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Level 2 – 25th September 2025

Scientists say they can grow tea on the Moon

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<https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-2.html>

It might be possible to grow tea on the Moon. Researchers from a UK university believe the lunar soil is good enough to grow plants. The lead researcher said: "We are at the very earliest stages of research into space agriculture." He added that it was good news that astronauts could take part in the British tradition of having a tea break. He said they would be able to have a cup of Moon-grown tea. It could also be good news for farmers who have difficulty growing crops. The researchers hope farmers worldwide will be able to farm even in poor soil.

The research team looked into whether tea plants could grow on the Moon and Mars. They said plants like tea may be grown in greenhouses. This would give astronauts some independence "and access to fresh food". The researchers planted tea in a special soil like the soil found on the Moon and on Mars. Another researcher was happy with her findings. She said: "The results of this project are very encouraging, as they demonstrate that tea...can be grown in lunar soil." She said that sadly, the tea plants did not grow in the soil like that on Mars.

Sources: <https://www.earth.com/news/tea-plants-show-promise-for-growing-food-on-the-moon/>
<https://phys.org/news/2025-09-tea-lunar-soil.html>
<https://www.dailystar.co.uk/news/weird-news/tea-can-grown-moon-calls-35931787>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-2.html>

PARAGRAPH ONE:

- | | |
|--|--------------------------|
| 1. It might be | a. having a tea break |
| 2. the lunar soil is good | b. stages |
| 3. We are at the very earliest | c. will be able to farm |
| 4. research into space | d. news |
| 5. He added that it was good | e. possible |
| 6. the British tradition of a | f. crops |
| 7. farmers who have difficulty growing | g. agriculture |
| 8. farmers worldwide | h. enough to grow plants |

PARAGRAPH TWO:

- | | |
|------------------------------------|----------------------|
| 1. tea may be grown in | a. that on Mars |
| 2. This would give astronauts some | b. greenhouses |
| 3. access to fresh | c. with her findings |
| 4. The researchers planted tea | d. grow |
| 5. Another researcher was happy | e. food |
| 6. The results of this project are | f. independence |
| 7. the tea plants did not | g. very encouraging |
| 8. grow in the soil like | h. in a special soil |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-2.html>

It (1) _____ to grow tea on the Moon. Researchers from a UK university believe the lunar soil (2) _____ to grow plants. The lead researcher said: "We are at (3) _____ stages of research into space agriculture." He added that it was (4) _____ astronauts could take part in the British tradition of having a tea break. He said they would be able to have (5) _____ Moon-grown tea. It could also be good news for farmers who have difficulty growing crops. The researchers hope farmers worldwide will be able to (6) _____ poor soil.

The research (7) _____ whether tea plants could grow on the Moon and Mars. They said plants like tea may (8) _____ greenhouses. This would give astronauts some independence "and (9) _____ food". The researchers planted tea in a special soil like the soil (10) _____ Moon and on Mars. Another researcher was happy with her findings. She said: "The (11) _____ project are very encouraging, as they demonstrate that tea...can be grown in lunar soil." She said that sadly, the tea plants did not grow in (12) _____ that on Mars.

PUT A SLASH (/) WHERE THE SPACES ARE

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TEA SURVEY

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-2.html>

Write five GOOD questions about tea in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2509/250925-tea-on-the-moon-2.html>

Write about **tea** for 10 minutes. Read and talk about your partner's paper.

[illegible]