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Level 6 - 8th May 2023

Internet use could lower risk of dementia

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https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

There is a plethora of research on the potential harm of the Internet. However, new research suggests that spending time online could be good for the mental health of older people. A study conducted by researchers from New York University found that regular Internet use could reduce the risk of dementia in those over 50. Study co-author Dr Virginia Chang explained why there could be a link between being online and better mental health. She wrote: "Online engagement may help to develop and maintain cognitive reserve, which can in turn compensate for brain aging and reduce the risk of dementia." The study concluded that "regularly using the internet may be associated with cognitive longevity".

Researchers analyzed data from an American health and retirement study. This research involved questioning 18,154 adults over the age of 50 every two years for 16 years. All of the participants were dementia-free at the start of the research. Everyone was asked about their physical and mental wellbeing, and about how long they spent interacting with the Internet. The researchers discovered that those who used the Internet for up to two hours a day were half as likely to be diagnosed with having signs of dementia than those who were never online. The research also found that excessive Internet use (of 6 to 8 hours a day) may exacerbate the risks of developing dementia.

ces: https://gizmodo.com/internet-use-dementia-risk-hours-online-brain-health-1850405066 https://edition.cnn.com/2023/05/03/health/internet-use-dementia-risk-wellness/index.html https://nypost.com/2023/05/03/daily-internet-use-may-lower-older-adults-dementia-risk-study/

WARM-UPS

- **1. INTERNET USE:** Students walk around the class and talk to other students about Internet use. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

plethora / research / Internet / dementia / mental health / cognitive / longevity / risk data / adults / retirement / age / questioning / physical / mental / signs / half / likely

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. LIMIT:** Students A **strongly** believe there should be a two-hour daily limit on Internet use; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. WEBSITES:** What are the best websites for these things? Why Complete this table with your partner(s). Change partners often and share what you wrote.

	The Best Websites	Why?
News		
Studying English		
Travel		
Shopping		
Social media		
Cooking		

- **5. WELLBEING:** Spend one minute writing down all of the different words you associate with the word "wellbeing". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. LONGEVITY:** Rank these with your partner. Put the things that best increase longevity at the top. Change partners often and share your rankings.
 - Happiness
 - Vegetable diet
 - Friends
 - Sleep

- Medicine
- Exercise
- Doctors
- Water

VOCABULARY MATCHING

Paragraph 1

- 1. plethora a. Long life.
- 2. potential b. Organized and carried out.
- 3. conducted c. Relating to the mental action of acquiring knowledge and understanding through thought, experience, and the senses
- 4. engagement d. A large or excessive amount of something.
- 5. cognitive e. Give someone something, typically money, in recognition of loss, suffering, or injury incurred.
- 6. compensate f. Having or showing the capacity to develop into something in the future.
- 7. longevity g. The act of being busy and occupied doing something.

Paragraph 2

- 8. participant h. Such as well might happen or be true; probable.
- 9. wellbeing i. Identified the nature of an illness or other problem.
- 10. interacting j. Make a problem, bad situation, or negative feeling worse.
- 11. likely k. The state of being comfortable, healthy, or happy.
- 12. diagnosed I. More than is necessary, normal, or desirable.
- 13. excessive m. Communicating or being involved directly.
- 14. exacerbate n. A person who takes part in something.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. The article says there is a dearth of research on Internet harm. **T/F**
- 2. Being online could be good for the mental health of older people. **T/F**
- 3. Being online could offset the effects of the aging of the brain. **T/F**
- 4. A study said being online could help us be more intelligent. T / F
- 5. Over 18,500 participants took part in a study. **T / F**
- 6. The research looked at 16 years' worth of data. T/F
- 7. Two hours of Internet use could halve the onset of dementia. T / F
- 8. Being online for six hours reduces the risk of getting dementia. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. plethora
- 2. conducted
- 3. risk
- 4. engagement
- 5. associated
- 6. data
- 7. wellbeing
- 8. diagnosed
- 9. excessive
- 10. exacerbate

- a. statistics
- b. connected
- c. carried out
- d. immoderate
- e. identified
- f. participation
- g. abundance
- h. make worse
- i. good health
- j. likelihood

