# **Breaking News English.com**

Ready-to-Use English Lessons by Sean Banville

"1,000 IDEAS & ACTIVITIES FOR LANGUAGE TEACHERS"

breakingnewsenglish.com/book.html

Thousands more free lessons from Sean's other websites

www.freeeslmaterials.com/sean banville lessons.html

# Level 6 - 7th October 2024

# Mapping of fruit fly brain to change neuroscience

#### FREE online quizzes, mp3 listening and more for this lesson here:

https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html

## **Contents**

| The Article                    | 2  | Discussion (Student-Created Qs)        | 15 |
|--------------------------------|----|----------------------------------------|----|
| Warm-Ups                       | 3  | Language Work (Cloze)                  | 16 |
| Vocabulary                     | 4  | Spelling                               | 17 |
| Before Reading / Listening     | 5  | Put The Text Back Together             | 18 |
| Gap Fill                       | 6  | Put The Words In The Right Order       | 19 |
| Match The Sentences And Listen | 7  | Circle The Correct Word                | 20 |
| Listening Gap Fill             | 8  | Insert The Vowels (a, e, i, o, u)      | 21 |
| Comprehension Questions        | 9  | Punctuate The Text And Add Capitals    | 22 |
| Multiple Choice - Quiz         | 10 | Put A Slash ( / ) Where The Spaces Are | 23 |
| Role Play                      | 11 | Free Writing                           | 24 |
| After Reading / Listening      | 12 | Academic Writing                       | 25 |
| Student Survey                 | 13 | Homework                               | 26 |
| Discussion (20 Questions)      | 14 | Answers                                | 27 |

# Please try Levels 4 and 5 (they are easier).

X (Twitter)



X.com/SeanBanville

**Facebook** 



www.facebook.com/pages/BreakingNewsEnglish/155625444452176

#### THE ARTICLE

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

Scientists have created a map of the wiring of a fruit fly's brain in a research project called FlyWire. The map of the neurons and connections is the most detailed ever produced for a creature. This groundbreaking feat could revolutionize the field of neuroscience and unlock secrets about our own brain. Brain specialist Dr Gregory Jefferis told the BBC: "The mapping of the fly brain is really remarkable and will help us get a real grasp of how our own brains work." He said it could provide insights into "the mechanism of thought". It took scientists years to analyze the fly's pinhead-sized brain. They created a detailed diagram of 139,255 neurons and 50 million connections.

The diagram of the fly's brain's neural pathways looks like a scientific work of art. It is a stunning, colourful web of neurons. The diagram is known as a connectome. To create it, the scientists sliced the fruit fly brain into 7,000 microscopic slivers. Each of these was studied using an electron microscope that imaged cells that were four-millionths of a millimetre wide. The researchers classified more than 8,400 different cell types. If the neural pathways were unravelled, they would stretch for 150 metres. The human brain has 86 billion neurons and trillions of connections. Current technology could not create a connectome of our brain. That map is still decades away.

Sources: https://www.bbc.com/news/articles/c0lw0nxw71po

https://www.nature.com/articles/d41586-024-03190-y

https://www.theguardian.com/science/2024/oct/02/fruit-fly-brain-connections-wiring-diagram-

neuroscience

#### **WARM-UPS**

- **1. OUR BRAIN:** Students walk around the class and talk to other students about our brain. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

scientists / map / fruit fly / neurons / neuroscience / secrets / specialists / the brain / diagram / work of art / microscopic / cells / connection / current technology

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. BRAIN MAPPING:** Students A **strongly** believe it is important to match the brain of a fruit fly; Students B **strongly** believe otherwise. Change partners again and talk about your conversations.
- **4. THOUGHTS:** How might reading people's thoughts help with these things? How do you feel about this? Complete this table with your partner(s). Change partners often and share what you wrote.

|                | Help | How You Feel |
|----------------|------|--------------|
| Crime          |      |              |
| Job interviews |      |              |
| Relationships  |      |              |
| Best friends   |      |              |
| Education      |      |              |
| In the street  |      |              |

- **5. MAP:** Spend one minute writing down all of the different words you associate with the word "map". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. FLIES:** Rank these with your partner. Put the best at the top. Change partners often and share your rankings.
  - Fruit flies
  - Dragonflies
  - Fireflies
  - House flies

- Crane flies
- Gauromydas
- Mosquitoes
- Hoverflies

## **VOCABULARY MATCHING**

#### Paragraph 1

- wiring
   a. A part of a machine or a way something works.
- 2. neuron b. Something very new and important that has never been done before.
- 3. groundbreaking c. To understand something.
- 4. feat d. The way wires are connected, like in a machine or inside your body to send signals.
- 5. grasp e. A good idea or understanding of something.
- 6. insight f. A tiny part of the brain or body that helps send messages.
- 7. mechanism g. A great or difficult thing that someone does.

