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Level 6 - 5th May 2025

Happiness varies greatly from person to person

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https://breakingnewsenglish.com/2505/250505-happiness.html

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From https://breakingnewsenglish.com/2505/250505-happiness.html

Happiness is something we all strive for in life. However, what constitutes happiness varies greatly from person to person. A new study into the state of being happy shows that our contentment depends on the interaction of a wide variety of factors. Emorie Beck, assistant professor of psychology at the University of California, led an investigation into what makes us happy. Understanding this could help mental health professionals to provide better treatments for people struggling with depression and anxiety. Professor Beck wrote: "We have to understand the sources of happiness to build effective interventions." Her study has been published in the journal "Nature Human Behaviour".

Professor Beck suggested that happiness can come from external circumstances (like income, job satisfaction, and possessions) or internal feelings. Beck wrote about three models of happiness. The first is the "bottom-up" frame of mind. This is based on our overall satisfaction with factors like wealth, jobs and relationships. This framework is the one used for the World Happiness Report. The second model is a "top-down" perspective. This suggests happiness comes from internal attitudes towards life. People can control this through things like meditation or therapy. The final model is a bidirectional one. This is where the bottom-up and top-down models interact to create happiness.

Sources: https://neurosciencenews.com/happiness-unique-psychology-28798/

https://phys.org/news/2025-05-secret-happiness-society.html

https://www.nationalgeographic.com/health/article/happiness-well-being-culture-community

WARM-UPS

- **1. HAPPINESS:** Students walk around the class and talk to other students about happiness. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

happiness / study / contentment / variety / psychology / investigation / depression / income / job satisfaction / possessions / frame of mind / meditation / therapy / life

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. DIFFICULT:** Students A **strongly** believe it's difficult to be happy in today's world; Students B **strongly** believe it's easy. Change partners again and talk about your conversations.
- **4. HAPPINESS IS...:** How do these things affect your happiness? When was the last time these things made you happy? Complete this table with your partner(s). Change partners often and share what you wrote.

| | My Happiness | The Last Time |
|---------------------------|--------------|---------------|
| A good meal | | |
| Listening to music | | |
| A walk in the countryside | | |
| Being with friends | | |
| Going shopping | | |
| Doing exercise | | |

- **5. HAPPY:** Spend one minute writing down all of the different words you associate with the word "happy". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. HAPPY THINGS:** Rank these with your partner. Put the things that make you most happy at the top. Change partners often and share your rankings.
 - Friends
 - Clothes
 - Social media
 - Good food

- Watching sport
- Reading a book
- Sleeping
- Shopping

VOCABULARY MATCHING

Paragraph 1

- 1. strive for a. Try very hard to get or do something.
- 2. constitute b. A strong and deep feeling of sadness for a long time.
- 3. contentment c. Combine or join together to make a whole.
- 4. treatment d. Having a hard time doing something.
- 5. struggling e. A feeling of quiet happiness.
- 6. depression f. Something done to help someone get better when they are sick or sad.
- 7. journal g. A book or magazine that has writing about one subject.

Paragraph 2

- 8. circumstances h. In general; when looking at everything.
- possessions
 i. A basic plan or idea that helps you understand or do something.
- 10. frame of mind j. The things or facts around a situation or person's life.
- 11. framework k. A quiet time when you sit still and try to relax or think deeply.
- 12. overall l. The things a person owns.
- 13. meditation m. Act in such a way as to have an effect on each other.
- 14. interact n. The way a person feels or thinks at one moment.

BEFORE READING / LISTENING

From https://breakingnewsenglish.com/2505/250505-happiness.html

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

- 1. The article says happiness can cause us strife in our lives. T/F
- 2. There are very few factors that make us happy or unhappy.
- 3. Knowing what makes us happy can help with treatments for anxiety. **T/F**
- 4. The study on happiness is now published in a journal.
- 5. A professor said money cannot make us happy.
- 6. The professor said there are two models of happiness. T/F
- 7. The World Happiness Report uses a bottom-up model of happiness. T/F
- A top-down model of happiness can involve meditation. 8. T/F

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- 1. strive for
- 2. varies b. mood
- 3. contentment c. successful
- 4. treatments d. points of view
- 5. effective e. factors
- 6. circumstances aspire to f. 7. frame of mind g. general
- h. differs 8. overall 9. attitudes i. link
- 10. interact therapies i.