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. There is a plethora
- 2. dementia in those
- 3. a link between being online and better
- 4. compensate for brain aging and reduce
- 5. be associated with cognitive
- 6. All of the participants were dementia-
- 7. asked about their physical and
- 8. diagnosed with having
- 9. excessive Internet
- 10. exacerbate the risks

- a. mental health
- b. the risk of dementia
- c. signs of dementia
- d. longevity
- e. mental wellbeing
- f. over 50
- g. of developing dementia
- h. free at the start
- i. of research
- j. use

GAP FILL

There is a (1) of research on	the potential <i>regular</i>
harm of the Internet. However, new	research <i>suggests</i>
(2) that spending time online coul	d be good for <i>longevity</i>
the mental health of older people. A study (3)	
by researchers from New York University	found that link
(4) Internet use could reduce	the risk of <i>risk</i>
dementia in those over 50. Study co-author Dr Vi	rginia Chang conducted
explained why there could be a (5)	plethora
being online and better mental health. She wr engagement may help to develop and maintain cogn which can in (6) compensate fo	itive reserve,
and reduce the (7) of dementia	
concluded that "regularly using the internet may be with cognitive (8)".	de associated
Researchers analyzed (9) from	an American <i>participants</i>
health and (10) study. This research	arch involved <i>online</i>
questioning 18,154 adults over the age of 50 every	two years for <i>interacting</i>
16 years. All of the (11) were den	nentia-free at
the start of the research. Everyone was asked about	their physical data
and mental (12), and about ho	ow long they exacerbate
spent (13) with the Internet. The	e researchers retirement
discovered that those who used the Internet for up to	two hours a wellbeing
day were half as likely to be (14)	_ with having
signs of dementia than those who v	vere never diagnosed
(15) The research also found the	nat excessive
Internet use (of 6 to 8 hours a day) may (16)	
the risks of developing dementia.	

LISTENING — Guess the answers. Listen to check.

1)	There is a plethora of research on
-	a. the potential charm
	b. the potential haram
	c. the potential harm
	d. the potential farm
2)	be good for the mental health of older people. A study
-	a. conduct it by researchers
	b. conducted by researchers
	c. conduct tidy researchers
	d. conducted briar searchers
3)	Online engagement may help to develop and
	a. maintain cognitive reserve
	b. maintain cognitive preserve
	c. maintain cognitive conserve
	d. maintain cognitive suave
4)	which can in turn compensate for brain aging and reduce the
	a. risk off dementia
	b. risk oft dementia
	c. risk of dementia
_\	d. risk cough dementia
5)	regularly using the internet may be associated
	a. within cognitive longevity
	b. wither cognitive longevity
	c. withs cognitive longevityd. with cognitive longevity
٤)	- ,
0)	Researchers analyzed data from an American health
	a. end retirement studyb. and retirement study
	c. sand retirement study
	d. and retire meant study
71	All of the participants were dementia-free at the start
"	a. off the research
	b. of a research
	c. of the research
	d. off a research
8)	Everyone was asked about their physical
- ,	a. and mental well been
	b. and mental well bean
	c. and mental well Bing
	d. and mental wellbeing
9)	those who used the Internet for up to two hours a day were
-	a. half was likely
	b. half as likely
	c. half has likely
	d. half is likely
10) 6 to 8 hours a day may exacerbate the risks
	a. of developing dementia
	b. of develop in dementia
	c. of develop ping dementia
	d. of develop pin dementia

LISTENING – Listen and fill in the gaps

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2305/230508-daily-internet-use.html}}$

There is (1) r	esearch on the potential harm of the
Internet. However, new research sugg	ests that (2)
could be good for the mental health o	f older people. A study conducted by
researchers from New York University	(3) Internet
use could reduce the risk of dementia	in those over 50. Study co-author Dr
Virginia Chang explained why there	could (4)
between being online and better r	nental health. She wrote: "Online
engagement may help (5)	maintain cognitive
reserve, which can in turn compensate	for brain aging and reduce the risk of
dementia." The study concluded (6) _	the internet
may be associated with cognitive longe	vity".
Researchers (7)	an American health and retirement
study. This (8)	18,154 adults over the age of 50
every two years for 16 years. All of the	ne participants were dementia-free at
the start of the research. Ev	eryone was asked about their
(9) wellbeing	, and about how long they spent
interacting with the Internet. The res	searchers discovered that those who
used the Internet for up	to two hours a day were
(10)	to be diagnosed with
(11) dementia	than those who were never online.
The research also found that excessive	Internet use (of 6 to 8 hours a day)
risks of de	eveloping dementia.

