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Level 2 - 13th June 2024

Electric spoon helps people cut down on salt

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https://breakingnewsenglish.com/2406/240613-electric-salt-spoon-2.html

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2406/240613-electric-salt-spoon-2.html

A new battery-powered spoon makes food taste saltier. It is called the Electric Salt Spoon. It was created in Japan by researchers and the drinks company Kirin. The spoon will help people cut down on the amount of salt they eat. It sends a weak electric current to the tongue. We cannot feel the current. However, it makes salt taste one and a half times stronger. This means we can have less salt, but still taste it. A researcher said: "Japan has a food culture [with] salty tastes. People need to reduce the amount of salt in their food." However, she said food with no salt is tasteless.

Too much salt can cause heart problems, high blood pressure, and strokes. These are the leading causes of death globally. The WHO says we should have less than 5 grams a day. In Japan, the average person has around 10.1g of salt a day. That's higher than 8.5g for Americans. Around 75 per cent of salt in our diet comes from processed foods, and from things like soy sauce. The Electric Salt Spoon costs 19,800 yen (around \$99). Kirin hopes to sell a million of them over the next five years. The spoon's developer has also created electric chopsticks. These will go on sale next year.

 $Sources: \quad https://news. \textbf{sky.com}/story/electric-spoon-that-enhances-salty-taste-of-food-and-promotes-salty-taste-of-food-and-pr$

healthier-eating-launched-in-japan-13146505

https://learningenglish.voanews.com/a/electric-spoons-chopsticks-may-help-cut-

salt/7622248.html

https://www.who.int/data/gho/indicator-metadata-registry/imr-details/3082

PHRASE MATCHING

From https://breakingnewsenglish.com/2406/240613-electric-salt-spoon-2.html

PARAGRAPH ONE:

- 1. A new battery-
- 2. The spoon will help
- 3. It sends a weak electric current
- 4. it makes salt taste one and
- 5. This means we can
- 6. Japan has a food culture
- 7. reduce the amount
- 8. food with no salt

- a. a half times stronger
- b. of salt in their food
- c. have less salt
- d. people cut down
- e. is tasteless
- f. powered spoon
- g. with salty tastes
- h. to the tongue

PARAGRAPH TWO:

- 1. Too much salt can
- 2. high
- 3. These are the leading causes
- 4. we should have less than
- 5. the average person
- 6. processed
- 7. sell a million of them over
- 8. These will go

- a. of death globally
- b. the next five years
- c. 5 grams a day
- d. has around 10.1g
- e. cause heart problems
- f. on sale next year
- g. blood pressure
- h. foods

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2406/240613-electric-salt-spoon-2.html

A new battery-powered spoon makes $_{(1)}$ It
is called the Electric Salt Spoon. It was created in Japan by
researchers and the drinks company Kirin. The spoon will help
people (2) the amount of salt they eat. It
sends a weak electric current (3) We
cannot feel the current. However, it makes salt taste one and a
(4) This means we can have less salt, but
still taste it. A researcher said: "Japan has a food culture [with]
salty tastes. People need to $_{(5)}$ of salt in
their food." However, she said food with no
(6)·
Too much salt can cause heart problems,
(7), and strokes. These are the leading
causes (8) The WHO says we should have
less than 5 grams a day. In Japan, (9) has
around 10.1g of salt a day. That's higher than 8.5g for Americans.
Around 75 per cent of salt in (10) from
processed foods, and from things like soy sauce. The Electric Salt
Spoon costs 19,800 yen (around \$99). Kirin hopes to
$_{(11)}$ of them over the next five years. The
spoon's developer has also created electric chopsticks. These will
(12) next year.

PUT A SLASH (/)WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2406/240613-electric-salt-spoon-2.html

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SALT SURVEY

From https://breakingnewsenglish.com/2406/240613-electric-salt-spoon-2.html

Write five GOOD questions about salt in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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TE QUESTIONS & ASK YOUR PARTNER(S B: Do not show these to your speaking partner(s).

WRITING

From https://breakingnewsenglish.com/2406/240613-electric-salt-spoon-2.html

Write about salt for 10 minutes. Read and talk about your partner's paper.				