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Level 4 - 11th September 2023

Over-tourism threatens Mt. Fuji's world heritage status

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https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-4.html

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-4.html

Mt. Fuji's UNESCO status is at risk from over-tourism. Fuji became a World Heritage site in 2013. There is a post-covid tourist boom in Japan. Many visitors are heading for Fuji-san, which is sacred in Japan. Many Japanese hope to climb it at least once in their lives. The climbers are causing environmental damage on the mountain. Litter is everywhere, and many parking lots have been built. These are an eyesore on the mountain's once-perfect habitat.

A local official said Fuji faces a crisis because of uncontrollable tourism. He said Fuji might become so unattractive that nobody will climb it. He added: "Fuji-san is screaming in pain....we need to tackle over-tourism now." The mountain has seen a 50 per cent jump in visitors since 2013. Another headache for authorities is "bullet climbers" - people who climb Fuji in 24 hours. They risk getting altitude sickness. The climbing season has now ended.

Sources: https://www.**asahi.com**/ajw/articles/14978598

https://www.japantimes.co.jp/news/2023/08/02/japan/warn-mt-fuji-climbing-visitors/

https://mainichi.jp/english/articles/20230616/p2a/00m/0na/008000c

PHRASE MATCHING

From https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-4.html

PARAGRAPH ONE:

- 1. Mt. Fuji's UNESCO status is
- 2. There is a post-covid tourist
- 3. Many visitors are heading
- 4. Many Japanese hope
- at least once
- 6. climbers are causing environmental
- 7. litter is
- 8. These are an

- a. in their lives
- b. to climb it
- c. at risk
- d. everywhere
- e. for Fuji-san
- f. eyesore
- g. damage
- h. boom in Japan

PARAGRAPH TWO:

- 1. A local
- 2. Fuji faces a
- because of uncontrollable
- 4. Fuji-san is screaming
- 5. we need to tackle
- 6. Another headache
- 7. They risk getting altitude
- 8. The climbing season has

- a. in pain
- b. now ended
- c. for authorities
- d. crisis
- e. sickness
- f. tourism
- g. over-tourism now
- h. official

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-4.html

Mt. Fuji's UNESCO status is (1)			over-t	ouris	m.
Fuji became a World Heritage site	in	2013.	There	is	а
(2) boom in Japan.	Many	visitors	are hea	ding 1	for
Fuji-san, which (3)	Japa	n. Many	Japane	se ho	pe
to climb it at least once in their lives.	The	climbers	s are	causi	ng
environmental damage on the mountain. (4)					
and many parking lots have been built. These (5)				
on the mountain's (6)					
A local official said Fuji (7)			_ beca	iuse	of
uncontrollable tourism. He said Fuji (8)					
unattractive that nobody will climb it. He add	led: "F	ūji-san i	s screa	ming	in
painwe (9) over-	-touris	sm now."	The m	ounta	ain
has seen a 50 per cent jump in vis	itors	since 2	2013.	Anoth	ıer
(10) is "bullet climb	bers"	- people	who cli	mb F	uji
in 24 hours. They (11)		sickness	. The o	climbi	ng
season (12)					

PUT A SLASH (/) WHERE THE SPACES ARE

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Mt.Fuji'sUNESCOstatusisatriskfromover-tourism.FujibecameaWo rldHeritagesitein2013.Thereisapost-covidtouristboominJapan.Man yvisitorsareheadingforFuji-san, which is sacredin Japan. Many Japane sehopetoclimbitatleastonceintheirlives. The climbers are causing envi ronmentaldamageonthemountain.Litteriseverywhere,andmanypar kinglotshavebeenbuilt. These areaneyes or eon the mountain's onceperfecthabitat. Alocalofficials aid Fujifaces acrisis because of uncontroll abletourism. Hesaid Fujimight becomes oun attractive that no body will c limbit.Headded:"Fuji-sanisscreaminginpain....weneedtotackleovertourismnow."Themountainhasseena50percentjumpinvisitorssince2 013. Another head acheforauthorities is "bullet climbers" - people who cl imbFujiin24hours.Theyriskgettingaltitudesickness.Theclimbingsea sonhasnowended.

TOURISM SURVEY

From https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-4.html

Write five GOOD questions about tourism in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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Over-tourism	
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WRITING

From https://breakingnewsenglish.com/2309/230911-climbing-mt-fuji-4.html

Write about tourism for 10 minutes. Read and talk about your partner's paper.