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**Level 6 – 23rd January 2023**

## **Australian universities to allow AI in assignments**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

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**Please try Levels 4 and 5 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

The increasing ubiquity of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like a landmark policy. The three institutions are allowing students to use AI when taking assessments, albeit under strict conditions.

Professor Romy Lawson said: "Instead of banning students from using such programs, we aim to assist academic staff and students to use digital tools to support learning." The Internet abounds with AI text generators. These can be used to create essays that look authentic enough to fool examiners. The content created by these AI tools evade detection by even the smartest of anti-plagiarism tools.

Artificial Intelligence is posing huge challenges to exam integrity. It is the biggest disruptor since calculators were allowed into maths tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like content on any subject in seconds. It has sparked fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to embrace AI. He said: "You cannot stop it. The alternative is the Middle Ages - going to pen and paper." He added that universities needed to change with the times. He said: "It's like having a driving school, but teaching people how to ride horses."

Sources: <https://www.theguardian.com/australia-news/2023/jan/21/south-australian-universities-to-allow-use-of-artificial-intelligence-in-assignments-if-disclosed>  
<https://www.wionews.com/technology/explained-use-of-ai-forces-australian-universities-to-conduct-pen-and-paper-tests-551685>  
<https://theconversation.com/the-dawn-of-ai-has-come-and-its-implications-for-education-couldnt-be-more-significant-196383>

# WARM-UPS

**1. ARTIFICIAL INTELLIGENCE:** Students walk around the class and talk to other students about artificial intelligence. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

artificial intelligence / creating waves / academia / assessments / digital tools / fool / challenges / calculators / quandary / essays / the Middle Ages / pens / paper / change

Have a chat about the topics you liked. Change topics and partners frequently.

**3. PEN AND PAPER:** Students A **strongly** believe all tests should be pen-and-paper tests; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.

**4. A.I.:** How will A.I. change these areas? Complete this table with your partner(s). Change partners often and share what you wrote.

	Positives	How This Will Affect You
Education		
Shopping		
Travel		
Agriculture		
Hobbies		
Economies		

**5. DIGITAL:** Spend one minute writing down all of the different words you associate with the word "digital". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. TESTS:** Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

- Speaking
- Spelling
- Vocabulary
- Reading
- Writing
- Presentation
- General knowledge
- Listening

# VOCABULARY MATCHING

## Paragraph 1

- |                   |   |
|-------------------|---|
| 1. ubiquity       | a. Doing something big and different to make people think, wonder, worry...               |
| 2. creating waves | b. Exist in large numbers or amounts.   |
| 3. landmark       | c. The practice of taking someone else's work or ideas and passing them off as one's own. |
| 4. abound         | d. An event or discovery marking an important stage or turning point in something.        |
| 5. authentic      | e. Escape or avoid someone or something.  |
| 6. evade          | f. The fact of appearing everywhere or of being very common.                              |
| 7. plagiarism     | g. Of undisputed origin and not a copy; genuine.  |

## Paragraph 2

- |                 |   |
|-----------------|---|
| 8. posing       | h. The condition of being honest and incorruptible.   |
| 9. integrity    | i. A company or technology that causes huge change in an industry or market by means of innovation. |
| 10. disruptor   | j. Of one or more things available as another possibility or choice.                                |
| 11. quandary    | k. Provided the stimulus for an event or process.   |
| 12. sparked     | l. A state of confusion or uncertainty over what to do in a difficult situation.                    |
| 13. embrace     | m. Presenting or being a problem or danger.   |
| 14. alternative | n. Accept a belief, theory, or change willingly and enthusiastically.                               |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

1. Australian universities have developed A.I. using sound waves. **T / F**
2. Three Australian universities want to support students with digital tools. **T / F**
3. The article says there are one of two AI text generators online. **T / F**
4. The article says chatboxes cannot outsmart anti-plagiarism tools. **T / F**
5. The last huge change in exams was using calculators in maths tests. **T / F**
6. It takes ChatGPT just minutes to create authentic-looking tests. **T / F**
7. A professor said it is possible to stop AI. **T / F**
8. A professor likened paper tests to driving schools teaching horse riding. **T / F**

