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Level 6 – 20th October 2025

Gen Z leading global protest against governments

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

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Please try Levels 4 and 5 (they are easier).

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THE ARTICLE

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Young people across the globe are taking to the streets in protest against their governments. From Madagascar, to Peru, to Indonesia, Generation Z is rising to express their growing discontent with their leaders. Gen Z consists of people born roughly between 1996 and 2010. They share a common perception of a world of increasing inequality, corruption, nepotism, corporate greed, and a bleak outlook regarding career prospects. This week in Madagascar, a group of protesters dubbed "Gen Z Madagascar" helped oust the country's president. Young Indonesians took part in deadly demonstrations over lawmakers' pay. In Morocco, people marched to call for better healthcare and education.

The protesters have two things in common. One is a growing exasperation about the state of the world; the other is the use of a flag from a Japanese manga called "One Piece". The flag depicts a skull with a straw hat and crossed bones. In the manga, a group of pirates fly the flag and fight against oppressive governments and injustice. In real life, the flag has appeared on banners and social media, and seen in graffiti worldwide. Al Jazeera reported that in protests in Nepal, the flag was painted on murals, hung from vehicles, and was displayed in place of national flags. It added: "It is used partly in satire, partly as a statement: rejecting the status quo, calling out what protesters see as failures of governance."

Sources: <https://www.amnesty.org/en/latest/campaigns/2025/10/the-gen-z-movement-this-is-why-were-risking-our-lives-to-protest/>
<https://apnews.com/article/gen-z-protests-madagascar-nepal-morocco-peru-e1859bc7e4203adbac829cf45f92138b>
<https://www.aljazeera.com/news/2025/8/16/indonesians-raise-anime-pirate-flag-in-protest-as-nation-marks-independence>

WARM-UPS

1. PROTESTS: Students walk around the class and talk to other students about protests. Change partners often and share your findings.

2. CHAT: In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

young people / protest / Generation Z / discontent / inequality / nepotism / greed / things in common / exasperation / flag / skull / injustice / mural / graffiti / status quo

Have a chat about the topics you liked. Change topics and partners frequently.

3. PETITIONS: Students A **strongly** believe petitions are better than protests; Students B **strongly** believe the opposite. Change partners again and talk about your conversations.

4. PROTESTING: What are the good and bad things about these ways of protesting? Complete this table with your partner(s). Change partners often and share what you wrote.

	Good Things	Bad Things
Taking to the streets		
Petitions		
Boycotts		
Strikes		
Writing letters		
Street art		

5. GLOBE: Spend one minute writing down all of the different words you associate with the word "globe". Share your words with your partner(s) and talk about them. Together, put the words into different categories.

6. THINGS TO MAKE YOU PROTEST: Rank these with your partner. Put the things that would make you protest at the top. Change partners often and share your rankings.. Change partners often and share your rankings.

- Government corruption
- Saying no to war
- Freedom of speech
- LGBTQ+ rights
- Climate change
- Price/Tax rises
- Saying no to fossil fuels
- Religious freedom

VOCABULARY MATCHING

Paragraph 1

- | | |
|--------------------------|---|
| 1. the globe | a. Giving jobs or help to family members instead of others. |
| 2. taking to the streets | b. Wanting too much of something, especially money or power. |
| 3. perception | c. The world; the Earth. |
| 4. nepotism | d. To make someone leave a position of power. |
| 5. greed | e. Going outside together to show strong feelings or protest. |
| 6. bleak | f. The way someone sees or understands something. |
| 7. oust | g. Without hope; not happy or bright. |

Paragraph 2

- | | |
|-----------------|--|
| 8. exasperation | h. The normal or usual way things are now. |
| 9. depict | i. A strong feeling of anger or frustration. |
| 10. skull | j. Shows something in a picture or drawing. |
| 11. oppressive | k. A large picture painted on a wall or the side of a house. |
| 12. mural | l. Very unfair or cruel. |
| 13. satire | m. The large bone of the head. |
| 14. status quo | n. Using humour to show that something is wrong or silly. |

