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Level 4 – 9th January 2023

France may have to increase price of baguettes

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Please try Levels 5 and 6. They are (a little) harder.



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THE READING

From https://breakingnewsenglish.com/2301/230109-baguette-prices-4.html

France is famous for baguettes. They are currently facing a problem. High energy costs are forcing bakers to close their bakeries or raise baguette prices. Wheat supply issues caused by the Ukraine War is adding to bakers' woes. One baker is worried about his future. He may have to treble his baguette prices. He said: "I cannot pay an electricity bill of 12,000 euros with a turnover of 20,000 euros."

France's President Macron is worried about the baguette. He described it as "250 grams of magic and perfection". France introduced an "electricity damper" to limit how much bakers' electricity bills can rise by. Eligible bakers can benefit from this aid. Consumers also have tough choices. One said she didn't want to pay higher prices. She said she may have to "because there is no equivalent to a baguette".

Sources: https://www.hurriyetdailynews.com/fears-for-french-baguettes-as-power-prices-burn-bakers-179888 https://www.cnbc.com/2023/01/04/french-bakers-allowed-to-renegotiate-bills-as-high-bills-bringpain.html https://abcnews.go.com/International/frances-bakers-forced-close-shops-raise-baguetteprices/story

PHRASE MATCHING

From https://breakingnewsenglish.com/2301/230109-baguette-prices-4.html

PARAGRAPH ONE:

- 1. France is famous
- 2. They are currently
- 3. High energy costs are
- Wheat supply 4.
- 5. adding to bakers'
- One baker is worried about 6.
- 7. He may have to treble
- 8. a turnover of

PARAGRAPH TWO:

- 1. 250 grams of magic a. 2. an "electricity damper" to limit b. bills electricity 3. c. a baguette Eligible bakers can benefit 4. 5. Consumers also have tough e. have to 6. she didn't want to pay how much f. 7. She said she may q. choices
- 8. there is no equivalent to

- a. forcing bakers to close
- 20,000 euros b.
- c. woes
- his baguette prices d.
- facing a problem e.
- f. issues
- q. his future
- h. for baguettes

- higher prices
- d. and perfection

h. from this aid

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2301/230109-baguette-prices-4.html

France (1) baguettes. They are currently (2) ______. High energy costs are forcing bakers to close their (3) ______ baguette prices. Wheat supply issues caused by the Ukraine War are adding (4) ______. One baker is worried about his future. He may (5) ______ his baguette prices. He said: "I cannot pay an electricity bill of 12,000 euros with (6) ______ 20,000 euros." France's President Macron (7) ______ the baguette. He described it as "250 grams of (8) _____". France introduced an "electricity damper" to limit how much bakers' (9) _____ rise by. Eligible bakers can benefit (10) ______. Consumers also have tough choices. One said she didn't want to (11) ______. She said she may have to "because there is (12) ______ a baguette".

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2301/230109-baguette-prices-4.html

Franceisfamousforbaquettes. They are currently facing a problem. Hig henergycostsareforcingbakerstoclosetheirbakeriesorraisebaguette prices.WheatsupplyissuescausedbytheUkraineWarareaddingtobak ers'woes.Onebakerisworriedabouthisfuture.Hemayhavetotreblehis baguetteprices.Hesaid:"Icannotpayanelectricitybillof12,000eurosw ithaturnoverof20,000euros."France'sPresidentMacronisworriedabo utthebaguette.Hedescribeditas"250gramsofmagicandperfection".F ranceintroducedan"electricitydamper"tolimithowmuchbakers'electr icitybillscanriseby.Eligiblebakerscanbenefitfromthisaid.Consumers alsohavetoughchoices.Onesaidshedidn'twanttopayhigherprices.Sh esaidshemayhaveto"becausethereisnoequivalenttoabaquette".

BREAD SURVEY

From https://breakingnewsenglish.com/2301/230109-baguette-prices-4.html

Write five GOOD questions about bread in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)		
c)		
d)	 	
e)		
f)		
-		

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)		
b)		
c)		
d)		
e)		
f)	 	

WRITING

From https://breakingnewsenglish.com/2301/230109-baguette-prices-4.html

Write about **bread** for 10 minutes. Read and talk about your partner's paper.

 Level ·4
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