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Level 1 - 28th August 2025

Energy levels of songs affect memories

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https://breakingnewsenglish.com/2508/250828-music-and-memory-1.html

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From https://breakingnewsenglish.com/2508/250828-music-and-memory-1.html

A study found that the energy of music affects our memories. Researchers looked at the memories people had after listening to music. A music psychologist said the tempo and mood of songs affected what people remembered about their past. She said high-energy music made people remember funny and happy events. However, slower and acoustic music brought back memories of calmness, sadness, and even romance.

In the study, 233 people listened to songs from their childhood. The researchers said the feelings people had about music affected their memories. They said how much a person liked a song changed what memories they had. One researcher said acoustic songs brought back memories that contained "complex emotions like romance". The research will be put into a database of musical memories and uploaded onto a website.

Sources: https://www.eurekalert.org/news-releases/1094542

https://cosmosmagazine.com/health/body-and-mind/songs-memories-emotion/https://www.earth.com/news/how-music-tunes-the-emotions-in-our-memories/

PHRASE MATCHING

From https://breakingnewsenglish.com/2508/250828-music-and-memory-1.html

PARAGRAPH ONE:

- 1. Researchers looked
- 2. a music
- 3. the tempo and
- 4. what people remembered
- 5. high-energy music made
- 6. funny and happy
- 7. slower and
- 8. memories

- a. people remember
- b. acoustic music
- c. at the memories
- d. of calmness
- e. psychologist
- f. mood of songs
- a. events
- h. about their past

PARAGRAPH TWO:

- 1. songs from their
- 2. the feelings people had
- 3. how much a person
- 4. changed what memories
- 5. acoustic songs brought
- 6. contained complex emotions like
- 7. a database of musical
- 8. uploaded onto

- a. liked a song
- b. memories
- c. childhood
- d. back memories
- e. a website
- f. they had
- q. about music
- h. romance

LISTEN AND FILL IN THE GAPS

From https://breakingnewsenglish.com/2508/250828-music-and-memory-1.html

(1)	that the energy of music affects
our memories. Researc	chers (2)
memories people had (3)	music. A
music psychologist said	the (4) of
songs affected what peop	ole remembered about their past. She
(5)	music made people remember
funny and happy events	. However, slower and acoustic music
brought back men	nories of calmness, sadness,
(6)	
(7)	, 233 people listened to songs
from their childhood. The	researchers said the feelings people had
(8)	their memories. They said how
much a person liked a so	ong (9)they
had. One researcher (10	brought
back memories t	hat contained "complex (11)
	". The research will be put into a
database of musical mem	nories (12)a
website.	

PUT A SLASH (/)WHERE THE SPACES ARE

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Astudyfoundthattheenergyofmusicaffectsourmemories.Researcher slookedatthememoriespeoplehadafterlisteningtomusic.Amusicpsyc hologists aid the tempo and mood of song saffected what people rememberedabouttheirpast. Shesaidhigh-energymusic made peopleremem berfunnyandhappyevents. However, slower and a coustic music broug htbackmemoriesofcalmness, sadness, and even romance. In the study ,233peoplelistenedtosongsfromtheirchildhood. Theresearcherssaidt hefeelingspeoplehadaboutmusicaffectedtheirmemories. They saidh owmuchapersonlikedasongchangedwhatmemoriestheyhad. Oneres earchersaidacousticsongsbroughtbackmemoriesthatcontained"co mplexemotionslikeromance". Theresearchwill beput into a database of musicalmemoriesanduploadedontoawebsite.

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MUSIC SURVEY

From https://breakingnewsenglish.com/2508/250828-music-and-memory-4.html

Write five GOOD questions about music in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

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QUESTIONS & ASK YOUR PARTO not show these to your speaking partner(s).
QUESTIONS & ASK YOUR PART On not show these to your speaking partner(s).
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WRITING

From https://breakingnewsenglish.com/2508/250828-music-and-memory-1.html

Write about music for 10 minutes. Read and talk about your partner's paper.