BEFORE READING / LISTENING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

1. TRUE / FALSE: Read the headline. Guess if a-h below are true (T) or false (F).

1. The article says young people are sitting in streets to protest. **T / F**
2. People from Generation Z were born in the 1960s and 1970s. **T / F**
3. There is no common theme among the things Gen Z is protesting about. **T / F**
4. Young Moroccans protested for better education and healthcare. **T / F**
5. Protestors worldwide are protesting with a flag from a Japanese manga. **T / F**
6. The flag has a picture of a skull wearing a leather hat. **T / F**
7. In Nepal, protestors used the flag instead of the national flag. **T / F**
8. Protestors are using the flag to reject the status quo. **T / F**

2. SYNONYM MATCH: (The words in **bold** are from the news article.)

- | | |
|-----------------------|-----------------------|
| 1. globe | a. condition |
| 2. discontent | b. feeling |
| 3. perception | c. parody |
| 4. nepotism | d. overthrow |
| 5. oust | e. shows |
| 6. state | f. dissatisfaction |
| 7. depicts | g. brutal |
| 8. oppressive | h. the way things are |
| 9. satire | i. world |
| 10. status quo | j. favouritism |

3. PHRASE MATCH: (Sometimes more than one choice is possible.)

- | | |
|---------------------------------------|---------------------------------|
| 1. people across the globe are taking | a. outlook |
| 2. express their growing | b. about the state of the world |
| 3. corporate | c. discontent |
| 4. a bleak | d. call for better healthcare |
| 5. people marched to | e. quo |
| 6. The protesters have two things | f. to the streets in protest |
| 7. a growing exasperation | g. flags |
| 8. a group of pirates fly | h. in common |
| 9. displayed in place of national | i. greed |
| 10. rejecting the status | j. the flag |

GAP FILL

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Young people across the globe are taking to the (1) _____ in protest against their governments. From Madagascar, to Peru, to Indonesia, Generation Z is (2) _____ to express their growing discontent with their leaders. Gen Z consists of people born roughly between 1996 and 2010. They share a common (3) _____ of a world of increasing inequality, corruption, (4) _____, corporate greed, and a (5) _____ outlook regarding career prospects. This week in Madagascar, a group of protesters (6) _____ "Gen Z Madagascar" helped oust the country's president. Young Indonesians took part in deadly demonstrations over lawmakers' (7) _____. In Morocco, people (8) _____ to call for better healthcare and education.

nepotism
dubbed
rising
marched
perception
pay
streets
bleak

The protesters have two things in (9) _____. One is a growing exasperation about the state of the world; the other is the use of a flag from a Japanese manga called "One Piece". The flag (10) _____ a skull with a straw hat and crossed bones. In the manga, a group of pirates (11) _____ the flag and fight against oppressive governments and (12) _____. In real life, the flag has been seen on banners and social media, and seen in (13) _____ worldwide. Al Jazeera reported that in protests in Nepal, the flag was painted on (14) _____, hung from vehicles, and was displayed in place of national flags. It added: "It is used partly in (15) _____, partly as a statement: rejecting the status quo, calling out what protesters see as (16) _____ of governance."

murals
injustice
common
failures
fly
satire
graffiti
depicts

LISTENING – Guess the answers. Listen to check.

