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Level 6 – 16th October 2023

EU warns X over Israel-Hamas disinformation

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<https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Social media is awash with information and graphics about the ongoing events in Israel and Gaza. There are concerns about how much of the content posted online is fake. The European Union has just opened an investigation into the social media site X, formerly known as Twitter. The EU says there is an alarming volume of posts containing false information on X. EU officials have expressed concern that X was, "being used to disseminate illegal content and disinformation". X has until the end of next week to answer a series of EU questions about this content. Failure to satisfactorily address these issues could lead the EU to impose a fine on X of up to five per cent of the company's daily global turnover.

The EU probe into X comes under the bloc's Digital Services Act. This was established to monitor how large tech companies deal with the hate speech posted on their platforms, and how they police the Internet. An EU spokesperson advised X to introduce, "proportionate and effective mitigation measures" to identify and delete disinformation. He added: "We have, from qualified sources, reports about potentially illegal content circulating on X, despite flags from relevant authorities." Hundreds of bogus accounts have been flooding the Internet with harmful and inflammatory content. The CEO of X said the site had removed hundreds of these accounts. A social media expert lamented this was, "a drop in the ocean".

Sources: <https://www.ft.com/content/a4ab23c7-977a-46b1-8d00-33923ceeee89>
<https://abcnews.go.com/Business/wireStory/musks-hundreds-hamas-linked-accounts-ceo-103916288>
<https://www.rollingstone.com/politics/politics-features/telegram-fueling-israel-hamas-war-misinformation-1234854300/>

WARM-UPS

1. ONLINE DISINFORMATION: Students walk around the class and talk to other students about online disinformation. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

social media / information / graphics / online / fake / investigation / illegal / fine / the EU / tech companies / Internet / mitigation / hate speech / bogus accounts

Have a chat about the topics you liked. Change topics and partners frequently.

3. FINES: Students A **strongly** believe social media sites should face heavy fines if disinformation is posted on their platforms; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. ONLINE DANGERS: How dangerous are these things? How can we deal with them? Complete this table with your partner(s). Change partners often and share what you wrote.

	How Dangerous	How To Deal with It
Disinformation		
Hate Speech		
Cyberbullying		
Phishing		
Online grooming		
Viruses		

5. FAKE: Spend one minute writing down all of the different words you associate with the word "fake". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. SOCIAL MEDIA: Rank these with your partner. Put the best sites at the top. Change partners often and share your rankings.

- X
- Facebook
- Pinterest
- YouTube
- Instagram
- TikTok
- SnapChat
- LinkedIn

VOCABULARY MATCHING

Paragraph 1

- | | |
|----------------|--|
| 1. awash | a. A number of events, objects, or people of a similar or related kind coming one after another. |
| 2. alarming | b. An amount or quantity of something, especially when great. |
| 3. volume | c. Worrying or disturbing. |
| 4. disseminate | d. The amount of money taken by a business in a particular period. |
| 5. series | e. Containing large numbers or amounts of someone or something. |
| 6. impose | f. Spread (something, especially information) widely. |
| 7. turnover | g. Require a duty, charge, or penalty to be undertaken or paid. |

Paragraph 2

- | | |
|-------------------|---|
| 8. probe | h. The action of reducing the severity, seriousness, or painfulness of something. |
| 9. established | i. Of speech or writing arousing or intended to arouse angry or violent feelings. |
| 10. proportionate | j. Moving continuously or freely through a closed system or area. |
| 11. mitigation | k. Set up on a permanent basis. |
| 12. circulating | l. Expressed regret or disappointment about something. |
| 13. inflammatory | m. A thorough investigation into a crime or other matter. |
| 14. lamented | n. In a way that corresponds in size or amount to something else. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. Social media is full of disinformation over Israel and Gaza. **T / F**
2. The EU has just opened an investigation into events in Gaza. **T / F**
3. The EU gave X a month to answer a series of questions. **T / F**
4. The EU could fine X 5% of its annual global turnover. **T / F**
5. The Digital Services Act in the EU looks into hate speech online. **T / F**
6. The EU wants X to introduce mitigation measures. **T / F**
7. The article says a million fake accounts are uploading disinformation. **T / F**
8. A social media expert called removing sites a drop in the bucket. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-------------------------|---------------------|
| 1. awash | a. complained about |
| 2. ongoing | b. frightening |
| 3. investigation | c. continuing |
| 4. alarming | d. revenue |
| 5. turnover | e. provocative |
| 6. bloc | f. regulate |
| 7. police | g. flooded |
| 8. circulating | h. union |
| 9. inflammatory | i. spreading |
| 10. lamented | j. inquiry |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|--|------------------------------|
| 1. Social media is awash | a. accounts |
| 2. much of the content posted online | b. illegal content |
| 3. an alarming volume | c. global turnover |
| 4. being used to disseminate | d. the Internet |
| 5. five per cent of the company's daily | e. is fake |
| 6. how large tech companies | f. in the ocean |
| 7. potentially illegal content circulating | g. with information |
| 8. Hundreds of bogus | h. on X |
| 9. flooding | i. deal with the hate speech |
| 10. a drop | j. of posts |

