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Level 4 – 14th November, 2022

Tunnel under Egypt could lead to Cleopatra's tomb

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2211/221114-cleopatras-tunnel-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2211/221114-cleopatra-tunnel-4.html>

Egypt is a land of mystery and wonder, full of ancient marvels. Archaeologists at a site near the city of Alexandria have made a huge discovery. They found a 1,305-metre tunnel. Architectural experts have called it an "engineering miracle". One of the archaeologists, Kathleen Martinez, believes the tunnel could lead to the lost tomb of Queen Cleopatra, who ruled Egypt over 1,000 years ago. Martinez has spent most of her life looking for the tomb.

Ms Martinez was happy at finding the tunnel. She also found a religious centre with three sanctuaries, a sacred lake, statues, gold, and a collection of coins with Cleopatra's face. Martinez's quest to find Cleopatra's tomb began in 2005. She said she admired Cleopatra as a historical character. She spoke of the importance of her team's work. If the tunnel leads to Cleopatra's tomb, it could be the most important discovery of the century.

Sources: <https://edition.cnn.com/style/article/egypt-temple-cleopatra-lost-tomb-scli-intl-scn/index.html>
<https://www.newsweek.com/cleopatra-tomb-tunnel-possibly-discovered-egypt-1757829>
<https://www.archaeology.org/news/10972-221109-taposiris-magna-tunnel>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2211/221114-cleopatra-tunnel-4.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|---------------------------|
| 1. Egypt is a land of mystery | a. discovery |
| 2. full of ancient | b. over 1,000 years ago |
| 3. at a site near | c. looking for the tomb |
| 4. made a huge | d. marvels |
| 5. experts have called it | e. of Queen Cleopatra |
| 6. lead to the lost tomb | f. and wonder |
| 7. ruled Egypt | g. an engineering miracle |
| 8. spent most of her life | h. the city of Alexandria |

PARAGRAPH TWO:

- | | |
|---------------------------------|-----------------------------|
| 1. happy at finding | a. to find Cleopatra's tomb |
| 2. a religious | b. team's work |
| 3. a sacred | c. of the century |
| 4. Martinez's quest | d. character |
| 5. She said she admired | e. centre |
| 6. a historical | f. Cleopatra |
| 7. the importance of her | g. the tunnel |
| 8. the most important discovery | h. lake |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2211/221114-cleopatras-tunnel-4.html>

Egypt is a land (1) _____ wonder, full of ancient marvels. Archaeologists (2) _____ near the city of Alexandria have made (3) _____. They found a 1,305-metre tunnel. Architectural experts have called it (4) _____. One of the archaeologists, Kathleen Martinez, believes the tunnel could lead to (5) _____ of Queen Cleopatra, who ruled Egypt over 1,000 years ago. Martinez has spent most (6) _____ looking for the tomb.

Ms Martinez was (7) _____ the tunnel. She also found a religious centre with three sanctuaries, (8) _____, statues, gold, and a collection (9) _____ Cleopatra's face. Martinez's (10) _____ Cleopatra's tomb began in 2005. She said she admired Cleopatra as a historical character. She spoke of (11) _____ her team's work. If the tunnel leads to Cleopatra's tomb, it could be the most important (12) _____ century.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2211/221114-cleopatra-tunnel-4.html>

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TUNNELS SURVEY

From <https://breakingnewsenglish.com/2211/221114-cleopatra-tunnel-4.html>

Write five GOOD questions about tunnels in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