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

- 1) Young people across the globe are taking to the _____
 - a. streets on protest
 - b. streets at protest
 - c. streets of protest
 - d. streets in protest
- 2) From Madagascar, to Peru, to Indonesia, _____
 - a. Generation Z is raising
 - b. Generation Z is rising
 - c. Generation Z is risen
 - d. Generation Z is raised
- 3) increasing inequality, corruption, nepotism, corporate greed, and _____
 - a. a break outlook
 - b. a bleach outlook
 - c. a bleak outlook
 - d. ab leak outlook
- 4) This week in Madagascar, a group of protesters _____
 - a. daubed "Gen Z Madagascar"
 - b. dubbed "Gen Z Madagascar"
 - c. dabbed "Gen Z Madagascar"
 - d. dobbed "Gen Z Madagascar"
- 5) Young Indonesians took part in deadly demonstrations _____
 - a. over lawmakers' pay
 - b. under lawmakers' pay
 - c. over lawmakers' paid
 - d. over lawmakers' pays
- 6) The protesters have two _____
 - a. things of common
 - b. things at common
 - c. things on common
 - d. things in common
- 7) The flag depicts a skull with a straw hat _____
 - a. and cross bone
 - b. and crossed bones
 - c. and cross bones
 - d. end crossed bones
- 8) a group of pirates fly the flag and fight against oppressive _____
 - a. government end injustice
 - b. governments end injustice
 - c. governments and injustice
 - d. governments and justice
- 9) Al Jazeera reported that in protests in Nepal, the flag was _____
 - a. paint it on murals
 - b. painted on murals
 - c. painted on morals
 - d. paint ton morals
- 10) rejecting the status quo, calling out what protesters see as _____
 - a. failures off governance
 - b. failures of governance
 - c. failures oft governance
 - d. failure soft governance

LISTENING – Listen and fill in the gaps

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Young people across the (1) _____ to the streets in protest against their governments. From Madagascar, to Peru, to Indonesia, Generation Z is (2) _____ their growing discontent with their leaders. Gen Z consists of people born roughly between 1996 and 2010. They share a (3) _____ a world of increasing inequality, corruption, nepotism, corporate greed, and (4) _____ regarding career prospects. This week in Madagascar, a group of protesters dubbed "Gen Z Madagascar" (5) _____ country's president. Young Indonesians took part in deadly demonstrations over lawmakers' pay. In Morocco, people (6) _____ for better healthcare and education.

The protesters have two (7) _____. One is a growing exasperation about the state of the world; the other is the use of a flag from a Japanese manga called "One Piece". The (8) _____ skull with a straw hat and crossed bones. In the manga, a group of pirates fly the flag and (9) _____ governments and injustice. In real life, the flag has been seen on banners and social media, and seen in graffiti worldwide. Al Jazeera reported that in protests in Nepal, the flag was (10) _____, hung from vehicles, and was displayed in place of national flags. It added: "It is used (11) _____, partly as a statement: rejecting the status quo, calling out what protesters (12) _____ of governance."

COMPREHENSION QUESTIONS

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

1. Who is Gen Z expressing discontent about?
2. What kind of greed is Gen Z protesting about?
3. What did Gen Z in Madagascar do to their president?
4. What are young Indonesians demonstrating about?
5. Where are protesters calling for better education and healthcare?
6. How many things do the protesters have in common?
7. What kind of hat is shown on the "One Piece" flag?
8. Who in the Japanese manga fights against oppressive governments?
9. Where was the "One Piece" flag displayed instead of a national flag?
10. What did Al Jazeera say protesters are rejecting?

MULTIPLE CHOICE - QUIZ

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

- 1) Who is Gen Z expressing discontent about?
 - a) climate change
 - b) their governments
 - c) nuclear weapons
 - d) the threat from AI
- 2) What kind of greed is Gen Z protesting about?
 - a) a greed for food
 - b) a greed for power
 - c) a greed for resources
 - d) corporate greed
- 3) What did Gen Z in Madagascar do to their president?
 - a) They ousted him.
 - b) They talked to him.
 - c) They supported him.
 - d) They ignored him.
- 4) What are young Indonesians demonstrating about?
 - a) climate change
 - b) jobs
 - c) lawmakers' pay
 - d) equal rights
- 5) Where are protesters calling for better education and healthcare?
 - a) Nepal
 - b) Morocco
 - c) Madagascar
 - d) Peru
- 6) How many things do the protesters have in common?
 - a) four
 - b) three
 - c) two
 - d) one
- 7) What kind of hat is shown on the "One Piece" flag?
 - a) a nightcap
 - b) a woollen hat
 - c) a leather hat
 - d) a straw hat
- 8) Who in the Japanese manga fights against oppressive governments?
 - a) pirates
 - b) soldiers
 - c) teenagers
 - d) mythical beasts
- 9) Where was the "One Piece" flag displayed instead of a national flag?
 - a) Nepal
 - b) Madagascar
 - c) Indonesia
 - d) Peru
- 10) What did Al Jazeera say protesters are rejecting?
 - a) job offers
 - b) the status quo
 - c) criticism
 - d) the truth

ROLE PLAY

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Role A – Government Corruption

You think government corruption is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as worthy. Also, tell the others which is the least worthy of these (and why): saying no to war, saying no to fossil fuels or freedom of speech.

