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#### Level 3 - 14th November 2024

## Thousands wait for foul smell of corpse flower

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https://breakingnewsenglish.com/2411/241114-corpse-flower.html

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## Please try Levels 0, 1 and 2 (they are easier).

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#### THE ARTICLE

From <a href="https://breakingnewsenglish.com/2411/241114-corpse-flower.html">https://breakingnewsenglish.com/2411/241114-corpse-flower.html</a>

People who like foul-smelling flowers were in luck this week. They had a chance to see and smell the world's smelliest plant, called the corpse flower. A corpse is a dead body. The flower gets its name because it smells like rotting flesh. The bloom attracted thousands of visitors to the Geelong Botanic Garden, just south of Melbourne, Australia. The plant began blooming on Monday. More than five thousand people visited the garden to see it. Some people had to hold their nose when they were near the flower. Others coughed and held their breath because of the foul smell. Australia's Nine News channel reported that visitors described the smell as being like a dead mouse or rotting garbage.

The corpse flower is extremely rare. The plant is native to Indonesia. An international conservation group listed it as an endangered species. The group says there are only a few hundred of the plants left in the wild. A lot of the forest in which the plant grows has been cut down. Corporations are using the land to grow palm oil. The flower is one of the biggest in the world. It can grow to a height of three metres and live over 40 years. However, it blooms just once a decade and opens only for a day or two. The flower smells like the rotting flesh of a dead animal. This smell attracts beetles and flies. The insects pollinate the flower so it can bloom again.

 $Sources: \quad https://\textbf{edition.cnn.com}/travel/geelong-australia-corpse-flower-intl-hnk/index.html$ 

https://www.abc.net.au/news/2024-11-12/corpse-flower-rare-bloom-pungent-scent-geelong-

botanic-gardens/104590534

https://www.news.com.au/technology/environment/natural-wonders/thousands-turn-out-to-smell-

the-foul-stench-of-a-rare-flower-at-the-geelong-botanic-garden/news-

story/df29e2622f7330bf7490753fd2f14e0e

#### **WARM-UPS**

- **1. BAD SMELLS:** Students walk around the class and talk to other students about bad smells. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

foul smells / flowers / luck / visitors / gardens / holding one's nose / rotting garbage rare / plant / conservation / endangered species / palm oil / beetles / flies / pollinate

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. FLOWERS:** Students A **strongly** believe flowers are better than trees; Students B **strongly** believe trees are better. Change partners again and talk about your conversations.
- **4. SMELLS:** What are the best and worst smells? Why? Complete this table with your partner(s). Change partners often and share what you wrote.

	Best	Why	Worst	Why?
Flower				
Food				
Drink				
In the home				
In the city				
In nature				

- **5. GARDEN:** Spend one minute writing down all of the different words you associate with the word "garden". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. FLOWERS:** Rank these with your partner. Put the best at the top. Change partners often and share your rankings.

Corpse flower

Lotus

Dandelion

Rose

Poppy

Magnolia

Orchid

Daisy

#### **VOCABULARY MATCHING**

#### Paragraph 1

- 1. foul a. To stop breathing for a short time (for a challenge, for a bad smell, for an X-ray....
- 2. rotting b. Very bad or unpleasant (often used to describe a strong, bad smell).
- 3. flesh c. Made someone or something come closer.
- 4. bloom d. Slowly breaking down and becoming bad; often has a bad smell (like old food or a dead plant).
- 5. attracted e. A flower.
- 6. hold one's nose f. The soft parts of an animal or human body, not the bones.
- 7. hold their breath 9. To close your nose with your fingers to avoid a bad smell.

#### Paragraph 2

- 8. extremely h. Very, very much.
- 9. rare i. To move pollen from one flower to another to help it grow seeds.
- 10. native j. Not often found or seen; uncommon.
- 11. conservation k. In nature, not in a place made by people, like a zoo or a garden.
- 12. endangered I. From a certain place; growing or living naturally in a certain area.
- 13. in the wild m. Protecting nature and animals so they are safe and don't disappear.
- 14. pollinate n. At risk of disappearing forever.

