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Level 4 – 30th September 2024 Activists jailed for soup attack on Van Gogh painting

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2409/240930-van-gogh-4.html

The U.K. has jailed two activists for throwing soup at Vincent van Gogh's Sunflowers painting. The protestors wanted to highlight the damage to the climate caused by fossil fuels. One activist received a two-year prison sentence. The other got 20 months. In October 2022, the protestors threw tomato soup over Van Gogh's priceless painting. They also glued their hands to the wall. The soup did not harm the painting, but caused damage to the frame.

The court judge said the painting was a "cultural treasure" that could have been "seriously damaged". He said the activists, "couldn't have cared less if the painting was damaged or not". He said they had no right to do what they did. The protestors said that before throwing the soup, they checked to see if the painting was protected by glass. Museum staff worried about soup dripping through the glass.

Sources: https://www.**bbc.com**/news/articles/cly7zy3d3exo https://www.**newsweek.com**/climate-activists-prison-throwing-soup-van-gogh-sunflowers-1960549 https://edition.**cnn.com**/2024/09/27/climate/just-stop-oil-climate-activists-prison-van-gough-soupintl/index.html

PHRASE MATCHING

From https://breakingnewsenglish.com/2409/240930-van-gogh-4.html

PARAGRAPH ONE:

- 1. The U.K. has jailed
- 2. protestors wanted to highlight
- 3. fossil
- 4. One activist received a two-year
- 5. Van Gogh's priceless
- 6. They also glued
- 7. The soup did not harm
- 8. caused damage

PARAGRAPH TWO:

- 1. a cultural
- 2. seriously
- 3. the activists couldn't have
- 4. they had no right
- 5. before
- 6. checked to see if the painting was
- 7. Museum staff worried
- 8. dripping through

- a. fuels
- b. the painting
- c. painting
- d. two activists
- e. to the frame
- f. the damage
- g. prison sentence
- h. their hands to the wall

- a. protected by glass
- b. throwing the soup
- c. the glass
- d. damaged
- e. about soup
- f. cared less
- g. to do what they did
- h. treasure

LISTEN AND FILL IN THE GAPS

From <u>https://breakingnewsenglish.com/2409/240930-van-gogh-4.html</u>

The U.K. has (1)		for	throwing	soup at
Vincent van Gogh's	Sunflowers	painting.	The p	rotestors
(2)	the	damage	to the	climate
(3)	fuels.	One activist	received	a two-
(4)	The ot	her got 20 r	nonths. In	October
2022, the protestors threw	v tomato soup ove	er Van Gogh's	s priceless	painting.
They also (5)		to the wal	l. The sou	o did not
harm the painting, but $_{(6)}$ _			_ the fram	е.
The court judge said the	painting was (7)			
that could have (8)		Не	said the	activists,
"couldn't have (9)			the paint	ing was
damaged or not". He said	they had (10)			do
what they did. The protest	tors said that (11)			
soup, they checked to see	e if the painting v	vas protected	by glass.	Museum
staff worried about soup (1	2)		glass.	

PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2409/240930-van-gogh-4.html

TheU.K.hasjailedtwoactivistsforthrowingsoupatVincentvanGogh'sS unflowerspainting. The protestors wanted to highlight the damage to the eclimatecausedbyfossilfuels.Oneactivistreceivedatwo-yearprisonse ntence.Theothergot20months.InOctober2022,theprotestorsthrewt omatosoupoverVanGogh'spricelesspainting.Theyalsogluedtheirhan dstothewall.Thesoupdidnotharmthepainting,butcauseddamagetoth eframe.Thecourtjudgesaidthepaintingwasa"culturaltreasure"thatco uldhavebeen"seriouslydamaged".Hesaidtheactivists,"couldn'thave caredlessifthepaintingwasdamagedornot".Hesaidtheyhadnorightto dowhattheydid.Theprotestorssaidthatbeforethrowingthesoup,they checkedtoseeifthepaintingwasprotectedbyglass.Museumstaffworri edaboutsoupdrippingthroughtheglass.

PROTESTS SURVEY

From https://breakingnewsenglish.com/2409/240930-van-gogh-4.html

Write five GOOD questions about Protests in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a)	 	
b)		
c)	 	
d)	 	
e)	 	
f)	 	

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a)	 	
b)	 	
c)		
d)		
e)		
f)		

WRITING

From https://breakingnewsenglish.com/2409/240930-van-gogh-4.html

Write about **Protests** for 10 minutes. Read and talk about your partner's paper.

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