COMPREHENSION QUESTIONS

1.	How much research does the article say there is on Internet harm?
2.	Where was the research conducted?
3.	Whose mental health might being online help?
4.	What could being online compensate for?
5.	What did a researcher say Internet use was associated with?
6.	How many people's data were analyzed in this research?
7.	How often did the research participants have to answer questions?
8.	What were research participants asked about?
9.	By how much could being online for two hours cut the risks of dementia?
10.	What might 8 hours of being online exacerbate?

MULTIPLE CHOICE - QUIZ

- 1) How much research does the article say there is on Internet harm?
- a) a bit
- b) a plethora
- c) a lot
- d) a countless amount
- 2) Where was the research conducted?
- a) the Sorbonne
- b) Tokyo University
- c) Cairo University
- d) New York University
- 3) Whose mental health might being online help?
- a) the over-70s
- b) everyone's
- c) the over-50s
- d) children's
- 4) What could being online compensate for?
- a) brain aging
- b) libraries
- c) books
- d) television
- 5) What did a researcher say Internet use was associated with?
- a) cybercrime
- b) cognitive longevity
- c) greater equality
- d) social media

- 6) How many people's data were analyzed in this research?
- a) 18,154 adults
- b) 18,514 adults
- c) 18,145 adults
- d) 18,451 adults
- 7) How often did the research participants have to answer questions?
- a) every two months
- b) every two weeks
- c) every two years
- d) every two days
- 8) What were research participants asked about?
- a) their physical and mental wellbeing
- b) their typing speed
- c) their earliest memories
- d) their intelligence
- 9) By how much could being online for two hours cut the risks of dementia?
- a) by three-quarters
- b) by two-fifths
- c) by a third
- d) by half
- 10) What might 8 hours of being online exacerbate?
- a) tiredness
- b) typing hand fatigue
- c) the risks of developing dementia
- d) the chances of weight gain

ROLE PLAY

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

Role A - Happiness

You think happiness is best for longevity. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least effective of these (and why): a vegetable diet, medicine or exercise.

Role B - Vegetable Diet

You think a vegetable diet is best for longevity. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least effective of these (and why): happiness, medicine or exercise.

Role C - Medicine

You think medicine is best for longevity. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least effective of these (and why): a vegetable diet, happiness or exercise.

Role D - Exercise

You think exercise is best for longevity. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least effective of these (and why): a vegetable diet, medicine or happiness.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'Internet' and 'dementia'.

Internet	dementia

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• plethora	• data
• time	• 16
• link	• start
maintain	• long
• turn	• half
 concluded 	• 8

INTERNET USE SURVEY

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

Write five GOOD questions about Internet use in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

INTERNET USE DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'Internet'?
- 3. What do you think of the Internet?
- 4. What's the harm of spending too long online?
- 5. How might the Internet be bad for our mental health?
- 6. How important is the Internet to you?
- 7. What do you know about dementia?
- 8. How can we keep dementia at bay?
- 9. What else can we do to prevent the onset of dementia?
- 10. Do you really need the Internet?

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INTERNET USE DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'dementia'?
- 13. What do you think about what you read?
- 14. How would your life be different without the Internet?
- 15. How has the Internet changed the world?
- 16. How does the Internet affect your wellbeing?
- 17. How long should people be online for each day?
- 18. What did you use the Internet for yesterday?
- 19. What's the future of the Internet?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

l. _.	
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3 . _	
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j . -	
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opyright	t © breakingnewsenglish.com 2023
	CUSSION (Write your own questions)
DIS	CUSSION (Write your own questions) ENT B's QUESTIONS (Do not show these to student A)
DIS	CUSSION (Write your own questions)
DIS	CUSSION (Write your own questions)
DIS	CUSSION (Write your own questions)
DIS	CUSSION (Write your own questions)
DIS	CUSSION (Write your own questions)
DIS	CUSSION (Write your own questions)