GAP FILL

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Social media is (1) _____ with information and graphics about the ongoing events in Israel and Gaza. There are (2) _____ about how much of the content posted online is fake. The European Union has just opened an (3) _____ into the social media site X, formerly known as Twitter. The EU says there is an (4) _____ volume of posts containing false information on X. EU officials have expressed (5) _____ that X was, "being used to disseminate illegal content and disinformation". X has until the end of next week to answer a (6) _____ of EU questions about this content. Failure to (7) _____ address these issues could lead the EU to impose a fine on X of up to five per cent of the company's daily global (8) _____.

investigation

concern

turnover

awash

satisfactorily

alarming

concerns

series

The EU probe into X comes under the (9) _____ Digital Services Act. This was established to monitor how large tech companies (10) _____ with the hate speech posted on their platforms, and how they police the Internet. An EU spokesperson advised X to introduce, "(11) _____ and effective mitigation measures" to identify and delete disinformation. He added: "We have, from qualified (12) _____, reports about potentially illegal content (13) _____ on X, despite flags from relevant authorities." Hundreds of bogus accounts have been (14) _____ the Internet with harmful and (15) _____ content. The CEO of X said the site had removed hundreds of these accounts. A social media expert lamented this was, "a (16) _____ in the ocean".

proportionate

circulating

deal

drop

inflammatory

bloc's

sources

flooding

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

- 1) Social media is awash with information and graphics about _____
 - a. the upgoing events
 - b. the ongoing events
 - c. the oncoming events
 - d. the incoming events
- 2) There are concerns about how much of the content posted _____
 - a. online is fake
 - b. online were fake
 - c. online are fake
 - d. online is fake
- 3) EU officials have expressed concern that X was, "being used to _____"
 - a. disseminate illegally content
 - b. disseminate illegal contents
 - c. disseminate illegal content
 - d. disseminate illegal contented
- 4) Failure to satisfactorily address these issues could lead the EU to _____
 - a. pose a fine
 - b. impose a fine
 - c. depose a fine
 - d. impose a fine
- 5) a fine on X of up to five per cent of the company's _____
 - a. daily global turnaround
 - b. daily global turnover
 - c. daily global turncoat
 - d. daily global turnabout
- 6) This was established to monitor how large tech companies deal with _____
 - a. the hated speech
 - b. the hates speech
 - c. the hate speech
 - d. the hating speech
- 7) An EU spokesperson advised X to introduce proportionate and _____
 - a. effective migration measures
 - b. effective immigration measures
 - c. effective emigration measures
 - d. effective mitigation measures
- 8) We have, from qualified sources, reports about potentially illegal content _____
 - a. circulation on X
 - b. circulating on X
 - c. circulatory on X
 - d. circling on X
- 9) Hundreds of bogus accounts have been _____
 - a. flooring the Internet
 - b. rippling the Internet
 - c. splashing the Internet
 - d. flooding the Internet
- 10) A social media expert lamented this was a drop _____
 - a. in that ocean
 - b. in the ocean
 - c. in this ocean
 - d. in their ocean

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Social media (1) _____ information and graphics about the ongoing events in Israel and Gaza. There are concerns about how much of the content posted (2) _____. The European Union has just opened an investigation into the social media site X, formerly known as Twitter. The EU says there is (3) _____ of posts containing false information on X. EU officials have expressed concern that X was, "being used (4) _____ content and disinformation". X has until the end of next week to answer a series of EU questions about this content. (5) _____ address these issues could lead the EU to impose a fine on X of up to five per cent of the company's (6) _____.

