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Level 4 – 15th December 2025

AI 'architects' are TIME magazine's Person of the Year

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2512/251215-architects-of-ai-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2512/251215-architects-of-ai-4.html>

TIME magazine has awarded its 2025 Person of the Year to the "architects of AI". The award is for "the person or persons who most affected the news and our lives, for good or ill, and embodied what was important about the year". The architects include CEOs from the world's top tech companies. They brought about "one of the biggest physical infrastructure projects of all time." TIME said 2025 was the year that AI showed its potential to change the world.

TIME commented on the impact of the AI architects. It wrote that it was difficult to avoid hearing news about the "rapid advancement of a technology and the people driving it," and about how disruptive AI would be. It added that few people "could talk about the future without invoking the impact of this technological revolution". However, it also noted the negatives of AI. These include energy requirements, job losses, misinformation, and cyberattacks.

Sources: <https://time.com/7339685/person-of-the-year-2025-ai-architects/>
<https://techcrunch.com/2025/12/11/time-names-architects-of-ai-its-person-of-the-year/>
<https://www.usatoday.com/story/news/nation/2025/12/11/time-person-of-the-year-2025-architects-ai/87714617007/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2512/251215-architects-of-ai-4.html>

PARAGRAPH ONE:

- | | |
|--------------------------------|------------------------|
| 1. the person | a. about the year |
| 2. affected the news | b. top tech companies |
| 3. for good | c. and our lives |
| 4. embodied what was important | d. to change the world |
| 5. The architects | e. or ill |
| 6. the world's | f. projects |
| 7. physical infrastructure | g. include CEOs |
| 8. showed its potential | h. or persons |

PARAGRAPH TWO:

- | | |
|-------------------------------------|------------------------|
| 1. TIME commented | a. the negatives of AI |
| 2. difficult to avoid | b. and cyberattacks |
| 3. the rapid advancement | c. AI would be |
| 4. how disruptive | d. requirements |
| 5. the impact of this technological | e. of a technology |
| 6. However, it also noted | f. on the impact |
| 7. energy | g. revolution |
| 8. job losses, misinformation, | h. hearing news |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2512/251215-architects-of-ai-4.html>

TIME magazine (1) _____ 2025 Person of the Year to the "architects of AI". The (2) _____ "the person or persons who most (3) _____ and our lives, for good or ill, and (4) _____ important about the year". The architects include CEOs from the world's top tech companies. They (5) _____ of the biggest physical infrastructure projects of all time." TIME said 2025 was the year that AI showed its (6) _____ the world.

TIME commented on (7) _____ the AI architects. It wrote that it was difficult to (8) _____ about the "rapid advancement of a technology and the people driving it," and (9) _____ AI would be. It added that few people "could talk about the future without (10) _____ of this technological revolution". However, it also (11) _____ of AI. These include energy requirements, (12) _____, and cyberattacks.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2512/251215-architects-of-ai-4.html>

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A.I. SURVEY

From <https://breakingnewsenglish.com/2512/251215-architects-of-ai-4.html>

Write five GOOD questions about A.I. in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2512/251215-architects-of-ai-4.html>

Write about **A.I.** for 10 minutes. Read and talk about your partner's paper.

[illegible]