LANGUAGE - CLOZE

 $\textbf{From} \quad \underline{\text{https://breakingnewsenglish.com/2305/230508-daily-internet-use.html}}$

rese (2) _ that Stud bein deve	arch s p regul y co- g onli elop and	(1) of rest suggests that seeople. A study ar Internet use author Dr Virg ne and better red and maintain correduce the rise et may be asso	pendir condu could ginia C mental gnitive sk of d	ng time online acted by research reduce the chang explained health. She was reserve, which the mentia." The	could rchers (3) ed wh vrote: ch car e stud	be good for s from New Y of dement y there could "Online engate in (5) c	the mediork Uricia in to the decimal of the decimal	ental health of liversity found hose over 50 link (4) nt may help to nsate for brain
rese 16 y Ever they used havi also risks	arch i /ears. yone spen I the I ng sig found of de	ers analyzed (7) nvolved questic All of the (8) was asked abo t interacting wi internet for up gns (11) o t that excessive eveloping deme	ut the to two lements of the entia.	18,154 adults were demending (9) and Internet. The polynomial than those rnet use (of 6)	over from the over th	the age of 50 ee at the stated wellbeing, archers discoven half as likely were never of hours a day	every art of and a vered t to be online.) may	two years for the research bout how long hat those who (10) with The research (12) the
1.	(a)	diaspora	(b)	fedora	(c)	pandora	(d)	plethora
2.	(a)	ageist	(b)	oldies	(c)	olden	(d)	older
3.	(a)	risqué	(b)	risk	(c)	brisk	(d)	risky
4.	(a)	among	(b)	amid	(c)	between	(d)	allying
5.	(a)	turn	(b)	twist	(c)	veer	(d)	spin
6.	(a)	longevity	(b)	longing	(c)	lengthen	(d)	longs
7.	(a)	dat	(b)	datum	(c)	dated	(d)	data
8.	(a)	participants	(b)	participates	(c)	entrants	(d)	partakers
9.	(a)	physique	(b)	physical	(c)	psychic	(d)	psyche
10.	(a)	verified	(b)	spotted	(c)	diagnosed	(d)	pinpointed
11.	(a)	for	(b)	at	(c)	of	(d)	on
12.	(a)	exonerate	(b)	exacerbate	(c)	exactitude	(d)	exalt

SPELLING

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

Paragraph 1

- 1. There is a <u>erthlapo</u> of research
- 2. the aetlionpt harm of the Internet
- 3. Study oc-othaur Dr Virginia Chang
- 4. Online mgnanteeeg
- 5. <u>sapcetomen</u> for brain aging
- 6. associated with cognitive gvilnteoy

Paragraph 2

- 7. All of the <u>rspcpnaiatit</u>
- 8. physical and mental eellwngib
- 9. <u>rinenattcgi</u> with the Internet
- 10. aongedids with having signs
- 11. <u>sesvxicee</u> Internet use
- 12. <u>breacaxeet</u> the risks of developing dementia

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

Number these lines in the correct order.

()	and maintain cognitive reserve, which can in turn compensate for brain aging and
()	questioning 18,154 adults over the age of 50 every two years for 16 years. All of the participants were dementia-free
()	by researchers from New York University found that regular Internet use could reduce
()	the risk of dementia in those over 50. Study co-author Dr Virginia Chang explained why there could
()	be a link between being online and better mental health. She wrote: "Online engagement may help to develop
()	that those who used the Internet for up to two hours a day were half as likely to be
()	at the start of the research. Everyone was asked about their physical and mental
()	wellbeing, and about how long they spent interacting with the Internet. The researchers discovered
()	reduce the risk of dementia." The study concluded that "regularly using the internet may be associated with cognitive longevity".
()	Internet use (of 6 to 8 hours a day) may exacerbate the risks of developing dementia.
()	Researchers analyzed data from an American health and retirement study. This research involved
()	suggests that spending time online could be good for the mental health of older people. A study conducted
()	diagnosed with having signs of dementia than those who were never online. The research also found that excessive
(1)	There is a plethora of research on the potential harm of the Internet. However, new research

