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Level 4 – 3rd October, 2022

'Quiet quitting' becoming common in workplaces

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2210/221003-quiet-quitting-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-4.html>

The concept of "quiet quitting" is quietly spreading around offices, factories and workplaces worldwide. This is when workers stop doing things that are not in their contract. Entrepreneur.com says quiet quitting is going to work "to achieve the minimum requirements of your role in the time that you're there, then leaving". It added that workers do not offer to do overtime, do not do duties not in their contract, and do not go "the extra mile".

Quiet quitting became popular because of the pandemic. People want a better work-life balance. They do not want to get burnt out at work. Workers are not doing things they once did voluntarily. They are doing the bare minimum and leaving exactly on time. Bosses are responding with "quiet firing" to get workers to leave. They are not raising salaries and are ignoring workers' ideas. A poll found that 48 per cent of workers have seen quiet firing in their workplace.

Sources: <https://www.entrepreneur.com/leadership/quiet-quitting-is-taking-over-the-workforce-heres-how-to/434560>
<https://www.cnbc.com/2022/09/30/7-signs-of-quiet-firing-to-look-for-at-work.html>
<https://www.sfchronicle.com/opinion/openforum/article/quiet-firing-quitting-17476036.php>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-4.html>

PARAGRAPH ONE:

- | | |
|-----------------------------|-------------------|
| 1. quietly spreading | a. you're there |
| 2. factories and workplaces | b. their contract |
| 3. things that are not in | c. to do overtime |
| 4. achieve the minimum | d. mile |
| 5. in the time that | e. around offices |
| 6. workers do not offer | f. contract |
| 7. not in their | g. worldwide |
| 8. go the extra | h. requirements |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-----------------------|
| 1. Quiet quitting | a. voluntarily |
| 2. People want a better work- | b. salaries |
| 3. get burnt | c. in their workplace |
| 4. things they once did | d. time |
| 5. They are doing the bare | e. became popular |
| 6. leaving exactly on | f. minimum |
| 7. raising | g. life balance |
| 8. workers have seen quiet firing | h. out at work |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-4.html>

(1) _____ "quiet quitting" is quietly spreading around offices, (2) _____ worldwide. This is when workers stop doing things that are not (3) _____. Entrepreneur.com says quiet quitting is going to work "to (4) _____ requirements of your role in the time that you're there, then leaving". It added that workers do not offer (5) _____, do not do duties not in their contract, and do not go "(6) _____".

Quiet quitting became (7) _____ the pandemic. People want a better work-life balance. They do not want to (8) _____ at work. Workers are not doing things they once did voluntarily. They are doing (9) _____ and leaving exactly on time. Bosses (10) _____ "quiet firing" to get workers to leave. They are (11) _____ and are ignoring workers' ideas. A poll found that 48 per cent of workers have seen quiet firing (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-4.html>

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QUITTING YOUR JOB SURVEY

From <https://breakingnewsenglish.com/2210/221003-quiet-quitting-4.html>

Write five GOOD questions about quitting your job in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

