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Level 4 – 10th March 2025

Scientists find new part of our immune system

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<https://breakingnewsenglish.com/2503/250310-immune-system-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2503/250310-immune-system-4.html>

Scientists have found a new part of our immune system. It could help our body fight disease. Researchers in Israel told the BBC the discovery "could provide an untapped source of natural antibiotics". Dr Yifat Merbl said: "These findings pave the way for [new] strategies in the fight against infectious diseases." The "new" part of the immune system is from a bodily function that recycles proteins. It can produce chemicals that kill bacteria and viruses.

The researchers focused on amino acid compounds that keep our immune system strong. These could provide new therapies for infectious diseases and compromised immunity. They could defend against bacteria and halt their growth. Dr Merbl said: "We discovered a novel mechanism of immunity that is allowing us to have a defence against bacterial infection." She added: "It's happening throughout our body, in all the cells."

Sources: <https://www.the-independent.com/news/health/immune-system-antibiotics-discovery-b2709988.html>
<https://www.bbc.com/news/articles/cpv4jww3r4eo>
<https://www.nature.com/articles/s41586-025-08615-w>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2503/250310-immune-system-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|------------------|
| 1. It could help our body | a. the way |
| 2. provide an untapped | b. chemicals |
| 3. natural | c. fight disease |
| 4. pave | d. and viruses |
| 5. the fight against infectious | e. antibiotics |
| 6. a bodily | f. diseases |
| 7. It can produce | g. source |
| 8. bacteria | h. function |

PARAGRAPH TWO:

- | | |
|---------------------------------|------------------------|
| 1. researchers focused on amino | a. halt their growth |
| 2. keep our immune system | b. immunity |
| 3. These could provide new | c. bacterial infection |
| 4. compromised | d. strong |
| 5. defend against bacteria and | e. cells |
| 6. We discovered a | f. therapies |
| 7. a defence against | g. novel mechanism |
| 8. in all the | h. acid compounds |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2503/250310-immune-system-4.html>

Scientists (1) _____ new part of our immune system. It could help our (2) _____. Researchers in Israel told the BBC the discovery "could provide (3) _____ of natural antibiotics". Dr Yifat Merbl said: "These findings (4) _____ for [new] strategies in the fight against infectious diseases." The "new" part of the immune system is from (5) _____ that recycles proteins. It can produce chemicals that kill (6) _____.

The researchers focused on amino (7) _____ keep our immune system strong. These could (8) _____ for infectious diseases and compromised immunity. They could defend against bacteria and (9) _____. Dr Merbl said: "We discovered (10) _____ of immunity that is allowing us to have a defence (11) _____." She added: "It's happening throughout our body, in (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2503/250310-immune-system-4.html>

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OUR IMMUNE SYSTEM SURVEY

From <https://breakingnewsenglish.com/2503/250310-immune-system-4.html>

Write five GOOD questions about our immune system in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

