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# Level 6 - 18th November 2024

### Text abbreviations make you look less sincere

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https://breakingnewsenglish.com/2411/241118-text-abbreviations.html

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### Please try Levels 4 and 5 (they are easier).

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#### THE ARTICLE

From <a href="https://breakingnewsenglish.com/2411/241118-text-abbreviations.html">https://breakingnewsenglish.com/2411/241118-text-abbreviations.html</a>

A new study suggests that people who abbreviate their text messages might seem insincere. In addition, they might be less likely to receive replies. Researchers from Stanford University in the USA and the University of Toronto in Canada analyzed 5,000 text messages to gauge the impact of abbreviations. Test participants had to rate their perceived sincerity of messages with and without abbreviations. They also evaluated their likelihood of responding. The researchers said: "Abbreviations make senders seem less sincere and recipients less likely to write back." They added: "Abbreviations signal a lower level of effort from the sender."

Abbreviations in text messages and social media comments have evolved into a distinct genre of writing. The first text message was sent in 1992. Since then, a system of abbreviated text has developed that is largely understood and widely used. Many abbreviations are now in dictionaries. Truncated terms like "fyi," "cul8r," and "imho" are commonplace in text messages. Of course, these mean "for your information," "see you later," and "in my humble opinion". Researcher David Fang said: "We thought texters might like abbreviations because they would convey an informal sense of closeness, so we were surprised that abbreviations elicited negative perceptions about people who use them."

Sources: https://www. theguardian.com/science/2024/nov/14/using-abbreviations-in-messages-comes-complex of the statement of the statement

across-as-idrc-study-finds

https://scitechdaily.com/the-common-texting-habit-that-could-be-undermining-your-sincerity/

https://www.apa.org/news/press/releases/2024/11/texting-abbreviations-insincere

#### **WARM-UPS**

- **1. TEXT ABBREVIATIONS:** Students walk around the class and talk to other students about text abbreviations. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

study / abbreviation / text messages / impact / sincerity / likelihood / write / effort social media / genre of writing / dictionaries / opinion / texters / closeness / sense

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. DAMAGE:** Students A **strongly** believe text message abbreviations will damage the quality of written English; Students B **strongly** believe not. Change partners again and talk about your conversations.
- **4. WRITTEN LANGUAGE:** How important are these forms of writing? Complete this table with your partner(s). Change partners often and share what you wrote.

	How Important?	Your Ability
Academic essays		
Stories		
Letters		
Social media posts		
Text messages		
Job applications		

- **5. MESSAGE:** Spend one minute writing down all of the different words you associate with the word "message". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. WRITING:** Rank these with your partner. Put the most important reasons for writing at the top. Change partners often and share your rankings.
  - To-do lists
  - Social media posts
  - Letters
  - Homework

- Reports
- Essays
- Text messages
- Internet searches

### **VOCABULARY MATCHING**

#### Paragraph 1

- abbreviate a. The chance or possibility that something will happen.
- 2. insincere b. A sign or action that gives information, or to give a sign or message.
- 3. gauge (verb) c. To make a word or phrase shorter by using only the first few letters or parts of the word.
- 4. perceived d. Not being honest or truthful; when someone doesn't really mean what they say.
- 5. likelihood e. How something is understood or thought of by people.
- 6. recipients f. People who receive something, like a gift or a message.
- 7. signal (verb) 9. To measure or find out how much or how good something is.

#### Paragraph 2

- 8. evolved h. To show or express something.
- 9. distinct i. Not thinking you are better than others; modest.
- 10. genre j. Shortened by cutting off part of something.
- 11. truncated k. Changed or developed over a long period of time.
- 12. humble I. Caused a reaction or response.
- 13. convey m. Clearly different or easy to notice.
- 14. elicited n. A type or category of something, especially music, books, or movies.