## **BEFORE READING / LISTENING**

From <a href="https://breakingnewsenglish.com/2411/241114-corpse-flower.html">https://breakingnewsenglish.com/2411/241114-corpse-flower.html</a>

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- 1. People who like bad-smelling flowers are lucky. **T/F**
- 2. The corpse flower is the world's smelliest flower. **T/F**
- 3. Fifteen thousand people waited to see the corpse flower. T / F
- 4. Someone said the corpse flower smelled like a dead mouse. T / F
- 5. There are thousands of corpse flowers growing in Indonesia. **T/F**
- 6. Forests where the corpse flower lives are being cut down for coconut oil. T / F
- 7. Corpse flowers can live for 40 years. **T/F**
- 8. The corpse flower attracts butterflies and dragonflies. **T/F**

#### **2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- 1. foul
- 2. chance
- 3. rotting
- 4. blooming
- 5. smell
- 6. extremely
- 7. endangered
- 8. corporations
- 9. decade
- 10. attracts

- a. decaying
- b. companies
- c. odour
- d. opportunity
- e. threatened
- f. disgusting
- g. ten years
- h. flowering
- i. lures
- j. very

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. People who like foul-
- 2. The flower gets its name because it smells
- 3. The plant began
- 4. held their breath because
- 5. like a dead mouse or rotting
- 6. The corpse flower is extremely
- 7. an endangered
- 8. Corporations are using the land
- 9. it blooms just once
- 10. This smell attracts beetles

- a. rare
- b. of the foul smell
- c. to grow palm oil
- d. garbage
- e. and flies
- f. like rotting flesh
- g. a decade
- h. blooming on Monday
- i. species
- j. smelling flowers

## **GAP FILL**

People	who	like	foul-sm	nelling	flowers	were	in	began
(1)			this v	veek. Th	ney had a	chance t	o see	luck
and sm	ell the wo	rld's sn	nelliest p	lant, cal	lled the co	orpse flov	ver. A	garbage
corpse i	s a (2)			b	ody. The	flower ge	ets its	
name	because	it	smells	like	rotting	flesh.	The	visited
(3)			attrac	ted tho	usands of	visitors	to the	coughed
Geelong	Botanic (	Garden,	just sou	ith of M	lelbourne,	Australia	. The	dead
plant (4)				bloomin	g on Mon	day. More	e than	bloom
five tho	usand peo	ple (5) _			the	e garden	to see	nose
it. Some	e people h	ad to ho	old their (	5)			when	11050
they we	re near th	e flowe	r. Others	(7)			and	
held the	eir breath	because	e of the f	oul sme	ell. Austral	ia's Nine	News	
channel	reported	that vis	sitors des	cribed t	the smell	as being	like a	
dead mo	ouse or ro	tting (8)			·			
	c.							
	pse flowe							cut
	native to							species
	as an end	_					•	attracts
•	ere are d	•			•			height
							-	_
grows h	nas been (	12)			dowr	ı. Corpor	ations	pollinate
are usir	ng the lar	nd to g	row paln	n oil. T	he flower	is one o	of the	rare
biggest	in the wor	d. It c	an grow	to a (13)				wild
of three	metres a	nd live	over 40	years.	However,	it bloom	s just	decade
once a	(14)			and	opens onl	y for a c	lay or	3. 3. 3. 3. <b>3.</b> 3
two. The	e flower si	mells lik	ce the rot	ting fles	sh of a dea	ad anima	l. This	
smell (1	5)			beetle	es and flie	es. The in	nsects	
(16)			the flo	wer so	it can bloo	m again.		