Role B – Saying No to War

You think saying no to war is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as worthy. Also, tell the others which is the least worthy of these (and why): government corruption, saying no to fossil fuels or freedom of speech.

Role C – Saying No to Fossil Fuels

You think saying no to fossil fuels is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as worthy. Also, tell the others which is the least worthy of these (and why): saying no to war, government corruption or freedom of speech.

Role D – Freedom of Speech

You think freedom of speech is the most important thing to protest about. Tell the others three reasons why. Tell them why their things aren't as worthy. Also, tell the others which is the least worthy of these (and why): saying no to war, saying no to fossil fuels or government corruption.

AFTER READING / LISTENING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

1. WORD SEARCH: Look online / in your dictionary to find collocates, information on, synonyms for... the words 'generation' and 'protests'.

generation	protests

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.

2. ARTICLE QUESTIONS: Look back at the article and write down some questions you would like to ask the class about the text.

- Share your questions with other classmates / groups.
- Ask your partner / group your questions.

3. GAP FILL: In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?

4. VOCABULARY: Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.

5. TEST EACH OTHER: Look at the words below. With your partner, try to recall how they were used in the text:

• taking • express • share • outlook • oust • Morocco	• two • state • depicts • real • painted • failures
---	---

PROTESTS SURVEY

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Write five GOOD questions about protests in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

PROTESTS DISCUSSION

STUDENT A's QUESTIONS (Do not show these to student B)

1. What did you think when you read the headline?
2. What images are in your mind when you hear the word 'protest'?
3. What do you think about your generation?
4. What do you think of protests?
5. How happy or unhappy are you with the world today?
6. What are your biggest complaints about your country's government?
7. What inequalities are there in your country?
8. What damage is corporate greed doing to the world?
9. What do you think of nepotism?
10. What advice do you have for the protesters?

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PROTESTS DISCUSSION

STUDENT B's QUESTIONS (Do not show these to student A)

11. Did you like reading this article? Why/not?
12. What do you think of when you hear the word 'Gen Z'?
13. What do you think about what you read?
14. What do you think of Generation Z?
15. What are you most exasperated about?
16. What things would make you take to the streets?
17. What do you think of Japanese manga?
18. What will it take to end all oppressive governments?
19. What single change would you like to see in the world?
20. What questions would you like to ask governments about protests?

DISCUSSION (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

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DISCUSSION (Write your own questions)

STUDENT B's QUESTIONS (Do not show these to student A)

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

LANGUAGE - CLOZE

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Young people across the (1) _____ are taking to the streets in protest against their governments. From Madagascar, to Peru, to Indonesia, Generation Z is (2) _____ to express their growing discontent with their leaders. Gen Z consists of people born (3) _____ between 1996 and 2010. They share a common perception of a world of increasing inequality, corruption, (4) _____, corporate greed, and a bleak outlook regarding career prospects. This week in Madagascar, a group of protesters (5) _____ "Gen Z Madagascar" helped oust the country's president. Young Indonesians took part in deadly demonstrations (6) _____ lawmakers' pay. In Morocco, people marched to call for better healthcare and education.

The protesters have two things (7) _____ common. One is a growing exasperation about the (8) _____ of the world; the other is the use of a flag from a Japanese manga called "One Piece". The flag depicts a skull with a straw hat and crossed bones. In the manga, a group of pirates (9) _____ the flag and fight against oppressive governments and injustice. In real life, the flag has been seen on banners and social media, and seen in graffiti worldwide. Al Jazeera reported that in protests in Nepal, the flag was painted on (10) _____, hung from vehicles, and was displayed in (11) _____ of national flags. It added: "It is used partly in satire, partly as a statement: rejecting the status quo, calling out what protesters see (12) _____ failures of governance."

