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#### Level 3 - 18th December 2025

## Less blinking may mean more active listening

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https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

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## Please try Levels 0, 1 and 2 (they are easier).

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#### THE ARTICLE

From <a href="https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html">https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html</a>

Blinking is something we do automatically, without thinking. We blink 15–20 times a minute. There are several reasons why we blink. One is to stop our eyes from becoming dry. This helps our vision. Another reason is to protect our eyes from dust or sudden insect attacks. Scientists in Canada think they have found another function of blinking. The researchers are from Concordia University in Montreal. They found that we blink less when we are listening to someone speak. This happens more when there is background noise. Lead researcher Penelope Coupal said blinking less means our brain has a little more energy. This allows us to focus on what another person is saying.

The research team conducted two experiments on 49 participants. All of the test participants listened to sentences being read aloud. In one experiment, there was no background noise. In the other test, there was background noise, which made it harder for the people to hear the sentences. The scientists said that people in the test with background noise blinked a lot less. When the background noise increased, blink rates dropped even further. Study co-author Dr Mickael Deroche said we automatically blink less "when important information is coming". Ms Coupal agreed. She said: "We don't just blink randomly. In fact, we blink systematically less when important information is presented."

https://www.sciencealert.com/want-to-know-if-somebody-is-truly-listening-count-their-blinks https://www.earth.com/news/people-automatically-blink-less-while-listening-carefully/https://www.eurekalert.org/news-releases/1109190

### **WARM-UPS**

- **1. BLINKING:** Students walk around the class and talk to other students about blinking. Change partners often and share your findings.
- **2. CHAT:** In pairs / groups, talk about these topics or words from the article. What will the article say about them? What can you say about these words and your life?

blinking / eyes / vision / dust / insect attacks / scientist / listening / background noise experiments / sentences / reading aloud / hearing / important information / author

Have a chat about the topics you liked. Change topics and partners frequently.

- **3. LISTEN:** Students A **strongly** believe we all need to learn to listen more; Students B **strongly** believe we don't. Change partners again and talk about your conversations.
- **4. LISTENING:** How can listening improve these things? What examples of these do you have in your life Complete this table with your partner(s). Change partners often and share what you wrote.

	Improvements	My Experiences
Building trust		
Arguments		
Learning		
Teamwork		
Leadership		
Friendships		

- **5. BLINK:** Spend one minute writing down all of the different words you associate with the word "blink". Share your words with your partner(s) and talk about them. Together, put the words into different categories.
- **6. LISTEN TO...:** Rank these with your partner. Put the most important people to listen to at the top. Change partners often and share your rankings.

Parents

Teachers

Religious leaders

Police officers

Elders

Friends

Doctors

Yourself

### **VOCABULARY MATCHING**

#### Paragraph 1

- 1. automatically a. What something does or is used for.
- 2. several b. Give your attention to doing one thing.
- 3. vision c. Done without a person thinking about it.
- 4. dust d. More than two, but not many.
- 5. function e. Very small, dry pieces of dirt.
- 6. background noise f. Sounds you hear that are not important or not the main sound.
- 7. focus g. The ability to see.

#### Paragraph 2

- 8. conducted h. Without a plan or order.
- 9. participants i. More; or to a greater level.
- 10. aloud j. Numbers that show how often or how much something happens.
- 11. rates k. Done or carried out.
- 12. further |. In a careful and planned way, step by step.
- 13. randomly m. People who take part in or join something.
- 14. systematically n. Spoken so that other people can hear.

### **BEFORE READING / LISTENING**

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

#### **1. TRUE / FALSE:** Read the headline. Guess if a-h below are true (T) or false (F).

- 1. Scientists say we think about blinking before we blink. T / F
- 2. The article says blinking can protect us against insect attacks. **T/F**
- 3. We blink less often when we are trying to listen to someone. **T/F**
- 4. Blinking less means our brain has a little more energy to use. **T/F**
- 5. Researchers conducted tests on nearly 500 people. **T / F**
- 6. When there is background noise, we blink more. **T/F**
- 7. We blink more when we want to understand important information. **T/F**
- 8. Another doctor said people do not simply blink randomly. **T / F**

#### **2. SYNONYM MATCH:** (The words in **bold** are from the news article.)

- 1. automatically
- 2. several
- 3. vision
- 4. function
- 5. focus
- 6. conducted
- 7. experiment
- 8. increased
- 9. further
- 10. important

- a. purpose
- b. valuable
- c. a number of
- d. did
- e. went up
- f. without thinking
- g. concentrate
- h. more
- i. eyesight
- i. test

#### **3. PHRASE MATCH:** (Sometimes more than one choice is possible.)

- 1. Blinking is something we do automatically,
- 2. There are several reasons
- 3. This helps our
- 4. we blink less when we are listening
- 5. focus on what another
- 6. The research team conducted two
- 7. harder for the people to
- 8. people in the test with background noise
- 9. We don't just blink
- 10. when important information is