#### Paragraph 2

- 8. stunning h. A very thin piece of something.
- 9. connectome i. Grouped into different types.
- 10. microscopic j. When something is taken apart or opened up.
- 11. sliver k. A special map that shows how the brain is connected.
- 12. classified l. A way or route something follows.
- 13. pathway m. So small that you need a special tool, like a microscope, to see it.
- 14. unravelled n. Very beautiful or amazing.

# **BEFORE READING / LISTENING**

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- 1. The name of the research project is Wire Fly. **T/F**
- 2. The map of the fruit fly brain is the most detailed done for any animal. T / F
- 3. A brain expert believes the map will help us understand human thought. T / F
- 4. The map shows 50 million neural connections in a fruit fly's brain. **T / F**
- 5. The brain map has been turned into a piece of art. **T/F**
- 6. Scientists analyzed 7,000 tiny specimens of a fruit fly's brain. T / F
- 7. The pathways in the fruit fly brain would stretch for 150 metres. **T/F**
- 8. A map of the human brain will be available by the end of the decade. **T / F**

#### **2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- 1. connections
- 2. creature
- 3. remarkable
- 4. mechanism
- 5. diagram
- 6. web
- 7. classified
- 8. unravelled
- 9. stretch
- 10. current

- a. categorized
- b. workings
- c. network
- d. extend
- e. interrelationships
- f. outline
- g. present-day
- h. animal
- i. untangled
- j. exceptional

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. This groundbreaking
- 2. revolutionize the field
- 3. help us get a real
- 4. analyze the fly's pinhead-
- 5. They created a detailed diagram
- 6. like a scientific work
- 7. scientists sliced the fruit fly brain into
- 8. If the neural pathways were
- 9. trillions
- 10. That map is still decades

- a. of neuroscience
- b. of 139,255 neurons
- c. unravelled
- d. away
- e. grasp of how
- f. feat
- g. of connections
- h. of art
- i. sized brain
- j. 7,000 microscopic slivers

# **GAP FILL**

| Scientists have created a map of the (1) of a                                                                                                                                                                                                                                                                                                                                                                                                                       | a fruit <i>field</i>                                                                                                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------|
| fly's brain in a research project called FlyWire. The map of                                                                                                                                                                                                                                                                                                                                                                                                        | of the <i>remarkable</i>                                                                                                      |
| (2) and connections is the most detailed                                                                                                                                                                                                                                                                                                                                                                                                                            | ever connections                                                                                                              |
| produced for a creature. This groundbreaking feat                                                                                                                                                                                                                                                                                                                                                                                                                   | could<br><i>wiring</i>                                                                                                        |
| revolutionize the (3) of neuroscience and u                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                               |
| secrets about our own brain. Brain (4) Dr Gro                                                                                                                                                                                                                                                                                                                                                                                                                       | <i>analyze</i><br>egory                                                                                                       |
| Jefferis told the BBC: "The mapping of the fly brain is                                                                                                                                                                                                                                                                                                                                                                                                             | really <i>specialist</i>                                                                                                      |
| (5) and will help us get a real grasp of how                                                                                                                                                                                                                                                                                                                                                                                                                        | w our <i>neurons</i>                                                                                                          |
| own brains work." He said it could provide (6)                                                                                                                                                                                                                                                                                                                                                                                                                      | insights                                                                                                                      |
| into "the mechanism of thought". It took scientists yea                                                                                                                                                                                                                                                                                                                                                                                                             | rs to                                                                                                                         |
| (7) the fly's pinhead-sized brain. They crea                                                                                                                                                                                                                                                                                                                                                                                                                        | ted a                                                                                                                         |
| detailed diagram of 139,255 neurons and 50 m                                                                                                                                                                                                                                                                                                                                                                                                                        | nillion                                                                                                                       |
| (8)                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                               |
| The diagram of the fly's brain's neural (9)                                                                                                                                                                                                                                                                                                                                                                                                                         | looks <i>sliced</i>                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | TOTAL STOCK                                                                                                                   |
| like a scientific work of art. It is a stunning, colourful we                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                               |
| •                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | eb of <i>pathways</i>                                                                                                         |
| like a scientific work of art. It is a stunning, colourful we                                                                                                                                                                                                                                                                                                                                                                                                       | eb of <i>pathways</i><br>ne. To <i>stretch</i><br>n into                                                                      |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom                                                                                                                                                                                                                                                                                                                                                           | eb of pathways ne. To stretch n into microscope ng an                                                                         |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom create it, the scientists (11) the fruit fly brain                                                                                                                                                                                                                                                                                                        | eb of pathways  ie. To stretch  in into microscope  ig an known                                                               |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom create it, the scientists (11) the fruit fly brain 7,000 microscopic slivers. Each of these was studied using                                                                                                                                                                                                                                             | eb of pathways  ne. To stretch  n into microscope  ng an known  four-                                                         |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom create it, the scientists (11) the fruit fly brain 7,000 microscopic slivers. Each of these was studied using electron (12) that imaged cells that were                                                                                                                                                                                                   | eb of pathways  ne. To stretch  n into microscope  ng an known  four-  technology                                             |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom create it, the scientists (11) the fruit fly brain 7,000 microscopic slivers. Each of these was studied using electron (12) that imaged cells that were millionths of a millimetre wide. The research                                                                                                                                                     | eb of pathways  i.e. To stretch in into microscope ig an known four- chers technology  If the decades                         |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom create it, the scientists (11) the fruit fly brain 7,000 microscopic slivers. Each of these was studied using electron (12) that imaged cells that were millionths of a millimetre wide. The research (13) more than 8,400 different cell types. It                                                                                                       | eb of pathways  i.e. To stretch  in into microscope  ig an known  four-  chers technology  If the decades  classified         |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom create it, the scientists (11) the fruit fly brain 7,000 microscopic slivers. Each of these was studied using electron (12) that imaged cells that were millionths of a millimetre wide. The research (13) more than 8,400 different cell types. In the pathways were unravelled, they would (14)                                                         | eb of pathways  i.e. To stretch in into microscope ig an known four- chers technology if the decades classified is and        |
| like a scientific work of art. It is a stunning, colourful we neurons. The diagram is (10) as a connectom create it, the scientists (11) the fruit fly brain 7,000 microscopic slivers. Each of these was studied using electron (12) that imaged cells that were millionths of a millimetre wide. The resear (13) more than 8,400 different cell types. In neural pathways were unravelled, they would (14) for 150 metres. The human brain has 86 billion neurons | eb of pathways  i.e. To stretch in into microscope ig an known four- chers technology if the decades classified is and id not |

