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**Level 1 – 25th September 2025**

## Scientists say they can grow tea on the Moon

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-1.html>

It might be possible to grow tea on the Moon. Researchers believe the Moon's soil is good enough to grow plants. They said: "We are at the very earliest stages of research into space agriculture." This might be good news for astronauts. They could take part in the British tradition of having a tea break. He said they could have a cup of Moon-grown tea. It could also be good news for farmers worldwide who have problems growing crops in bad soil.

The researchers wanted to know if tea plants could grow on the Moon and Mars. Special greenhouses in space would give astronauts some independence "and access to fresh food". The researchers used a special soil like the soil found on the Moon and Mars. A researcher was happy with the results of her tests. She said it showed that tea can be grown on the Moon. However, she said the tea plants did not grow in the Mars-like soil.

Sources: <https://www.earth.com/news/tea-plants-show-promise-for-growing-food-on-the-moon/>  
<https://phys.org/news/2025-09-tea-lunar-soil.html>  
<https://www.dailystar.co.uk/news/weird-news/tea-can-grown-moon-calls-35931787>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-1.html>

## PARAGRAPH ONE:

- |                                   |                  |
|-----------------------------------|------------------|
| 1. It might be                    | a. grown tea     |
| 2. research into space            | b. break         |
| 3. take part in the British       | c. have problems |
| 4. having a tea                   | d. agriculture   |
| 5. they could have a cup of Moon- | e. tradition     |
| 6. It could also be good          | f. soil          |
| 7. farmers worldwide who          | g. news          |
| 8. growing crops in bad           | h. possible      |

## PARAGRAPH TWO:

- |                                     |                      |
|-------------------------------------|----------------------|
| 1. The researchers wanted           | a. soil              |
| 2. tea plants could                 | b. in space          |
| 3. Special greenhouses              | c. like soil         |
| 4. access to fresh                  | d. with the results  |
| 5. The researchers used a special   | e. to know           |
| 6. like the soil found on           | f. food              |
| 7. A researcher was happy           | g. grow on the Moon  |
| 8. plants did not grow in the Mars- | h. the Moon and Mars |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-1.html>

It might (1) \_\_\_\_\_ grow tea on the Moon. Researchers believe the Moon's soil (2) \_\_\_\_\_ to grow plants. They said: "We are at the very earliest (3) \_\_\_\_\_ into space agriculture." This (4) \_\_\_\_\_ news for astronauts. They could take part in the British tradition of having a tea break. He (5) \_\_\_\_\_ have a cup of Moon-grown tea. It could also be good news for farmers worldwide (6) \_\_\_\_\_ growing crops in bad soil.

The researchers (7) \_\_\_\_\_ if tea plants could grow on the Moon and Mars. Special greenhouses in space would give astronauts some independence "and access (8) \_\_\_\_\_". The researchers (9) \_\_\_\_\_ soil like the soil found on the Moon and Mars. A researcher (10) \_\_\_\_\_ the results of her tests. She said it showed that tea (11) \_\_\_\_\_ on the Moon. However, she said the tea plants did (12) \_\_\_\_\_ the Mars-like soil.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-1.html>

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# TEA SURVEY

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-4.html>

Write five GOOD questions about tea in the table. Do this in pairs. Each student must write the questions on his / her own paper.  
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) \_\_\_\_\_
- b) \_\_\_\_\_
- c) \_\_\_\_\_
- d) \_\_\_\_\_
- e) \_\_\_\_\_
- f) \_\_\_\_\_

## WRITING

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-1.html>

Write about **tea** for 10 minutes. Read and talk about your partner's paper.

[illegible]