- a. blinked a lot less
- b. to someone speak
- c. why we blink
- d. experiments
- e. randomly
- f. person is saying
- g. without thinking
- h. presented
- i. hear the sentences
- j. vision

## **GAP FILL**

Blinking is something we do automatically, without	dry
(1) We blink 15–20 times a minute.	less
There are (2) reasons why we blink. One	<b>C</b>
is to stop our eyes from becoming (3)	focus
This helps our vision. Another reason is to protect our eyes from	thinking
(4) or sudden insect attacks. Scientists in	brain
Canada think they have found another function of blinking. The	dust
researchers are from Concordia University in Montreal. They	uust
found that we blink (5) when we are	several
listening to someone speak. This happens more when there is	noise
background (6) Lead researcher	
Penelope Coupal said blinking less means our	
(7) has a little more energy. This allows	
us to (8) on what another person is	
saying.	
The research team (9) two experiments	harder
on 49 participants. All of the test participants listened to	when
sentences being read (10) In one	dropped
experiment, there was no background noise. In the other test,	агорреа
there was background noise, which made it	conducted
(11) for the people to hear the sentences.	agreed
The scientists said that people in the (12)	aloud
with background noise blinked a lot less. When the background	aioaa
noise increased, blink rates (13) even	test
further. Study co-author Dr Mickael Deroche said we	automatically
(14) blink less "when important	
information is coming". Ms Coupal (15)	
She said: "We don't just blink randomly. In fact, we blink	
systematically less (16) important	
information is presented."	

## **LISTENING** — Guess the answers. Listen to check.

1)	Blinking is something we do a. automatically, without think in b. automatically, with doubt thinking c. automatically, within thinking d. automatically, without thinking
2)	We blink 15–20 times a minute. There are several reasons  a. why we blink b. why they blink c. why us blink d. why we've blink
3)	Another reason is to protect our eyes from dust or a. sudden insect attacks b. suddenly insect attacks c. sudden insects attacks d. sudden insecticide
4)	They found that we blink less when we are listening  a. to someone speaks  b. to someone speech  c. to someone speak  d. to someone spoke
5)	This allows us to focus on what another  a. person is said  b. people is saying c. person is saying d. person is say in
6)	All of the test participants listened to sentences  a. being read allowed  b. being read aloud  c. being read a loud  d. being read all loud
7)	In the other test, there a. was background noisy b. was background noise c. was background noise d. was background nice
8)	The scientists said that people in the test with background noise blinked a. a lots less b. a lot less c. a loads less d. allot less
9)	When the background noise increased, blink rates  a. dropped even farther  b. dropped even further  c. dropped evens further  d. dripped even further
10	) In fact, we blink systematically less when important
	a. information is present it
	<ul><li>b. information is presentation</li><li>c. information is presents</li></ul>
	d. information is presented

## **LISTENING** – Listen and fill in the gaps

Blinking is something (1)	, without thinking.
We blink 15–20 times a minute. There are (2)	
we blink. One is to stop our eyes from becoming dry. T	his helps our vision.
Another reason is (3)	eyes from dust or
sudden insect attacks. Scientists in Canada think	they have found
(4) blinking. The res	searchers are from
Concordia University in Montreal. They found that we bl	ink less when we are
listening to someone speak. This (5)	there is
background noise. Lead researcher Penelope Coupal said	d blinking less means
our brain has a little more energy.	This allows us
(6) what another person	is saying.
The research team conducted (7)	49
participants. All of the test part	icipants listened
(8) read aloud. In one ex	operiment, there was
no background noise. In the other test, there was back	ground noise, which
(9) for the people to hea	r the sentences. The
scientists said that people in the test with	background noise
(10) less. When the	background noise
increased, blink rates (11)	Study co-author
Dr Mickael Deroche said we automatically blink les	ss "when important
information is coming". Ms Coupal agreed. She said:	"We don't just blink
randomly. (12) blink syst	ematically less when
important information is presented."	

## **COMPREHENSION QUESTIONS**

1.	How many times a minute do people blink?
2.	What does blinking prevent happening to our eyes?
3.	What might suddenly attack out eyes?
4.	When do we blink less?
5.	What does our brain have more of when we blink less?
6.	How many people took part in the blinking experiments?
7.	What did the test participants listen to being read aloud?
8.	What increased that made people blink even less?
9.	Who is Mickael Deroche?
10.	What kind of information makes us blink less?