# **LISTENING** — Guess the answers. Listen to check.

1)		pple who like foul-smelling flowers were in lack this week
	b.	luck this week
		lick this week
2)		ey had a chance to see and smell the
		world's smallest plant
		world's smell lest plant world's smelliest plant
		world's smell least plant
3)		e flower gets its name because it smells
		like rotting flesh like rotting fresh
		like rotting flash
		like rotting flush
4)		me people had to hold their nose when they were
	-	nears the flower rear the flower
		mere the flower
_\		near the flower
5)		oorted that visitors described the smell as being like a dead mouse of rotting garbage
		or rotting garbage
		ore rotting garbage
6١		a rotting garbage
O)		international conservation group listed it as an endangered specials
	b.	an endangered speeches
		an endangered peaches
7)		an endangered species e group says there are only a few hundred of the plants left
,,		in the wired
	-	in a wild
	_	on the wild in the wild
8)		rporations are using the land to
,	a.	grow hand oil
		grow palm oil grow thumb oil
		grow that the oil
9)		neight of three metres and live over 40 years. However, it blooms just
		once the decade
	-	once add decade once add arcade
		once a decade
10		he insects pollinate the flower so it
		can broom again can gloom again
		can bloom again
		can groom again

# **LISTENING** – Listen and fill in the gaps

People who like foul-smelling flowers (1) tl	his
week. They had a chance to see and smell the world's smelliest plant, call	ed
the corpse flower. A corpse is (2) The flow	<i>ı</i> er
gets its name because it smells like rotting flesh. The bloom attract	ed
thousands of visitors to the Geelong Botanic Garde	∍n,
(3) Melbourne, Australia. The plant beg	an
blooming on Monday. More than five thousand people visited the garden	to
see it. Some people had to (4) when th	еу
were near the flower. Others coughed and (5)	
because of the foul smell. Australia's Nine News channel reported th	ıat
visitors described the smell as being like a dead mou	se
(6)	
The corpse flower (7) The plant is native	to
Indonesia. An international conservation group listed it as an endanger	ed
species. The group says there are only a few hundred of the plants l	eft
(8) A lot of the forest in which the pla	ınt
grows has been cut down. Corporations are using the land	to
(9) The flower is one of the biggest in t	he
world. It can grow to (10) three metres a	nd
live over 40 years. However, it blooms just once a decade and opens or	าly
for a (11) The flower smells like the rotti	ng
flesh of a dead animal. This smell attracts beetles and flies. The insec	cts
pollinate the flower so it (12)	

# **COMPREHENSION QUESTIONS**

1.	Who does the article say was in luck?
2.	In what kind of garden do people go to see the corpse flower?
3.	How many people visited the garden?
4.	What two things did people hold when they were near the flower?
5.	What dead animal did someone say the flower smelled like?
6.	Where does the corpse flower usually grow?
7.	How many corpse plants are growing in the wild?
8.	What is land being used for where corpse flowers used to grow?
9.	For how long can a corpse flower grow?
10.	What do beetles and flies do to the corpse flower?

# **MULTIPLE CHOICE - QUIZ**

- 1) Who does the article say was in luck?
- a) people who grow flowers
- b) people who like foul-smelling flowers
- c) workers in a botanic garden
- d) people with green fingers
- 2) In what kind of garden do people go to see the corpse flower?
- a) a flower garden
- b) a rose garden
- c) a botanic garden
- d) a wild garden
- 3) How many people visited the garden?
- a) fewer than five thousand
- b) around five thousand
- c) exactly five thousand
- d) more than five thousand
- 4) What two things did people hold when they were near the flower?
- a) their trowel and hose
- b) their nose and breath
- c) the handrail and their friend
- d) two seeds of the corpse plant
- 5) What dead animal did someone say the flower smelled like?
- a) a mouse
- b) an elephant
- c) a skunk
- d) a stink bug

- 6) Where does the corpse flower usually grow?
- a) Indonesia
- b) Australia
- c) Brazil
- d) Madagascar
- 7) How many corpse plants are growing in the wild?
- a) thousands
- b) around 1,000
- c) 852
- d) a few hundred
- 8) What is land being used for where corpse flowers used to grow?
- a) hotels
- b) housing
- c) palm oil
- d) botanic gardens
- 9) For how long can a corpse flower grow?
- a) 25 years
- b) 30 years
- c) 35 years
- d) 40 years
- 10) What do beetles and flies do to the corpse flower?
- a) eat it
- b) pollinate it
- c) nest in it
- d) bathe in it