**2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- |                        |                      |
|------------------------|----------------------|
| 1. <b>ubiquity</b>     | a. genuine           |
| 2. <b>landmark</b>     | b. other possibility |
| 3. <b>abounds</b>      | c. unmasking         |
| 4. <b>authentic</b>    | d. constituting      |
| 5. <b>detection</b>    | e. dilemma           |
| 6. <b>posing</b>       | f. turning point     |
| 7. <b>quandary</b>     | g. adopt             |
| 8. <b>sparked</b>      | h. ever-presence     |
| 9. <b>embrace</b>      | i. proliferates      |
| 10. <b>alternative</b> | j. prompted          |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                           |
|--|---------------------------|
| 1. ubiquity of artificial intelligence       | a. generators             |
| 2. adopted what seems like a landmark        | b. with the times         |
| 3. The Internet abounds with AI text         | c. anti-plagiarism tools  |
| 4. essays that look authentic enough         | d. quandary for educators |
| 5. evade detection by even the smartest of   | e. huge challenges        |
| 6. Artificial Intelligence is posing         | f. in our lives           |
| 7. The latest                                | g. fears                  |
| 8. It has sparked                            | h. to embrace AI          |
| 9. Dr Vitomir Kovanovic said teachers needed | i. to fool examiners      |
| 10. universities needed to change            | j. policy                 |

# GAP FILL

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

The increasing (1) \_\_\_\_\_ of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like a (2) \_\_\_\_\_ policy. The three institutions are allowing students to use AI when taking assessments, (3) \_\_\_\_\_ under strict conditions. Professor Romy Lawson said: "Instead of (4) \_\_\_\_\_ students from using such programs, we aim to assist academic staff and students to use (5) \_\_\_\_\_ tools to support learning." The Internet abounds with AI text (6) \_\_\_\_\_. These can be used to create essays that look (7) \_\_\_\_\_ enough to fool examiners. The content created by these AI tools (8) \_\_\_\_\_ detection by even the smartest of anti-plagiarism tools.

*albeit*  
*authentic*  
*ubiquity*  
*evade*  
*digital*  
*landmark*  
*banning*  
*generators*

Artificial Intelligence is (9) \_\_\_\_\_ huge challenges to exam integrity. It is the biggest disruptor since calculators were allowed into maths tests. The latest (10) \_\_\_\_\_ for educators comes from a language processing chatbox called ChatGPT. This can produce highly (11) \_\_\_\_\_ human-like content on any subject in seconds. It has (12) \_\_\_\_\_ fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to (13) \_\_\_\_\_ AI. He said: "You cannot stop it. The (14) \_\_\_\_\_ is the Middle Ages - going to pen and paper." He added that universities needed to change with the (15) \_\_\_\_\_. He said: "It's like having a driving school, but teaching people how to ride (16) \_\_\_\_\_."

*horses*  
*quandary*  
*alternative*  
*sparked*  
*times*  
*posing*  
*embrace*  
*authentic*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