Put the correct words from the table below in the above article.

- | | | | | |
|-----|--------------|--------------|----------------|--------------|
| 1. | (a) global | (b) globe | (c) globalize | (d) globally |
| 2. | (a) raising | (b) rising | (c) raised | (d) arise |
| 3. | (a) rougher | (b) roughage | (c) rough | (d) roughly |
| 4. | (a) optimism | (b) nepotism | (c) liberalism | (d) schism |
| 5. | (a) dibbed | (b) dobbed | (c) dabbed | (d) dubbed |
| 6. | (a) up | (b) above | (c) over | (d) higher |
| 7. | (a) in | (b) on | (c) at | (d) by |
| 8. | (a) stave | (b) stale | (c) state | (d) stare |
| 9. | (a) pilot | (b) travel | (c) aviate | (d) fly |
| 10. | (a) murals | (b) murky | (c) plurals | (d) mirages |
| 11. | (a) place | (b) peace | (c) pace | (d) pact |
| 12. | (a) as | (b) was | (c) has | (d) at |

SPELLING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Paragraph 1

1. They share a common erncoetppi
2. inequality, corruption, opsimnet
3. a kbale outlook
4. career spostcrep
5. helped suot the country's president
6. irmdatnoonests over lawmakers' pay

Paragraph 2

7. growing eaoapnseixrt
8. The flag ectidps a skull
9. fight against reipsosvep governments
10. in fitaigrf worldwide
11. the flag was painted on lmasur
12. failures of necgonarev

PUT THE TEXT BACK TOGETHER

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Number these lines in the correct order.

- () banners and social media, and seen in graffiti worldwide. Al Jazeera reported that in protests in Nepal, the flag was painted
- () demonstrations over lawmakers' pay. In Morocco, people marched to call for better healthcare and education.
- () depicts a skull with a straw hat and crossed bones. In the manga, a group of pirates fly the
- () flag and fight against oppressive governments and injustice. In real life, the flag has been seen on
- () of the world; the other is the use of a flag from a Japanese manga called "One Piece". The flag
- () on murals, hung from vehicles, and was displayed in place of national flags. It added: "It is used partly in satire,
- () oust the country's president. Young Indonesians took part in deadly
- () outlook regarding career prospects. This week in Madagascar, a group of protesters dubbed "Gen Z Madagascar" helped
- () partly as a statement: rejecting the status quo, calling out what protesters see as failures of governance."
- () perception of a world of increasing inequality, corruption, nepotism, corporate greed, and a bleak
- () The protesters have two things in common. One is a growing exasperation about the state
- () to Peru, to Indonesia, Generation Z is rising to express their growing discontent
- () with their leaders. Gen Z consists of people born roughly between 1996 and 2010. They share a common
- (**1**) Young people across the globe are taking to the streets in protest against their governments. From Madagascar,

PUT THE WORDS IN THE RIGHT ORDER

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

1. worldwide People taking are the to streets .
2. their Express discontent growing their with leaders .
3. born People between roughly and 1996 2010 .
4. Gen Z helped protesters the oust president country's .
5. People to marched for call healthcare better .
6. An about exasperation state the the of world .
7. group A pirates of the fly flag .
8. flag The been has flying seen banners on .
9. In the, Nepal was flag on painted murals .
10. out Calling protesters what as see failures .

CIRCLE THE CORRECT WORD (20 PAIRS)

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Young people across the *globe* / *global* are taking to the streets *at* / *in* protest against their governments. From Madagascar, to Peru, to Indonesia, Generation Z is *raising* / *rising* to express their growing discontent with their leaders. Gen Z *contrasts* / *consists* of people born *roughly* / *roughage* between 1996 and 2010. They share a *common* / *commonly* perception of a world of increasing inequality, corruption, nepotism, corporate greed, and a *break* / *bleak* outlook regarding career prospects. This week in Madagascar, a group of protesters dubbed "Gen Z Madagascar" helped *oust* / *joust* the country's president. Young Indonesians took part *of* / *in* deadly demonstrations over lawmakers' pay. In Morocco, people *marched* / *marching* to call for better healthcare and education.