### **BEFORE READING / LISTENING**

From <a href="https://breakingnewsenglish.com/2411/241118-text-abbreviations.html">https://breakingnewsenglish.com/2411/241118-text-abbreviations.html</a>

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- 1. The article says people who use abbreviations are insecure. **T/F**
- 2. Researchers analyzed 50,000 text messages. **T/F**
- 3. People who use abbreviations are less likely to get a reply. T / F
- 4. Researchers say abbreviation indicate less effort from the writer. T / F
- 5. The writing in text messages is now a distinct genre of writing. **T/F**
- 6. The first ever text message was sent in the 1970s. **T/F**
- 7. Text message abbreviations are yet to be put in dictionaries. **T / F**
- 8. Researchers said they thought texters would like abbreviations. **T/F**

#### **2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- 1. abbreviate
- 2. replies
- 3. gauge
- 4. likelihood
- 5. signal
- 6. evolved
- 7. distinct
- 8. humble
- 9. convey
- 10. negative

- a. probability
- b. communicate
- c. developed
- d. answers
- e. separate
- f. adverse
- g. shorten
- h. show
- i. respectful
- j. measure

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. they might be less likely
- 2. gauge the impact
- 3. participants had to rate their perceived
- 4. They also evaluated their likelihood
- 5. Abbreviations signal a lower
- 6. social media comments have
- 7. a distinct
- 8. largely understood and
- 9. they would convey an
- 10. abbreviations elicited negative

- a. sincerity
- b. widely used
- c. to receive replies
- d. informal sense of closeness
- e. of abbreviations
- f. of responding
- g. perceptions about people
- h. genre of writing
- i. evolved
- i. level of effort

# **GAP FILL**

A new study suggests that people who ${\scriptstyle (1)}$ $\_$	their	replies
text messages might seem (2)	In addition, they	rate
might be less likely to receive (3)	. Researchers	signal
from Stanford University in the USA ar	nd the University of	abbreviate
Toronto in Canada analyzed 5,000	text messages to	addieviale
(4) the impact of	abbreviations. Test	recipients
participants had to (5) the	eir perceived sincerity	gauge
of messages with and without abbreviations	s. They also evaluated	insincere
their (6) of responding.	The researchers said:	likelihood
"Abbreviations make senders seem	less sincere and	IIKCIIIIOOG
(7) less likely to write	back." They added:	
"Abbreviations (8) a lower	er level of effort from	
the sender."		
Abbreviations in tout recessor and social re-	andia communita baya	
Abbreviations in text messages and social r		commonplace
evolved into a (9) genre of	f writing. The first text	commonplace widely
evolved into a (9) genre of message was sent in 1992. Since then, a (10	f writing. The first text	•
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la	f writing. The first text of of rgely understood and	widely distinct
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la (11) used. Many abbre	f writing. The first text of of rgely understood and eviations are now in	widely distinct convey
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la	f writing. The first text of of rgely understood and eviations are now in	widely distinct
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la (11) used. Many abbre	f writing. The first text  of rgely understood and eviations are now in like "fyi," "cul8r,"	widely distinct convey
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la (11) used. Many abbre dictionaries. Truncated (12)	f writing. The first text  of rgely understood and eviations are now in  like "fyi," "cul8r," are messages. Of course,	widely distinct convey opinion
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la (11) used. Many abbre dictionaries. Truncated (12) in text	f writing. The first text  of rgely understood and eviations are now in  like "fyi," "cul8r," amessages. Of course, ou later," and "in my	widely distinct convey opinion terms negative
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la (11) used. Many abbre dictionaries. Truncated (12) in text these mean "for your information," "see y	f writing. The first text  of regely understood and eviations are now in like "fyi," "cul8r," messages. Of course, ou later," and "in my David Fang said: "We	widely distinct convey opinion terms
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la (11) used. Many abbre dictionaries. Truncated (12) in text these mean "for your information," "see y humble (14) ". Researcher	f writing. The first text  of regely understood and eviations are now in like "fyi," "cul8r," messages. Of course, ou later," and "in my David Fang said: "We because they would	widely distinct convey opinion terms negative
evolved into a (9) genre of message was sent in 1992. Since then, a (10 abbreviated text has developed that is la (11) used. Many abbredictionaries. Truncated (12) in text these mean "for your information," "see yhumble (14) ". Researcher thought texters might like abbreviations	f writing. The first text  of regely understood and eviations are now in like "fyi," "cul8r," messages. Of course, ou later," and "in my David Fang said: "We because they would closeness, so we were	widely distinct convey opinion terms negative

