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Level 0 – 26th June

Tourist damages priceless painting because of selfie

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2506/250626-selfie-damages-painting-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2506/250626-selfie-damages-painting-0.html>

Tourists do silly things for selfies. A tourist in Italy damaged a priceless painting in a famous museum. The man wanted a photo of himself in front of a 300-year-old painting. He nearly fell over. He put his hand through the painting. Museum staff reported him to the police. Experts say the artwork isn't badly damaged.

The tourist made people angry. The museum said selfies are a headache and are "now out of control". The museum has strict rules to stop bad behaviour. It wants people to respect Italy's culture. The director of another Italian museum said: "Sometimes we lose our minds to take a picture, and we don't think."

Sources: <https://www.dailymail.co.uk/news/article-14837713/Fury-Italy-tourist-tears-hole-18th-century-painting-posing-selfie.html>
<https://www.artnews.com/art-news/news/medici-portrait-damaged-by-tourist-at-uffizi-galleries-florence-1234745923/>
<https://www.bbc.com/news/articles/cw5yky19623o>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2506/250626-selfie-damages-painting-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|-------------------------|
| 1. Tourists do silly | a. through the painting |
| 2. A tourist | b. painting |
| 3. damaged a priceless | c. damaged |
| 4. The man wanted a photo | d. over |
| 5. He nearly fell | e. things for selfies |
| 6. He put his hand | f. of himself |
| 7. Museum staff reported him | g. in Italy |
| 8. the artwork isn't badly | h. to the police |

PARAGRAPH TWO:

- | | |
|----------------------------|---------------|
| 1. The tourist made people | a. minds |
| 2. selfies are | b. rules |
| 3. out of | c. culture |
| 4. The museum has strict | d. a headache |
| 5. stop bad | e. picture |
| 6. respect Italy's | f. angry |
| 7. Sometimes we lose our | g. behaviour |
| 8. take a | h. control |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2506/250626-selfie-damages-painting-0.html>

Tourists do (1) _____ selfies. A tourist in Italy (2) _____ painting in a famous museum. The man wanted a photo (3) _____ front of a 300-year-old painting. He (4) _____. He put his hand through the painting. Museum staff reported him (5) _____. Experts say (6) _____ badly damaged.

The tourist (7) _____. The museum said selfies are a headache and are "now (8) _____. The museum has (9) _____ stop bad behaviour. It wants (10) _____ Italy's culture. The director of another Italian museum said: "Sometimes we (11) _____ to take a picture, and (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2505/250515-carlo-ancelotti-0.html>

Tourists do silly things for selfies. A tourist in Italy damaged a priceless painting in a famous museum. The man wanted a photo of himself in front of a 300-year-old painting. He nearly fell over. He put his hand through the painting. Museum staff reported him to the police. Experts say the artwork isn't badly damaged. The tourist made people angry. The museum says selfies are a headache and are "now out of control". The museum has strict rules to stop bad behaviour. It wants people to respect Italy's culture. The director of another Italian museum said: "Sometimes we lose our mind to take a picture, and we don't think."

FOOTBALL / SOCCER SURVEY

From <https://breakingnewsenglish.com/2506/250626-selfie-damages-painting-0.html>

Write five GOOD questions about football / soccer in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2506/250626-selfie-damages-painting-0.html>

Write about **selfies** for 10 minutes. Read and talk about your partner's paper.

[illegible]