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Level 6 - 13th May 2024

Anti-oil protestors try to damage the Magna Carta

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https://breakingnewsenglish.com/2405/240513-magna-carta.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Two climate activists have tried to damage one of the world's oldest and most famous documents – the Magna Carta. The women are both in their 80s. They went to the British Library in London and attacked the glass case that contained the Magna Carta. The women used a hammer and a chisel to try to break the glass. Police have charged the women with criminal damage. The British Library said its security staff, "intervened, to prevent further damage to the case". It added that the "Magna Carta itself remains undamaged". The women are from the Just Stop Oil protest group. They held up a sign that read: "The government is breaking the law." The women also glued themselves to the case.

The Magna Carta is a royal charter that was agreed to by King John of England on the 15th of June 1215. It stated that everyone was equal under the law. It also guaranteed that everyone should have a fair trial, with a jury. Historians say the Magna Carta was the foundation for the development of Western democracy. In particular, it influenced the U.S. Constitution. The two protestors said: "The Magna Carta is...of great importance to our history, to our freedoms and to our laws. But, there will be no freedom, no lawfulness, no rights, if we allow climate breakdown to become the catastrophe that is now threatened." They added: "Our government is breaking its own laws against climate change."

Sources: https://www.theguardian.com/uk-news/article/2024/may/11/two-women-charged-magna-carta-

protest-in-london

https://www.foxnews.com/world/climate-activists-attack-case-holding-original-magna-carta-

london

https://en.wikipedia.org/wiki/Magna_Carta

WARM-UPS

- **1. OIL:** Students walk around the class and talk to other students about oil. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

climate activists / documents / libraries / hammers / chisels / criminal damage / oil / royal / kings / England / a fair trial / jury / democracy / constitution / freedom / laws

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. OIL PROTESTS:** Students A **strongly** believe we should all protest against oil; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. CLIMATE CHANGE:** How do these things affect our climate? What can we do about it? Complete this table with your partner(s). Change partners often and share what you wrote.

	How It Affects Our Climate	What We Can Do
Oil		
Meat production		
Air conditioning		
Flying		
Deforestation		
Green energy		

- **5. DOCUMENT:** Spend one minute writing down all of the different words you associate with the word "document". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. PROTESTS:** Rank these with your partner. Put the most important things to protest about at the top. Change partners often and share your rankings.
 - Oil
 - Food prices
 - Your nation going to war
 - Taxes

- Corrupt government
- Equality
- The environment
- Freedom of speech

VOCABULARY MATCHING

Paragraph 1

- 1. activist a. Stuck together firmly with a sticky substance.
- 2. case b. A person who works hard to make changes in society or government.
- 3. chisel (noun) c. To become involved in a situation to change or stop it.
- 4. charge (verb) d. A container designed to hold or protect something understood.
- 5. intervened e. Formally accuse someone of something, especially an offence under law.
- 6. protest f. A tool with a sharp edge used for cutting or shaping wood, stone, or metal.
- 7. glued g. To show disagreement or disapproval, often by gathering together with others and speaking or marching.

Paragraph 2

- 8. charter h. A document that explains the rights and responsibilities of a group or organization.
- 9. trial (noun) i. A terrible event that causes a lot of damage or suffering.
- 10. jury j. A formal examination of evidence in a court of law to decide if someone is guilty or innocent of a crime.
- 11. foundation k. A set of basic laws or principles that a country or organization follows.
- 12. influenced I. A group of people who listen to the evidence in a trial and decide if someone is guilty or innocent.
- 13. constitution m. The base or support of something.
- 14. catastrophe n. To have an effect on someone or something, often causing them to change.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. Twelve climate activists attempted to damage the Magna Carta. T / F
- 2. The protestors were aged between 80 and 89 years old. T / F
- 3. The protestors used chainsaws to try to damage the Magna Carta. T / F
- 4. The protestors stuck themselves to the Magna Carta case with glue. T / F
- 5. The Magna Carta is from the year 1215. **T/F**
- 6. The Magna Carta says all humans are equal under the law. **T / F**
- 7. The U.S. Constitution was influenced by the Magna Carta. **T/F**
- 8. The protestors said they were not breaking any laws. **T/F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. activists
- 2. contained
- 3. intervened
- 4. further
- 5. glued
- 6. equal
- 7. trial
- 8. foundation
- 9. influenced
- 10. catastrophe