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

- 1. of on research potential harm . the plethora A
- 2. could Internet reduce dementia . use risk of the
- being mental and A link health . between online 3.
- 4. Online develop to help reserve . cognitive may engagement
- 5. be longevity . may cognitive associated The with internet
- 6. study . American data an Researchers analyzed health from
- 7. the start . the were dementia-free participants All at
- 8. mental about Everyone their asked wellbeing . was
- 9. with likely as dementia . diagnosed be Half to
- 10. of use dementia . risks may the exacerbate Internet

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

There is a plethora of research *on / in* the potential harm of the Internet. However, new research *suggestive / suggests* that spending time online could be good for the mental health of *olden / older* people. A study conducted *at / by* researchers from New York University found that *regular / regularly* Internet use could reduce the risk of dementia in those over 50. Study co-author Dr Virginia Chang explained *why / what* there could be a link *between / among* being online and better mental health. She wrote: "Online engagement may help to develop and maintain cognitive *reverse / reserve*, which can in turn compensate *to / for* brain aging and reduce the risk of dementia." The study concluded that "regularly using the internet may be associated with cognitive *longevity / lengthening*".

Researchers analyzed data from an American health and *retirement / retiring* study. This research involved questioning 18,154 adults over the *old / age* of 50 every two years for 16 years. All of the *participants / participates* were dementia-free at the start of the research. Everyone was asked about their *physical / physique* and mental wellbeing, and about how long they spent *interaction / interacting* with the Internet. The researchers *discovered / discovery* that those who used the Internet for up to two hours a day were *half / halved* as likely to be diagnosed with having signs of dementia than *those / them* who were never online. The research also found that *excessive / recessive* Internet use (of 6 to 8 hours a day) may *excruciate / exacerbate* the risks of developing dementia.

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

Th_r_ s _ pl_th_r_ _f r_s__rch _n th_ p_t_nt__l h_rm _f th_ _nt_rn_t. H_w_v_r, n_w r_s__rch s_gg_sts th_t sp_nd_ng t_m_ _nl_n_ c__ld b_ g__d f_r th_ m_nt_l h__lth _f _ld_r p__pl_. _ st_dy c_nd_ct_d by r_s__rch_rs fr_m N_w Y_rk _n_v_rs_ty f__nd th_t r_g_l_r _nt_rn_t _s_ c__ld r_d_c_ th_ r_sk _f d_m_nt__ _n th_s_ _v_r 50. St_dy c_-_th_r Dr V_rg_n__ Ch_ng _xpl__n_d why th_r_ c__ld b__ _l_nk b_tw_n b__ng _nl_n_ _nd b_tt_r m_nt_l h__lth. Sh__wr_t_: "_nl_n_ _ng_g_m_nt m_y h_lp t_ d_v_l_p _nd m__nt__n c_gn_t_v_ r_s_rv_, wh_ch c_n _n t_rn c_mp_ns_t_ f_r br__n _g_ng _nd r_d_c_ th_ r_sk _f d_m_nt__." Th__ st_dy c_ncl_d_d th_t "r_g_l_rly _s_ng th__ _nt_rn_t m_y b__ _ss_c__t_d w_th c_gn_t_v_ l_ng_v_ty".

R_s__rch_rs _n_lyz_d d_t_ fr_m _n _m_r_c_n h__lth _nd r_t_r_m_nt st_dy. Th_s r_s__rch _nv_lv_d q__st__n_ng 18,154 _d_lts _v_r th_ _g_ _f 50 _v_ry tw_ y__rs f_r 16 y__rs. _ll _f th_ p_rt_c_p_nts w_r_d_m_nt__-fr__ _t th_ st_rt _f th_ r_s__rch. _v_ry_n_ w_s _sk_d _b__t th__r phys_c_l _nd _m_nt_l w_llb__ng, _nd _b__t h_w l_ng th_y sp_nt _nt_rct_ng w_th th__nt_rn_t. Th_ r_s__rch_rs d_sc_v_r_d th_t th_s_ wh__s_d th__ nt_rn_t f_r _p t_ tw_ h__rs _ d_y w_r_hlf _s l_k_ly t_ b_ d__gn_s_d w_th h_v_ng s_gns _f d_m_nt__ th_n th_s_ wh_ w_r_ n_v_r _nl_n_. Th__rs__rch _ls_ f__nd th_t _xc_ss_v_ _nt_rn_t _s_ (_f 6 t__ 8 h__rs _ d_y) m_y _x_c_rb_t _th__ r_sks _f d_v_l_p_ng d_m_nt__.