# **LISTENING** — Guess the answers. Listen to check.

| 1)  | Scientists have created a map of the wiring of a fruit fly's brain in  a. a researcher project b. a research projected c. the research project d. a research project             |
|-----|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 2)  | The map of the neurons and connections is the most detailed ever produced  a. for a creative b. for a creatures c. for the creature d. for a creature                            |
| 3)  | This groundbreaking feat could revolutionize the field of neuroscience a. and unlock secrets b. and unlocks secrets c. and unlocked secrets d. and unlock secret                 |
| 4)  | He said it could provide insights into the  a. mechanism of taught b. mechanism of thought c. mechanism off thought d. mechanism oft thought                                     |
| 5)  | It took scientists years to analyze the fly's  a. pinhead-size brain b. pinhead-sized brain c. pinhead-sizes brain d. pinhead-seized brain                                       |
| 6)  | The diagram of the fly's brain's neural pathways looks like a scientific a. work of art b. work off art c. work out art d. work at art                                           |
| 7)  | To create it, the scientists sliced the fruit fly brain into a. 7,000 microscopic slivers b. 7,000 microscopic silvers c. 7,000 microscopic sieves d. 7,000 microscopic slippers |
| 8)  | electron microscope that imaged cells that were four-millionths of  a. a millimetre wade  b. the millimetre wide  c. a millimetre widen  d. a millimetre wide                    |
| 9)  | The human brain has 86 billion neurons and  a. trillions of connection  b. trillion of connections  c. trillions of connections  d. trillionaires of connections                 |
| 10) | ) technology could not create a connectome of our brain. That map is                                                                                                             |
|     | <ul><li>a. stall decades away</li><li>b. still decades away</li><li>c. stale decades away</li><li>d. till decades away</li></ul>                                                 |