- a. hearing
- b. additional
- c. stuck
- d. shaped
- e. held
- f. basis
- g. identical
- h. campaigners
- i. calamity
- j. got involved

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- 1. climate
- 2. the glass case that
- 3. The women used a hammer
- 4. Police have charged the women
- 5. the Magna Carta itself
- 6. The Magna Carta is a royal
- 7. everyone should have a fair trial,
- 8. the foundation for the development
- 9. if we allow climate
- 10. the catastrophe that is

- a. charter
- b. and a chisel
- c. remains undamaged
- d. now threatened
- e. with a jury
- f. activists
- g. breakdown
- h. contained the Magna Carta
- i. of Western democracy
- j. with criminal damage

GAP FILL

Two climate (1)have tried to damage one of	chisel
the world's oldest and most famous documents – the Magna Carta.	both
The women are (2)in their 80s. They went to	remains
the British Library in London and attacked the glass	
that contained the Magna Carta. The	activists
women used a hammer and a (4)to try to	glued
break the glass. Police have charged the women with criminal	staff
damage. The British Library said its security (5), "intervened, to prevent further damage to	group
the case". It added that the "Magna Carta itself	case
undamaged". The women are from the Just	
Stop Oil protest (7) They held up a sign that	
read: "The government is breaking the law." The women also	
(8)themselves to the case.	
The Magna Carta is a royal (9)that was agreed	jury
to by King John of England on the 15th of June 1215. It stated	catastrophe
that everyone was (10)under the law. It also	•
guaranteed that everyone should have a fair trial, with a	charter
(11) Historians say the Magna Carta was the	influenced
foundation for the development of Western	against
(12) In particular, it	equal
the U.S. Constitution. The two protestors	democracy
said: "The Magna Carta isof great importance to our history, to	,
our (14)and to our laws. But, there will be no	freedoms
freedom, no lawfulness, no rights, if we allow climate breakdown	
to become the (15)that is now threatened."	
They added: "Our government is breaking its own laws	
climate change."	

LISTENING — Guess the answers. Listen to check.

1)	damage one of the world's oldest and
	a. most famously documents
	b. most infamous documentsc. most famous documents
	d. mostly famous documents
2)	The women used a hammer
_,	a. and a chisel
	b. and a chattel
	c. and a chat
21	d. and a drivel
٥)	Police have charged the women a. with criminal damagers
	b. with criminal damaged
	c. with criminal damaging
	d. with criminal damage
4)	The British Library said its a. security staff intervened
	b. security staff interviewed
	c. security staff invertebrate
	d. security staff intervention
5)	It added that the Magna Carta
	a. itself remnants undamagedb. itself bemoans undamaged
	c. itself retrains undamaged
	d. itself remains undamaged
6)	The Magna Carta is a royal charter that
	a. was staggered tob. was agreed to
	c. was aggreed to
	d. was argued to
7)	It also guaranteed that everyone should have a fair trial,
	a. with a jewellery
	b. with a dowry c. with a jury
	d. with a dewy
8)	the Magna Carta was the foundation for the development
	a. of Western autocracy
	b. of Western democracyc. of Western kleptocracy
	d. of Western mediocracy
9)	The Magna Carta isof great importance to our history,
,	a. tour freedoms
	b. two-hour freedoms
	c. to wow freedoms d. to our freedoms
10) But, there will be no freedom, no lawfulness, no rights, if we
_ 3	a. allow climate breakup
	b. allow climate touchdown
	c. allow climate breakdown d. allow climate brake down

LISTENING – Listen and fill in the gaps

Two climate activists have (1)	one of the world's
oldest and most famous documents – the Mag	gna Carta. The women are both
in their 80s. They went to the British Librar	ry in London and attacked the
glass (2) the Magr	na Carta. The women used a
hammer and a (3) t	to break the glass. Police have
charged the women (4)	The British Library said its
security staff, "intervened, to prevent further	damage to the case". It added
that the "Magna Carta (5)	". The women are from
the Just Stop Oil protest group. They hel	d up a sign that read: "The
government is breaking the law	w." The women also
(6) the case.	
The Magna Carta is a (7)	was agreed to by King
John of England on the 15th of June 12	215. It stated that everyone
(8) the law. It al	so guaranteed that everyone
should have a fair trial, with a jury. Historian	s say the Magna Carta was the
(9) development	of Western democracy. In
particular, it influenced the	U.S. Constitution. The
(10): "The Magna Ca	arta isof great importance to
our history, to our freedoms and to our laws.	But, there will be no freedom,
no lawfulness, no rights, if we allow (11)	become
the catastrophe that is now threatened." The	ey added: "Our government is
breaking (12) against	climate change."