#### **ROLE PLAY**

From <a href="https://breakingnewsenglish.com/2411/241114-corpse-flower.html">https://breakingnewsenglish.com/2411/241114-corpse-flower.html</a>

#### **Role A – Corpse Flowers**

You think corpse flowers are the best flowers. Tell the others three reasons why. Tell them what is wrong with their flowers. Also, tell the others which is the worst of these (and why): lotus flowers, roses or dandelions.

#### Role B – Lotus Flowers

You think lotus flowers are the best flowers. Tell the others three reasons why. Tell them what is wrong with their flowers. Also, tell the others which is the worst of these (and why):: corpse flowers, roses or dandelions.

#### Role C - Roses

You think roses are the best flowers. Tell the others three reasons why. Tell them what is wrong with their flowers. Also, tell the others which is the worst of these (and why):: lotus flowers, corpse flowers or dandelions.

#### Role D - Dandelions

You think dandelions are the best flowers. Tell the others three reasons why. Tell them what is wrong with their flowers. Also, tell the others which is the worst of these (and why):: lotus flowers, roses or corpse flowers.

## AFTER READING / LISTENING

From https://breakingnewsenglish.com/2411/241114-corpse-flower.html

**1. WORD SEARCH:** Look online / in your dictionary to find collocates, information on, synonyms for... the words 'smell' and 'flower'.

smell	flower

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

• luck	• native
• name	• few
<ul><li>attracted</li></ul>	• cut
• began	• biggest
• held	• three
• mouse	• flies

### **BAD SMELLS SURVEY**

From <a href="https://breakingnewsenglish.com/2411/241114-corpse-flower.html">https://breakingnewsenglish.com/2411/241114-corpse-flower.html</a>

Write five GOOD questions about bad smells in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### **BAD SMELLS DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'smell'?
- 3. What are the worst smells in the world?
- 4. What do you think of a foul-smelling flower?
- 5. When was the last time you were in luck?
- 6. What are your favourite flowers?
- 7. Would you like to smell the corpse flower?
- 8. What do you think of botanic gardens?
- 9. When was the last time you held your breath?
- 10. Would you like to study botany and be a botanist?

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## **BAD SMELLS DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'flower'?
- 13. What do you think about what you read?
- 14. What are the sweetest-smelling flowers?
- 15. What can we do to help the corpse flower survive?
- 16. What do you think of deforestation?
- 17. What do you think of gardens?
- 18. What are the world's most interesting flowers?
- 19. What do you know about pollination?
- 20. What questions would you like to ask an expert on the corpse flower?

# **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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	ite your	_	ions)
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# **LANGUAGE - CLOZE**