# **LISTENING** – Listen and fill in the gaps

| Scientists have (1)                 | of the wiring of a fruit fly's                |
|-------------------------------------|-----------------------------------------------|
| brain in a research project calle   | ed FlyWire. The map of the neurons and        |
| connections is the                  | most detailed ever produced                   |
| (2)                                 | This groundbreaking feat could                |
| revolutionize the field of neurosc  | ience and (3)                                 |
| our own brain. Brain specialist     | Dr Gregory Jefferis told the BBC: "The        |
| mapping of the fly brain (4)        | and will help us get                          |
| a real grasp of how our             | own brains work." He said it could            |
| (5)                                 | "the mechanism of thought". It took           |
| scientists years to analyze the     | fly's pinhead-sized brain. They created a     |
| (6)                                 | _ 139,255 neurons and 50 million              |
| connections.                        |                                               |
| The diagram of the fly's brain      | 's (7) like a                                 |
|                                     | of neurons. The                               |
| diagram is known as                 | a connectome. To create it,                   |
| (9)                                 | the fruit fly brain into 7,000 microscopic    |
| slivers. Each of these was stu      | idied using an electron microscope that       |
| (10)                                | were four-millionths of a millimetre wide.    |
| The researchers classified more the | han 8,400 different cell types. If the neural |
| (11)                                | , they would stretch for 150 metres. The      |
| human brain has 86 billion neu      | rons and trillions of connections. Current    |
| technology could not create a       | connectome of our brain. That map is          |
|                                     |                                               |

# **COMPREHENSION QUESTIONS**

| 1.  | What's the name of the research project?                              |
|-----|-----------------------------------------------------------------------|
| 2.  | What does the article say the mapping could revolutionize?            |
| 3.  | What could the map of the brain give insights into the mechanism of?  |
| 4.  | How large is a fruit fly's brain?                                     |
| 5.  | How many neural connections are there in a fruit fly's brain?         |
| 6.  | What does the diagram of the fly's brain's neural pathways look like? |
| 7.  | What is the map of the neural network called?                         |
| 8.  | How many samples of the fruit fly brain did scientists study?         |
| 9.  | How many different cell types did the scientists classify?            |
| 10. | When will the human brain be mapped?                                  |

# **MULTIPLE CHOICE - QUIZ**

- 1) What's the name of the research project?
- a) WireFly
- b) WiFi
- c) FlyWire
- d) FruitFly
- 2) What does the article say the mapping could revolutionize?
- a) neuroscience
- b) fruit
- c) the sixth sense
- d) brains
- 3) What could the map of the brain give insights into the mechanism of?
- a) sleep
- b) thought
- c) metal illness
- d) memory loss
- 4) How large is a fruit fly's brain?
- a) miniscule
- b) the size of a grain of rice
- c) 0.5 mm wide
- d) pinhead sized
- 5) How many neural connections are there in a fruit fly's brain?
- a) 5,000,000
- b) 15,000,000
- c) 50,000,000
- d) 150,000,000

- 6) What does the diagram of the fly's brain's neural pathways look like?
- a) a road map
- b) a work of art
- c) spaghetti
- d) a train network map
- 7) What is the map of the neural network called?
- a) a metronome
- b) a gnome
- c) a tome
- d) a connectome
- 8) How many samples of the fruit fly brain did scientists study?
- a) 6,000
- b) 7,000
- c) 8,000
- d) 9,000
- 9) How many different cell types did the scientists classify?
- a) exactly 8,400
- b) more than 8,400
- c) around 8,400
- d) just fewer than 8,400
- 10) When will the human brain be mapped?
- a) not for decades
- b) next year
- c) by the end of this decade
- d) in 2028

### **ROLE PLAY**

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

#### Role A - Fruit Flies

You think fruit flies are the best flies. Tell the others three reasons why. Tell them what is wrong with their flies. Also, tell the others which is the worst of these (and why): dragonflies, fireflies or crane flies.

#### Role B - Dragonflies

You think dragonflies are the best flies. Tell the others three reasons why. Tell them what is wrong with their flies. Also, tell the others which is the worst of these (and why): fruit flies, fireflies or crane flies.

#### Role C - Fireflies

You think fireflies are the best flies. Tell the others three reasons why. Tell them what is wrong with their flies. Also, tell the others which is the worst of these (and why): dragonflies, fruit flies or crane flies.

#### Role D - Crane Flies

You think crane flies are the best flies. Tell the others three reasons why. Tell them what is wrong with their flies. Also, tell the others which is the worst of these (and why): dragonflies, fireflies or fruit flies.