COMPREHENSION QUESTIONS

1.	How old are the two climate activists?
2.	In which city did the protest take place?
3.	What tools did the protestors use in their attack on the Magna Carta?
4.	Who intervened to stop the attack?
5.	Which protest group are the protestors from?
6.	In what year was the Magna Carta agreed to?
7.	Who does the Magna Carta say is equal under the law?
8.	What did the Magna Carta influence?
9.	What did the protestors say the Magna Carta was important to?
10.	What did the protestors say the government was breaking?

MULTIPLE CHOICE - QUIZ

- 1) How old are the two climate activists?
- a) They're teenagers.
- b) They're middle-aged.
- c) They're in their 80s.
- d) They're in their early 60s.
- 2) In which city did the protest take place?
- a) London
- b) Oxford
- c) Cambridge
- d) Edinburgh
- 3) What tools did the protestors use in their attack on the Magna Carta?
- a) a chisel and an axe
- b) a hammer and a chisel
- c) a hammer and a chainsaw
- d) a screwdriver and an axe
- 4) Who intervened to stop the attack?
- a) the police
- b) two 80-year-old women
- c) tourists
- d) security staff
- 5) Which protest group are the protestors from?
- a) Greenpeace
- b) Democracy Now
- c) Just Stop Oil
- d) PETA

- 6) In what year was the Magna Carta agreed to?
- a) 1512
- b) 1215
- c) 1125
- d) 1251
- 7) Who does the Magna Carta say is equal under the law?
- a) children and adults
- b) men and women
- c) kings and queens
- d) everyone
- 8) What did the Magna Carta influence?
- a) international law
- b) the U.S. Constitution
- c) the United Nations
- d) Latin
- 9) What did the protestors say the Magna Carta was important to?
- a) European history
- b) the UK's history
- c) American history
- d) world history
- 10) What did the protestors say the government was breaking?
- a) laws against climate change
- b) people's morale
- c) the bank
- d) the code in the Magna Carta

ROLE PLAY

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Role A - Oil

You think oil is the best reason for street protests. Tell the others three reasons why. Tell them what is wrong with their reasons. Also, tell the others which is the worst of these (and why): food prices, the environment or war.

Role B - Food Prices

You think food prices is the best reason for street protests. Tell the others three reasons why. Tell them what is wrong with their reasons. Also, tell the others which is the worst of these (and why): oil, the environment or war.

Role C – The Environment

You think the environment is the best reason for street protests. Tell the others three reasons why. Tell them what is wrong with their reasons. Also, tell the others which is the worst of these (and why): food prices, oil or war.

Role D - War

You think war is the best reason for street protests. Tell the others three reasons why. Tell them what is wrong with their reasons. Also, tell the others which is the worst of these (and why): food prices, the environment or oil.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

1. WORD SEARCH: Look in your dictionary / computer to find collocates, other meanings, information, synonyms ... for the words 'oil' and 'protestor'.

oil	protestor

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

famousboth	agreedequal
• chisel	• fair
security	particular
• group	• great
themselves	• allow

OIL SURVEY

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Write five GOOD questions about oil in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

OIL DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'oil'?
- 3. What do you know about the Magna Carta?
- 4. What do you think of climate activists?
- 5. How much of a climate activist are you?
- 6. What are the world's most famous documents?
- 7. What do you think of the attempted attack on the Magna Carta?
- 8. What should happen to the women?
- 9. What things would you protest against?
- 10. What advice do you have for anti-oil protestors?

Anti-oil protestors try to damage the Magna Carta – 13th May 2024 Thousands more free lessons at breakingnewsenglish.com

OIL DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'protestor'?
- 13. What do you think about what you read?
- 14. In practice, is everyone equal under the law?
- 15. What are trials and juries like in your country?
- 16. What do you know about the U.S. Constitution?
- 17. What catastrophes will happen because of climate change?
- 18. Should governments be put on trial for climate change?
- 19. How can we reduce our dependence on oil?
- 20. What questions would you like to ask the two women?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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SSION (Wri	ite your	_	ions)
	ite your	_	ions)
SSION (Wri	ite your	_	ions)
SSION (Wri	ite your	_	ions)
SSION (Wri	ite your	_	ions)
SSION (Wri	ite your	_	ions)
SSION (Wri	ite your	_	ions)
SSION (Wri	ite your	_	ions)