The EU probe into X comes (7) _____ Digital Services Act. This was established to monitor how large tech companies deal with the (8) _____ on their platforms, and how they police the Internet. An EU spokesperson advised X to introduce, "proportionate and effective mitigation measures" to (9) _____ disinformation. He added: "We have, (10) _____, reports about potentially illegal content circulating on X, despite flags from relevant authorities." Hundreds (11) _____ have been flooding the Internet with harmful and inflammatory content. The CEO of X said the site had removed hundreds of these accounts. A social media (12) _____ was, "a drop in the ocean".

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

1. What does the article say social media is awash with?
2. What has the EU just opened?
3. What did the EU say there was an "alarming volume" of?
4. By when must X answer the questions asked by the EU?
5. How much of X's daily global turnover could the EU fine X?
6. What legislation has the EU used to start a probe into X?
7. Who does the article say needs to police hate speech?
8. Who has raised flags regarding illegal content circulating on X?
9. What have hundreds of bogus accounts been doing on the Internet?
10. What did a social media expert call the removal of bogus accounts?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

- 1) What does the article say social media is awash with?
 - a) cyberbullying
 - b) information and graphics
 - c) concerns
 - d) maps of Gaza
- 2) What has the EU just opened?
 - a) a charity to help the victims
 - b) a helpline
 - c) a refugee camp
 - d) an investigation
- 3) What did the EU say there was an "alarming volume" of?
 - a) complaints
 - b) noise
 - c) posts containing false information
 - d) social media platforms
- 4) By when must X answer the questions asked by the EU?
 - a) the end of next week
 - b) the end of the year
 - c) the end of the month
 - d) Friday
- 5) How much of X's daily global turnover could the EU fine X?
 - a) up to 3%
 - b) up to 5%
 - c) up to 8%
 - d) up to 10%
- 6) What legislation has the EU used to start a probe into X?
 - a) the Digital Services Act
 - b) the Human Rights Act
 - c) the Cyberbullying Act
 - d) the Disinformation Act
- 7) Who does the article say needs to police hate speech?
 - a) the police
 - b) Interpol
 - c) large tech companies
 - d) website hosts
- 8) Who has raised flags regarding illegal content circulating on X?
 - a) relevant authorities
 - b) flag bearers
 - c) people in Gaza
 - d) people in Israel
- 9) What have hundreds of bogus accounts been doing on the Internet?
 - a) phishing
 - b) advertising
 - c) trying to collect money
 - d) flooding it with harmful and inflammatory content
- 10) What did a social media expert call the removal of bogus accounts?
 - a) a start
 - b) a move in the right direction
 - c) a drop in the ocean
 - d) a shot in the dark

ROLE PLAY

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Role A – X

You think X is the best social media site. Tell the others three reasons why. Tell them what is wrong with their sites. Also, tell the others which is the least useful of these (and why): TikTok, Facebook or Instagram.

Role B – TikTok

You think TikTok is the best social media site. Tell the others three reasons why. Tell them what is wrong with their sites. Also, tell the others which is the least useful of these (and why): X, Facebook or Instagram.

Role C – FaceBook

You think Facebook is the best social media site. Tell the others three reasons why. Tell them what is wrong with their sites. Also, tell the others which is the least useful of these (and why): TikTok, X or Instagram.

Role D – Instagram

You think Instagram is the best social media site. Tell the others three reasons why. Tell them what is wrong with their sites. Also, tell the others which is the least useful of these (and why): TikTok, Facebook or X.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'fake' and 'news'.

fake	news
-------------	-------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none">• awash• opened• volume• officials• series• fine	<ul style="list-style-type: none">• under• hate• introduce• sources• flooding• expert
---	--

ONLINE DISINFORMATION SURVEY

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Write five GOOD questions about online disinformation in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

ONLINE DISINFORMATION DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'online'?
3. What do you think of online disinformation?
4. Who is posting disinformation online about Israel and Hamas?
5. What do you know about the Israel and Hamas crisis?
6. How can we rid the Internet of fake news?
7. How has fake news affected our lives?
8. What do you think of the social media platform X?
9. What do you think leaders in the Middle East should do?
10. What do you think will happen in the Middle East in the coming weeks?

