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Level 4 - 17th April 2023

Athlete spends 500 days in underground cave

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https://breakingnewsenglish.com/2304/230417-isolation-4.html

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2304/230417-isolation-4.html

An athlete just spent a record-breaking 500 days alone in a 70-metre-deep cave. Beatriz Flamini, 50, is a mountaineer. She took part in a study to examine the effects of isolation and deprivation on health. She started her solitary endeavour in November 2021 and came out of the cave last Friday. After resurfacing, she had health check-ups. Rather than have a shower, she went into a press conference.

Ms Flamini smiled as she explained that time had flown by. She was surprised the 500 days had ended. She said she lost track of time after day 65 because "it was always 4am". She was monitored by psychologists, but had no contact with anyone else. She said her success was due to getting on well with herself. She was happy that she kept her promise to stay in the cave for 500 days. She missed roast chicken.

Sources: https://www.**theguardian.com**/world/2023/apr/14/spanish-woman-emerges-after-spending-500-days-living-alone-in-cave

https://www.yahoo.com/lifestyle/woman-emerges-cave-spending-really-140737153.html https://www.aljazeera.com/news/2023/4/14/spanish-climber-leaves-cave-after-500-days-in-isolation

PHRASE MATCHING

From https://breakingnewsenglish.com/2304/230417-isolation-4.html

PARAGRAPH ONE:

- 1. a record-
- 2. She took
- 3. examine the effects
- 4. She started her solitary
- 5. came out of the
- 6. she had health
- 7. Rather
- 8. she went into a

- a. of isolation
- b. endeavour
- c. press conference
- d. cave last Friday
- e. than have a shower
- f. breaking 500 days
- g. check-ups
- h. part in a study

PARAGRAPH TWO:

- 1. time had
- 2. She was surprised the
- 3. she lost track
- 4. She was monitored
- 5. had no contact with
- 6. getting on well
- 7. she kept her
- 8. She missed roast

- a. anyone else
- b. chicken
- c. 500 days had ended
- d. flown by
- e. promise
- f. by psychologists
- a. of time
- h. with herself

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2304/230417-isolation-4.html

An (1)	a red	cord-bre	eaking 50	00 days a	lone in a	70-
metre-deep cave. Beatriz	z Flamini	, 50,	is a	mounta	aineer.	She
(2)	a s	tudy t	o exam	ine the	effects	of
(3)		on	health	. She	e sta	ırted
(4)	in Nove	mber 2	021 and	came ou	t of the	cave
last Friday. After res	surfacing,	she	had	health	check-	ups.
(5)		a sh	ower,	she	went	into
(6)	•					
Ms Flamini smiled as she ex	plained tha	at (7)				by.
She was surprised the	500 da	ys ha	d ende	ed. She	said	she
(8)	time a	fter day	y 65 be	cause "it	was alv	ways
4am". She (9)		psy	chologist	s, but ha	nd no cor	ntact
with anyone else. She said h	er (10)				to gettin	g on
well with herself. She was ha	ppy that s	he (11) _				_ to
stay in the cave for 500 days	. She (12) _					

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2304/230417-isolation-4.html

Anathletejustspentarecord-breaking500daysaloneina70-metre-de epcave.BeatrizFlamini,50,isamountaineer.Shetookpartinastudytoe xaminetheeffectsofisolationanddeprivationonhealth.Shestartedher solitaryendeavourinNovember2021andcameoutofthecavelastFrida y.Afterresurfacing, shehadhealthcheck-ups.Ratherthanhaveasho wer, shewent into a press conference. Ms Flaminismiled as she explained thattimehadflownby. Shewassurprised the 500 days had ended. Shesai dshelosttrackoftimeafterday65because"itwasalways4am".Shewas monitoredbypsychologists, buthadnocontact with anyone else. Shesai dhersuccesswasduetogettingonwellwithherself. Shewashappythats hekeptherpromisetostayinthecavefor500days. Shemissedroastchic ken.

ISOLATION SURVEY

From https://breakingnewsenglish.com/2304/230417-isolation-4.html

Write five GOOD questions about isolation in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	
b)	
 c)	
d)	
e) _	
f)	
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	TE QUESTIONS & ASK YOUR PARTNER(S) B: Do not show these to your speaking partner(s).
a)	
b)	
c) _	
d) _	
e) _	
f)	

WRITING

From https://breakingnewsenglish.com/2304/230417-isolation-4.html

Write about isolation for 10 minutes. Read and talk about your partner's paper.