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Level 2 – 5th September 2024

Nissan develops paint to keep cars cooler

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<https://breakingnewsenglish.com/2409/240905-nissan-cool-paint-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2409/240905-nissan-cool-paint-2.html>

Japan's Nissan has developed a new paint that keeps cars cooler. The paint lowers the temperature inside cars that are parked in sunlight. The paint keeps a car 12°C cooler. The new paint will also reduce the need for air conditioning. This puts less pressure on a car's battery. The paint was developed with a Chinese company called Radi-Cool. Nissan said: "The project is part of [our] pursuit of...innovations that empower journeys, and help create a cleaner, more sustainable society." The paint is only available in white. Nissan wants to make other colours in the future.

The leader of the "cool paint" project works at Nissan's Research Center near Tokyo. His team started testing the paint in 2021. The paint is six times thicker than standard paint. This will make cars a little more expensive. The leader spoke about his work. He said: "My dream is to create cooler cars without consuming energy." He said this was important because electric cars use a lot of battery power for air conditioners. The leader said he hoped vehicles like ambulances that spend most of the day out driving will use the cool paint.

Sources: <https://www.asahi.com/ajw/articles/15379952>
<https://www.msn.com/en-us/autos/news/nissans-experimenting-with-exterior-paint-with-cooling-tech/ar-AA1oy3Ac>
<https://global.nissannews.com/en/releases/nissan-trialing-cool-paint-technology>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2409/240905-nissan-cool-paint-2.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|-------------------------|
| 1. a new paint that keeps | a. in sunlight |
| 2. The paint lowers the temperature | b. available in white |
| 3. parked | c. on a car's battery |
| 4. reduce the need | d. in the future |
| 5. This puts less pressure | e. inside cars |
| 6. create a cleaner, more | f. cars cooler |
| 7. The paint is only | g. for air conditioning |
| 8. make other colours | h. sustainable society |

PARAGRAPH TWO:

- | | |
|-----------------------------------|--------------------------|
| 1. The leader of the "cool paint" | a. cooler cars |
| 2. His team started testing | b. ambulances |
| 3. The paint is six times thicker | c. the paint in 2021 |
| 4. This will make cars a | d. out driving |
| 5. My dream is to create | e. little more expensive |
| 6. electric cars use a | f. project |
| 7. vehicles like | g. lot of battery power |
| 8. spend most of the day | h. than standard paint |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2409/240905-nissan-cool-paint-2.html>

Japan's Nissan has developed a new paint that (1) _____. The paint lowers the temperature inside cars that are (2) _____. The paint keeps a car 12°C cooler. The new paint will also reduce the need for air conditioning. This (3) _____ on a car's battery. The paint was developed with a Chinese company called Radi-Cool. Nissan said: "The (4) _____ of [our] pursuit of...innovations that empower journeys, and help (5) _____, more sustainable society." The paint is only (6) _____. Nissan wants to make other colours in the future.

The leader of the "cool paint" (7) _____ Nissan's Research Center near Tokyo. His team started testing the paint in 2021. The paint is six times (8) _____ paint. This will make cars a little more expensive. The leader spoke about his work. He said: "My dream is to (9) _____ without consuming energy." He said this was important because electric cars use a lot of (10) _____ air conditioners. The leader said he (11) _____ ambulances that spend most of the day (12) _____ use the cool paint.

PUT A SLASH (/) WHERE THE SPACES ARE

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CAR PAINT SURVEY

From <https://breakingnewsenglish.com/2409/240905-nissan-cool-paint-2.html>

Write five GOOD questions about car paint in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