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- Happiness is something we all strive a. a wide variety of factors
- 2. contentment depends on the interaction of
- people struggling with depression
- build effective
- Her study has been published
- happiness can come from external
- Beck wrote about three models 7.
- 8. the "bottom-up" frame
- attitudes
- 10. control this through things like meditation

- b. or therapy

a.

happiness

- of happiness
- in the journal d.
- towards life e.
- and anxiety f.
- of mind g.
- h. for in life
- i. interventions
- circumstances i.

GAP FILL

| Happiness is something we all (1) for in life. | treatments |
|--|---------------|
| However, what constitutes happiness varies (2) | sources |
| from person to person. A new study into the state of being happy | greatly |
| shows that our contentment (3) on the | , |
| interaction of a wide variety of factors. Emorie Beck, assistant | psychology |
| professor of (4) at the University of California, | strive |
| led an (5) into what makes us happy. | journal |
| Understanding this could help mental health professionals to | investigation |
| provide better (6) for people struggling with | depends |
| depression and anxiety. Professor Beck wrote: "We have to | |
| understand the (7) of happiness to build effective | |
| interventions." Her study has been published in the | |
| (8) "Nature Human Behaviour". | |
| | |
| Professor Beck suggested that happiness can come from | frame |
| (9) circumstances (like income, job satisfaction, | framework |
| and possessions) or internal (10) Beck wrote | external |
| about three models of happiness. The first is the "bottom-up" | interact |
| of mind. This is based on our overall | factors |
| satisfaction with (12) like wealth, jobs and | |
| relationships. This (13) is the one used for the | therapy |
| World Happiness Report. The second model is a "top-down" | feelings |
| (14) This suggests happiness comes from | perspective |
| internal attitudes towards life. People can control this through | |
| things like meditation or (15) The final model is | |
| a bidirectional one. This is where the bottom-up and top-down | |
| models (16) to create happiness. | |

LISTENING — Guess the answers. Listen to check.

From https://breakingnewsenglish.com/2505/250505-happiness.html

| 1) | Happiness is something we |
|----|--|
| | a. all starve for |
| | b. all strive for |
| | c. all strife for |
| | d. all slave for |
| 2) | contentment depends on the interaction of a wide |
| , | a. variety of factors |
| | b. various of factors |
| | c. varieties of factors |
| | d. varies of factors |
| 31 | health professionals to provide better treatments for people |
| ٥) | a. struggling within depression |
| | b. struggle within depression |
| | c. struggle in with depression |
| | d. struggling with depression |
| 41 | |
| 4) | We have to understand the |
| | a. source is of happiness |
| | b. sauces of happiness |
| | c. sources of happiness |
| | d. sources off happiness |
| 5) | Her study has been published |
| | a. in the journal |
| | b. in the adjourn |
| | c. in the journey |
| | d. in the jewellery |
| 6) | Professor Beck suggested that happiness can come |
| | a. from externally circumstances |
| | b. from externalize circumstances |
| | c. from external circumstances |
| | d. from externals circumstances |
| 7) | Beck wrote about three |
| | a. model of happiness |
| | b. modes of happiness |
| | c. modelling of happiness |
| | d. models of happiness |
| 8) | This is based on our overall satisfaction with |
| | a. vectors like wealth |
| | b. factors like wealth |
| | c. factories like wealth |
| | d. fact tors like wealth |
| 9) | People can control this through things like |
| , | a. meditating or therapy |
| | b. meditate on or therapy |
| | c. mediation or therapy |
| | d. meditation or therapy |
| 10 |) This is where the bottom-up and top |
| | a. down models retract |
| | b. down models contract |
| | c. down models interacts |