Peopl	e wh	o like foul-smel	ling	flowers were (	1)	luck this v	week.	They had a
•	People who like foul-smelling flowers were (1) luck this week. They had a chance to see and smell the world's smelliest plant, called the corpse flower. A							
	corpse is a (2) body. The flower gets its name because it smells like rotting							
flesh. The bloom attracted thousands (3) visitors to the Geelong Botanic								
Garde	Garden, just south (4) Melbourne, Australia. The plant began blooming on							
Mond	Monday. More than five thousand people visited the garden to see it. Some people							
had to (5) their nose when they were near the flower. Others coughed and								
held	their I	breath because	of th	e foul smell. A	ustra	lia's Nine News	s cha	nnel reported
that	visito	rs described th	e sn	nell (6) l	peing	like a dead	mou	se or rotting
garba	age.							
The	cornse	e flower is extr	eme	V (7) T	he n	lant is native	to I	ndonesia. An
	=	al conservation		-	-			
		only a few hundi						
		he plant grows		-				
grow	palm	oil. The flower	r is o	one of the big	gest	in the world.	It ca	an grow to a
(10) _	0	of three metres	and	live over 40 y	ears.	However, it b	loom	s just once a
decad	de and	d (11) only	for a	day or two. T	he fl	ower smells lik	e the	rotting flesh
of a dead animal. This smell attracts beetles and flies. The insects (12) the								
				ittracts beetles	and	flies. The ins	ects	(12) the
		animal. This sn can bloom agai		attracts beetles	and	flies. The ins	ects	(12) the
flowe	r so it		n.					
flowe	r so it	can bloom agai	n.					
flowe	r so it : <b>he co</b>	can bloom agai	n. <b>om t</b>	he table belo	w in	the above ar	ticle.	
flowe  Put t  1.	r so it t <b>he co</b> (a)	can bloom agai prrect words fron	n. <b>om t</b> (b)	<b>he table belo</b>	<b>w in</b> (c)	the above ard	ticle. (d)	up
flower Put t  1. 2.	r so it t <b>he co</b> (a) (a)	can bloom agai prrect words from on deathly	n.  om t  (b)  (b)	<b>he table belo</b> in death	<b>w in</b> (c) (c)	the above ard down deadly	(d) (d)	up dead
Put t  1.  2.  3.  4.	r so it t <b>he co</b> (a) (a) (a)	can bloom againg can bloom againg can bloom againg can bloom againg can be can	(b) (b) (b)	he table below in death of at	w in (c) (c) (c)	the above ard down deadly at	(d) (d) (d) (d) (d)	up dead to
Put t  1.  2.  3.  4.	(a) (a) (a) (a) (a)	can bloom againg can bloom againg can bloom againg can bloom againg can be can	(b) (b) (b) (b) (b)	he table below in death of at	w in (c) (c) (c) (c)	the above are down deadly at of	(d) (d) (d) (d) (d)	up dead to on
Put t  1.  2.  3.  4.  5.	(a) (a) (a) (a) (a) (a)	can bloom againment words from to hold	(b) (b) (b) (b) (b) (b)	he table below in death of at grip	(c) (c) (c) (c) (c)	the above are down deadly at of grasp	(d) (d) (d) (d) (d) (d)	up dead to on clutch
flower Put to 1. 2. 3. 4. 5.	(a) (a) (a) (a) (a) (a) (a) (a)	can bloom againment words from deathly on to hold as	(b) (b) (b) (b) (b) (b) (b)	he table below in death of at grip is	(c) (c) (c) (c) (c) (c)	the above are down deadly at of grasp was	(d) (d) (d) (d) (d) (d) (d)	up dead to on clutch has
flower Put to 1. 2. 3. 4. 5. 6.	(a) (a) (a) (a) (a) (a) (a) (a) (a)	can bloom againment words from deathly on to hold as raw	(b) (b) (b) (b) (b) (b) (b) (b)	he table below in death of at grip is	(c) (c) (c) (c) (c) (c) (c)	the above are down deadly at of grasp was rarity	(d) (d) (d) (d) (d) (d) (d) (d)	up dead to on clutch has rare
flower Put t  1. 2. 3. 4. 5. 6. 7.	(a)	orrect words from againg the condition on to hold as raw endangered	(b) (b) (b) (b) (b) (b) (b) (b) (b)	he table below in death of at grip is roar dangerous	(c) (c) (c) (c) (c) (c) (c) (c)	the above are down deadly at of grasp was rarity danger	(d)	up dead to on clutch has rare engendered
flower  Put t  1.  2.  3.  4.  5.  6.  7.  8.  9.	(a)	orrect words from againg the condition on to hold as raw endangered at	(b)	he table below in death of at grip is roar dangerous	(c) (c) (c) (c) (c) (c) (c) (c) (c)	the above are down deadly at of grasp was rarity danger on	(d)	up dead to on clutch has rare engendered to

# **SPELLING**

From <a href="https://breakingnewsenglish.com/2411/241114-corpse-flower.html">https://breakingnewsenglish.com/2411/241114-corpse-flower.html</a>

