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Level 4 – 25th August 2025

El Salvador cracks down on discipline in schools

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2508/250825-school-discipline-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2508/250825-school-discipline-4.html>

El Salvador is cracking down on school discipline. The new education minister is a former soldier. She has started inspecting schools in army uniform. She is also a doctor. She asked all school principals to be role models. They must greet students every morning. They will also check pupils' haircuts and uniforms. She warned: "Failure to comply with these provisions...will be considered a serious breach of...responsibility."

The focus of the new initiative is on appearance and conduct. Boys must have military-style haircuts. All students must wear neat uniforms and greet all teachers. There has been a mixed reaction. A teachers' union called it a "regrettable militarization" of schools. It worried the country could become a military dictatorship. It worried abuses of power against students might increase. However, many parents support the new rules.

Sources: <https://apnews.com/article/el-salvador-schools-haircuts-bukele-3a0a0080021eedeaea6dede87f5ef117>
<https://www.dw.com/en/el-salvador-schools-enforce-military-style-haircut-checks/a-73740667>
<https://www.nbcnews.com/news/latino/edgar-haircuts-mohawks-prohibited-el-salvador-schools-military-captain-rcna226672>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2508/250825-school-discipline-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|----------------------|
| 1. The new education | a. provisions |
| 2. a former | b. to be role models |
| 3. inspecting schools | c. uniforms |
| 4. She asked all school principals | d. minister |
| 5. They must greet students | e. of responsibility |
| 6. check pupils' haircuts and | f. every morning |
| 7. Failure to comply with these | g. soldier |
| 8. a serious breach | h. in army uniform |

PARAGRAPH TWO:

- | | |
|-----------------------------------|--------------------------|
| 1. The focus of the new | a. reaction |
| 2. Boys must have military- | b. power |
| 3. students must | c. style haircuts |
| 4. There has been a mixed | d. the new rules |
| 5. a "regrettable militarization" | e. initiative |
| 6. the country could become a | f. wear neat uniforms |
| 7. abuses of | g. of schools |
| 8. many parents support | h. military dictatorship |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2508/250825-school-discipline-4.html>

El Salvador is cracking down (1) _____. The new education minister is (2) _____. She has started inspecting schools (3) _____. She is also a doctor. She asked all school principals to (4) _____. They must greet students every morning. They will also check pupils' haircuts and uniforms. She warned: "(5) _____ with these provisions...will _____ be _____ considered _____ a (6) _____...responsibility."

The focus of (7) _____ is on appearance and conduct. Boys must have military-style haircuts. All students must (8) _____ and greet all teachers. There has been (9) _____. A teachers' union called it a "regrettable militarization" of schools. It worried the country could (10) _____ dictatorship. It worried (11) _____ against students might increase. However, many parents support (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2508/250825-school-discipline-4.html>

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SCHOOL DISCIPLINE SURVEY

From <https://breakingnewsenglish.com/2508/250825-school-discipline-4.html>

Write five GOOD questions about school discipline in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