# **LISTENING** — Guess the answers. Listen to check.

1)	A new study suggests that people who  a. abbreviate pretext b. abbreviate context c. abbreviate their text	
2)	d. abbreviate in text  In addition, they might be less likely a. to receiver replies b. to re-sieve replies c. to receive replies	
3)	d. to recede replies  Test participants had to rate a. their perceived sincerity b. their perceived sincerely c. their perceived since rarity d. their perceive sincerity	
4)	Abbreviations make senders seem less sincere and recipients less a. likelihood to write b. like little write c. likely too write d. likely to write	
5)	They added: "Abbreviations signal a lower"  a. level of effort  b. level off effort  c. level oft effort  d. levels of effort	
6)	social media comments have evolved into a distinct  a. genre of written b. genre of write in c. genre of writing d. genre of wry tin	
7)	a system of abbreviated text has developed that a. is largely overstood b. is largely understood c. is largely udder stood d. is largely understand	
8)	Many abbreviations are now in dictionaries. Truncated  a. terms alike "fyi" b. term like "fyi" c. terms likes "fyi" d. terms like "fyi"	
9)	"for your information," "see you later," and "in"  a. my humble opining  b. my humble opine on  c. my humble opening  d. my humble opinion	
10	) texters might like abbreviations because they would convey an informal	
	<ul><li>a. sense oft closeness</li><li>b. sense off closeness</li><li>c. cents of closeness</li></ul>	
	d sense of closeness	

# **LISTENING** – Listen and fill in the gaps

A new study suggests that pe	ople (1) text
messages (2)	In addition, they might be less
likely (3)	Researchers from Stanford University
in the USA and the University	of Toronto in Canada analyzed 5,000 text
messages to (4)	of abbreviations. Test
participants had to rate their p	perceived sincerity of messages with and
without abbreviations. They	also (5) of
responding. The researchers said	d: "Abbreviations make senders seem less
sincere and recipients less likely	to write back." They added: "Abbreviations
(6) I	evel of effort from the sender."
Abbreviations (7)	and social media comments
have evolved into a (8)	writing. The first text
message was sent in 1992. Sind	ce then, a system of abbreviated text has
developed that is largely unders	tood and widely used. Many abbreviations
are now in dictionaries. Truncate	ed terms like "fyi," "cul8r," and "imho" are
(9)	messages. Of course, these mean "for your
information," "see you later," a	and "in (10)".
Researcher David Fang said: "W	e thought texters might like abbreviations
because they would (11)	sense of closeness, so
we were surprised that abbreviati	ons (12) about
people who use them."	

# **COMPREHENSION QUESTIONS**

1.	What might people who use abbreviations be less likely to receive?
2.	Where are the researchers from besides Stanford University?
3.	How many text messages did test participants look at?
4.	What did test participants evaluate the likelihood of?
5.	What do abbreviations show a lower level of from text writers?
6.	What has the language in text messages evolved into?
7.	What happened in 1992?
8.	What does the abbreviation "cul8r" mean?
9.	What did a researcher think texters might like?
10.	What did abbreviations elicit among people who use them?

# **MULTIPLE CHOICE - QUIZ**

- 1) What might people who use abbreviations be less likely to receive?
- a) money
- b) friends
- c) responses
- d) likes
- 2) Where are the researchers from besides Stanford University?
- a) University of Toronto
- b) Oxford University
- c) M.I.T.
- d) New York University
- 3) How many text messages did test participants look at?
- a) five thousand
- b) fifteen thousand
- c) fifty thousand
- d) five-hundred thousand
- 4) What did test participants evaluate the likelihood of?
- a) banning abbreviations
- b) responding
- c) banning social media
- d) liking posts
- 5) What do abbreviations show a lower level of from text writers?
- a) mistakes
- b) respect
- c) intelligence
- d) effort