# AFTER READING / LISTENING

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

**1. WORD SEARCH:** Look online / in your dictionary to find collocates, information on, synonyms for... the words 'fruit' and 'fly'.

| fly |
|-----|
|     |
|     |
| f   |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

| • project                    | • art                   |
|------------------------------|-------------------------|
| • feat                       | <ul><li>known</li></ul> |
| • secrets                    | • 7,000                 |
| • grasp                      | • types                 |
| <ul><li>thought</li></ul>    | • 150                   |
| <ul> <li>detailed</li> </ul> | • decades               |

### **OUR BRAIN SURVEY**

From https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html

Write five GOOD questions about our brain in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

|      | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. |           |           |           |
| Q.2. |           |           |           |
| Q.3. |           |           |           |
| Q.4. |           |           |           |
| Q.5. |           |           |           |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### **OUR BRAIN DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'fruit fly'?
- 3. What do you know about fruit flies?
- 4. How useful is a map of a fruit fly's brain?
- 5. What secrets are there about our brain?
- 6. What can we do to look after our brain?
- 7. What would happen if a machine could read our thoughts?
- 8. What would you like to know about the brain?
- 9. What might fruit flies think about?
- 10. What would you think if scientists could programme our brain?

Mapping of fruit fly brain to change neuroscience – 7th October 2024 Thousands more free lessons at breakingnewsenglish.com

## **OUR BRAIN DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'neuroscience'?
- 13. What do you think about what you read?
- 14. What do you know about neuroscience?
- 15. How important is neuroscience?
- 16. Would you like a connectome for your brain?
- 17. How would it be to be able to communicate with insects?
- 18. How useful would a map of the human brain be?
- 19. What are your favourite insects?
- 20. What questions would you like to ask the researchers?

# **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| 1.           |                                                                                          |
|--------------|------------------------------------------------------------------------------------------|
|              |                                                                                          |
| 2.           |                                                                                          |
| 3.           |                                                                                          |
| <b>ļ</b> .   |                                                                                          |
|              |                                                                                          |
| <u>.</u>     |                                                                                          |
| 5.           |                                                                                          |
| Copyri       | ght © breakingnewsenglish.com 2024                                                       |
|              |                                                                                          |
|              |                                                                                          |
|              | SCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A) |
| STU!         | SCUSSION (Write your own questions)                                                      |
| <u>STU</u>   | SCUSSION (Write your own questions)                                                      |
| <u>STU</u>   | SCUSSION (Write your own questions)                                                      |
| <u>STU</u>   | SCUSSION (Write your own questions)                                                      |
| <br>2.<br>3. | SCUSSION (Write your own questions)                                                      |
| 2.           | SCUSSION (Write your own questions)                                                      |
|              | SCUSSION (Write your own questions)                                                      |

# **LANGUAGE - CLOZE**

| Scientists have created a map of the (1) of a fruit fly's brain in a research project called FlyWire. The map of the neurons and connections is the most detailed ever produced (2) a creature. This groundbreaking (3) could revolutionize the field of neuroscience and unlock secrets about our own brain. Brain specialist Dr Gregory Jefferis told the BBC: "The mapping of the fly brain is really remarkable and will help us get a real (4) of how our own brains work." He said it could provide insights (5) "the mechanism of thought". It took scientists (6) to analyze the fly's pinhead-sized brain. They created a detailed diagram of 139,255 neurons and 50 million connections. |                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                             |                                                                |                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------|
| It is To cr Each four- 8,400 strett of co That                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | a stur<br>reate i<br>of the<br>million<br>O diffe<br>ch (10)<br>nnect<br>map i | m of the fly's braning, colourful with the scientists ese was studied on the fly in the | web (8) using mill s. If res. ltechr | of neurons. The fruit flog an electron make imetre wide. If the neural parties have been been broaded as a could not be a coul | e diadige discrete di | gram is known in into 7,000 recope that images clares clares were unravers 86 billion needs | as a<br>nicros<br>ged c<br>essifie<br>velled<br>eurons<br>come | connectome. scopic slivers. ells that were ed more than , they would s and trillions of our brain. |
| 1.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | wringing                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | (b)                                  | wrought                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | wiring                                                                                      | (d)                                                            | waring                                                                                             |
| 2.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (b)                                  | at                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | as                                                                                          | (d)                                                            | in                                                                                                 |
| 3.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | feat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (b)                                  | fret                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | feet                                                                                        | (d)                                                            | fate                                                                                               |
| 4.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | grasp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (b)                                  | gasp                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | grips                                                                                       | (d)                                                            | gapes                                                                                              |
| 5.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | onto                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (b)                                  | into                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | unto                                                                                        | (d)                                                            | as to                                                                                              |
| 6.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | decade                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (b)                                  | monthly                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | annuals                                                                                     | (d)                                                            | years                                                                                              |
| 7.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | labour                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (b)                                  | employment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | work                                                                                        | (d)                                                            | job                                                                                                |
| 8.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | sluiced                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (b)                                  | laced                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | diced                                                                                       | (d)                                                            | sliced                                                                                             |
| 9.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | (a)                                                                            | of                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (b)                                  | at                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | to                                                                                          | (d)                                                            | on                                                                                                 |
| 10.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (a)                                                                            | far                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | (b)                                  | for                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | reach                                                                                       | (d)                                                            | length                                                                                             |
| 11.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (a)                                                                            | Currant                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | (b)                                  | Current                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Occurrence                                                                                  | (d)                                                            | Occult                                                                                             |
| 12.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (a)                                                                            | about                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | (b)                                  | far                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (c)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | away                                                                                        | (d)                                                            | abound                                                                                             |

