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Level 4 – 20th October 2025

Gen Z leading global protest against governments

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2510/251020-gen-z-protests-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests-4.html>

Young people worldwide are protesting against their governments. Generation Z (people born between 1996 and 2010) is rising to express discontent with their leaders. They are concerned about inequality, corruption, nepotism, corporate greed, and bleak career prospects. This week in Madagascar, a group of protesters helped remove the country's president. In Morocco, people marched calling for better healthcare and education.

Protesters have two things in common. One is anger about the state of the world; the other is a flag from a Japanese manga. In the "One Piece" manga, pirates fly the flag and fight against injustice. Al Jazeera reported that in protests in Nepal, the flag was painted on walls, hung from cars, and displayed instead of national flags. The flag is used in satire. Protesters are using it to represent what they view as failures of governments.

Sources: <https://www.amnesty.org/en/latest/campaigns/2025/10/the-gen-z-movement-this-is-why-were-risking-our-lives-to-protest/>
<https://apnews.com/article/gen-z-protests-madagascar-nepal-morocco-peru-e1859bc7e4203adbac829cf45f92138b>
<https://www.aljazeera.com/news/2025/8/16/indonesians-raise-anime-pirate-flag-in-protest-as-nation-marks-independence>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests-4.html>

PARAGRAPH ONE:

- | | |
|---------------------------------|------------------------|
| 1. Young people worldwide | a. with their leaders |
| 2. people born between | b. country's president |
| 3. express discontent | c. are protesting |
| 4. They are concerned | d. prospects |
| 5. corporate | e. and education |
| 6. bleak career | f. about inequality |
| 7. protesters helped remove the | g. greed |
| 8. healthcare | h. 1996 and 2010 |

PARAGRAPH TWO:

- | | |
|----------------------------------|---------------------|
| 1. Protesters have two | a. of the world |
| 2. anger about the state | b. of governments |
| 3. a flag from a | c. the flag |
| 4. pirates fly | d. flags |
| 5. fight against | e. things in common |
| 6. the flag was painted | f. injustice |
| 7. displayed instead of national | g. Japanese manga |
| 8. what they view as failures | h. on walls |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests-4.html>

Young people (1) _____ against their governments. Generation Z (people born between 1996 and 2010) is (2) _____ discontent with their leaders. They are concerned about inequality, corruption, (3) _____, and (4) _____. This week in Madagascar, a group of protesters (5) _____ country's president. In Morocco, people marched calling (6) _____ and education.

Protesters have two (7) _____. One is anger about (8) _____ the world; the other is a flag from a Japanese manga. In the "One Piece" manga, pirates (9) _____ and fight against injustice. Al Jazeera reported that (10) _____ Nepal, the flag was painted on walls, hung from cars, and (11) _____ national flags. The flag is used in satire. Protesters are using it to represent what they (12) _____ of governments.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests-4.html>

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PROTESTS SURVEY

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests-4.html>

Write five GOOD questions about protests in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests-4.html>

Write about **protests** for 10 minutes. Read and talk about your partner's paper.

[illegible]