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

there is a plethora of research on the potential harm of the internet however

new research suggests that spending time online could be good for the

mental health of older people a study conducted by researchers from new

york university found that regular internet use could reduce the risk of

dementia in those over 50 study coauthor dr virginia chang explained why

there could be a link between being online and better mental health she

wrote online engagement may help to develop and maintain cognitive

reserve which can in turn compensate for brain aging and reduce the risk of

dementia the study concluded that regularly using the internet may be

associated with cognitive longevity

researchers analyzed data from an american health and retirement study

this research involved questioning 18154 adults over the age of 50 every

two years for 16 years all of the participants were dementiafree at the start

of the research everyone was asked about their physical and mental

wellbeing and about how long they spent interacting with the internet the

researchers discovered that those who used the internet for up to two hours

a day were half as likely to be diagnosed with having signs of dementia than

those who were never online the research also found that excessive internet

use of 6 to 8 hours a day may exacerbate the risks of developing dementia

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2305/230508-daily-internet-use.html

ThereisaplethoraofresearchonthepotentialharmoftheInternet.Howe ver, new research suggests that spending time on line could be good for th ementalhealthofolderpeople. Astudy conducted by researchers from N ewYorkUniversityfoundthatregularInternetusecouldreducetherisko fdementiainthoseover50.Studyco-authorDrVirginiaChangexplaine dwhytherecouldbealinkbetweenbeingonlineandbettermentalhealth .Shewrote: "Onlineengagementmayhelptodevelopandmaintaincogn itivereserve, which can inturn compensate for brain aging and reduce the eriskofdementia. "Thestudyconcludedthat" regularly using the interne tmaybeassociatedwithcognitivelongevity". Researchers analyzed dat afromanAmericanhealthandretirementstudy. This research involved questioning 18,154 adults over the age of 50 every two years for 16 years. Alloftheparticipantsweredementia-freeatthestartoftheresearch. Eve ryonewasaskedabouttheirphysicalandmentalwellbeing, and about ho wlongtheyspentinteractingwiththeInternet.Theresearchersdiscover edthatthosewhousedtheInternetforuptotwohoursadaywerehalfaslik elytobediagnosedwithhavingsignsofdementiathanthosewhowerene veronline. Theresearch also found that excessive Internetuse (of 6 to 8 h oursaday)mayexacerbatetherisksofdevelopingdementia.

FREE WRITING

Write about Internet use for 10 minutes. Comment on your partner's paper.							

ACADEMIC WRITING

pple should not use the Internet for over two hours a day. Discuss.					

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. INTERNET USE:** Make a poster about Internet use. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. TWO-HOUR LIMIT:** Write a magazine article about imposing a two-hour daily limit on Internet use. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on Internet use. Ask him/her three questions about it. Give him/her three of your ideas on how we can make good use of our time online. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

2. f 3. 1. d 4. g 5. C 6. е 7. а 8. 9. k 10. 11. h 12. i 13. 1 14. n m i

TRUE / FALSE (p.5)

1 F 2 T 3 T 4 F 5 F 6 T 7 T 8 F

SYNONYM MATCH (p.5)

1. g	2. c	3. j	4. f	5. b
6. a	7. i	8. e	9. d	10. h

COMPREHENSION QUESTIONS (p.9)

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WORDS IN THE RIGHT ORDER (p.19)

- A plethora
- 2. New York University
- 3. The over-50s
- 4. Brain aging
- 5. Cognitive longevity
- 6. 18,154 adults
- 7. Every two years
- 8. Their physical and mental wellbeing
- 9. By half
- 10. The risks of developing dementia

- 1. A plethora of research on the potential harm.
- 2. Internet use could reduce the risk of dementia.
- 3. A link between being online and mental health.
- 4. Online engagement may help to develop
- cognitive reserve.
- 5. The internet may be associated with cognitive longevity.
- 6. Researchers analyzed data from an American health study.
- 7. All the participants were dementia-free at the start.
- 8. Everyone was asked about their mental wellbeing.
- 9. Half as likely to be diagnosed with dementia.
- 10. Internet use may exacerbate the risks of dementia.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)