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Level 2 - 19th January 2023

Woman runs record 150 marathons in 150 days

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https://breakingnewsenglish.com/2301/230119-record-marathon-runner-2.html

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2301/230119-record-marathon-runner-2.html

Many people could not run a marathon. They would need to train for months to be in shape for the 42-km run. However, marathons are no problem for Australian runner Erchana Murray-Bartlett. She just ran one every day for 150 days. The 32-year-old ran 6,329 km from the top of Australia to the bottom. Her five-month coast-to-coast running is a world record. It's the most consecutive daily marathons ever run by a woman. She smashed the previous record of 106. Ms Murray-Bartlett is a professional runner. She could not qualify for the Tokyo Olympics, so she did the marathons challenge.

Murray-Bartlett ran her marathon number of marathons to raise awareness of species extinction in Australia. The country is rich in biodiversity, but many animals and plants are dying out. She raised \$70,000 for a conservation charity. She said the record was an incredibly tough five months. She knew she could do it. She said: "Even though sometimes you are covered in sweat and flies, and everything ached, I thought: 'No, I can go one more kilometre' or: 'No, I can go 500 more metres'. If you keep stringing together little tiny goals, you can make it." This is a good lesson for all of us.

Sources: https://www.bbc.com/news/world-australia-64286469

https://www.theage.com.au/national/victoria/i-m-so-stoked-woman-wraps-up-150-marathons-in-

150-days-with-tan-track-dash-20230116-p5ccul.html

https://www.abc.net.au/news/2023-01-17/erchana-murraybartlett-runs-150-marathons-in-a-row-

breaks-record/101861080

PHRASE MATCHING

From https://breakingnewsenglish.com/2301/230119-record-marathon-runner-2.html

PARAGRAPH ONE:

- 1. Many people could
- 2. train for months to be
- 3. She just ran one every day
- 4. a world
- 5. the most consecutive daily
- 6. She smashed the previous
- 7. qualify for
- 8. she did the marathons

- a. record of 106
- b. record
- c. challenge
- d. the Tokyo Olympics
- e. not run a marathon
- f. for 150 days
- g. marathons ever
- h. in shape

PARAGRAPH TWO:

- 1. Bartlett ran her marathon
- 2. raise awareness of species
- 3. many animals and plants are
- 4. She knew
- 5. covered
- 6. everything
- 7. stringing together little
- 8. This is a good

- a. in sweat
- b. tiny goals
- c. extinction
- d. lesson for all of us
- e. number of marathons
- f. she could do it
- g. dying out
- h. ached

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2301/230119-record-marathon-runner-2.html

Many	people	could	not	run	а	maratho	n. The	y v	vould
(1)					for	mon	ths	to	be
(2)			th	e 42-k	m ru	ın. Howev	er, mara	athon	s are
(3)				Austra	alian	runner	Erchana	ı Mu	rray-
Bartlet	t. She jus	st ran on	ne eve	ery da	y for	150 days	s. The 3	2-yea	ır-old
ran 6,	329 km f	rom the	top	of Aus	stralia	a to the	bottom.	Her	five-
month	(4)				is a	world rec	ord. It's	the	most
consec	utive dail	y marat	hons	ever ı	run b	y a wom	nan. She	sma	shed
(5)				of 1	06.	Ms Mur	ray-Bart	lett	is a
profess	sional ru	nner. Sl	ne co	ould (5)				the
Tokyo	Olympics	, so she d	did th	e mara	athor	s challen	ge.		
Murray	-Bartlett	ran l	her	marat	hon	number	of r	marat	thons
country	/ is (8)				, b	ut many a	animals a	and p	lants
charity	. She sai	id the re	ecord	was (10)				five
month	s. She k	new sh	e cou	uld do	it.	She sai	id: "Eve	n th	ough
someti	mes yo	u are	(11)					ınd	flies,
(12)				I tho	ught	'No, I	can go	one	more
kilome	tre' or: 'N	lo, I can	go 50	00 mo	re me	etres'. If	you keep	strir	nging
togeth	er little tii	ny goals,	you	can m	ake i	t." This is	a good	lesso	n for
all of u	S.								

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2301/230119-record-marathon-runner-2.html

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MARATHONS SURVEY

From https://breakingnewsenglish.com/2301/230119-record-marathon-runner-2.html

Write five GOOD questions about marathons in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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WRITING

From https://breakingnewsenglish.com/2301/230119-record-marathon-runner-2.html

Write about marathons for	r 10 minutes. Ro	ead and talk al	bout your part	ner's paper.