### Paragraph 1

- 1. the world's <u>lestIsemi</u> plant
- 2. it smells like rotting ehlsf
- 3. The bloom tttcardae thousands of visitors
- 4. Others <u>eqhoudc</u> and held their breath
- 5. Australia's Nine News cnnahle
- 6. like a dead mouse or rotting <u>raggbea</u>

#### Paragraph 2

- 7. The corpse flower is <u>emteylxre</u> rare
- 8. an endangered <u>cpisese</u>
- 9. <u>oorinoscatrp</u> are using the land
- 10. it blooms just once a <u>eecdad</u>
- 11. This smell ttrctasa beetles and flies
- 12. The insects  $\underline{\text{elliaotpn}}$  the flower

## **PUT THE TEXT BACK TOGETHER**

From <a href="https://breakingnewsenglish.com/2411/241114-corpse-flower.html">https://breakingnewsenglish.com/2411/241114-corpse-flower.html</a>

#### Number these lines in the correct order.

(	<b>1</b> )	People who like foul-smelling flowers were in luck this week. They had a chance to see and smell the world's smelliest
(	)	that visitors described the smell as being like a dead mouse or rotting garbage.
(	)	group listed it as an endangered species. The group says there are only a few hundred of the plants left in the
(	)	of three metres and live over 40 years. However, it blooms just once a decade and
(	)	plant, called the corpse flower. A corpse is a dead body. The flower gets its name because it smells
(	)	to see it. Some people had to hold their nose when they were near the flower. Others coughed
(	)	using the land to grow palm oil. The flower is one of the biggest in the world. It can grow to a height
(	)	and held their breath because of the foul smell. Australia's Nine News channel reported
(	)	attracts beetles and flies. The insects pollinate the flower so it can bloom again.
(	)	wild. A lot of the forest in which the plant grows has been cut down. Corporations are
(	)	like rotting flesh. The bloom attracted thousands of visitors to the Geelong Botanic Garden, just south
(	)	The corpse flower is extremely rare. The plant is native to Indonesia. An international conservation
(	)	of Melbourne, Australia. The plant began blooming on Monday. More than five thousand people visited the garden
(	)	opens only for a day or two. The flower smells like the rotting flesh of a dead animal. This smell

### PUT THE WORDS IN THE RIGHT ORDER

- 1. luck . foul-smelling flowers People who were like in
- 2. smell smelliest See and world's plant . the
- 3. five the garden . than visited people More thousand
- 4. to hold people had nose . their Some
- 5. held Other breath . their and people coughed
- 6. international An conservation it listed as group endangered .
- 7. a plants the hundred left . few Only of
- 8. which forest in The the grows . plant
- 9. flesh dead animal . the Like of a rotting
- 10. the Insects flower bloom . can it so pollinate

# **CIRCLE THE CORRECT WORD (20 PAIRS)**

From https://breakingnewsenglish.com/2411/241114-corpse-flower.html

People who like foul-smelling flowers were in *lucky / luck* this week. They had a *chance / change* to see and smell the world's smelliest plant, called the corpse flower. A corpse is a *death / dead* body. The flower gets its name because *they / it* smells like rotting flesh. The bloom attracted thousands *of / to* visitors to the Geelong Botanic Garden, just south *of / on* Melbourne, Australia. The plant began *bloomed / blooming* on Monday. More than five thousand people visited the garden to see it. Some people had to *hold / grip* their nose when they were near the flower. Others coughed and held their *breath / breathe* because of the foul smell. Australia's Nine News channel reported that visitors described the smell as *being / been* like a dead mouse or rotting garbage.

The corpse flower is *extreme / extremely* rare. The plant is native to Indonesia. An international *conversation / conservation* group listed it as an endangered species. The group says there are only a *few / two* hundred of the plants left *in / on* the wild. A lot of the forest in which the plant grows has been cut *down / off*. Corporations are using the land to *grow / glow* palm oil. The flower is one of the biggest in the world. It can *growth / grow* to a height of three metres and live over 40 years. However, it blooms just once a decade and *opening / opens* only for a day or two. The flower smells like the rotting *fresh / flesh* of a dead animal. This smell attracts beetles and flies. The insects *pollinate / pollen* the flower so it can bloom again.