d. down models interact

LISTENING – Listen and fill in the gaps

| Happiness is so | omething we | all (1) | | | life. |
|-------------------|------------------|----------------|---------------|-------------|---------------|
| However, what | constitutes | happiness (| 2) | | |
| person to person | . A new study | into the stat | e of being | happy sho | ows that our |
| contentment depo | ends on the in | teraction of a | 3 (3) | | |
| factors. Emorie B | eck, assistant | professor of | fpsycholo | gy at the l | Jniversity of |
| California, (4) | | | _ into wh | nat makes | us happy. |
| Understanding | this could | help men | tal heal | th profes | ssionals to |
| (5) | | _ for people | strugglin | g with dep | ression and |
| anxiety. Professo | or Beck wrote | e: "We have | to unde | rstand the | sources of |
| happiness to bui | ld effective in | terventions.' | ' Her stud | dy has bee | n published |
| (6) | | _ "Nature Hu | man Beha | viour". | |
| Professor Beck | suggested t | hat happine | ess can | come fro | m external |
| circumstances | ((7) | | | satisfac | ction, and |
| possessions) or | internal feel | ings. Beck | wrote ab | out three | models of |
| happiness. The fi | rst is the (8) _ | | | of n | nind. This is |
| based on | our overa | ll satisfa | ction v | vith fac | tors like |
| (9) | | relationsh | ips. This | framework | is the one |
| used for the Wo | rld Happiness | Report. The | second i | model is a | "top-down" |
| perspective. This | suggests hap | oiness comes | 3 (10) | | |
| towards life. | People car | n control | this th | hrough t | hings like |
| (11) | | The final | model is a | bidirection | nal one. This |
| is where | the bo | ttom-up | and | top-down | models |
| (12) | | happiness | | | |

COMPREHENSION QUESTIONS

| 1. | What does the article say we strive for in life? |
|-----|--|
| 2. | What did the study say our contentment depends on? |
| 3. | What kind of professionals could the study help? |
| 4. | What could the study lead to better treatments in besides depression? |
| 5. | What's the name of the journal in which the research is published? |
| 6. | What external circumstance was there besides income and possessions? |
| 7. | What was the first model of happiness to be mentioned? |
| 8. | What is the first-mentioned model used for? |
| 9. | What can people do to control their internal attitudes? |
| 10. | What does a bidirectional model of happiness allow other models to do? |

MULTIPLE CHOICE - QUIZ

- 1) What does the article say we strive for in life?
- a) perfection
- b) happiness
- c) wealth
- d) good health
- 2) What did the study say our contentment depends on?
- a) financial security
- b) good food
- c) friendship
- d) a variety of factors
- 3) What kind of professionals could the study help?
- a) medical professionals
- b) comedy professionals
- c) mental health professionals
- d) I.T professionals
- 4) What could the study lead to better treatments in besides depression?
- a) anxiety
- b) phobias
- c) eating disorders
- d) schizophrenia
- 5) What's the name of the journal in which the research is published?
- a) Nature Behaviour Human
- b) Nature Human Behaviour
- c) Behaviour Nature Human
- d) Human Nature Behaviour

- 6) What external circumstance was there besides income and possessions?
- a) job satisfaction
- b) good health
- c) achievable dreams
- d) friends
- 7) What was the first model of happiness to be mentioned?
- a) a bidirectional model
- b) a diversity model
- c) a bottom-up model
- d) a top-down model
- 8) What is the first-mentioned model used for?
- a) the World Happiness Report
- b) assessing IQ
- c) prescribing medicines
- d) tests in laboratories
- 9) What can people do to control their internal attitudes?
- a) sleep well
- b) exercise daily
- c) eat well and keep fit
- d) meditation and therapy
- 10) What does a bidirectional model of happiness allow other models to do?
- a) test each other
- b) oppose each other
- c) interact to create happiness
- d) show how people could be happier

ROLE PLAY

From https://breakingnewsenglish.com/2505/250505-happiness.html

Role A – Friends

You think friends make you happiest. Tell the others three reasons why. Tell them why their things can't make people as happy. Also, tell the others which is the least likely of these things to make people happy (and why): good food, nice clothes or a good book.

Role B - Good Food

You think good food makes you happiest. Tell the others three reasons why. Tell them why their things can't make people as happy. Also, tell the others which is the least likely of these things to make people happy (and why): friends, nice clothes or a good book.

