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**Level 3 – 15th February 2024**

## **Climate change means category 6 hurricane needed**

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

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**Please try Levels 0, 1 and 2 (they are easier).**

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# THE ARTICLE

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Weather experts are calling for a new, stronger category for hurricanes. They say this is because climate change is causing more powerful storms. Scientists in the USA want to extend the current scale used to measure hurricanes. This scale ranks storms from 1 to 5. A category five is currently the strongest. This is when winds reach 252 kph. The meteorologists say a new category of 6 is needed for winds of over 309 kph. Their studies show that in the past decade, there have been five hurricanes and typhoons that would have been a category 6. Hurricanes and typhoons are the same weather phenomenon. The former start in the Atlantic Ocean, while the latter occur in the north-western Pacific Ocean.

Meteorologist Dr James Kossin said it would take a long time for a new category 6 to be accepted. It would need the USA's National Hurricane Center to start researching more intense storms. Dr Kossin hopes to, "inform broader discussions about how to better communicate risk in a warming world". He said "significantly increasing" temperatures are caused by greenhouse gas emissions. This increase in emissions is heating oceans, which gives the water extra energy. This makes hurricanes more powerful, with much higher wind speeds. He believes there will be a greater number of "super-storms" in the future. He said: "These storms keep getting stronger as the climate changes."

Sources: <https://www.theguardian.com/world/2024/feb/05/hurricanes-becoming-so-strong-that-new-category-needed-study-says>  
<https://www.usatoday.com/story/news/nation/2024/02/05/category-6-hurricane-study-cites-climate-change/72426410007/>  
<https://www.newscientist.com/article/2415741-hurricanes-are-becoming-so-strong-we-may-need-a-new-scale-to-rate-them/>

# WARM-UPS

**1. HURRICANES:** Students walk around the class and talk to other students about hurricanes. Change partners often and share your findings.

**2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

weather / experts / hurricanes / powerful storms / winds / the past decade / Pacific / meteorologist / discussions / a warming world / risk / temperatures / energy / future

Have a chat about the topics you liked. Change topics and partners frequently.

**3. PREPARE:** Students A **strongly** believe we all need to prepare for extreme weather events; Students B **strongly** believe we don't. Change partners again and talk about your conversations.

**4. EXTREME WEATHER:** Why are these weather events dangerous? What should we do to prepare and survive? Complete this table with your partner(s). Change partners often and share what you wrote.

	What I Know	How to Prepare	How to Survive
Hurricanes			
Blizzards			
Heat waves			
Cold waves			
Droughts			
Floods			

**5. EXPERT:** Spend one minute writing down all of the different words you associate with the word "expert". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

**6. GREENHOUSE GAS EMISSIONS:** Rank these with your partner. Put the best ways to cut emissions at the top. Change partners often and share your rankings.

- Hydrogen fuel cars
- Car pooling
- Turn off lights
- Don't use elevators
- No bottled water
- Buy local food
- Walk everywhere
- Recycle everything

# VOCABULARY MATCHING

## Paragraph 1

- |                   |   |
|-------------------|---|
| 1. expert         | a. Give someone or something a level or place within a grading system.                    |
| 2. storm (noun)   | b. Cause to cover a wider area.   |
| 3. extend         | c. A violent weather event with strong winds, rain, thunder, lightning, or snow.          |
| 4. measure (verb) | d. A fact or situation that is seen to that happens, but whose cause cannot be explained. |
| 5. rank (verb)    | e. A person who is very knowledgeable about or skillful in a particular area.             |
| 6. meteorologist  | f. Find out the size, amount, or degree of something.                                     |
| 7. phenomenon     | g. Someone who studies or works with weather.   |

## Paragraph 2

- |               |  |
|---------------|--|
| 8. intense    | h. A situation that has danger.  |
| 9. inform     | i. A very, very, very large area of sea.                                       |
| 10. broader   | j. The production and release of something, especially gas or radiation.       |
| 11. risk      | k. Give someone facts or information; tell.                                    |
| 12. emissions | l. The weather conditions in an area in general or over a long period of time. |
| 13. ocean     | m. Of great (extreme) force, degree, or strength.                              |
| 14. climate   | n. Covering a larger number and wide area of subjects.                         |

# BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

**1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

1. Experts say we need a new hurricane scale because of climate change. **T / F**
2. A category 1 is currently the strongest storm. **T / F**
3. A category 6 is needed for winds of above 309 kph. **T / F**
4. The article says typhoons and hurricanes are very different. **T / F**
5. The new category 6 could be introduced very soon. **T / F**
6. Warmer oceans are leading to stronger winds. **T / F**
7. A meteorologist believes there'll be more super-storms in the future. **T / F**
8. The meteorologist said climate change will eventually weaken storms. **T / F**

**2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- |                         |                       |
|-------------------------|-----------------------|
| 1. <b>experts</b>       | a. identical          |
| 2. <b>current</b>       | b. discharges         |
| 3. <b>decade</b>        | c. happen             |
| 4. <b>same</b>          | d. weather patterns   |
| 5. <b>occur</b>         | e. 10 years           |
| 6. <b>meteorologist</b> | f. specialists        |
| 7. <b>intense</b>       | g. additional         |
| 8. <b>emissions</b>     | h. weather forecaster |
| 9. <b>extra</b>         | i. present            |
| 10. <b>climate</b>      | j. powerful           |

**3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- |  |                          |
|--|--------------------------|
| 1. extend the current scale used to                | a. the climate changes   |
| 2. A category five is currently the                | b. emissions             |
| 3. in the past                                     | c. weather phenomenon    |
| 4. Hurricanes and typhoons are the same            | d. the future            |
| 5. The former start                                | e. about how to          |
| 6. broader discussions                             | f. strongest             |
| 7. caused by greenhouse gas                        | g. decade                |
| 8. This increase in emissions is                   | h. measure hurricanes    |
| 9. there'll be a greater number of super-storms in | i. in the Atlantic Ocean |
| 10. storms keep getting stronger as                | j. heating oceans        |

# GAP FILL

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Weather (1) \_\_\_\_\_ are calling for a new, stronger category for hurricanes. They say this is because climate change is causing more powerful (2) \_\_\_\_\_. Scientists in the USA want to extend the current scale used to (3) \_\_\_\_\_ hurricanes. This scale ranks storms from 1 to 5. A category five is (4) \_\_\_\_\_ the strongest. This is when winds reach 252 kph. The meteorologists say a new category of 6 is needed for (5) \_\_\_\_\_ of over 309 kph. Their studies show that in the past (6) \_\_\_\_\_, there have been five hurricanes and typhoons that would have been a category 6. Hurricanes and typhoons are the same weather (7) \_\_\_\_\_. The former start in the Atlantic Ocean, while the (8) \_\_\_\_\_ occur in the north-western Pacific Ocean.

*phenomenon*  
*currently*  
*experts*  
*measure*  
*latter*  
*storms*  
*decade*  
*winds*

Meteorologist Dr James Kossin said it would take a long time for a new category 6 to be (9) \_\_\_\_\_. It would need the USA's National Hurricane Center to start researching more (10) \_\_\_\_\_ storms. Dr Kossin hopes to, "inform (11) \_\_\_\_\_ discussions about how to better communicate (12) \_\_\_\_\_ in a warming world". He said "significantly increasing" temperatures are caused by greenhouse gas (13) \_\_\_\_\_. This increase in emissions is heating oceans, which gives the water extra energy. This makes hurricanes more (14) \_\_\_\_\_, with much higher wind speeds. He believes there will be a greater number of "super-storms" in the (15) \_\_\_\_\_. He said: "These storms (16) \_\_\_\_\_ getting stronger as the climate changes."

*risk*  
*powerful*  
*accepted*  
*broader*  
*future*  
*intense*  
*keep*  
*emissions*

# LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

- 1) Weather experts are calling for a new, stronger \_\_\_\_\_
  - a. category from hurricanes
  - b. categories for hurricanes
  - c. category for hurricanes
  - d. categorize for hurricanes
- 2) They say this is because climate change is causing \_\_\_\_\_
  - a. more powerful storms
  - b. more powerfully storms
  - c. more power, full storms
  - d. more powerful storm
- 3) Scientists in the USA want to extend the current scale used \_\_\_\_\_
  - a. to measured hurricanes
  - b. to measure hurricanes
  - c. to measure hurricane
  - d. tomb measure hurricanes
- 4) Their studies show that in \_\_\_\_\_
  - a. the parsed decade
  - b. the passed decade
  - c. the psst decade
  - d. the past decade
- 5) Hurricanes and typhoons are the \_\_\_\_\_
  - a. shame weather phenomenon
  - b. same weather phenomenon
  - c. sane weather phenomenon
  - d. some weather phenomenon
- 6) it would take a long time for a new category 6 \_\_\_\_\_
  - a. to be accept it
  - b. to be excepted
  - c. to be accepted
  - d. to be incepted
- 7) the USA's National Hurricane Center to start researching \_\_\_\_\_
  - a. more in tense storms
  - b. more incense storms
  - c. more in tents storms
  - d. more intense storms
- 8) He said "significantly increasing" temperatures are caused by \_\_\_\_\_
  - a. greenhouse gas emission
  - b. greenhouse gas emissions
  - c. greenhouse gas remissions
  - d. greenhouse gas missions
- 9) This increase in emissions is heating oceans, which gives the \_\_\_\_\_
  - a. water extra energetic
  - b. water extra energize
  - c. water extra energies
  - d. water extra energy
- 10) He believes there will be a greater number of "super-storms" \_\_\_\_\_
  - a. on the future
  - b. an the future
  - c. in the future
  - d. and the future

# LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Weather (1) \_\_\_\_\_ for a new, stronger category for hurricanes. They say this is because climate change is causing (2) \_\_\_\_\_. Scientists in the USA want to (3) \_\_\_\_\_ scale used to measure hurricanes. This scale ranks storms from 1 to 5. A category five is currently the strongest. This is when winds reach 252 kph. The meteorologists say a new category of 6 is (4) \_\_\_\_\_ of over 309 kph. Their studies show that in the past decade, there have been five hurricanes and typhoons that (5) \_\_\_\_\_ a category 6. Hurricanes and typhoons are the same weather phenomenon. The former start in the Atlantic Ocean, while the (6) \_\_\_\_\_ the north-western Pacific Ocean.

Meteorologist Dr James Kossin said it would take a long time for a new category 6 (7) \_\_\_\_\_. It would need the USA's National Hurricane Center to start researching (8) \_\_\_\_\_. Dr Kossin hopes to, "inform broader discussions about how to better communicate risk in (9) \_\_\_\_\_". He said "significantly increasing" temperatures are caused by greenhouse gas emissions. This increase in (10) \_\_\_\_\_ oceans, which gives the water extra energy. This makes hurricanes more powerful, with much (11) \_\_\_\_\_. He believes there will be a greater number of "super-storms" in the future. He said: "These (12) \_\_\_\_\_ stronger as the climate changes."



# COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

1. Who is calling for a category 6 to measure hurricanes?
2. What speed do winds reach to be measured by the category 5?
3. What wind speed will a category 6 measure?
4. When were there five category 6 hurricanes and typhoons?
5. Where do typhoons begin?
6. What is Dr James Kossin's job?
7. What might the USA's National Hurricane Center start researching?
8. What are rising temperatures caused by?
9. What gives ocean water extra energy?
10. What did Dr James Kossin say there would be more of in the future?

# MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

- 1) Who is calling for a category 6 to measure hurricanes?
  - a) journalists
  - b) tornado chasers
  - c) weather experts
  - d) weather announcers
- 2) What speed do winds reach to be measured by the category 5?
  - a) 252 kph
  - b) 225 kph
  - c) 222 kph
  - d) 252 kph
- 3) What wind speed will a category 6 measure?
  - a) under 306 kph
  - b) over 309 kph
  - c) around 307 kph
  - d) exactly 308 kph
- 4) When were there five category 6 hurricanes and typhoons?
  - a) in 2019
  - b) in the past century
  - c) last year
  - d) in the past decade
- 5) Where do typhoons begin?
  - a) in the Atlantic Ocean
  - b) in the north-western Atlantic Ocean
  - c) in the north-western Pacific Ocean
  - d) in the southern Pacific Ocean
- 6) What is Dr James Kossin's job?
  - a) He's a tornado chaser.
  - b) He's a journalist.
  - c) He's a meteorologist.
  - d) He's a professor.
- 7) What might the USA's National Hurricane Center start researching?
  - a) the Atlantic Ocean
  - b) the Pacific Ocean
  - c) warm water
  - d) intense storms
- 8) What are rising temperatures caused by?
  - a) deforestation
  - b) greenhouse gas emissions
  - c) desertification
  - d) wind
- 9) What gives ocean water extra energy?
  - a) tides
  - b) warmer oceans
  - c) full moons
  - d) pollution
- 10) What did Dr James Kossin say there would be more of in the future?
  - a) super-storms
  - b) natural disasters
  - c) lost land
  - d) floods

# ROLE PLAY

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

## **Role A – Turning Off Lights**

You think turning off lights is the best way to cut emissions. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): not using elevators, buying local food or recycling everything.

