. After the Queen passed away, he wrote: "How (9) _____ feel today shows what she meant to people....How much (10) _____ with her leadership. How she comforted us when (11) _____." Around 750,000 people will walk past the Queen's coffin before (12) _____ Monday.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2209/220919-paying-respects-5.html>

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QUEEN ELIZABETH SURVEY

From <https://breakingnewsenglish.com/2209/220919-paying-respects-4.html>

Write five GOOD questions about Queen Elizabeth in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