Role C - Nice Clothes

You think nice clothes make you happiest. Tell the others three reasons why. Tell them why their things can't make people as happy. Also, tell the others which is the least likely of these things to make people happy (and why): good food, friends or a good book.

Role D - A Good Book

You think a good book makes you happiest. Tell the others three reasons why. Tell them why their things can't make people as happy. Also, tell the others which is the least likely of these things to make people happy (and why): good food, nice clothes or friends.

AFTER READING / LISTENING

From https://breakingnewsenglish.com/2505/250505-happiness.html

1. WORD SEARCH: Look online / in your dictionary to find collocates, information on, synonyms for... the words 'happiness' and 'life'.

| happiness | life |
|-----------|------|
| | |
| | |
| | |

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
 - Share your questions with other classmates / groups.
 - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

| • strive | • suggested |
|----------|-------------|
| • study | • three |
| • wide | • overall |
| • led | • used |
| • better | • life |
| • build | • interact |

HAPPINESS SURVEY

From https://breakingnewsenglish.com/2505/250505-happiness.html

Write five GOOD questions about happiness in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

| | STUDENT 1 | STUDENT 2 | STUDENT 3 |
|------|-----------|-----------|-----------|
| Q.1. | | | |
| Q.2. | | | |
| Q.3. | | | |
| Q.4. | | | |
| Q.5. | | | |

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

HAPPINESS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'happiness'?
- 3. How happy are you?
- 4. What affects your levels of happiness?
- 5. How much do you strive to be happy?
- 6. What constitutes happiness for you?
- 7. When are the happiest years of our life?
- 8. What can we do to help people with depression?
- 9. Have you ever suffered from anxiety?
- 10. Can money buy happiness?

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HAPPINESS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'life'?
- 13. What do you think about what you read?
- 14. How happy are you with your job?
- 15. To what degree do your possessions make you happy?
- 16. How can meditation affect your happiness?
- 17. How happy would your friends say you are?
- 18. Should all governments have a department of happiness?
- 19. What would make you happier in life?
- 20. What questions would you like to ask the researchers?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

| | | | |
|-------------------------|---|------|---|
| | | | |
| | | | |
| | | | |
| | | | |
| ISSION (| _ | _ | _ |
| SSION (\\ B's QUESTION: | _ | _ | _ |
| _ | _ | _ | _ |
| _ | _ | _ | _ |
| _ | _ | _ | _ |
| _ | _ | _ | _ |
| _ | _ | _ | _ |
| _ | _ | _ | _ |

LANGUAGE - CLOZE

| happ being varied of C this strug unde | oiness g hap ety of aliforr could ggling erstan | is something (2) greatly py shows that of factors. Emorie hia, (4) an help mental he (5) depred the sources of the jour | y fro ur co Beck inve alth pession of ha | m person to postentment deposts, assistant prostingation into professionals to and anxiety. | perso pends ofesso what o pro Prof ild ef | n. A new stud (3) the ir or of psycholog makes us hap vide better tre fessor Beck w fective (6) | y intonteracy at opy. It atmends to the contents of the conterned or the content or the cont | the state of tion of a wide the University Understanding nts for people "We have to |
|---|--|---|---|--|---|---|--|--|
| (like three base This mod attite (11) _ | incor e mod d on frame el is udes down | Beck suggested me, job (7)dels of happines our overall satistic ework is the (9) a "top-down" per (10) life. Put The final mode models interact orrect words for the final models interact orrect words for the final models interact | , and ss. The sfact erspe eople I is a | I possessions) The first is the lighted is in with factor The used for the lighted ctive. This sugar control is bidirectional in the lighted create happed to be seen control in the lighted create happed to be seen control in the lighted create happed to be seen control in the lighted create happed to be seen control in the lighted create happed to be seen control in the lighted create happed to be seen control in the lighted create happed to be seen control in the lighted con | or in "bott rs lik Wor ggest this t one. ppine | ternal feelings om-up" (8) e wealth, jobs ld Happiness F s happiness co hrough things This is where ss. | . Bec of and Repor omes like the b | k wrote about mind. This is relationships. t. The second from internal meditation or ottom-up and |
| 1. | (a) | strive | (b) | strife | (c) | starve | (d) | stave |
| 2. | (a) | various | (b) | varieties | (c) | varies | (d) | vary |
| 3. | (a) | in | (b) | at | (c) | on | (d) | by |
| 4. | (a) | let | (b) | met | (c) | fed | (d) | led |
| 5. | (a) | of | (b) | at | (c) | with | (d) | on |
| 6. | (a) | contraventions | (b) | interventions | (c) | inventions | (d) | conventions |
| 7. | (a) | satisfying | (b) | satisfaction | (c) | satisfied | (d) | satisfies |
| 8. | (a) | flame | (b) | frame | (c) | form | (d) | firm |
| 9. | (a) | only | (b) | once | (c) | one | (d) | ones |
| 10. | (a) | helps | (b) | takes | (c) | brings | (d) | towards |
| 11. | (a) | method | (b) | treat | (c) | remedial | (d) | therapy |
| 12. | (a) | by | (b) | of | (c) | for | (d) | to |