- 1) The increasing ubiquity of artificial intelligence in our lives \_\_\_\_\_
  - a. is creating weaves
  - b. is creating waves
  - c. is creating waives
  - d. is creating ways
- 2) universities in Australia have adopted what seems like \_\_\_\_\_
  - a. a landmark politic
  - b. a benchmark policing
  - c. a landmark policy
  - d. a trademark policy
- 3) allowing students to use AI when taking assessments, albeit \_\_\_\_\_
  - a. asunder strict conditions
  - b. udder strict conditions
  - c. ender strict conditions
  - d. under strict conditions
- 4) we aim to assist academic staff and students to \_\_\_\_\_
  - a. use digital stools
  - b. use digit tall tools
  - c. use digital tools
  - d. use digit taut awls
- 5) These can be used to create essays that look authentic enough \_\_\_\_\_
  - a. to fool examiners
  - b. two fool examiners
  - c. through fool examiners
  - d. tooth all examiners
- 6) Artificial Intelligence is posing huge challenges \_\_\_\_\_
  - a. to eggs and integrity
  - b. to exam integrated
  - c. two exams integrity
  - d. to exam integrity
- 7) This can produce highly authentic human-like content on any \_\_\_\_\_
  - a. object in seconds
  - b. inject in seconds
  - c. subjecting seconds
  - d. subject in seconds
- 8) South Australia's Dr Vitomir Kovanovic said teachers needed \_\_\_\_\_
  - a. to embarrass AI
  - b. to embrace AI
  - c. to emboss AI
  - d. to embers AI
- 9) The alternative is the Middle Ages - going to \_\_\_\_\_
  - a. pen and paper
  - b. pen and quill
  - c. pen and parchment
  - d. pen and manuscript
- 10) He said: "It's like having a driving school, but teaching people how \_\_\_\_\_."
  - a. to ride hearses
  - b. to ride horsies
  - c. to ride horses
  - d. to ride houses

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

The increasing (1) \_\_\_\_\_ intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like (2) \_\_\_\_\_. The three institutions are allowing students to use AI when taking assessments, albeit (3) \_\_\_\_\_. Professor Romy Lawson said: "Instead of banning students from using such programs, we aim (4) \_\_\_\_\_ staff and students to use digital tools to support learning." The Internet abounds with AI text generators. These can be used to create essays that (5) \_\_\_\_\_ to fool examiners. The content created by these AI tools (6) \_\_\_\_\_ even the smartest of anti-plagiarism tools.

Artificial Intelligence is (7) \_\_\_\_\_ to exam integrity. It is the biggest disruptor since (8) \_\_\_\_\_ into maths tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can (9) \_\_\_\_\_ human-like content on any subject in seconds. It has sparked fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers (10) \_\_\_\_\_ AI. He said: "You cannot stop it. The alternative is (11) \_\_\_\_\_ - going to pen and paper." He added that universities needed to change (12) \_\_\_\_\_. He said: "It's like having a driving school, but teaching people how to ride horses."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

1. What does the article say A.I. is creating in academia?
2. How many universities are allowing AI in assessments?
3. Under what kind of conditions will exams be taken using AI?
4. Who does the article say AI text generators can fool?
5. What does the article say AI tools can outsmart?
6. What is artificial intelligence posing huge challenges for?
7. What was the last big disruptor in exams?
8. How long does it take ChatGPT to create authentic-looking texts?
9. Where did a professor say we would return to if we didn't accept AI?
10. Who did a professor say needed to change with the times?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

- 1) What does the article say A.I. is creating in academia?
  - a) articles
  - b) a mess
  - c) waves
  - d) milestones
- 2) How many universities are allowing AI in assessments?
  - a) three
  - b) eight
  - c) 20
  - d) dozens
- 3) Under what kind of conditions will exams be taken using AI?
  - a) fair conditions
  - b) strict conditions
  - c) supervised conditions
  - d) good conditions
- 4) Who does the article say AI text generators can fool?
  - a) anyone and everyone
  - b) students
  - c) fools
  - d) examiners
- 5) What does the article say AI tools can outsmart?
  - a) super-computers
  - b) geniuses
  - c) anti-plagiarism tools
  - d) top professors
- 6) What is artificial intelligence posing huge challenges for?
  - a) the Internet
  - b) exam integrity
  - c) education
  - d) grades
- 7) What was the last big disruptor in exams?
  - a) digital clocks
  - b) the pen
  - c) bubble sheets
  - d) calculators
- 8) How long does it take ChatGPT to create authentic-looking texts?
  - a) nanoseconds
  - b) seconds
  - c) milliseconds
  - d) minutes
- 9) Where did a professor say we would return to if we didn't accept AI?
  - a) the dark ages
  - b) the Middle Ages
  - c) the Stone Age
  - d) prehistoric times
- 10) Who did a professor say needed to change with the times?
  - a) universities
  - b) students
  - c) professors
  - d) web designers

# ROLE PLAY

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

## **Role A – Speaking**

You think speaking tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): reading tests, writing tests or listening tests.