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ONLINE DISINFORMATION DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'disinformation'?
13. What do you think about what you read?
14. What regulations do social media platforms need?
15. What hate speech have you seen online?
16. How worried are you about events in Israel and Gaza?
17. What is your advice for people in the region?
18. How much faith do you have in the truth of what you read online?
19. What should happen to people who post inflammatory content?
20. What questions would you like to ask a social media boss?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Social media is (1) _____ with information and graphics about the ongoing events in Israel and Gaza. There are concerns about how much of the content posted online is fake. The European Union has just opened an investigation (2) _____ the social media site X, formerly known as Twitter. The EU says there is an alarming volume of posts (3) _____ false information on X. EU officials have expressed concern that X was, "being used to disseminate illegal content and disinformation". X has until the end of next week to answer a (4) _____ of EU questions about this content. Failure to satisfactorily address these issues could lead the EU to (5) _____ a fine on X of up to five per cent of the company's daily global (6) _____.

The EU probe into X comes (7) _____ the bloc's Digital Services Act. This was established to monitor how large tech companies deal (8) _____ the hate speech posted on their platforms, and how they police the Internet. An EU spokesperson advised X to introduce, "proportionate and effective mitigation (9) _____" to identify and delete disinformation. He added: "We have, from qualified sources, reports about potentially illegal content circulating on X, despite flags (10) _____ relevant authorities." Hundreds of bogus accounts have been flooding the Internet with harmful and inflammatory content. The CEO of X said the site (11) _____ removed hundreds of these accounts. A social media expert lamented this was, "a drop in (12) _____ ocean".

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|----------------|---------------|--------------|
| 1. | (a) abash | (b) washed | (c) swash | (d) awash |
| 2. | (a) unto | (b) as to | (c) onto | (d) into |
| 3. | (a) content | (b) containing | (c) contents | (d) contains |
| 4. | (a) serious | (b) cereal | (c) series | (d) serial |
| 5. | (a) impede | (b) stampede | (c) impose | (d) suppose |
| 6. | (a) turnover | (b) turnaround | (c) turnabout | (d) turncoat |
| 7. | (a) below | (b) under | (c) between | (d) post |
| 8. | (a) with | (b) to | (c) on | (d) of |
| 9. | (a) gauges | (b) measures | (c) evaluates | (d) rates |
| 10. | (a) in | (b) at | (c) from | (d) as |
| 11. | (a) did | (b) was | (c) had | (d) get |
| 12. | (a) that | (b) watery | (c) all | (d) the |

SPELLING

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Paragraph 1

1. Social media is washa with information
2. opened an inovgaitsetn
3. EU officials have epsexdres concern
4. being used to iaetssinedm illegal content
5. Failure to ifrisacloatsty address these issues
6. the company's daily global rotnuver

Paragraph 2

7. This was deelihsbsta to monitor how
8. effective iaomttigin measures
9. illegal content lctaicgriun on X
10. from Iranveet authorities
11. nltroaaifmym content
12. tmdelean this was a drop in the ocean

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Number these lines in the correct order.

- () of X said the site had removed hundreds of these accounts. A social media expert lamented this was, "a drop in the ocean".
- () lead the EU to impose a fine on X of up to five per cent of the company's daily global turnover.
- () measures" to identify and delete disinformation. He added: "We have, from qualified
- () of posts containing false information on X. EU officials have expressed concern that X was, "being used to
- () disseminate illegal content and disinformation". X has until the end of next week to answer a
- () authorities." Hundreds of bogus accounts have been flooding the Internet with harmful and inflammatory content. The CEO
- (**1**) Social media is awash with information and graphics about the ongoing events in Israel and Gaza. There are concerns
- () about how much of the content posted online is fake. The European Union has just opened an investigation
- () sources, reports about potentially illegal content circulating on X, despite flags from relevant
- () monitor how large tech companies deal with the hate speech posted on their platforms, and how they
- () into the social media site X, formerly known as Twitter. The EU says there is an alarming volume
- () series of EU questions about this content. Failure to satisfactorily address these issues could
- () police the Internet. An EU spokesperson advised X to introduce, "proportionate and effective mitigation
- () The EU probe into X comes under the bloc's Digital Services Act. This was established to