- 6) What has the language in text messages evolved into?
- a) hieroglyphics
- b) a distinct genre of writing
- c) code
- d) new words
- 7) What happened in 1992?
- a) The first text message was sent.
- b) Social media was born.
- c) Schools banned abbreviations in essays
- d) The Internet started.
- 8) What does the abbreviation "cul8r" mean?
- a) could you pass me the ladder
- b) cull eight rats
- c) see you later
- d) culture
- 9) What did a researcher think texters might like?
- a) middle English
- b) ancient Egyptian
- c) Morse code
- d) abbreviations
- 10) What did abbreviations elicit among people who use them?
- a) negative perceptions
- b) deepened respect
- c) greater curiosity
- d) incorrect answers

#### **ROLE PLAY**

From <a href="https://breakingnewsenglish.com/2411/241118-text-abbreviations.html">https://breakingnewsenglish.com/2411/241118-text-abbreviations.html</a>

#### Role A - To-do Lists

You think to-do lists are the most important things we write. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): social media posts, essays or text messages.

#### Role B - Social Media Posts

You think social media posts are the most important things we write. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): to-do lists, essays or text messages.

#### Role C – Essays

You think essays are the most important things we write. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): social media posts, to-do lists or text messages.

#### Role D – Text Messages

You think text messages are the most important things we write. Tell the others three reasons why. Tell them what is wrong with their things. Also, tell the others which is the least important of these (and why): social media posts, essays or todo lists.

### AFTER READING / LISTENING

From https://breakingnewsenglish.com/2411/241118-text-abbreviations.html

**1. WORD SEARCH:** Look online / in your dictionary to find collocates, information on, synonyms for... the words 'abbreviation' and 'text'.

abbreviation	text

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul><li>suggests</li><li>less</li></ul>	<ul><li>genre</li><li>1992</li></ul>
• gauge	• largely
<ul> <li>likelihood</li> </ul>	• mean
• seem	• opinion
• effort	• sense

### **TEXT ABBREVIATIONS SURVEY**

From https://breakingnewsenglish.com/2411/241118-text-abbreviations.html

Write five GOOD questions about text abbreviations in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### TEXT ABBREVIATIONS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'abbreviation'?
- 3. What do you think of abbreviations?
- 4. How often do you abbreviate text in messages?
- 5. Are there any abbreviations you love or hate?
- 6. Do you think text with abbreviations is less sincere?
- 7. Are you less likely to reply if someone uses abbreviations?
- 8. How often do you send text messages?
- 9. Do you prefer texting or writing?
- 10. Should we discourage the use of abbreviations?

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### **TEXT ABBREVIATIONS DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'message'?
- 13. What do you think about what you read?
- 14. What do you think of the new genre of abbreviation-based writing?
- 15. What do you think of social media?
- 16. Do you ever not understand the abbreviations in texts?
- 17. How will abbreviations change the future of writing?
- 18. What are the dangers of using abbreviations?
- 19. Do abbreviations show a degree of closeness between people?
- 20. What questions would you like to ask the researchers?

# **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

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SSION (Wri	ite your	_	ions)
	ite your	_	ions)
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# **LANGUAGE - CLOZE**