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

## **INSERT THE VOWELS (a, e, i, o, u)**

From https://breakingnewsenglish.com/2411/241114-corpse-flower.html

P\_\_pl\_ wh\_ l\_k\_ f\_\_l-sm\_ll\_ng fl\_w\_rs w\_r\_ \_n l\_ck th\_s w\_\_k. Th\_y h\_d \_ ch\_nc\_ t\_ s\_\_ \_nd sm\_ll th\_ w\_rld's sm\_ll\_\_st pl\_nt, c\_ll\_d th\_ c\_rps\_ fl\_w\_r. \_ c\_rps\_ \_s \_ d\_\_d b\_dy. Th\_ fl\_w\_r g\_ts \_ts n\_m\_ b\_c\_s\_ \_t sm\_lls l\_k\_ r\_tt\_ng fl\_sh. Th\_ bl\_\_m \_ttr\_ct\_d th\_\_s\_nds \_f v\_s\_t\_rs t\_ th\_ G\_\_l\_ng B\_t\_n\_c G\_rd\_n, j\_st s\_\_th \_f M\_lb\_\_rn\_, \_\_str\_l\_\_. Th\_\_ pl\_nt b\_g\_n bl\_\_m\_ng \_n M\_nd\_y. M\_r\_ th\_n f\_v\_ th\_\_s\_nd  $p_pl_v v_s_t_d th_g_rd_n t_s_t. S_m_p_pl_$  $h_d t_h_l d t_h_r n_s_ wh_n th_y w_r_ n_r th_$ fl\_w\_r. \_th\_rs c\_\_gh\_d \_nd h\_ld th\_\_r br\_\_th b\_c\_\_s\_ \_f th\_ f\_\_I sm\_II. \_\_str\_I\_\_'s N\_n\_ N\_ws ch\_nn\_I r\_p\_rt\_d th\_t v\_s\_t\_rs d\_scr\_b\_d th\_ sm\_II \_s b\_\_ng  $l_k _ d_d m_s _ r r_tt_ng g_rb_g.$ Th\_ c\_rps\_ fl\_w\_r \_s \_xtr\_m\_ly r\_r\_. Th\_ pl\_nt \_s gr\_\_p l\_st\_d \_t \_s \_n \_nd\_ng\_r\_d sp\_c\_\_s. Th\_\_ gr\_\_p s\_ys th\_r\_ \_r\_ \_nly \_ f\_w h\_ndr\_d \_f th\_ pl\_nts l\_ft \_n th\_ w\_ld. \_ l\_t \_f th\_ f\_r\_st \_n wh\_ch th\_ pl\_nt gr\_ws h\_s b\_\_n c\_t d\_wn. C\_rp\_r\_t\_\_ns \_r\_ \_s\_ng th\_  $l_nd t_gr_w p_lm __l$ . Th\_  $fl_w_r _s _n_ _f th_$ b\_gg\_st \_n th\_ w\_rld. \_t c\_n gr\_w t\_ \_ h\_\_ght \_f thr\_\_  $m_tr_s$  \_nd  $l_v_v_v_r$  40  $y_rs$ .  $H_w_v_r$ , \_t bl\_\_ms j\_st \_nc\_ \_ d\_c\_d\_ \_nd \_p\_ns \_nly f\_r \_ d\_y \_r tw\_. Th\_ fl\_w\_r sm\_lls l\_k\_ th\_ r\_tt\_ng fl\_sh \_f \_ d\_\_d \_\_n\_m\_I. Th\_s sm\_II \_\_ttr\_cts b\_\_tl\_s \_\_nd fl\_\_s. Th\_ \_ns\_cts p\_ll\_n\_t\_ th\_ fl\_w\_r s\_ \_t c\_n bl\_\_m \_g\_\_n.

PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="https://breakingnewsenglish.com/2411/241114-corpse-flower.html">https://breakingnewsenglish.com/2411/241114-corpse-flower.html</a>

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pollinate the flower so it can bloom again

Level 3 Thousands wait for foul smell of corpse flower – 14th November 2024

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## PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2411/241114-corpse-flower.html

Peoplewholikefoul-smellingflowerswereinluckthisweek. They hadac hancetoseeandsmelltheworld'ssmelliestplant, called the corpseflowe r. A corpse is a dead body. The flower gets its name because its mells like rough the control of the controlttingflesh.ThebloomattractedthousandsofvisitorstotheGeelongBota nicGarden, just south of Melbourne, Australia. The plant began bloom in gonMonday. Morethan five thousand people visited the gardento see it. Somepeoplehadtoholdtheirnosewhentheywereneartheflower. Other scoughedandheldtheirbreathbecauseofthefoulsmell.Australia'sNine Newschannelreportedthatvisitorsdescribedthesmellasbeinglikeade admouseorrottinggarbage. The corpseflower is extremely rare. The pla ntisnativetoIndonesia.Aninternationalconservationgrouplisteditasa nendangeredspecies. The groups ay sthere are only a few hundred of the plantsleftinthewild. Alotoftheforestin which the plant grows has been cu tdown.Corporationsareusingthelandtogrowpalmoil.Theflowerisone ofthebiggestintheworld. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of three metres and live of the biggest in the world. It can grow to a height of the biggest in the world. It can grow to a height of the biggest in the world. It can grow to a height of the biggest in the world. It can grow to a height of the biggest in the world. It can grow to a height of the biggest in the biggest in the world. It can grow to a height of the biggest in the world. It can grow to a height of the biggest in the world. It can grow to a height of the biggest in the world. It can grow to a height of the biggest in the world. It can grow the world in the world ver40years. However, it blooms just once a decade and opens only for a d ayortwo. The flowers mells like the rotting flesh of a dead animal. This sme llattractsbeetlesandflies. The insects pollinate the flowersoit can bloom again.

## **FREE WRITING**

Write about <b>bad</b>	smells for 10	minutes. Co	mment on	your partner's	paper.

# **ACADEMIC WRITING**

ΑII	countries should create more botanic gardens	s. Discuss.
_		
_		

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. BAD SMELLS:** Make a poster about bad smells. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. BOTANIC GARDENS:** Write a magazine article about every city creating a botanic garden. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on bad smells. Ask him/her three questions about them. Give him/her three of your experiences of bad smells. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

## **ANSWERS**

#### **VOCABULARY (p.4)**

1. b 2. d 3. 4. e 5. С 6. 7. а 8. 9. 11. h j 10. 1 12. 13. k 14. m n

#### TRUE / FALSE (p.5)

1 F 3 4 T

#### **SYNONYM MATCH (p.5)**

1. f	2. d	3. a	4. h	5. c
6. j	7. e	8. b	9. g	10. i

#### **COMPREHENSION QUESTIONS (p.9)**

## **WORDS IN THE RIGHT ORDER (p.19)**

1.	People who like foul-smelling flowers	1.	People who like foul-smelling flowers were in luck.
2.	A botanic garden	2.	See and smell the world's smelliest plant.
3.	More than five thousand	3.	More than five thousand people visited the garden.
4.	Their nose and breath	4.	Some people had to hold their nose.
5.	A mouse	5.	Other people coughed and held their breath.
6.	Indonesia	6.	An international conservation group listed it as endangered.
7.	A few hundred	7.	Only a few hundred of the plants left.

8. Palm oil 8. The forest in which the plant grows. 9. 40 years 9. Like the rotting flesh of a dead animal. 10. Pollinate it Insects pollinate the flower so it can bloom.

## **MULTIPLE CHOICE - QUIZ (p.10)**

2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English;-)