SPELLING

From https://breakingnewsenglish.com/2505/250505-happiness.html

Paragraph 1

- 1. something we all svirte for in life
- 2. what sotctueinst happiness
- 3. assistant professor of yphsoclogy
- 4. depression and nyiaetx
- 5. build effective nntieovnreis
- 6. Her study has been published in the <u>nloaruj</u>

Paragraph 2

- 7. external uccmirtsanesc
- 8. job satisfaction and sossesopins
- 9. based on our laelrov satisfaction
- 10. The second model is a "top-down" petscpeirev
- 11. things like mdteaiiton or therapy
- 12. The final model is a diiocnteralb one

PUT THE TEXT BACK TOGETHER

From https://breakingnewsenglish.com/2505/250505-happiness.html

Number these lines in the correct order.

| (|) | "bottom-up" frame of mind. This is based on our overall satisfaction with factors like wealth, jobs |
|---|-----|---|
| (|) | and anxiety. Professor Beck wrote: "We have to understand the sources of happiness to build effective |
| (|) | and relationships. This framework is the one used for the World Happiness Report. The second model is a "top- |
| (|) | at the University of California, led an investigation into what makes us happy. Understanding this could help |
| (|) | down" perspective. This suggests happiness comes from internal attitudes towards life. People can control this |
| (|) | greatly from person to person. A new study into the state of being happy shows that our contentment depends |
| (| 1) | Happiness is something we all strive for in life. However, what constitutes happiness varies |
| (|) | interventions." Her study has been published in the journal "Nature Human Behaviour". |
| (|) | mental health professionals to provide better treatments for people struggling with depression |
| (|) | on the interaction of a wide variety of factors. Emorie Beck, assistant professor of psychology |
| (|) | one. This is where the bottom-up and top-down models interact to create happiness. |
| (|) | Professor Beck suggested that happiness can come from external circumstances (like income, job |
| (|) | satisfaction, and possessions) or internal feelings. Beck wrote about three models of happiness. The first is the |
| (|) | through things like meditation or therapy. The final model is a bidirectional |

PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2505/250505-happiness.html

1. Happiness for strive we is something in life . 2. The factors a variety wide of interaction of . 3. An happy us makes what into investigation . Help better provide to professionals mental health treatments . 5. We happiness of sources the understand to have . Happiness income like circumstances external from come can . 6. 7. The mind of frame "bottom-up" the is first . 8. This satisfaction overall our on based is . 9. Happiness life towards attitudes internal from comes . 10. Bottom-up happiness create to interact models top-down and .

CIRCLE THE CORRECT WORD (20 PAIRS)

From https://breakingnewsenglish.com/2505/250505-happiness.html

Happiness is something we all *starve / strive* for in life. However, what constitutes happiness *varies / varieties* greatly from person to person. A new study into the state of being happy shows that our *confinement / contentment* depends on the interaction *at / of* a wide variety of factors. Emorie Beck, assistant professor of psychology at the University of California, led an investigation *onto / into* what makes us happy. Understanding this could help *mental / mentally* health professionals to provide better treatments for people struggling with *depressives / depression* and anxiety. Professor Beck wrote: "We have to understand the *sauces / sources* of happiness to *build / built* effective interventions." Her study has been published *in / to* the journal "Nature Human Behaviour".