insing from analy partic abbre said:	cere. Stan zed cipant eviation "Abb	dy suggests that In addition, the ford University 5,000 text means had to rate ons. They also expressions make all of the foreviations maked:	in t ssage their evalu e ser	ght be less (2) he USA and tes to (3) perceived (4) ated their likel	the land	_ to receive re Iniversity of T e impact of a of messages d of responding ncere and (5) _	eplies. foront bbrev with g. The	Researchers in Canada viations. Test and without e researchers less likely to
distir syste used "cul8 infor said: infor nega	nct ge em of . Mar r," an mation "We mal s tive p	ons in text messions of writing. abbreviated text abbreviations d "imho" are (9) n," "see you late thought texters ense of closene erceptions abou	The that the that the that the that the that the the that the the the the the the the the the th	first text mess so developed the now in dicting in text mess and "in my (10) of the like abbreviation we were supple who use the solution of the like abbreviation of the l	age nat is ionar ages. tions urpris	was sent in 19  (8) underies. Truncated  Of course, the opinion". Reserved because they sed that abbre	992. Serstoo terr ese mearche would eviatio	Since then, and widely ms like "fyi," ean "for your er David Fang d (11) and ons (12)
1.	(a)	enunciate	(b)	abbreviate	(c)	elucidate	(d)	inebriate
2.	(a)	liked	(b)	liking	(c)	likely	(d)	likelihood
3.	(a)	gorge	(b)	gouge	(c)	gauge	(d)	gage
4.	(a)	sincerest	(b)	sincerely	(c)	sincerely	(d)	sincerity
5.	(a)	incipience	(b)	reticence	(c)	recipients	(d)	occupants
6.	(a)	lowed	(b)	lower	(c)	lows	(d)	allow
7.	(a)	unto	(b)	into	(c)	onto	(d)	as to
8.	(a)	biggish	(b)	largely	(c)	lots	(d)	sizeable
9.	(a)	commotion	(b)	commoner	(c)	commonplace	(d)	commonness
10.	(a)	honour	(b)	horrific	(c)	holy	(d)	humble
11.	(a)	curvy	(b)	scurvy	(c)	survey	(d)	convey
12.	(a)	solicited	(b)	collided	(c)	elided	(d)	elicited

#### **SPELLING**

From <a href="https://breakingnewsenglish.com/2411/241118-text-abbreviations.html">https://breakingnewsenglish.com/2411/241118-text-abbreviations.html</a>

### Paragraph 1

- 1. their text messages might seem <u>ierienscn</u>
- 2. <u>nlaeyzad</u> 5,000 text messages
- 3. <u>ugeag</u> the impact
- 4. rate their epcveirde sincerity
- 5. evaluated their ollkodehii of responding
- 6. <u>senrieitcp</u> less likely to write back

### Paragraph 2

- 7. social media comments have <u>dovlvee</u>
- 8. a distinct neegr of writing
- 9. a system of <u>abebetrvdia</u> text
- 10. <u>untecatdr</u> terms like "fyi"
- 11. <u>vonvec</u> an informal sense of closeness
- 12. abbreviations <u>tileeidc</u> negative perceptions

### **PUT THE TEXT BACK TOGETHER**

From <a href="https://breakingnewsenglish.com/2411/241118-text-abbreviations.html">https://breakingnewsenglish.com/2411/241118-text-abbreviations.html</a>

#### Number these lines in the correct order.

(	)	Abbreviations in text messages and social media comments have evolved into a distinct genre
(	)	"for your information," "see you later," and "in my humble opinion". Researcher David Fang said: "We thought
(	)	added: "Abbreviations signal a lower level of effort from the sender."
(	)	insincere. In addition, they might be less likely to receive replies. Researchers from Stanford University
(	)	in the USA and the University of Toronto in Canada analyzed 5,000 text messages to gauge
(	)	of writing. The first text message was sent in 1992. Since then, a system of abbreviated text has
(	)	dictionaries. Truncated terms like "fyi," "cul8r," and "imho" are commonplace in text messages. Of course, these mean
(	1 )	A new study suggests that people who abbreviate their text messages might seem
(	)	developed that is largely understood and widely used. Many
		abbreviations are now in
(	)	surprised that abbreviations elicited negative perceptions about people who use them."
(		surprised that abbreviations elicited negative perceptions about
		surprised that abbreviations elicited negative perceptions about people who use them."  make senders seem less sincere and recipients less likely to write
(	)	surprised that abbreviations elicited negative perceptions about people who use them."  make senders seem less sincere and recipients less likely to write back." They  without abbreviations. They also evaluated their likelihood of