LANGUAGE - CLOZE

famo They the M Police secur the " Oil pi	us do went lagna have have ity sta Magna rotest	te (1) have cuments — the to the British Li Carta. The wome (4) the waff, "intervened, a Carta itself regroup. They he The women also	Magrobrary nen u rome to p main ld up	na Carta. The in London and sed a hammer n with crimina revent (5)s undamaged"	wom I atta and I dan _ dar . The	en are both (and the glass) a chisel to try in age. The Britishage to the case women are for the governments.	case to breash sh Li ase".	their 80s. that (3) eak the glass. brary said its It added that the Just Stop
Engla law. Histo demo "The and t clima "Our	ind or It also rians ocracy Magn to our te (11) gover	carta is a ron the 15th of Juston guaranteed say the Magna (c. In (9), it is a Carta is(10) laws. But, there is becomment is breaking or ect words from the correct words from	that Carta influe will he the	everyone shows the found enced the U.S. great importable no freedome catastrophe for sown laws (12)	that ould lation Consance n, no that i	everyone was have a fair to for the development of the two our history lawfulness, no is now threated climate change	equal rial, opme vo pro , to right ned."	I (8) the with a jury. nt of Western otestors said: our freedoms s, if we allow They added:
1.	(a)	activists	(b)	activities	(c)	activism	(d)	actives
2.	(a)	at	(b)	of	(c)	in	(d)	by
3.	(a)	concerted	(b)	cemented	(c)	contented	(d)	contained
4.	(a)	chained	(b)	charged	(c)	chattered	(d)	charred
5.	(a)	future	(b)	farther	(c)	fatter	(d)	further
6.	(a)	charter	(b)	constitution	(c)	law	(d)	case
7.	(a)	at	(b)	to	(c)	in	(d)	by
8.	(a)	under	(b)	over	(c)	below	(d)	above
9.	(a)	particular	(b)	peculiar	(c)	particularly	(d)	particulars
10.	(a)	to	(b)	at	(c)	of	(d)	on
11.	(a)	lockdown	(b)	touchdown	(c)	countdown	(d)	breakdown
12.	(a)	under	(b)	against	(c)	for	(d)	heating

SPELLING

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Paragraph 1

- 1. climate svaicistt
- 2. The women used a hammer and a helsci
- 3. aicmnilr damage
- 4. its security staff <u>neentiedvr</u>
- 5. Magna Carta itself remains edamndaug
- 6. <u>eldug</u> themselves to the case

Paragraph 2

- 7. The Magna Carta is a royal <u>atrcreh</u>
- 8. It also egnraudtea
- 9. the <u>tfuanodoni</u> for the development
- 10. Western <u>eracdomcy</u>
- 11. it influenced the U.S. ociitttuosnn
- 12. the <u>harstecotap</u> that is now threatened

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Number these lines in the correct order.

()	laws. But, there will be no freedom, no lawfulness, no rights, if we allow climate breakdown to become the catastrophe
()	protestors said: "The Magna Carta isof great importance to our history, to our freedoms and to our
()	undamaged". The women are from the Just Stop Oil protest group. They held up a sign
()	Western democracy. In particular, it influenced the U.S. Constitution. The two
()	that read: "The government is breaking the law." The women also glued themselves to the case.
(1)	Two climate activists have tried to damage one of the world's oldest and most famous
()	The Magna Carta is a royal charter that was agreed to by King John of England on the 15th of June 1215. It stated
()	that everyone was equal under the law. It also guaranteed that everyone should have a fair
()	staff, "intervened, to prevent further damage to the case". It added that the "Magna Carta itself remains
()	the glass case that contained the Magna Carta. The women used a hammer and a chisel to try to
()	trial, with a jury. Historians say the Magna Carta was the foundation for the development of
()	break the glass. Police have charged the women with criminal damage. The British Library said its security
()	documents – the Magna Carta. The women are both in their 80s. They went to the British Library in London and attacked
()	that is now threatened." They added: "Our government is breaking its own laws against climate change."