Professor Beck suggested that happiness can *go / come* from external circumstances (like income, job satisfaction, and *possessives / possessions*) or internal feelings. Beck wrote about three models of happiness. The first is the "bottom-up" *train / frame* of mind. This is based *in / on* our overall satisfaction with factors like wealth, jobs and *relationships / relationship*. This framework is the *one / once* used for the World Happiness Report. The second model is a "top-down" *perspective / respective*. This suggests happiness comes from internal attitudes towards life. People can control this *through / though* things like meditation or therapy. The *finally / final* model is a bidirectional one. This is where the bottom-up and top-down models interact to *procreate / create* happiness.

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From https://breakingnewsenglish.com/2505/250505-happiness.html

H_pp_n_ss _s s_m_th_ng w_ __II str_v_ f_r _n l_f_.
H_w_v_r, wh_t c_nst_t_t_s h_pp_n_ss v_r__s gr__tly
fr_m p_rs_n t_ p_rs_n. _ n_w st_dy _nt_ th_ st_t_ _f
b__ng h_ppy sh_ws th_t __r c_nt_ntm_nt d_p_nds _n
th__ _nt_r_ct__n _f _ w_d_ v_r__ty _f f_ct_rs. _m_r__
B_ck, _ss_st_nt pr_f_ss_r _f psych_l_gy _t th_
_n_v_rs_ty _f C_l_f_rn__, l_d _n _nv_st_g_t__n _nt_
wh_t m_k_s _s h_ppy. _nd_rst_nd_ng th_s c__ld h_lp
m_nt_l h_lth pr_f_ss__n_ls t_ pr_v_d_ b_tt_r
tr__tm_nts f_r p__pl_ str_ggl_ng w_th d_pr_ss__n _nd
_nx__ty. Pr_f_ss_r B_ck wr_t: "W_ h_v_ t_ _nd_rst_nd
th__ s__rc_s _f h_pp_n_ss t_ b__ld _ff_ct_v_
_nt_rv_nt__ns." H_r st_dy h_s b__n p_bl_sh_d _n th__
j__rn_l "N_t_r_ H_m_n B_h_v___r".

Pr_f_ss_r B_ck s_gg_st_d th_t h_pp_n_ss c_n c_m_fr_m __xt_rn_l c_rc_mst_nc_s (l_k____nc_m_, j_b s_t_sf_ct__n, __nd __p_ss_ss__ns) _r __nt_rn_l f__l_ngs.

B_ck wr_t___b__t thr___ m_d_ls __f h_pp_n_ss. Th___ f_rst_s th___ "b_tt_m-_p" fr_m___f m_nd. Th_s __s b_s_d __n __r __v_r_ll s_t_sf_ct__n w_th f_ct_rs l_k_ w__lth, j_bs_nd r_l_t__nsh_ps. Th_s fr_m_w_rk __s th___ n___ s_d f_r th__ W_rld H_pp_n_ss R_p_rt. Th__ s_c_nd m_d_l __s __ "t_p-d_wn" p_rsp_ct_v_. Th_s s_gg_sts h_pp_n_ss c_m_s fr_m __nt_rn_l __tt_t_d_s t_w_rds l_f_. P__pl__ c_n c_ntr_l th_s thr__gh th_ngs l_k_ m_d_t_t_n __r th_r_py. Th__ f_n_l m_d_l __s __ b_d_r_ct__n_l __n. Th_s __s wh_r__ th__ b_tt_m-_p __nd t_p-d_wn m_d_ls __nt_r_ct __t __cr__t_ h_pp_n_ss.