### PUT THE WORDS IN THE RIGHT ORDER

- 1. insincere . their text seem messages abbreviate who People
- 2. less might likely They be to replies . receive
- 3. text the to gauge impact . Analyzed messages 5,000
- 4. rated sincerity messages . the Test participants of perceived
- 5. effort . Abbreviations signal of a lower level
- 6. Comments into genre of a distinct writing . evolved
- 7. system A abbreviated of has developed . text
- 8. He texters might said we thought abbreviations . like
- 9. sense convey closeness . an of would They informal
- 10. that negative abbreviations of perceptions Surprised people . elicited

# **CIRCLE THE CORRECT WORD (20 PAIRS)**

From <a href="https://breakingnewsenglish.com/2411/241118-text-abbreviations.html">https://breakingnewsenglish.com/2411/241118-text-abbreviations.html</a>

A new study *ingests / suggests* that people who abbreviate their text messages might seem insincere. In *addition / additionally*, they might be less *likely / liked* to receive replies. Researchers from Stanford University in the USA and the University of Toronto in Canada analyzed 5,000 text messages to *gouge / gauge* the impact of abbreviations. Test participants had to rate their perceived *sincere / sincerity* of messages with and without abbreviations. They also *evaluated / valued* their likelihood *to / of* responding. The researchers said: "Abbreviations *mark / make* senders seem less sincere and recipients *less / lest* likely to write back." They added: "Abbreviations signal a lower level of *affront / effort* from the sender."

Abbreviations *on / in* text messages and social media comments have evolved into a *distant / distinct* genre of writing. The first text message was sent in 1992. Since *that / then*, a system of abbreviated text has developed that is largely *understanding / understood* and *widely / widening* used. Many abbreviations are now *at / in* dictionaries. Truncated terms like "fyi," "cul8r," and "imho" are commonplace *in / by* text messages. Of course, these *meant / mean* "for your information," "see you later," and "in my humble opinion". Researcher David Fang said: "We thought texters might like abbreviations because they would convey an informal *sense / scent* of closeness, so we were surprised that abbreviations *eluded / elicited* negative perceptions about people who use them."

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

### **INSERT THE VOWELS (a, e, i, o, u)**

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\_ n\_w st\_dy s\_gg\_sts th\_t p\_\_pl\_ wh\_ \_bbr\_v\_\_t\_ th\_\_r t\_xt m\_ss\_g\_s m\_ght s\_\_m \_ns\_nc\_r\_. \_n  $_{dd_t_n}$ , th\_y m\_ght b\_ l\_ss l\_k\_ly t\_ r\_c\_\_v\_ r\_pl\_\_s. R\_s\_\_rch\_rs fr\_m St\_nf\_rd \_n\_v\_rs\_ty \_n th\_ \_S\_ \_nd th\_ \_n\_v\_rs\_ty \_f T\_r\_nt\_ \_n C\_n\_d\_ \_n\_lyz\_d 5,000  $t_xt$   $m_ss_g_s$   $t_g_g_t$   $th_g_t$   $th_g_t$  $\_bbr\_v\_t\_ns.$   $t\_st$   $p\_rt\_c\_p\_nts$   $h\_d$   $t\_$   $r\_t\_$   $th\_\_r$ p\_rc\_\_v\_d s\_nc\_r\_ty \_f m\_ss\_g\_s w\_th \_nd w\_th\_\_t  $\_bbr\_v\_t\_ns.$  Th $\_y$   $\_ls\_$   $\_v\_l\_t\_d$  th $\_r$   $l\_k\_l\_h\_d$   $\_f$ r\_sp\_nd\_ng. Th\_ r\_s\_\_rch\_rs s\_\_d: "\_bbr\_v\_\_t\_\_ns m\_k\_ s\_nd\_rs s\_\_m l\_ss s\_nc\_r\_ \_nd r\_c\_p\_\_nts l\_ss l\_k\_ly t\_ wr\_t\_ b\_ck." Th\_y \_dd\_d: "\_bbr\_v\_\_t\_\_ns s\_gn\_l \_ I\_w\_r I\_v\_l \_f \_ff\_rt fr\_m th\_ s\_nd\_r." \_bbr\_v\_t\_ns \_n t\_xt m\_ss\_g\_s \_nd s\_c\_l m\_d\_\_ c\_mm\_nts h\_v\_ \_v\_lv\_d \_nt\_ \_ d\_st\_nct g\_nr\_ \_f wr\_t\_ng. Th\_ f\_rst t\_xt m\_ss\_g\_ w\_s s\_nt \_n 1992.  $S_nc_th_n$ ,  $syst_m_fb_tm_v_t_d$   $t_xt_s$ d\_v\_l\_p\_d th\_t \_s l\_rg\_ly \_nd\_rst\_\_d \_nd w\_d\_ly \_s\_d.  $M_ny = bbr_v_t_ns = r_nw_n d_ct_n_r_s.$ Tr\_nc\_t\_d t\_rms l\_k\_ "fy\_," "c\_l8r," \_nd "\_mh\_" \_r\_ c\_mm\_npl\_c\_ \_n t\_xt m\_ss\_g\_s. \_f c\_\_rs\_, th\_s\_ m\_\_n "f\_r y\_\_r \_nf\_rm\_t\_\_n," "s\_\_ y\_\_ l\_t\_r," \_nd "\_n my h\_mbl\_ \_p\_n\_\_n". R\_s\_\_rch\_r D\_v\_d F\_ng s\_\_d: "W\_ th\_\_ght t\_xt\_rs m\_ght l\_k\_ \_bbr\_v\_\_t\_\_ns b\_c\_\_s\_ th\_y w\_\_ld c\_nv\_y \_n \_nf\_rm\_l s\_ns\_ \_f cl\_s\_n\_ss, s\_ w\_ w\_r\_ s\_rpr\_s\_d th\_t \_bbr\_v\_t\_\_ns \_l\_c\_t\_d n\_g\_t\_v\_ p\_rc\_pt\_\_ns \_b\_\_t p\_\_pl\_ wh\_ \_s\_ th\_m."