# **SPELLING**

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

### Paragraph 1

- 1. The map of the eurnnos
- 2. groundbreaking efat
- 3. the field of surneeicnoce
- 4. He said it could provide niihgsts
- 5. the <u>cmnahiesm</u> of thought
- 6. a <u>atdieeld</u> diagram

### Paragraph 2

- 7. The diagram is known as a <u>enncootcme</u>
- 8. 7,000 csrocmpoiic slivers
- 9. using an <u>lectreon</u> microscope
- 10. The researchers <u>lascfisied</u> more than 8,400
- 11. If the neural pathways were <u>nrvulealed</u>
- 12. That map is still <u>eacddes</u> away

# **PUT THE TEXT BACK TOGETHER**

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

#### Number these lines in the correct order.

| ( | )   | microscope that imaged cells that were four-millionths of a millimetre wide. The researchers classified more            |
|---|-----|-------------------------------------------------------------------------------------------------------------------------|
| ( | )   | project called FlyWire. The map of the neurons and connections is the most detailed ever produced for                   |
| ( | )   | of connections. Current technology could not create a connectome of our brain. That map is still decades away.          |
| ( | )   | for 150 metres. The human brain has 86 billion neurons and trillions                                                    |
| ( | )   | art. It is a stunning, colourful web of neurons. The diagram is known as a connectome. To create it, the scientists     |
| ( | )   | than 8,400 different cell types. If the neural pathways were unravelled, they would stretch                             |
| ( | )   | insights into "the mechanism of thought". It took scientists years to analyze the fly's pinhead-sized                   |
| ( | )   | brain. They created a detailed diagram of 139,255 neurons and 50 million connections.                                   |
| ( | )   | a creature. This groundbreaking feat could revolutionize the field of neuroscience and unlock                           |
| ( | )   | secrets about our own brain. Brain specialist Dr Gregory Jefferis told the BBC: "The mapping of the fly brain is really |
| ( | 1 ) | Scientists have created a map of the wiring of a fruit fly's brain in a research                                        |
| ( | )   | remarkable and will help us get a real grasp of how our own brains work." He said it could provide                      |
| ( | )   | sliced the fruit fly brain into 7,000 microscopic slivers. Each of these was studied using an electron                  |
| ( | )   | The diagram of the fly's brain's neural pathways looks like a scientific work of                                        |

### PUT THE WORDS IN THE RIGHT ORDER

- 1. the have map created of wiring . a Scientists
- 2. ever a The creature . detailed produced for most
- 3. This of feat field revolutionize could neuroscience . the
- 4. fly brain is of the mapping The remarkable .
- 5. a diagram They detailed of created 139,255 neurons .
- 6. the of The fly's diagram neural brain's pathways .
- 7. a It colourful stunning, is web of neurons .
- 8. sliced the brain into 7,000 Scientists microscopic slivers .
- 9. classified 8,400 than more different Researchers cell types .
- 10. technology could not create Current a connectome .

# **CIRCLE THE CORRECT WORD (20 PAIRS)**

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

Scientists have created a map of the *wring / wiring* of a fruit fly's brain in a research project called FlyWire. The map of the neurons and connections is the most detailed ever produced for a *creative / creature*. This groundbreaking feat could revolutionize the *field / pitch* of neuroscience and unlock *secrets / secretive* about our own brain. Brain *specialist / specialism* Dr Gregory Jefferis told the BBC: "The mapping of the fly brain is really *remarked / remarkable* and will help us get a real *gasp / grasp* of how our own brains work." He said it could provide insights *onto / into* "the mechanism of thought". It took scientists *years / yearly* to analyze the fly's pinhead-sized brain. They created a detailed *diaphragm / diagram* of 139,255 neurons and 50 million connections.

The diagram of the fly's brain's neural / neutral pathways looks like a scientific work at / of art. It is a stunning, colourful web of neurons. The diagram is known as / was a connectome. To create it, the scientists sliced / sluiced the fruit fly brain into 7,000 microscopic slivers / silvers. Each of these was studied using an electron microscope that imaged cells that were four-millionths of a millimetre width / wide. The researchers classified more than 8,400 different cell types. If the neural pathways were unravelled / unravel, they would stretch for / at 150 metres. The human brain has 86 billion neurons and trillions of / to connections. Current technology could not create a connectome of our brain. That map is still decade / decades away.