## **Role B – Not Using Elevators**

You think not using elevators is the best way to cut emissions. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): turning off lights, buying local food or recycling everything.

## **Role C – Buying Local Food**

You think buying local food is the best way to cut emissions. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): not using elevators, turning off lights or recycling everything.

## **Role D – Recycling Everything**

You think recycling everything is the best way to cut emissions. Tell the others three reasons why. Tell them what is wrong with their ways. Also, tell the others which is the least effective of these (and why): not using elevators, buying local food or turning off lights.

# AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

**1. WORD SEARCH:** Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'climate' and 'hurricane'.

<b>climate</b>	<b>hurricane</b>
----------------	------------------

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

**2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

**3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

**4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

**5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul style="list-style-type: none"><li>• experts</li><li>• extend</li><li>• ranks</li><li>• reach</li><li>• same</li><li>• latter</li></ul>	<ul style="list-style-type: none"><li>• long</li><li>• intense</li><li>• risk</li><li>• heating</li><li>• greater</li><li>• keep</li></ul>
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# HURRICANES SURVEY

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Write five GOOD questions about hurricanes in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

# HURRICANES DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'climate'?
3. What do you think of climate change?
4. What are your experiences of storms and strong winds?
5. What do you know about hurricanes?
6. What's the best way to prepare for a hurricane?
7. What changes in the weather have you noticed?
8. What is the worst thing about storms?
9. What are the differences between hurricanes, typhoons and cyclones?
10. How much stronger do you think storms can get?

*Climate change means category 6 hurricane needed – 15th February 2024*  
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# HURRICANES DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'hurricane'?
13. What do you think about what you read?
14. What worries you most about climate change?
15. What do you do to lower the impact of climate change?
16. What is your country doing to help fight climate change?
17. What do you think of super-storms?
18. Why do some people say climate change isn't real?
19. What three adjectives best describe this story?
20. What questions would you like to ask meteorologists?

# DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

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# DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_

# LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Weather experts are (1) \_\_\_\_\_ for a new, stronger category for hurricanes. They say this is because climate change is causing more powerful storms. Scientists in the USA want to (2) \_\_\_\_\_ the current scale used to measure hurricanes. This scale (3) \_\_\_\_\_ storms from 1 to 5. A category five is currently the strongest. This is when winds (4) \_\_\_\_\_ 252 kph. The meteorologists say a new category of 6 is needed for winds of over 309 kph. Their studies show that in the past (5) \_\_\_\_\_, there have been five hurricanes and typhoons that would have been a category 6. Hurricanes and typhoons are the same weather phenomenon. The former start in the Atlantic Ocean, while the (6) \_\_\_\_\_ occur in the north-western Pacific Ocean.

Meteorologist Dr James Kossin said it would take a (7) \_\_\_\_\_ time for a new category 6 to be accepted. It would need the USA's National Hurricane Center to start researching more (8) \_\_\_\_\_ storms. Dr Kossin hopes to, "inform broader discussions about how to (9) \_\_\_\_\_ communicate risk in a warming world". He said "significantly increasing" temperatures are caused (10) \_\_\_\_\_ greenhouse gas emissions. This increase in emissions is heating oceans, which gives the water extra energy. This makes hurricanes more powerful, with much higher (11) \_\_\_\_\_ speeds. He believes there will be a greater number of "super-storms" in the future. He said: "These storms (12) \_\_\_\_\_ getting stronger as the climate changes."