**PUNCTUATE THE TEXT AND ADD CAPITALS** 

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like fyi cul8r and imho are commonplace in text messages of course these

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use them

Level 6 Text abbreviations make you look less sincere – 18th November 2024

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### PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2411/241118-text-abbreviations.html

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### **FREE WRITING**

Write about <b>te</b>	xt abbreviat	ions for 10	minutes. C	omment on	your partne	r's paper

# **ACADEMIC WRITING**

We must all stop using abbreviations in text messages. Discuss.		

#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. TEXT ABBREVIATIONS:** Make a poster about text abbreviations. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. BAN:** Write a magazine article about banning text abbreviations. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on text abbreviations. Ask him/her three questions about them. Give him/her three of your opinions on abbreviations. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

### **ANSWERS**

### **VOCABULARY (p.4)**

2. 1. d 3. 4. 5. f С g e а 7. b 8. k 9. 11. 12. i 13. 14. m 10. j h Τ n

### TRUE / FALSE (p.5)

1 F 2 F 3 T 4 T 5 T 6 F 7 F 8 T

### **SYNONYM MATCH (p.5)**

1. g	2. d	3. j	4. a	5. h
6. c	7. e	8. i	9. b	10. f

#### **COMPREHENSION QUESTIONS (p.9)**

#### WORDS IN THE RIGHT ORDER (p.19)

1.	responses	1.	People who abbreviate their text messages seem insincere.
2.	University of Toronto	2.	They might be less likely to receive replies.
3.	five thousand	3.	Analyzed 5,000 text messages to gauge the impact.
4.	responding	4.	Test participants rated the perceived sincerity of messages.
5.	effort	5.	Abbreviations signal a lower level of effort.
6.	a distinct genre of writing	6.	Comments evolved into a distinct genre of writing.
7.	The first text message was sent.	7.	A system of abbreviated text has developed.
8.	see you later	8.	He said we thought texters might like abbreviations.
9.	abbreviations	9.	They would convey an informal sense of closeness.
10.	negative perceptions	10.	Surprised that abbreviations elicited negative perceptions of people.

### **MULTIPLE CHOICE - QUIZ (p.10)**

1. c 2. a 3. a 4. b 5. d 6. b 7. a 8. c 9. d 10. a

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)