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# Level 4 - 26th February 2024 <br> Decimal point 150 years older than thought 

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https://breakingnewsenglish.com/2402/240226-decimal-point-4.html

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Please try Levels 5 and 6. They are (a little) harder.

## THE READING

From https://breakingnewsenglish.com/2402/240226-decimal-point-4.html

Newly-found documents are exciting mathematicians worldwide. The records of an Italian merchant and astronomer from the 1440 s show a decimal point. This find is significant because it means the decimal point is 150 years older than we previously thought. The merchant made many observations of the heavens. He also wrote horoscopes. A mathematician noticed the decimal point in one of the merchant's works on astronomy.

Decimal points are an important part of life today. Some versions of decimals did exist 1,000 years ago. One form was used in the Islamic world in the 900s. It is likely the merchant travelled to the Middle East and learnt from scholars there. Intellectuals in China also used a version in the 1200s. The previous earliest known use of the decimal point was in 1593. A German astronomer used a system of decimals in his study of space.

Sources: https://phys.org/news/2024-02-decimal-centuries-older-historians-thought.html https://www.msn.com/en-us/news/technology/history-of-math-shaken-up-as-fundamental-point-150-years-older-than-thought/ar-BB1iFIIb
https://www.livescience.com/physics-mathematics/mathematics/worlds-oldest-known-decimal-point-discovered-in-merchants-notes-from-1440s-italy

## PHRASE MATCHING

## PARAGRAPH ONE:

1. Newly-found
2. exciting mathematicians
3. The records of an
4. from
5. 150 years older than
6. many observations
7. A mathematician noticed
8. one of the merchant's works
a. the decimal point
b. the 1440 s
C. worldwide
d. of the heavens
e. on astronomy
f. documents
g. we previously thought
h. Italian merchant

## PARAGRAPH TWO:

1. Decimal points are an important
2. Some versions of decimals
3. One form was used
4. It is likely the merchant
5. learnt from
6. Intellectuals in China
7. used a system of
8. in his study
a. in the Islamic world
b. decimals
C. scholars
d. of space
e. also used a version
f. did exist
g. part of life
h. travelled

## LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2402/240226-decimal-point-4.html

Newly-(1) $\qquad$ exciting mathematicians worldwide.

The records of an Italian (2) $\qquad$ from the 1440s
show a decimal point. This find (3) $\qquad$ it means the decimal point is 150 years older than (4) $\qquad$ . The
merchant made many observations (5) $\qquad$ . He also
wrote horoscopes. A mathematician noticed the decimal point in one of the merchant's (6) $\qquad$ .

Decimal points (7) $\qquad$ part of life today. Some
versions of (8) $\qquad$ 1,000 years ago. One form was
used in the Islamic world in the 900s. It is (9) $\qquad$
travelled to the Middle East and (10) $\qquad$ there.

Intellectuals in China also used a version in the 1200s. The
(11) $\qquad$ use of the decimal point was in 1593. A

German astronomer used a system of decimals in his
(12) $\qquad$ .

# PUT A SLASH ( / ) WHERE THE SPACES ARE 

From https://breakingnewsenglish.com/2402/240226-decimal-point-4.html

Newly-founddocumentsareexcitingmathematiciansworldwide.Ther ecordsofanItalianmerchantandastronomerfromthe1440sshowadeci malpoint.Thisfindissignificantbecauseitmeansthedecimalpointis150
yearsolderthanwepreviouslythought.Themerchantmademanyobser
vationsoftheheavens.Healsowrotehoroscopes.Amathematiciannoti
cedthedecimalpointinoneofthemerchant'sworksonastronomy.Deci
malpointsareanimportantpartoflifetoday.Someversionsofdecimalsd
idexist1,000yearsago.OneformwasusedintheIslamicworldinthe900
s.ItislikelythemerchanttravelledtotheMiddleEastandlearntfromscho
larsthere.IntellectualsinChinaalsousedaversioninthe1200s.Theprev
iousearliestknownuseofthedecimalpointwasin1593.AGermanastron
omistusedasystemofdecimalsinhisstudyofspace.

## DECIMAL POINTS SURVEY

From https://breakingnewsenglish.com/2402/240226-decimal-point-4.htm|

Write five GOOD questions about decimal points in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

|  | STUDENT 1 | STUDENT 2 | STUDENT 3 |
| :--- | :--- | :--- | :--- |
| Q.1. |  |  |  |
| Q.2. |  |  |  |
| Q.3. |  |  |  |
| Q.4. |  |  |  |
| Q.5. |  |  |  |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.


## WRITE QUESTIONS \& ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).
a)
b) $\qquad$
c)
d)
e) $\qquad$
f) $\qquad$

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## WRITE QUESTIONS \& ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).
a) $\qquad$
b) $\qquad$
c) $\qquad$
d) $\qquad$
e) $\qquad$
f)

## WRITING

From https://breakingnewsenqlish.com/2402/240226-decimal-point-4.html

Write about decimal points for 10 minutes. Read and talk about your partner's paper.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

