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Level 4 – 17th November 2025

Japan creates emergency plan to stop bear attacks

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<https://breakingnewsenglish.com/2511/251117-japanese-bear-attacks-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2511/251117-japanese-bear-attacks-4.html>

Japan has created an emergency plan to address record bear attacks. Bears have killed 13 people and injured more than 100 since April. The death toll is the highest since records began. The plan is to cut the numbers of deaths, injuries, and bear encounters. Authorities will try to reduce bear populations. Another feature is the setting of bear-capture targets. Authorities will also try to separate bear habitats from residential areas.

There are two species of bear in Japan. Their numbers have surged in the past decade. The black bear population has tripled from 15,000 to 44,000. The larger and more dangerous brown bears have doubled in number. One reason why bear populations are increasing is a shortage of beech nuts. Another reason is a declining number of hunters. Finally, depopulation in rural areas means bears are wandering into towns and villages.

Sources: <https://www.japantimes.co.jp/news/2025/11/14/japan/japan-bear-attacks-measures/>
<https://www.aljazeera.com/news/2025/11/14/whats-behind-a-surge-in-bear-attacks-in-japan>
<https://english.kyodonews.net/articles/-/64878s>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2511/251117-japanese-bear-attacks-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|----------------------|
| 1. an emergency | a. targets |
| 2. address record | b. areas |
| 3. death | c. encounters |
| 4. The plan is to cut the | d. bear attacks |
| 5. bear | e. numbers of deaths |
| 6. the setting of bear-capture | f. plan |
| 7. bear | g. toll |
| 8. residential | h. habitats |

PARAGRAPH TWO:

- | | |
|------------------------------|---------------------|
| 1. There are two species | a. brown bears |
| 2. Their numbers have | b. decade |
| 3. in the past | c. of beech nuts |
| 4. The black bear population | d. surged |
| 5. larger and more dangerous | e. in number |
| 6. doubled | f. has tripled |
| 7. a shortage | g. areas |
| 8. depopulation in rural | h. of bear in Japan |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2511/251117-japanese-bear-attacks-4.html>

Japan has created (1) _____ to address record bear attacks. Bears have killed 13 (2) _____ more than 100 since April. The (3) _____ the highest since records began. The plan is to cut the numbers of deaths, injuries, and bear encounters. Authorities will (4) _____ bear populations. Another feature is (5) _____ bear-capture targets. Authorities will also try to separate bear (6) _____ areas.

There are (7) _____ bear in Japan. Their numbers have surged in (8) _____. The black bear population (9) _____ 15,000 to 44,000. The larger and more dangerous brown bears have (10) _____. One reason why bear populations are increasing is a shortage of beech nuts. Another reason is (11) _____ of hunters. Finally, depopulation in rural areas means bears (12) _____ towns and villages.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2511/251117-japanese-bear-attacks-4.html>

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BEARS SURVEY

From <https://breakingnewsenglish.com/2511/251117-japanese-bear-attacks-4.html>

Write five GOOD questions about Bears in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2511/251117-japanese-bear-attacks-4.html>

Write about **Bears** for 10 minutes. Read and talk about your partner's paper.

[illegible]