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

# **INSERT THE VOWELS (a, e, i, o, u)**

From https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html

Sc\_\_nt\_sts h\_v\_ cr\_\_t\_d \_ m\_p \_f th\_ w\_r\_ng \_f \_ fr\_\_t fly's br\_\_n \_n \_ r\_s\_\_rch pr\_j\_ct c\_ll\_d FlyW\_r\_.

Th\_ m\_p \_f th\_ n\_\_r\_ns \_nd c\_nn\_ct\_\_ns \_s th\_ m\_st d\_t\_\_l\_d \_v\_r pr\_d\_c\_d f\_r \_ cr\_\_t\_r\_. Th\_s gr\_\_ndbr\_\_k\_ng f\_\_t c\_\_ld r\_v\_l\_t\_\_n\_z\_ th\_ f\_\_ld \_f n\_\_r\_sc\_\_nc\_ \_nd \_nl\_ck s\_cr\_ts \_b\_\_t \_r \_wn br\_\_n.

Br\_\_n sp\_c\_\_l\_st Dr Gr\_g\_ry J\_ff\_r\_s t\_ld th\_ BBC: "Th\_ m\_pp\_ng \_f th\_ fly br\_\_n \_s r\_\_lly r\_m\_rk\_bl\_\_nd w\_ll h\_lp \_s g\_t \_ r\_\_l gr\_sp \_f h\_w \_\_r \_wn br\_\_ns w\_rk." H\_ s\_\_d \_t c\_\_ld pr\_v\_d\_ \_ns\_ghts \_nt\_ "th\_ m\_ch\_n\_sm \_f th\_\_ght". \_t t\_\_k sc\_\_nt\_sts y\_\_rs t\_\_ n\_lyz\_ th\_\_ fly's p\_nh\_\_d-s\_z\_d br\_\_n. Th\_y cr\_\_t\_d \_ d\_t\_\_l\_d d\_\_gr\_m \_f 139,255 n\_\_r\_ns \_nd 50 m\_ll\_\_n c\_nn\_ct\_\_ns.

Th\_ d\_\_gr\_m \_f th\_ fly's br\_\_n's n\_\_r\_l p\_thw\_ys l\_\_ks l\_k\_ \_ sc\_\_nt\_f\_c w\_rk \_f \_rt. \_t \_s \_ st\_nn\_ng, c\_l\_\_rf\_l w\_b \_f n\_\_r\_ns. Th\_ d\_\_gr\_m \_s kn\_wn \_s \_ c\_nn\_ct\_m\_. T\_ cr\_\_t\_ \_t, th\_ sc\_\_nt\_sts sl\_c\_d th\_ fr\_\_t fly br\_\_n \_nt\_ 7,000 m\_cr\_sc\_p\_c sl\_v\_rs. \_\_ch\_ \_f th\_s\_ w\_s st\_d\_\_d \_s\_ng \_n \_l\_ctr\_n m\_cr\_sc\_p\_ th\_t \_m\_g\_d c\_lls th\_t w\_r\_ f\_\_r-m\_ll\_\_nths \_f \_ m\_ll\_m\_tr\_ w\_d\_. Th\_ r\_s\_\_rch\_rs cl\_ss\_f\_\_d m\_r\_ th\_n 8,400 d\_ff\_r\_nt c\_ll typ\_s. \_f th\_ n\_\_r\_l p\_thw\_ys w\_r\_ \_nr\_v\_ll\_d, th\_y w\_\_ld str\_tch f\_r 150 m\_tr\_s. Th\_ h\_m\_n br\_\_n h\_s 86 b\_ll\_n n\_\_r\_ns \_nd tr\_ll\_\_ns \_f c\_nn\_ct\_\_ns. C\_rr\_nt t\_chn\_l\_gy c\_\_ld n\_t cr\_\_t\_ \_ c\_nn\_ct\_m\_ \_f \_\_r br\_\_n. Th\_t m\_p \_s st\_ll d\_c\_d\_s \_w\_y.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