**Put the correct words from the table below in the above article.**

- |     |              |             |             |              |
|-----|--------------|-------------|-------------|--------------|
| 1.  | (a) calling  | (b) falling | (c) failing | (d) called   |
| 2.  | (a) intend   | (b) contend | (c) extend  | (d) tend     |
| 3.  | (a) banks    | (b) tanks   | (c) ranks   | (d) thanks   |
| 4.  | (a) get      | (b) blow    | (c) gust    | (d) reach    |
| 5.  | (a) spade    | (b) arcade  | (c) decade  | (d) accord   |
| 6.  | (a) litter   | (b) latter  | (c) letter  | (d) later    |
| 7.  | (a) length   | (b) long    | (c) longing | (d) lengthen |
| 8.  | (a) tense    | (b) intense | (c) tents   | (d) incense  |
| 9.  | (a) well     | (b) good    | (c) better  | (d) goodly   |
| 10. | (a) as       | (b) at      | (c) of      | (d) by       |
| 11. | (a) windless | (b) windy   | (c) winding | (d) wind     |
| 12. | (a) actual   | (b) real    | (c) so      | (d) keep     |



# SPELLING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

## Paragraph 1

1. Weather eepxrts
2. extend the rcrnute scale
3. esrmeau hurricanes
4. in the past dadcee
5. hurricanes and tynoopsh
6. the same weather onpmeeohnn

## Paragraph 2

7. a new category 6 to be edtecacp
8. researching more stnieen storms
9. significantly increasing ueapetrsemtr
10. greenhouse gas sssnemiio
11. heating nocsae
12. in the urutfe

# PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

**Number these lines in the correct order.**

- ( ) typhoons that would have been a category 6. Hurricanes and typhoons are the same weather
- ( ) accepted. It would need the USA's National Hurricane Center to start researching more
- ( ) phenomenon. The former start in the Atlantic Ocean, while the latter occur in the north-western Pacific Ocean.
- ( ) over 309 kph. Their studies show that in the past decade, there have been five hurricanes and
- ( ) intense storms. Dr Kossin hopes to, "inform broader discussions about how to better communicate risk in a warming
- ( ) emissions. This increase in emissions is heating oceans, which gives the water extra
- ( ) energy. This makes hurricanes more powerful, with much higher wind speeds. He believes there will be a greater
- ( ) world". He said "significantly increasing" temperatures are caused by greenhouse gas
- ( **1** ) Weather experts are calling for a new, stronger category for hurricanes. They say this is because climate
- ( ) Meteorologist Dr James Kossin said it would take a long time for a new category 6 to be
- ( ) strongest. This is when winds reach 252 kph. The meteorologists say a new category of 6 is needed for winds of
- ( ) number of "super-storms" in the future. He said: "These storms keep getting stronger as the climate changes."
- ( ) measure hurricanes. This scale ranks storms from 1 to 5. A category five is currently the
- ( ) change is causing more powerful storms. Scientists in the USA want to extend the current scale used to

# PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

1. Climate change storms . is more powerful causing
2. the Scientists extend scale . current to want
3. needed . say new category 6 Meteorologists is a
4. that category 6 . Five have would been hurricanes a
5. Ocean . storms start former in the The Atlantic
6. a Kossin time . would it said take long
7. Broader how discussions communicate about to risk . better
8. emissions increase is This heating oceans . in our
9. of greater number the in A future . super-storms
10. as keep the changes . climate Storms getting stronger

# CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Weather *experts / expats* are calling for a new, stronger category for hurricanes. They say this is *because / so* climate change is causing more *powerful / powerfully* storms. Scientists in the USA want to *extensive / extend* the current scale used to *measure / measuring* hurricanes. This scale ranks storms from 1 to 5. A category five is currently the strongest. This is when winds *reach / reaches* 252 kph. The meteorologists say a new category of 6 is needed for winds of over 309 kph. Their studies show that in the *passed / past* decade, there have been five hurricanes and typhoons that would have been a category 6. Hurricanes and typhoons are the *similar / same* weather phenomenon. The *former / firmer* start in the Atlantic Ocean, while the *later / latter* occur in the north-western Pacific Ocean.

Meteorologist Dr James Kossin said it would take a *long / length* time for a new category 6 to be accepted. It would *necessary / need* the USA's National Hurricane Center to start researching more intense *storms / storm*. Dr Kossin hopes to, "*inform / infirm* broader discussions about how to better communicate risk in a *warmth / warming* world". He said "significantly increasing" *temperature / temperatures* are caused by greenhouse gas emissions. This increase in emissions is *heating / heated* oceans, which gives the water extra energy. This makes hurricanes more *power / powerful*, with much higher wind speeds. He *believes / beliefs* there will be a greater number of "super-storms" *in / on* the future. He said: "These storms keep getting stronger as the climate changes."

**Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.**

# INSERT THE VOWELS (a, e, i, o, u)

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W\_\_th\_r \_\_xp\_rts \_\_r\_\_ c\_ll\_ng f\_r \_\_ n\_w, str\_ng\_r c\_t\_g\_ry f\_r h\_rr\_c\_n\_s. Th\_y s\_y th\_s \_\_s b\_c\_\_s cl\_m\_t\_\_ ch\_ng\_\_ \_\_s c\_\_s\_ng m\_r\_\_ p\_w\_rf\_l st\_rms. Sc\_\_nt\_sts \_\_n th\_\_ \_S\_ w\_nt t\_\_ \_xt\_nd th\_\_ c\_rr\_nt sc\_l\_\_ \_s\_d t\_\_ m\_\_s\_r\_\_ h\_rr\_c\_n\_s. Th\_s sc\_l\_\_ r\_nks st\_rms fr\_m 1 t\_\_ 5. \_\_ c\_t\_g\_ry f\_v\_\_ \_\_s c\_rr\_ntly th\_\_ str\_ng\_st. Th\_s \_\_s wh\_n w\_nds r\_\_ch 252 kph. Th\_\_ m\_t\_\_r\_l\_g\_sts s\_y \_\_ n\_w c\_t\_g\_ry \_f 6 \_\_s n\_\_d\_d f\_r w\_nds \_\_f \_\_v\_r 309 kph. Th\_\_r st\_d\_\_s sh\_w th\_t \_\_n th\_\_ p\_st d\_c\_d\_\_, th\_r\_\_ h\_v\_\_ b\_\_n f\_v\_\_ h\_rr\_c\_n\_s \_\_nd typh\_\_ns th\_t w\_\_ld h\_v\_\_ b\_\_n \_\_ c\_t\_g\_ry 6. H\_rr\_c\_n\_s \_\_nd typh\_\_ns \_\_r\_\_ th\_\_ s\_m\_\_ w\_\_th\_r ph\_n\_m\_n\_n. Th\_\_ f\_r\_m\_r st\_rt \_\_n th\_\_ \_tl\_nt\_c \_\_c\_\_n, wh\_l\_\_ th\_\_ l\_tt\_r \_\_cc\_rs \_\_n th\_\_ n\_rth-w\_st\_rn P\_c\_f\_c \_\_c\_\_n.

M\_t\_\_r\_l\_g\_st Dr J\_m\_s K\_ss\_n s\_\_d \_\_t w\_\_ld t\_k\_\_ \_\_ l\_ng t\_m\_\_ f\_r \_\_ n\_w c\_t\_g\_ry 6 t\_\_ b\_\_ \_\_cc\_pt\_d. \_\_t w\_\_ld n\_\_d th\_\_ \_\_S\_'s N\_t\_\_n\_l H\_rr\_c\_n\_\_ C\_nt\_r t\_\_ st\_rt r\_s\_\_rch\_ng m\_r\_\_ \_\_nt\_ns\_\_ st\_rms. Dr K\_ss\_n h\_p\_s t\_\_, "\_nf\_rm br\_\_d\_r d\_sc\_ss\_\_ns \_\_b\_\_t h\_w t\_\_ b\_tt\_r c\_mm\_n\_c\_t\_\_ r\_sk \_\_n \_\_ w\_rm\_ng w\_rld". H\_\_ s\_\_d "s\_gn\_f\_c\_ntly \_\_ncr\_\_s\_ng" t\_\_mp\_r\_t\_r\_s \_\_r\_\_ c\_\_s\_d by gr\_\_nh\_\_s\_\_ g\_s \_\_m\_ss\_\_ns. Th\_s \_\_ncr\_\_s\_\_ \_\_n \_\_m\_ss\_\_ns \_\_s h\_\_t\_ng \_\_c\_\_ns, wh\_ch g\_v\_s th\_\_ w\_t\_r \_\_xtr\_\_ \_\_n\_rgy. Th\_s m\_k\_s h\_rr\_c\_n\_s m\_r\_\_ p\_w\_rf\_l, w\_th m\_ch h\_gh\_r w\_nd sp\_\_ds. H\_\_ b\_l\_\_v\_s th\_r\_\_ w\_ll b\_\_ \_\_ gr\_\_t\_r n\_mb\_r \_\_f "s\_p\_r-st\_rms" \_\_n th\_\_ f\_t\_r\_\_. H\_\_ s\_\_d: "Th\_s\_\_ st\_rms k\_\_p g\_tt\_ng str\_ng\_r \_\_s th\_\_ cl\_m\_t\_\_ ch\_ng\_s."

# PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

weather experts are calling for a new stronger category for hurricanes they say this is because climate change is causing more powerful storms scientists in the usa want to extend the current scale used to measure hurricanes this scale ranks storms from 1 to 5 a category five is currently the strongest this is when winds reach 252 kph the meteorologists say a new category of 6 is needed for winds of over 309 kph their studies show that in the past decade there have been five hurricanes and typhoons that would have been a category 6 hurricanes and typhoons are the same weather phenomenon the former start in the atlantic ocean while the latter occur in the northwestern pacific ocean

meteorologist dr james kossin said it would take a long time for a new category 6 to be accepted it would need the usas national hurricane center to start researching more intense storms dr kossin hopes to inform broader discussions about how to better communicate risk in a warming world he said significantly increasing temperatures are caused by greenhouse gas emissions this increase in emissions is heating oceans which gives the water extra energy this makes hurricanes more powerful with much higher wind speeds he believes there will be a greater number of superstorms in the future he said these storms keep getting stronger as the climate changes

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Weather experts are calling for a new, stronger category for hurricanes. They say this is because climate change is causing more powerful storms. Scientists in the USA want to extend the current scale used to measure hurricanes. This scale ranks storms from 1 to 5. A category five is currently the strongest. This is when winds reach 252 kph. The meteorologists say a new category of 6 is needed for winds of over 309 kph. Their studies show that in the past decade, there have been five hurricanes and typhoons that would have been a category 6. Hurricanes and typhoons are the same weather phenomenon. The former start in the Atlantic Ocean, while the latter occur in the north-western Pacific Ocean. Meteorologist Dr James Kossin said it would take a long time for a new category 6 to be accepted. It would need the USA's National Hurricane Center to start researching more intense storms. Dr Kossin hopes to, "inform broader discussions about how to better communicate risk in a warming world". He said "significantly increasing" temperatures are caused by greenhouse gas emissions. This increase in emissions is heating oceans, which gives the water extra energy. This makes hurricanes more powerful, with much higher wind speeds. He believes there will be a greater number of "super-storms" in the future. He said: "These storms keep getting stronger as the climate changes."

# FREE WRITING

From <https://breakingnewsenglish.com/2402/240215-category-6-hurricanes.html>

Write about **hurricanes** for 10 minutes. Comment on your partner's paper.

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# HOMework

**1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

**2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

**3. HURRICANES:** Make a poster about hurricanes. Show your work to your classmates in the next lesson. Did you all have similar things?

**4. STRONGER STORMS:** Write a magazine article about all of us having to prepare for stronger storms. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

**5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

**6. LETTER:** Write a letter to an expert on hurricanes. Ask him/her three questions about them. Give him/her three of your ideas on how to deal with them. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

# ANSWERS

## VOCABULARY (p.4)

1. e    2. c    3. b    4. f    5. a    6. g    7. d  
8. m    9. k    10. n    11. h    12. j    13. i    14. l

## TRUE / FALSE (p.5)

- 1 T    2 F    3 T    4 F    5 F    6 T    7 T    8 F

## SYNONYM MATCH (p.5)

1. f	2. i	3. e	4. a	5. c
6. h	7. j	8. b	9. g	10. d

## COMPREHENSION QUESTIONS (p.9)

- Weather experts
- 252 kph
- Over 309 kph
- In the past decade
- In the north-western Pacific Ocean
- He's a meteorologist
- Intense storms
- Greenhouse gas emissions
- Warmer oceans
- Super-storms

## WORDS IN THE RIGHT ORDER (p.19)

- Climate change is causing more powerful storms.
- Scientists want to extend the current scale.
- Meteorologists say a new category 6 is needed.
- Five hurricanes that would have been a category 6.
- The former storms start in the Atlantic Ocean.
- Kossin said it would take a long time.
- Broader discussions about how to better communicate risk.
- This increase in emissions is heating our oceans.
- A greater number of super-storms in the future.
- Storms keep getting stronger as the climate changes.

## MULTIPLE CHOICE - QUIZ (p.10)

1. c    2. a    3. b    4. d    5. c    6. c    7. d    8. b    9. b    10. a

## ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.  
(It's good for your English ;-)