## **Role B – Reading**

You think reading tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): speaking tests, writing tests or listening tests.

## **Role C – Writing**

You think writing tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): reading tests, speaking tests or listening tests.

## **Role D – Listening**

You think listening tests are easiest. Tell the others three reasons why. Tell them why their tests are harder. Also, tell the others which is the most difficult of these (and why): reading tests, writing tests or speaking tests.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'university' and 'intelligence'.

university	intelligence

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• ubiquity</li><li>• seems</li><li>• allowing</li><li>• aim</li><li>• text</li><li>• even</li></ul>	<ul style="list-style-type: none"><li>• huge</li><li>• maths</li><li>• highly</li><li>• embrace</li><li>• times</li><li>• horses</li></ul>
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# ARTIFICIAL INTELLIGENCE SURVEY

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

Write five GOOD questions about artificial intelligence in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# ARTIFICIAL INTELLIGENCE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'intelligence'?
3. What do you think of tests and assessments?
4. How good were you at taking tests?
5. What do you think of artificial intelligence?
6. What dangers does AI present to tests?
7. Should universities ban students from using AI?
8. What is artificial intelligence good for?
9. What are your favourite digital tools?
10. What do you think of plagiarism?

*Australian universities to allow AI in assignments – 23rd January 2023*  
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# ARTIFICIAL INTELLIGENCE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'assessments'?
13. What do you think about what you read?
14. Did you ever see students cheating in exams?
15. Should calculators be allowed in exams?
16. What do you know about the new chatbox ChatGPT?
17. How good are you at writing essays?
18. Should all tests be pen-and-paper tests?
19. What do you know about the Middle Ages?
20. What questions would you like to ask the researchers?

## DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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## DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

The increasing (1) \_\_\_\_\_ of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted (2) \_\_\_\_\_ seems like a landmark policy. The three institutions are allowing students to use AI when taking assessments, (3) \_\_\_\_\_ under strict conditions. Professor Romy Lawson said: "Instead of banning students from using (4) \_\_\_\_\_ programs, we aim to assist academic staff and students to use digital tools to support learning." The Internet (5) \_\_\_\_\_ with AI text generators. These can be used to create essays that look authentic enough to (6) \_\_\_\_\_ examiners. The content created by these AI tools evade detection by even the smartest of anti-plagiarism tools.

Artificial Intelligence is (7) \_\_\_\_\_ huge challenges to exam integrity. It is the biggest (8) \_\_\_\_\_ since calculators were allowed into maths tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like content (9) \_\_\_\_\_ any subject in seconds. It has sparked fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to (10) \_\_\_\_\_ AI. He said: "You cannot stop it. The alternative is the Middle Ages - going to pen and paper." He added that universities needed to change with the (11) \_\_\_\_\_. He said: "It's like having a driving school, but teaching (12) \_\_\_\_\_ how to ride horses."

## Put the correct words from the table below in the above article.

- |     |                 |             |               |                 |
|-----|-----------------|-------------|---------------|-----------------|
| 1.  | (a) tranquility | (b) equity  | (c) sobriety  | (d) ubiquity    |
| 2.  | (a) such        | (b) that    | (c) which     | (d) what        |
| 3.  | (a) abet        | (b) albeit  | (c) sorbet    | (d) gibbet      |
| 4.  | (a) them        | (b) much    | (c) such      | (d) bit         |
| 5.  | (a) astounds    | (b) bounds  | (c) abounds   | (d) bounders    |
| 6.  | (a) fools       | (b) feels   | (c) stupidity | (d) idiocy      |
| 7.  | (a) dosing      | (b) posing  | (c) hosing    | (d) losing      |
| 8.  | (a) disruptor   | (b) raptor  | (c) preemptor | (d) distraction |
| 9.  | (a) in          | (b) on      | (c) at        | (d) to          |
| 10. | (a) hold        | (b) hug     | (c) embrace   | (d) cuddle      |
| 11. | (a) timers      | (b) timings | (c) times     | (d) chimes      |
| 12. | (a) ants        | (b) robots  | (c) elephants | (d) people      |