PUT THE WORDS IN THE RIGHT ORDER

- 1. activists one . damage have Two climate tried to
- 2. their are The both two women in 80s .
- 3. criminal the charged women damage . Police have with
- 4. damage . intervened further to staff security Its prevent
- 5. glued women The the case . themselves to also
- 6. everyone under was It law . said the equal
- 7. fair jury . a Everyone trial with has a
- 8. for of Western the development foundation democracy . The
- 9. become allow breakdown to the climate catastrophe. We
- 10. climate breaking It's against laws change . own its

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Two climate *activities* / *activists* have tried to damage one of the world's oldest and most famous *documentaries* / *documents* – the Magna Carta. The women are both *in* / *on* their 80s. They went to the British Library in London and attacked the *glass* / *glassy* case that contained the Magna Carta. The women used *the* / *a* hammer and a chisel to try to break the glass. Police have *changed* / *charged* the women with criminal *damage* / *damaged*. The British Library said its *secure* / *security* staff, "intervened, to prevent further damage to the case". It added that the "Magna Carta itself *remains* / *remain* undamaged". The women are from the Just Stop Oil protest group. They held *down* / *up* a sign that read: "The government is breaking the law." The women also glued *themselves* / *itself* to the case.

The Magna Carta is a royal *chat / charter* that was agreed to by King John of England on the 15th of June 1215. It stated that everyone was *equally / equal* under the law. It also *guaranteed / guaranteeing* that everyone should have a fair *trial /trail,* with a *jury / juror*. Historians say the Magna Carta was the foundation for the development of Western democracy. In *particularly / particular,* it influenced the U.S. Constitution. The two protestors said: "The Magna Carta is...*of / on* great importance to our history, to our freedoms and to our *in-laws / laws*. But, there will be no freedom, no *lawlessness / lawfulness*, no rights, if we allow climate breakdown to become the *catastrophe / catastrophic* that is now threatened." They added: "Our government is breaking its own laws *against / for* climate change."

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Tw_ cl_m_t_ _ct_v_sts h_v_ tr__d t_ d_m_g_ _n_ _f th_ w_rld's _ld_st _nd m_st f_m_s d_c_m_nts - th_ M_gn_ C_rt_. Th_ w_m_n _r_ b_th _n th__r 80s. Th_y w_nt t_ th_ Br_t_sh L_br_ry _n L_nd_n _nd _tt_ck_d th_ gl_ss c_s_ th_t c_nt__n_d th_ M_gn_ C_rt_. Th_ w_m_n _s_d _ h_mm_r _nd _ ch_s_l t_ try t_ br__k $th_ \quad gl_ss. \quad P_l_c_ \quad h_v_ \quad ch_rg_d \quad th_ \quad w_m_n \quad w_th$ cr_m_n_l d_m_g_. Th_ Br_t_sh L_br_ry s__d _ts s_c_r_ty st_ff, "_nt_rv_n_d, t_ pr_v_nt f_rth_r d_m_g_ t_ th_ c_s_". _t _dd_d th_t th_ "M_gn_ C_rt_ _ts_If r_m_ns _nd_m_g_d". Th_ w_m_n _r_ fr_m th_ J_st St_p __l pr_t_st gr__p. Th_y h_ld _p _ s_gn th_t r__d: "Th_ g_v_rnm_nt _s br__k_ng th_ l_w." Th_ w_m_n _ls_ gl__d th_ms_lv_s t_ th_ c_s_. Th_ M_gn_ C_rt_ _s _ r_y_l ch_rt_r th_t w_s _gr__d t_ by K_ng J_hn _f _ngl_nd _n th_ 15th _f J_n_ 1215. _t st_t_d th_t _v_ry_n_ w_s _q__l _nd_r th_ l_w. _t _ls_ g__r_nt__d th_t _v_ry_n_ sh__ld h_v_ _ f__r tr__l, w_th _ j_ry. H_st_r__ns s_y th_ M_gn_ C_{rt} w_s th_ f_nd_t_n f_r th_ d_v_l_pm_nt _f W_st_rn d_m_cr_cy. _n p_rt_c_l_r, _t _nfl__nc_d th_ _.S. C_nst_t_t__n. Th_ tw_ pr_t_st_rs s__d: "Th_ M_gn_ C_rt_ _s..._f gr__t _mp_rt_nc_ t_ __r h_st_ry, t_ __r fr__d_ms _nd t_ __r l_ws. B_t, th_r_ w_ll b_ n_ fr__d_m, n_ l_wf_ln_ss, n_ r_ghts, _f w_ _ll_w cl_m_t_ br__kd_wn t_ b_c_m_ th_ c_t_str_ph_ th_t _s n_w thr__t_n_d." Th_y _dd_d: "__r g_v_rnm_nt _s br__k_ng _ts _wn l_ws _g__nst cl_m_t_ ch_ng_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

