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Level 5 – 9th September 2024

Marmoset monkeys call each other by name

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<https://breakingnewsenglish.com/2409/240909-marmosets-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2409/240909-marmosets-5.html>

Marmoset monkeys call each other by name, similar to humans. The primates are native to South America. Scientists from the Hebrew University of Jerusalem studied the interaction of 10 marmosets. The team found that the animals used unique calls with other monkeys. The co-author of the study said marmosets are the first non-human primates known to use names. Researchers studied marmosets in a variety of pairings. They then used A.I. to analyze more than 50,000 monkey calls. This allowed the scientists to see that the animals had names for each other.

The findings could shed light on how human language evolved. A researcher said: "People thought that human language was a singular phenomenon that popped out of nothing. We're starting to see evidence that this is not the case." He speculated on how marmosets developed a system of names. He said: "Marmosets live in small, monogamous family groups, and take care of their young together, much like humans do. These similarities suggest that they faced comparable evolutionary social challenges to our early pre-linguistic ancestors."

Sources: <https://www.theguardian.com/science/article/2024/aug/29/marmosets-behaviour-specific-names-study>
<https://www.newscientist.com/article/2445821-marmosets-seem-to-call-each-other-by-name/>
<https://www.newsweek.com/monkey-names-marmosets-animal-intelligence-evolution-1946269>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2409/240909-marmosets-5.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-----------------------|
| 1. Marmoset monkeys call each | a. to South America |
| 2. similar | b. of pairings |
| 3. The primates are native | c. of 10 marmosets |
| 4. the interaction | d. known to use names |
| 5. the animals used unique | e. to humans |
| 6. the first non-human primates | f. monkey calls |
| 7. studied marmosets in a variety | g. calls |
| 8. analyze more than 50,000 | h. other by name |

PARAGRAPH TWO:

- | | |
|---------------------------------------|----------------------|
| 1. shed | a. of their young |
| 2. human language | b. out of nothing |
| 3. a singular phenomenon that popped | c. family groups |
| 4. evidence that this is not | d. evolved |
| 5. monogamous | e. social challenges |
| 6. take care | f. light on how |
| 7. they faced comparable evolutionary | g. ancestors |
| 8. our early pre-linguistic | h. the case |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2409/240909-marmosets-5.html>

Marmoset monkeys (1) _____ by name, similar to humans. The (2) _____ to South America. Scientists from the Hebrew University of Jerusalem (3) _____ of 10 marmosets. The team found that the animals used unique calls with other monkeys. The co-author of the study said marmosets are the (4) _____ known to use names. Researchers studied marmosets in a (5) _____. They then used A.I. to analyze more than 50,000 monkey calls. This (6) _____ to see that the animals had names for each other.

The findings could (7) _____ how human language evolved. A researcher said: "People thought that human language was a singular phenomenon (8) _____ of nothing. We're starting to see evidence that this is not the case." He (9) _____ marmosets developed a system of names. He said: "Marmosets live in small, (10) _____, and take care of their young together, much like humans do. (11) _____ that they faced comparable evolutionary social challenges to our (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2409/240909-marmosets-5.html>

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NAMES SURVEY

From <https://breakingnewsenglish.com/2409/240909-marmosets-4.html>

Write five GOOD questions about names in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2409/240909-marmosets-5.html>

Write about **names** for 10 minutes. Read and talk about your partner’s paper.
