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Level 4 - 8th May 2023

Internet use could lower risk of dementia

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https://breakingnewsenglish.com/2305/230508-daily-internet-use-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2305/230508-daily-internet-use-4.html

Being online could help the mental health of older people.

Researchers found that regular Internet use could cut the risk of dementia in over-50s. The study found a link between being online and better mental health. It said being online may help to develop and maintain cognitive abilities, which can "compensate for brain aging and reduce the risk of dementia". Internet use may increase cognitive longevity.

Researchers looked at health and retirement data from 18,000 adults aged over 50. They were all dementia-free at the start of the 16-year research. Everyone was asked every two years about their mental wellbeing and Internet use.

Those who were online for two hours a day were half as likely to have signs of dementia. People who used the Internet for 6 to 8 hours a day may increase the risks of getting dementia.

Sources:

https://gizmodo.com/internet-use-dementia-risk-hours-online-brain-health-1850405066 https://edition.cnn.com/2023/05/03/health/internet-use-dementia-risk-wellness/index.html https://nypost.com/2023/05/03/daily-internet-use-may-lower-older-adults-dementia-risk-study/

PHRASE MATCHING

From https://breakingnewsenglish.com/2305/230508-daily-internet-use-4.html

PARAGRAPH ONE:

- 1. the mental health
- 2. regular Internet
- 3. The study found
- 4. It said being online
- 5. maintain cognitive
- 6. compensate
- 7. reduce the risk
- 8. increase cognitive

- a. abilities
- b. of dementia
- c. may help
- d. use
- e. longevity
- f. of older people
- g. a link
- h. for brain aging

PARAGRAPH TWO:

- 1. health and retirement
- 2. 18,000 adults aged
- 3. They were all dementia-
- 4. the start of the
- 5. Everyone was asked
- 6. about their mental
- 7. half as
- 8. increase the risks of

- a. wellbeing
- b. free
- c. every two years
- d. getting dementia
- e. data
- f. likely to
- q. over 50
- h. 16-year research

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2305/230508-daily-internet-use-4.html

Being online could help the mental (1) pe	ople.
Researchers (2) Internet use of	could
of dementia in over-50s. The study fou	nd a
link between being (4) mental health. It	said
being online may help to develop and maintain cognitive abilities, which	ı can
"(5) aging and reduce the risk of demen	ntia".
Internet (6) cognitive longevity.	
Researchers looked (7) retirement data	from
18,000 adults aged over 50. They were (8)	_ at
the start of the 16-year research. Everyone	was
(9) years about (10)	
and Internet use. Those who were online for two hours a day	were
(11) to have signs of dementia. People who	used
the Internet for 6 to 8 hours a day may incr	ease
(12) getting dementia.	

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2305/230508-daily-internet-use-4.html

Beingonlinecouldhelpthementalhealthofolderpeople.Researchersfo und that regular Internet use could cut the risk of dementia in over-50 s. Thestudyfoundalinkbetweenbeingonlineandbettermentalhealth.Itsai dbeingonlinemayhelptodevelopandmaintaincognitiveabilities, which can"compensateforbrainagingandreducetheriskofdementia". Intern etusemayincreasecognitivelongevity.Researcherslookedathealthan dretirementdatafrom18,000adultsagedover50.Theywerealldement ia-freeatthestartofthe16-yearresearch. Everyonewasaskedeverytw oyearsabouttheirmentalwellbeingandInternetuse.Thosewhowereo nlinefortwohoursadaywerehalfaslikelytohavesignsofdementia.Peop lewhousedtheInternetfor6to8hoursadaymayincreasetherisksofgett ingdementia.

INTERNET USE SURVEY

From https://breakingnewsenglish.com/2305/230508-daily-internet-use-4.html

Write five GOOD questions about Internet use in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	
b)	
c)	
d)	
e)	
f)	
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	TE QUESTIONS & ASK YOUR PARTNER(S) B: Do not show these to your speaking partner(s).
a)	
b)	
c)	
d)	
e)	
f)	

WRITING

From https://breakingnewsenglish.com/2305/230508-daily-internet-use-4.html

Write about Internet use	for 10 minutes.	Read and talk about y	our partner's paper