PUNCTUATE THE TEXT AND ADD CAPITALS

From https://breakingnewsenglish.com/2505/250505-happiness.html

happiness is something we all strive for in life however what constitutes

happiness varies greatly from person to person a new study into the state of

being happy shows that our contentment depends on the interaction of a

wide variety of factors emorie beck assistant professor of psychology at the

university of california led an investigation into what makes us happy

understanding this could help mental health professionals to provide better

treatments for people struggling with depression and anxiety professor beck

wrote we have to understand the sources of happiness to build effective

interventions her study has been published in the journal nature human

behaviour

professor beck suggested that happiness can come from external

circumstances like income job satisfaction and possessions or internal

feelings beck wrote about three models of happiness the first is the

bottomup frame of mind this is based on our overall satisfaction with factors

like wealth jobs and relationships this framework is the one used for the

world happiness report the second model is a topdown perspective this

suggests happiness comes from internal attitudes towards life people can

control this through things like meditation or therapy the final model is a

bidirectional one this is where the bottomup and topdown models interact to

create happiness

Level 6 Happiness varies greatly from person to person – 5th May 2025

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PUT A SLASH (/) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2505/250505-happiness.html

Happinessissomethingweallstriveforinlife. However, what constitutes happiness varies greatly from person to person. A new study into the stat eofbeinghappyshowsthatourcontentmentdependsontheinteraction ofawidevarietyoffactors. Emorie Beck, assistant professor of psychological and a second professor of psychological and a second p gyattheUniversityofCalifornia,ledaninvestigationintowhatmakesus happy.Understandingthiscouldhelpmentalhealthprofessionalstopro videbettertreatmentsforpeoplestrugglingwithdepressionandanxiet y.ProfessorBeckwrote: "Wehavetounderstandthesourcesofhappines stobuildeffectiveinterventions."Herstudyhasbeenpublishedinthejou rnal"NatureHumanBehaviour".ProfessorBecksuggestedthathappin esscancomefromexternalcircumstances(likeincome, jobsatisfaction ,andpossessions)orinternalfeelings.Beckwroteaboutthreemodelsof happiness. The first is the "bottom-up" frame of mind. This is based on our overallsatisfactionwithfactorslikewealth, jobsandrelationships. Thisf rameworkistheoneusedfortheWorldHappinessReport.Thesecondmo delisa"top-down"perspective. This suggests happiness comes from in ternalattitudestowardslife.Peoplecancontrolthisthroughthingslikem editationortherapy. The final model is a bidirectional one. This is whereth ebottom-upandtop-downmodelsinteracttocreatehappiness.

FREE WRITING

| Write about happiness for 10 minutes. Comment on your partner's paper. |
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ACADEMIC WRITING

| Money can buy happiness. Discuss. | | | | |
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HOMEWORK

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. HAPPINESS:** Make a poster about happiness. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. MONEY CAN BUY HAPPINESS:** Write a magazine article about the ability of money to buy happiness. Include imaginary interviews with people who believe this and with those who don't.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on happiness. Ask him/her three questions about happiness. Give him/her three of your ideas. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

2. 3. 4. f 5. 1. а С 7. g 12. 8. j 9. 10. n 11. i h 13. k 14. m

TRUE / FALSE (p.5)

1 F 2 F 3 T 4 T 5 F 6 F 7 T 8 T

SYNONYM MATCH (p.5)

| 1. f | 2. h | 3. a | 4. j | 5. c |
|------|------|------|------|-------|
| 6. e | 7. b | 8. g | 9. d | 10. i |

COMPREHENSION QUESTIONS (p.9)

WORDS IN THE RIGHT ORDER (p.19)

| 1. | Happiness | 1. | Happiness is something we strive for in life. |
|-----|------------------------------|-----|--|
| 2. | A variety of factors | 2. | The interaction of a wide variety of factors. |
| 3. | Mental health professionals | 3. | An investigation into what makes us happy. |
| 4. | Anxiety | 4. | Help mental health professionals to provide better treatments. |
| 5. | Nature Human Behaviour | 5. | We have to understand the sources of happiness. |
| 6. | Job satisfaction | 6. | Happiness can come from external circumstances like income. |
| 7. | A bottom-up model | 7. | The first is the "bottom-up" frame of mind. |
| 8. | The World Happiness Report | 8. | This is based on our overall satisfaction. |
| 9. | Meditation and therapy | 9. | Happiness comes from internal attitudes towards life. |
| 10. | Interact to create happiness | 10. | Bottom-up and top-down models interact to |

create happiness.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. c 4. a 5. b 6. a 7. c 8. a 9. d 10. c

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)