two climate activists have tried to damage one of the worlds oldest and most

famous documents the magna carta the women are both in their 80s they

went to the british library in london and attacked the glass case that

contained the magna carta the women used a hammer and a chisel to try to

break the glass police have charged the women with criminal damage the

british library said its security staff intervened to prevent further damage to

the case it added that the magna carta itself remains undamaged the

women are from the just stop oil protest group they held up a sign that read

the government is breaking the law the women also glued themselves to the

case

the magna carta is a royal charter that was agreed to by king john of

england on the 15th of june 1215 it stated that everyone was equal under

the law it also guaranteed that everyone should have a fair trial with a jury

historians say the magna carta was the foundation for the development of

western democracy in particular it influenced the us constitution the two

protestors said the magna carta isof great importance to our history to our

freedoms and to our laws but there will be no freedom no lawfulness no

rights if we allow climate breakdown to become the catastrophe that is now

threatened they added our government is breaking its own laws against

climate change

Level 6 Anti-oil protestors try to damage the Magna Carta – 13th May 2024

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PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2405/240513-magna-carta.html

Twoclimateactivistshavetriedtodamageoneoftheworld'soldestandm ostfamousdocuments-theMagnaCarta.Thewomenarebothintheir80 s.TheywenttotheBritishLibraryinLondonandattackedtheglasscaseth atcontained the Magna Carta. The women used a hammer and a chisel to the substitution of the substitutiorytobreaktheglass.Policehavechargedthewomenwithcriminaldama ge.TheBritishLibrarysaiditssecuritystaff,"intervened,topreventfurth erdamagetothecase". Itaddedthatthe "Magna Cartaitselfremains und amaged".ThewomenarefromtheJustStopOilprotestgroup.Theyheld upasignthatread: "Thegovernmentisbreakingthelaw." The women als ogluedthemselvestothecase. The Magna Cartaisaroyal charter that wa sagreedtobyKingJohnofEnglandonthe15thofJune1215.Itstatedthat everyonewasequalunderthelaw. Italsoguaranteed that everyonesho uldhaveafairtrial, with a jury. Historians say the Magna Cartawas the fou ndationforthedevelopmentofWesterndemocracy.Inparticular, itinflu encedtheU.S.Constitution.Thetwoprotestorssaid:"TheMagnaCartai s...ofgreatimportancetoourhistory, toourfreedoms and toour laws. But ,therewillbenofreedom,nolawfulness,norights,ifweallowclimatebre akdowntobecomethecatastrophethatisnowthreatened."Theyadded :"Ourgovernmentisbreakingitsownlawsagainstclimatechange."

FREE WRITING

Write about prot	ests against oi	l for 10 minute	es. Comment o	n your partner's pape

ACADEMIC WRITING

We should all protest against oil. Discuss.		

HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. OIL:** Make a poster about oil. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. OIL PROTESTS:** Write a magazine article about protesting against oil. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on oil. Ask him/her three questions about it. Give him/her three of your opinions on oil. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

2. d 3. f 1. b 4. е 5. С 6. 7. а 8. h 9. j 10. 1 11. 12. 13. k 14. m n i.

TRUE / FALSE (p.5)

1 F 2 T 3 F 4 T 5 T 6 T 7 T 8 F

SYNONYM MATCH (p.5)

1. h	2. e	3. j	4. b	5. c
6. g	7. a	8. f	9. d	10. i

COMPREHENSION QUESTIONS (p.9)

Security staff

1215

4.

5.

6.

7.

8.

9.

WORDS IN THE RIGHT ORDER (p.19)

1.	They're in their 80s	1.	Two climate activists have tried to damage one.
2.	London	2.	The two women are both in their 80s.
3.	A hammer and chisel	3.	Police have charged the women with criminal

- damage.

 4. Its security staff intervened to prevent further
- Just Stop Oil 5. The women also glued themselves to the case.
 - 6. It said everyone was equal under the law.
- Everyone 7. Everyone has a fair trial, with a jury.
 - The U.S. Constitution 8. The foundation for the development of Western democracy.
 - The UK's history 9. We allow climate breakdown to become the catastrophe.
- 10. Laws against climate change 10. It's breaking its own laws against climate change.

MULTIPLE CHOICE - QUIZ (p.10)

1. c 2. a 3. b 4. d 5. c 6. b 7. d 8. b 9. b 10. a

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)