scientists have created a map of the wiring of a fruit flys brain in a research

project called flywire the map of the neurons and connections is the most

detailed ever produced for a creature this groundbreaking feat could

revolutionize the field of neuroscience and unlock secrets about our own

brain brain specialist dr gregory jefferis told the bbc the mapping of the fly

brain is really remarkable and will help us get a real grasp of how our own

brains work he said it could provide insights into the mechanism of thought

it took scientists years to analyze the flys pinheadsized brain they created a

detailed diagram of 139255 neurons and 50 million connections

the diagram of the flys brains neural pathways looks like a scientific work of

art it is a stunning colourful web of neurons the diagram is known as a

connectome to create it the scientists sliced the fruit fly brain into 7000

microscopic slivers each of these was studied using an electron microscope

that imaged cells that were fourmillionths of a millimetre wide the

researchers classified more than 8400 different cell types if the neural

pathways were unravelled they would stretch for 150 metres the human

brain has 86 billion neurons and trillions of connections current technology

could not create a connectome of our brain that map is still decades away

Level 6 Mapping of fruit fly brain to change neuroscience – 7th October 2024

More free lessons at breakingnewsenglish.com - Copyright Sean Banville 2024

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <a href="https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html">https://breakingnewsenglish.com/2410/241007-fruit-fly-brain.html</a>

Scientistshavecreatedamapofthewiringofafruitfly'sbraininaresearc hprojectcalledFlyWire.Themapoftheneuronsandconnectionsisthem ostdetailedeverproducedforacreature. This ground breaking feat coul drevolutionizethefieldofneuroscienceandunlocksecretsaboutourow nbrain.BrainspecialistDrGregoryJefferistoldtheBBC: "Themappingof theflybrainisreallyremarkableandwillhelpusgetarealgraspofhowour ownbrainswork."Hesaiditcouldprovideinsightsinto"themechanismof thought". Ittookscientists years to analyze the fly's pinhead-sized brain .Theycreatedadetaileddiagramof139,255neuronsand50millionconn ections. The diagram of the fly's brain's neural pathways looks like ascien tificworkofart. It is a stunning, colourful we bofneurons. The diagram is k nownasaconnectome. To create it, the scient is ts sliced the fruitfly braini nto7,000microscopicslivers. Eachofthesewas studied using an electro nmicroscopethatimagedcellsthatwerefour-millionthsofamillimetrew ide. Theresearchers classified more than 8,400 different cell types. If the neural pathways were unravelled, they would stretch for 150 metres. Thehumanbrainhas86billionneuronsandtrillionsofconnections.Current technologycouldnotcreateaconnectomeofourbrain. That map is still de cadesaway.

# **FREE WRITING**

| Write about <b>our brain</b> for 10 minutes. Comment on your partner's paper. |  |  |  |  |  |  |
|-------------------------------------------------------------------------------|--|--|--|--|--|--|
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |
|                                                                               |  |  |  |  |  |  |

# **ACADEMIC WRITING**

| Research into a fruit fly's brain is essential. Discuss. |  |  |  |  |  |
|----------------------------------------------------------|--|--|--|--|--|
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |
|                                                          |  |  |  |  |  |

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. FRUIT FLIES:** Make a poster about fruit flies. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. BRAIN RESEARCH:** Write a magazine article about our spending more money on research into the brain. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on our brain. Ask him/her three questions about it. Give him/her three of your ideas on what we need to know about our brain. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

## **ANSWERS**

## **VOCABULARY (p.4)**

2. f 3. 1. d 4. q 5. C 6. е 7. а 8. n 9. k 10. 11. h 12. i 13. 1 14. m i

#### TRUE / FALSE (p.5)

2 3 Т 4 Т 5 F 6 Т 8 F

### **SYNONYM MATCH (p.5)**

| 1. e | 2. h | 3. j | 4. b | 5. f  |
|------|------|------|------|-------|
| 6. c | 7. a | 8. i | 9. d | 10. g |

#### **COMPREHENSION QUESTIONS (p.9)**

#### **WORDS IN THE RIGHT ORDER (p.19)**

- 1. **FlyWire** 1. Scientists have created a map of the wiring. 2. 2. The most detailed ever produced for a creature. Neuroscience
- 3. 3. This feat could revolutionize the field of Thought
  - neuroscience.
- 4. 4. Pinhead sized The mapping of the fly brain is remarkable.
  - 5. They created a detailed diagram of 139,255 neurons.
  - 6. The diagram of the fly's brain's neural pathways.
    - 7. It is a stunning, colourful web of neurons.
    - 8. Scientists sliced the brain into 7,000 microscopic slivers.
    - 9. Researchers classified more than 8,400 different cell types.
    - 10. Current technology could not create a connectome.

#### 10. Not for decades

Fifty million

A work of art

A connectome

Seven thousand

More than 8,400

5.

6.

7.

8.

9.

## **MULTIPLE CHOICE - QUIZ (p.10)**

1. c 2. a 4. 5. 6. b 7. d 8. b 9. b 10. a 3. b d С

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)