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

1. media is awash with graphics . Social and information
2. content online is fake . of Much the posted
3. false volume An posts of information . alarming containing
4. of series about Answer this . a EU questions
5. global daily per cent company's of the turnover . Five
6. companies hate How this deal tech speech . with
7. to mitigation and disinformation . identify delete measures Effective
8. Reports on potentially circulating content illegal X . about
9. flooding Internet . the Hundreds are bogus of accounts
10. was in simply a This ocean . drop the

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Social media is *washing / awash* with information and graphics about the *ongoing / upcoming* events in Israel and Gaza. There are concerns about how much of the content posted online is *faking / fake*. The European Union has just opened an investigation into the social media site X, *firmly / formerly* known as Twitter. The EU says there is an *alarming / sounding* volume of posts containing *false / falsely* information on X. EU officials have expressed concern that X was, "being used to *assimilate / disseminate* illegal content and disinformation". X has until the *end / over* of next week to answer a series of EU questions about this content. Failure to satisfactorily *label / address* these issues could lead the EU to impose a fine on X of up to five per cent of the company's daily *globally / global* turnover.

The EU *probe / prove* into X comes under the bloc's Digital Services Act. This was established to *monitor / maintain* how large tech companies deal *to / with* the hate speech posted *on / in* their platforms, and how they police the Internet. An EU spokesperson advised X to introduce, "proportionate and *infective / effective* mitigation measures" to identify and delete disinformation. He added: "We have, from qualified *sources / sauces*, reports about potentially illegal content circulating *on / in* X, despite flags from relevant authorities." *Hundreds / Hundred* of bogus accounts have been flooding the Internet with harmful and inflammatory content. The CEO of X said the site had *removed / removal* hundreds of these accounts. A social media expert lamented this was, "a *drape / drop* in the ocean".

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

S_c__l m_d__ _s _w_sh w_th _nf_rm_t__n _nd gr_ph_cs
_b__t th_ _ng__ng _v_nts _n _sr__l _nd G_z_. Th_r_
r c_nc_rns _b__t h_w m_ch _f th_ c_nt_nt p_st_d
_nl_n_ _s f_k_. Th_ __r_p__n _n__n h_s j_st _p_n_d
_n _nv_st_g_t__n _nt_ th_ s_c__l m_d__ s_t_ X,
f_rm_rly kn_wn _s Tw_tt_r. Th_ __ s_ys th_r_ _s _n
_l_rm_ng v_l_m_ _f p_sts c_nt__nng f_ls_ _nf_rm_t__n
_n X. __ _ff_c__ls h_v_ _xpr_ss_d c_nc_rn th_t X
w_s, "b__ng _s_d t_ d_ss_m_n_t_ _ll_g_l c_nt_nt _nd
d_s_nf_rm_t__n". X h_s _nt_l th_ _nd _f n_xt w__k t_
_nsw_r _ s_r_s _f __ q__st__ns _b__t th_s c_nt_nt.
F__l_r_ t_ s_t_sf_ct_r_ly _ddr_ss th_s_ _ss__s c__ld
l__d th_ __ t_ _mp_s_ _ f_n_ _n X _f _p_t_ f_v_
p_r c_nt _f th_ c_m_p_ny's d__ly gl_b_l t_rn_v_r.

Th_ __ pr_b_ _nt_ X c_m_s _nd_r th_ bl_c's D_g_t_l
S_rv_c_s _ct. Th_s w_s _st_bl_sh_d t_ m_n_t_r h_w
l_rg_ t_ch c_m_p_n__s d__l w_th th_ h_t_ sp__ch
p_st_d _n th__r pl_tf_rms, _nd h_w th_y p_l_c_ th_
_nt_rn_t. _n __ sp_k_sp_rs_n _dv_s_d X t_ _ntr_d_c_,
"pr_p_rt__n_t_ _nd _ff_ct_v_ m_t_g_t__n m__s_r_s" t_
_d_nt_fy _nd d_l_t_ d_s_nf_rm_t__n. H_ _dd_d: "W_
h_v_, fr_m q__l_f__d s__rc_s, r_p_rts _b__t p_t_nt__lly
_ll_g_l c_nt_nt c_rc_l_t_ng _n X, d_sp_t_ fl_gs fr_m
r_l_v_nt __th_r_t__s." H_ndr_ds _f b_g_s _cc__nts h_v_
b__n fl__d_ng th_ _nt_rn_t w_th h_rmf_l _nd
_nfl_mm_t_ry c_nt_nt. Th_ C__ _f X s__d th_ s_t_ h_d
r_m_v_d h_ndr_ds _f th_s_ _cc__nts. _ s_c__l m_d__
_xp_rt l_m_nt_d th_s w_s, "_ dr_p _n th_ _c__n".