# SPELLING

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

## Paragraph 1

1. The increasing biquiuty of artificial intelligence
2. creating waves in aaedcmia
3. lbaiet under strict conditions
4. The Internet uobnads with AI text generators
5. these AI tools evade etcditeon
6. the smartest of anti-laipragism tools

## Paragraph 2

7. posing huge challenges to exam neirgtity
8. the biggest sdpurtior since calculators
9. The latest unqdaray for educators
10. tauheitnc human-like content
11. teachers needed to rceaebm AI
12. The anveteiartl is the Middle Ages

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

**Number these lines in the correct order.**

- ( ) seconds. It has sparked fears that students will use it to write essays. The University of South Australia's
- ( ) calculators were allowed into maths tests. The latest quandary for educators comes from a language processing
- ( ) in academia. Three universities in Australia have adopted what seems like a landmark policy. The three institutions are
- ( **1** ) The increasing ubiquity of artificial intelligence in our lives is creating waves
- ( ) chatbox called ChatGPT. This can produce highly authentic human-like content on any subject in
- ( ) banning students from using such programs, we aim to assist academic staff and students to use digital
- ( ) tools to support learning." The Internet abounds with AI text generators. These can be used to create
- ( ) Artificial Intelligence is posing huge challenges to exam integrity. It is the biggest disruptor since
- ( ) essays that look authentic enough to fool examiners. The content created by
- ( ) times. He said: "It's like having a driving school, but teaching people how to ride horses."
- ( ) Dr Vitomir Kovanovic said teachers needed to embrace AI. He said: "You cannot stop it. The alternative is the
- ( ) allowing students to use AI when taking assessments, albeit under strict conditions. Professor Romy Lawson said: "Instead of
- ( ) Middle Ages - going to pen and paper." He added that universities needed to change with the
- ( ) these AI tools evade detection by even the smartest of anti-plagiarism tools.

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

1. of AI ubiquity The increasing in lives . our
2. albeit conditions . assessments, AI strict under Use in
3. banning using from of students Instead such programs .
4. fool examiners . authentic look that enough to Essays
5. detection smartest anti-plagiarism Evade of the tools . by
6. to is AI exam challenges posing huge integrity .
7. since disruptor biggest allowed . the calculators It's were
8. produce tool This highly human-like content . can authentic
9. essays . Fears use will that for it students
10. change to really need Universities times . the with

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

The increasing *tranquility* / *ubiquity* of artificial intelligence in our lives is creating *waves* / *tides* in academia. Three universities in Australia have adopted what *seemingly* / *seems* like a landmark *policy* / *politic*. The three institutions are allowing students to use AI when taking assessments, *albeit* / *be* under strict conditions. Professor Romy Lawson said: "Instead of banning students from using *such* / *so* programs, we aim to assist academic staff and students to use digital tools *to* / *for* support learning." The Internet *abundance* / *abounds* with AI text generators. These can be used to create essays that look authentic enough to *stupid* / *fool* examiners. The content created by these AI tools evade detection by *ever* / *even* the smartest of anti-plagiarism tools.

Artificial Intelligence is *posing* / *posy* huge challenges to exam integrity. It is the biggest disruptor *when* / *since* calculators were allowed into maths tests. The latest *quarry* / *quandary* for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like *contains* / *content* on any subject in seconds. It has *sparkled* / *sparkled* fears that students will use it to write essays. The University of South Australia's Dr Vitomir Kovanovic said teachers needed to *embrace* / *hug* AI. He said: "You cannot stop *them* / *it*. The alternative is the Middle Ages - going *to* / *back* pen and paper." He added that universities needed to change with the *time* / *times*. He said: "It's like having a driving school, but teaching people how to *ride* / *reverse* horses."

**Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.**

# INSERT THE VOWELS (a, e, i, o, u)

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Th\_ \_ncr\_\_s\_ng \_b\_q\_\_ty \_f \_rt\_f\_c\_\_l \_nt\_ll\_g\_nc\_ \_n  
\_\_r l\_v\_s \_s cr\_\_t\_ng w\_v\_s \_n \_c\_d\_m\_\_. Thr\_\_  
\_n\_v\_rs\_t\_\_s \_n \_\_str\_l\_\_ h\_v\_ \_d\_pt\_d wh\_t s\_\_ms  
l\_k\_ \_ l\_ndm\_rk p\_l\_cy. Th\_ thr\_\_ \_nst\_t\_t\_\_ns \_r\_  
\_ll\_w\_ng st\_d\_nts t\_ \_s\_ \_\_ wh\_n t\_k\_ng \_ss\_ssm\_nts,  
\_lb\_\_t \_nd\_r str\_ct c\_nd\_t\_\_ns. Pr\_f\_ss\_r R\_my L\_ws\_n  
s\_\_d: "\_nst\_\_d \_f b\_nn\_ng st\_d\_nts fr\_m \_s\_ng s\_ch  
pr\_gr\_ms, w\_ \_\_m t\_ \_ss\_st \_c\_d\_m\_c st\_ff \_nd  
st\_d\_nts t\_ \_s\_ d\_g\_t\_l t\_\_ls t\_ s\_pp\_rt l\_\_rn\_ng."  
Th\_ \_nt\_rn\_t \_b\_\_nds w\_th \_\_ t\_xt g\_n\_r\_t\_rs. Th\_s\_  
c\_n b\_ \_s\_d t\_ cr\_\_t\_ \_ss\_ys th\_t l\_\_k \_\_th\_nt\_c  
\_n\_\_gh t\_ f\_\_l \_x\_m\_n\_rs. Th\_ c\_nt\_nt cr\_\_t\_d by  
th\_s\_ \_\_ t\_\_ls \_v\_d\_ d\_t\_ct\_\_n by \_v\_n th\_ sm\_rt\_st  
\_f \_nt\_pl\_g\_\_r\_sm t\_\_ls.

\_rt\_f\_c\_\_l \_nt\_ll\_g\_nc\_ \_s p\_s\_ng h\_g\_ ch\_ll\_ng\_s t\_  
\_x\_m \_nt\_gr\_ty. \_t \_s th\_ b\_gg\_st d\_sr\_pt\_r s\_nc\_  
c\_lc\_l\_t\_rs w\_r\_ \_ll\_w\_d \_nt\_ m\_ths t\_sts. Th\_ l\_t\_st  
q\_\_nd\_ry \_f\_r \_d\_c\_t\_rs c\_m\_s fr\_m \_ l\_ng\_\_g\_  
pr\_c\_ss\_ng ch\_tb\_x c\_ll\_d Ch\_tGPT. Th\_s c\_n pr\_d\_c\_  
h\_g\_hly \_\_th\_nt\_c h\_m\_n-l\_k\_ c\_nt\_nt \_n \_ny s\_bj\_ct \_n  
s\_c\_nds. \_t h\_s sp\_rk\_d f\_\_rs th\_t st\_d\_nts w\_ll \_s\_  
\_t t\_ wr\_t\_ \_ss\_ys. Th\_ \_n\_v\_rs\_ty \_f S\_\_th  
\_\_str\_l\_\_'s Dr V\_t\_m\_r K\_v\_n\_v\_c s\_\_d t\_\_ch\_rs n\_\_d\_d  
t\_ \_mbr\_c\_ \_\_. H\_ s\_\_d: "Y\_\_ c\_nn\_t st\_p \_t. Th\_  
\_lt\_rn\_t\_v\_ \_s th\_ M\_ddl\_ \_g\_s - g\_\_ng t\_ p\_n \_nd  
p\_p\_r." H\_ \_dd\_d th\_t \_n\_v\_rs\_t\_\_s n\_\_d\_d t\_ ch\_ng\_  
w\_th th\_ t\_m\_s. H\_ s\_\_d: "\_t's l\_k\_ h\_v\_ng \_ dr\_v\_ng  
sch\_\_l, b\_t t\_\_ch\_ng p\_\_pl\_ h\_w t\_ r\_d\_ h\_rs\_s."

