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Level 5 – 24th April 2023

UAE astronaut sends Ramadan greetings from space

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<https://breakingnewsenglish.com/2304/230424-eid-al-fitr-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-5.html>

An astronaut has sent an end-of-Ramadan greeting from the International Space Station. Sultan al-Neyadi is from the UAE. He wished the world a happy, peaceful and prosperous Eid al-Fitr. This is a short holiday that marks the end of the holy month of Ramadan. Millions of Muslims worldwide spend a month fasting, praying, reflecting, and serving their communities. Mr al-Neyadi is in space for six months. He will be the first Arab to complete a spacewalk. He has to upgrade equipment on the outside of the orbiting space station in a six-hour walk.

Mr al-Neyadi shared footage of Earth while on his mission. He has amazed millions of Muslims with images of the holy site of Mecca glowing in the dark. He has sparked an interest in technology among his compatriots in the UAE. He has received many questions about fasting in space. Adult Muslims are required to fast from dawn to dusk. Al-Neyadi said his fasting was different. This is to avoid activities "that could jeopardize the mission or put crew members at risk." He said he needed sufficient food to prevent a lack of nutrition or hydration.

Sources: <https://english.alarabiya.net/News/gulf/2023/04/21/Emirati-astronaut-Sultan-al-Neyadi-sends-Eid-wishes-from-space-alongside-mascot->
<https://www.space.com/uae-astronaut-ramadan-end-eid-in-space>
<https://www.khaleejtimes.com/space/watch-uae-astronaut-sultan-alneyadi-sends-eid-al-fitr-greetings-from-space>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|---------------------|
| 1. a happy, peaceful and prosperous | a. month of Ramadan |
| 2. a short holiday that marks | b. equipment |
| 3. the holy | c. Eid al-Fitr |
| 4. spend a month | d. a spacewalk |
| 5. serving their | e. fasting |
| 6. the first Arab to complete | f. space station |
| 7. He has to upgrade | g. the end |
| 8. on the outside of the orbiting | h. communities |

PARAGRAPH TWO:

- | | |
|--------------------------------------|---------------------------|
| 1. Mr al-Neyadi shared footage | a. sufficient food |
| 2. the holy | b. in technology |
| 3. He has sparked an interest | c. nutrition or hydration |
| 4. required to fast | d. of Earth |
| 5. activities "that could jeopardize | e. from dawn to dusk |
| 6. put crew members | f. site of Mecca |
| 7. He said he needed | g. at risk |
| 8. prevent a lack of | h. the mission |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-5.html>

An astronaut (1) _____ end-of-Ramadan greeting from the International Space Station. Sultan al-Neyadi is from the UAE. He (2) _____ a happy, peaceful and prosperous Eid al-Fitr. This is a short holiday that (3) _____ of the holy month of Ramadan. Millions of Muslims worldwide spend (4) _____, praying, reflecting, and serving their communities. Mr al-Neyadi is in space for six months. He will be the first Arab to (5) _____. He has to upgrade equipment on the outside (6) _____ space station in a six-hour walk.

Mr al-Neyadi (7) _____ Earth while on his mission. He has amazed millions of Muslims with images of the (8) _____ Mecca glowing in the dark. He has sparked an interest in technology (9) _____ in the UAE. He has received many questions about (10) _____. Adult Muslims are required to fast from dawn to dusk. Al-Neyadi said his fasting was different. This is (11) _____ "that could jeopardize the mission or put crew members at risk." He said he needed sufficient food to (12) _____ of nutrition or hydration.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-5.html>

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RAMADAN SURVEY

From <https://breakingnewsenglish.com/2304/230424-eid-al-fitr-4.html>

Write five GOOD questions about Ramadan in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