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

social media is awash with information and graphics about the ongoing events in israel and gaza there are concerns about how much of the content posted online is fake the european union has just opened an investigation into the social media site x formerly known as twitter the eu says there is an alarming volume of posts containing false information on x eu officials have expressed concern that x was being used to disseminate illegal content and disinformation x has until the end of next week to answer a series of eu questions about this content failure to satisfactorily address these issues could lead the eu to impose a fine on x of up to five per cent of the companys daily global turnover

the eu probe into x comes under the blocs digital services act this was established to monitor how large tech companies deal with the hate speech posted on their platforms and how they police the internet an eu spokesperson advised x to introduce proportionate and effective mitigation measures to identify and delete disinformation he added we have from qualified sources reports about potentially illegal content circulating on x despite flags from relevant authorities hundreds of bogus accounts have been flooding the internet with harmful and inflammatory content the ceo of x said the site had removed hundreds of these accounts a social media expert lamented this was a drop in the ocean

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2310/231016-online-disinformation.html>

Social media is awash with information and graphics about the ongoing events in Israel and Gaza. There are concerns about how much of the content posted online is fake. The European Union has just opened an investigation into the social media site X, formerly known as Twitter. The EU says there is an alarming volume of posts containing false information on X. EU officials have expressed concern that X was "being used to disseminate illegal content and disinformation". X has until the end of next week to answer a series of EU questions about this content. Failure to satisfactorily address these issues could lead the EU to impose a fine on X of up to five percent of the company's daily global turnover. The EU probe into X comes under the bloc's Digital Services Act. This was established to monitor how large tech companies deal with the hate speech posted on their platforms, and how they police the Internet. An EU spokesperson advised X to introduce "proportionate and effective mitigation measures" to identify and delete disinformation. He added: "We have, from qualified sources, reports about potentially illegal content circulating on X, despite flags from relevant authorities." Hundreds of bogus accounts have been flooding the Internet with harmful and inflammatory content. The CEO of X said the site had removed hundreds of these accounts. A social media expert lamented this was "a drop in the ocean".

HOMework

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. X: Make a poster about the social media platform X. Show your work to your classmates in the next lesson. Did you all have similar things?

4. ONLINE DISINFORMATION: Write a magazine article about temporarily suspending social media sites who have disinformation on their sites. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on online disinformation. Ask him/her three questions about it. Give him/her three of your ideas on how to deal with it. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. e 2. c 3. b 4. f 5. a 6. g 7. d
8. m 9. k 10. n 11. h 12. j 13. i 14. l

TRUE / FALSE (p.5)

- 1 T 2 F 3 F 4 F 5 T 6 T 7 F 8 F

SYNONYM MATCH (p.5)

1. g	2. c	3. j	4. b	5. d
6. h	7. f	8. i	9. e	10. a

COMPREHENSION QUESTIONS (p.9)

- Information and graphics
- An investigation
- Posts containing false information
- The end of next week
- Up to 5%
- The Digital Services Act
- Large tech companies
- Relevant authorities
- Flooding it with harmful and inflammatory content
- A drop in the ocean

WORDS IN THE RIGHT ORDER (p.19)

- Social media is awash with information and graphics.
- Much of the content posted online is fake.
- An alarming volume of posts containing false information.
- Answer a series of EU questions about this.
- Five per cent of the company's daily global turnover.
- How tech companies deal with this hate speech.
- Effective mitigation measures to identify and delete disinformation.
- Reports about potentially illegal content circulating on X.
- Hundreds of bogus accounts are flooding the Internet.
- This was simply a drop in the ocean.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)