# PUNCTUATE THE TEXT AND ADD CAPITALS

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the increasing ubiquity of artificial intelligence in our lives is creating waves in academia three universities in australia have adopted what seems like a landmark policy the three institutions are allowing students to use ai when taking assessments albeit under strict conditions professor romy lawson said instead of banning students from using such programs we aim to assist academic staff and students to use digital tools to support learning the internet abounds with ai text generators these can be used to create essays that look authentic enough to fool examiners the content created by these ai tools evade detection by even the smartest of antiplagiarism tools

artificial intelligence is posing huge challenges to exam integrity it is the biggest disruptor since calculators were allowed into maths tests the latest quandary for educators comes from a language processing chatbox called chatgpt this can produce highly authentic humanlike content on any subject in seconds it has sparked fears that students will use it to write essays the university of south australia's dr vitomir kovanovic said teachers needed to embrace ai he said you cannot stop it the alternative is the middle ages going to pen and paper he added that universities needed to change with the times he said its like having a driving school but teaching people how to ride horses

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com//2301/230123-a-i-in-assignments.html>

The increasing ubiquity of artificial intelligence in our lives is creating waves in academia. Three universities in Australia have adopted what seems like a landmark policy. The three institutions are allowing students to use AI when taking assessments, albeit under strict conditions. Professor Romy Lawson said: "Instead of banning students from using such programs, we aim to assist academic staff and students to use digital tools to support learning." The Internet abounds with AI text generators. These can be used to create essays that look authentic enough to fool examiners. The content created by these AI tools evaded detection by even the smartest of anti-plagiarism tools. Artificial Intelligence is posing huge challenges to exam integrity. It is the biggest disruptor since calculators were allowed in math tests. The latest quandary for educators comes from a language processing chatbox called ChatGPT. This can produce highly authentic human-like content on any subject in seconds. It has sparked fear that students will use it to write essays. The University of South Australia's Dr Vito Mirkovic said teachers needed to embrace AI. He said: "You cannot stop it. The alternative is the Middle Ages - going to pen and paper." He added that universities needed to change with the times. He said: "It's like having a driving school, but teaching people how to ride horses."







# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. ARTIFICIAL INTELLIGENCE:** Make a poster about artificial intelligence. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. PEN AND PAPER:** Write a magazine article about ensuring all assessments in schools and universities are done using pen and paper. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on artificial intelligence. Ask him/her three questions about it. Give him/her three of your opinions on AI and assessments. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. f    2. a    3. d    4. b    5. g    6. e    7. c  
8. m    9. h    10. i    11. l    12. k    13. n    14. j

## TRUE / FALSE (p.5)

- 1 F    2 T    3 F    4 F    5 T    6 F    7 F    8 T

## SYNONYM MATCH (p.5)

1. h	2. f	3. i	4. a	5. c
6. d	7. e	8. j	9. g	10. b

## COMPREHENSION QUESTIONS (p.9)

1. Waves
2. Three
3. Strict conditions
4. Examiners
5. Anti-plagiarism tools
6. Exam integrity
7. Calculators
8. Seconds
9. The Middle Ages
10. Universities

## WORDS IN THE RIGHT ORDER (p.19)

1. The increasing ubiquity of AI in our lives.
2. Use AI in assessments, albeit under strict conditions.
3. Instead of banning students from using such programs.
4. Essays that look authentic enough to fool examiners.
5. Evade detection by the smartest of anti-plagiarism tools.
6. AI is posing huge challenges to exam integrity.
7. It's the biggest disruptor since calculators were allowed.
8. This tool can produce highly authentic human-like content.
9. Fears that students will use it for essays.
10. Universities really need to change with the times.

## MULTIPLE CHOICE - QUIZ (p.10)

1. c    2. a    3. b    4. d    5. c    6. b    7. d    8. b    9. b    10. a

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)