The protesters have two things *on* / *in* common. One is a growing exasperation about the state *to* / *of* the world; the other is the use of a flag from a Japanese manga called "One Piece". The flag depicts *the* / *a* skull with a straw hat and *cross* / *crossed* bones. In the manga, a group of pirates *fly* / *aviate* the flag and fight against oppressive governments and injustice. In *real* / *reality* life, the flag has been seen on banners and social media, and seen in graffiti worldwide. Al Jazeera reported that in protests in Nepal, the flag was painted on *mural* / *murals*, hung from vehicles, and was displayed *in* / *at* place of national flags. It added: "It is used partly in satire, partly as a statement: rejecting the status quo, calling *in* / *out* what protesters see as failures of *govern* / *governance*."

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

INSERT THE VOWELS (a, e, i, o, u)

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Y__ng p__pl_ _cr_ss th_ gl_b_ _r_ t_k_ng t_ th_
str__ts _n pr_t_st _g__nst th__r g_v_rnm_nts. Fr_m
M_d_g_sc_r, t_ P_r_, t_ _nd_n_s__, G_n_r_t__n Z _s
r_s_ng t_ _xpr_ss th__r gr_w_ng d_sc_nt_nt w_th th__r
l__d_rs. G_n Z c_ns_sts _f p__pl_ b_rn r__ghly
b_tw__n 1996 _nd 2010. Th_y sh_r_ _ c_mm_n
p_rc_pt__n _f _ w_rld _f _ncr__s_ng _n_q__l_ty,
c_rr_pt__n, n_p_t_sm, c_rp_r_t_ gr_d, _nd _ bl__k
__tl__k r_g_rding c_r__r pr_sp_cts. Th_s w__k _n
M_d_g_sc_r, _ gr__p _f pr_t_st_rs d_bb_d "G_n Z
M_d_g_sc_r" h_lp_d __st th_ c__ntry's pr_s_d_nt. Y__ng
_nd_n_s__ns t__k p_rt _n d__dly d_m_nstr_t__ns _v_r
l_wm_k_rs' p_y. _n M_r_cc_, p__pl_ m_rch_d t_ c_ll
f_r b_tt_r h__lthc_r_ _nd _d_c_t__n.

Th_ pr_t_st_rs h_v_ tw_ th_ngs _n c_mm_n. _n_ _s _
gr_w_ng _x_sp_r_t__n _b__t th_ st_t_ _f th_ w_rld;
th_ _th_r _s th_ _s_ _f _ fl_g fr_m _ J_p_n_s_
m_ng_ c_ll_d "_n_ P__c_". Th_ fl_g d_p_cts _ sk_ll
w_th _ str_w h_t _nd cr_ss_d b_n_s. _n th_ m_ng_, _
gr__p _f p_r_t_s fly th_ fl_g _nd f_ght _g__nst
_ppr_ss_v_ g_v_rnm_nts _nd _nj_st_c_. _n r__l l_f_,
th_ fl_g h_s b__n s__n _n b_nn_rs _nd s_c__l m_d__,
_nd s__n _n gr_ff_t_ w_rldw_d_. _l J_z__r r_p_rtd
th_t _n pr_t_sts _n N_p_l, th_ fl_g w_s p__nt_d _n
m_r_ls, h_ng fr_m v_h_cl_s, _nd w_s d_spl_y_d _n
pl_c_ _f n_t__n_l fl_gs. _t _dd_d: "_t _s _s_d p_rtl_y
_n s_t_r_, p_rtl_y _s _ st_t_m_nt: r_j_ct_ng th_ st_t_s
q__, c_ll_ng __t wh_t pr_t_st_rs s__ _s f__l_rs _f
g_v_rn_nc_."

PUNCTUATE THE TEXT AND ADD CAPITALS

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

young people across the globe are taking to the streets in protest against their governments from madagascar to peru to indonesia generation z is rising to express their growing discontent with their leaders gen z consists of people born roughly between 1996 and 2010 they share a common perception of a world of increasing inequality corruption nepotism corporate greed and a bleak outlook regarding career prospects this week in madagascar a group of protesters dubbed gen z madagascar helped oust the countrys president young indonesians took part in deadly demonstrations over lawmakers pay in morocco people marched to call for better healthcare and education

the protesters have two things in common one is a growing exasperation about the state of the world the other is the use of a flag from a japanese manga called one piece the flag depicts a skull with a straw hat and crossed bones in the manga a group of pirates fly the flag and fight against oppressive governments and injustice in real life the flag has been seen on banners and social media and seen in graffiti worldwide al jazeera reported that in protests in nepal the flag was painted on murals hung from vehicles and was displayed in place of national flags it added it is used partly in satire partly as a statement rejecting the status quo calling out what protesters see as failures of governance

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Young people across the globe are taking to the streets in protest against their governments. From Madagascar, to Peru, to Indonesia, Generation Z is rising to express their growing discontent with their leaders. Gen Z consists of people born roughly between 1996 and 2010. They share a common perception of a world of increasing inequality, corruption, nepotism, corporate greed, and a bleak outlook regarding career prospects. This week in Madagascar, a group of protesters dubbed "Gen Z Madagascar" helped oust the country's president. Young Indonesians took part in deadly demonstrations over lawmakers' pay. In Morocco, people marched to call for better healthcare and education. The protesters have two things in common. One is a growing exasperation about the state of the world; the other is the use of a flag from a Japanese manga called "One Piece". The flag depicts a skull with a straw hat and crossed bones. In the manga, a group of pirates fly the flag and fight against oppressive governments and injustice. In real life, the flag has been seen on banners, social media, and in graffiti worldwide. Al Jazeera reported that in protests in Nepal, the flag was painted on murals, hung from vehicles, and was displayed in place of national flags. It added: "It is used partly in satire, partly as a statement: rejecting the status quo, calling out what protesters see as failures of governance."

FREE WRITING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Write about **protests** for 10 minutes. Comment on your partner's paper.

[illegible]

ACADEMIC WRITING

From <https://breakingnewsenglish.com/2510/251020-gen-z-protests.html>

Public protests are an important part of society and democracy. Discuss.

[illegible]

HOMEWORK

1. VOCABULARY EXTENSION: Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.

2. INTERNET: Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.

3. GENERATION Z: Make a poster about Generation Z. Show your work to your classmates in the next lesson. Did you all have similar things?

4. PROTESTS: Write a magazine article about encouraging more people to protest against things. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

5. WHAT HAPPENED NEXT? Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.

6. LETTER: Write a letter to an expert on protests. Ask him/her three questions about them. Tell him/her about three things that would make you join a protest. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

ANSWERS

VOCABULARY (p.4)

1. c 2. e 3. f 4. a 5. b 6. g 7. d
8. i 9. j 10. m 11. l 12. k 13. n 14. h

TRUE / FALSE (p.5)

- 1 F 2 F 3 F 4 T 5 T 6 F 7 T 8 T

SYNONYM MATCH (p.5)

1. i	2. f	3. b	4. j	5. d
6. a	7. e	8. g	9. c	10. h

COMPREHENSION QUESTIONS (p.9)

1. Their governments (and leaders)
2. Corporate greed
3. Oust him
4. Lawmakers' pay
5. Morocco
6. Two
7. A straw hat
8. Pirates
9. Nepal
10. The status quo

WORDS IN THE RIGHT ORDER (p.19)

1. People worldwide are taking to the streets.
2. Express their growing discontent with their leaders.
3. People born roughly between 1996 and 2010.
4. Gen Z protesters helped oust the country's president.
5. People marched to call for better healthcare.
6. An exasperation about the state of the world.
7. A group of pirates fly the flag.
8. The flag has been seen flying on banners.
9. In Nepal, the flag was painted on murals.
10. Calling out what protesters see as failures.

MULTIPLE CHOICE - QUIZ (p.10)

1. b 2. d 3. a 4. c 5. b 6. c 7. d 8. a 9. a 10. b

ALL OTHER EXERCISES

Please check for yourself by looking at the Article on page 2.
(It's good for your English ;-)