## **MULTIPLE CHOICE - QUIZ**

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

- 1) How many times a minute do people blink?
- a) 10-15 times
- b) 15-20 times
- c) 20-25 times
- d) 30-40 times
- 2) What does blinking prevent happening to our eyes?
- a) crying
- b) blurred vision
- c) drying out
- d) blindness
- 3) What might suddenly attack out eyes?
- a) viruses
- b) infrared light
- c) UV light
- d) insects
- 4) When do we blink less?
- a) When we speak.
- b) When we listen to someone speak.
- c) When we study.
- d) When we are stressed.
- 5) What does our brain have more of when we blink less?
- a) energy
- b) cells
- c) electricity
- d) thoughts

- 6) How many people took part in the blinking experiments?
- a) 49
- b) 59
- c) 69
- d) 79
- 7) What did the test participants listen to being read aloud?
- a) names
- b) letters of the alphabet
- c) short stories
- d) sentences
- 8) What increased that made people blink even less?
- a) wind speeds
- b) the temperature
- c) background noise
- d) the number of participants
- 9) Who is Mickael Deroche?
- a) a communications expert
- b) an optician
- c) an expert on blinking
- d) the study's co-author
- 10) What kind of information makes us blink less?
- a) unnecessary information
- b) important information
- c) tourist information
- d) basic information

### **ROLE PLAY**

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

#### Role A – Parents

You think parents are the most important people to listen to. Tell the others three reasons why. Tell them why their people aren't as important. Also, tell the others which is the least important of these (and why): teachers, friends or yourself.

#### Role B – Teachers

You think teachers are the most important people to listen to. Tell the others three reasons why. Tell them why their people aren't as important. Also, tell the others which is the least important of these (and why): parents, friends or yourself.

#### Role C - Friends

You think friends are the most important people to listen to. Tell the others three reasons why. Tell them why their people aren't as important. Also, tell the others which is the least important of these (and why): teachers, parents or yourself.

#### Role D - Yourself

You think it's most important to listen to yourself. Tell the others three reasons why. Tell them why their people aren't as important. Also, tell the others which is the least important of these (and why): teachers, friends or parents.

### AFTER READING / LISTENING

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

**1. WORD SEARCH:** Look online / in your dictionary to find collocates, information on, synonyms for... the words 'blinking' and 'listening'.

blinking	listening

- Share your findings with your partners.
- Make questions using the words you found.
- Ask your partner / group your questions.
- **2. ARTICLE QUESTIONS:** Look back at the article and write down some questions you would like to ask the class about the text.
  - Share your questions with other classmates / groups.
  - Ask your partner / group your questions.
- **3. GAP FILL:** In pairs / groups, compare your answers to this exercise. Check your answers. Talk about the words from the activity. Were they new, interesting, worth learning...?
- **4. VOCABULARY:** Circle any words you do not understand. In groups, pool unknown words and use dictionaries to find their meanings.
- **5. TEST EACH OTHER:** Look at the words below. With your partner, try to recall how they were used in the text:

<ul><li>thinking</li></ul>	• two
• several	• read
• protect	• other
<ul><li>function</li></ul>	• a lot
• someone	• coming
• focus	• fact

### **BLINKING SURVEY**

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

Write five GOOD questions about blinking in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

#### **BLINKING DISCUSSION**

STUDENT A's QUESTIONS (Do not show these to student B)

- 1. What did you think when you read the headline?
- 2. What images are in your mind when you hear the word 'blink'?
- 3. What do you think of blinking?
- 4. Why do we blink?
- 5. What do you do if your eyes are dry?
- 6. For how long can you not blink?
- 7. Do you think you blink less when you listen to people?
- 8. What can we do to listen more actively?
- 9. What can we do to give our brain more energy?
- 10. What does the phrase "Blink and you'll miss it" mean?

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### **BLINKING DISCUSSION**

STUDENT B's QUESTIONS (Do not show these to student A)

- 11. Did you like reading this article? Why/not?
- 12. What do you think of when you hear the word 'listen'?
- 13. What do you think about what you read?
- 14. Do you ever think about blinking?
- 15. What kinds of background noises do you think are annoying?
- 16. What things make it hard to listen to people?
- 17. Are there any people you don't want to listen to?
- 18. What was the last piece of important information you heard?
- 19. What does the phrase "in the blink of an eye" mean?
- 20. What questions would you like to ask the researchers?

## **DISCUSSION** (Write your own questions)

STUDENT A's QUESTIONS (Do not show these to student B)

1.	
2.	
3.	
4.	
5.	
6.	
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n t	
	SCUSSION (Write your own questions)  DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u>	
<u>STU</u> 1.	
<u>STU</u> 1. 2.	DENT B's QUESTIONS (Do not show these to student A)
<u>STU</u> 1. 2. 3.	DENT B's QUESTIONS (Do not show these to student A)
	DENT B's QUESTIONS (Do not show these to student A)

## **LANGUAGE - CLOZE**

Blink	ing is	something we	(1)	automatica	ally,	without thinkin	g. W	e blink 15-20
time	times a minute. There are several reasons (2) we blink. One is to stop our						s to stop our	
eyes	from	becoming dry.	This	helps our vision	on. A	nother reason	<b>is</b> (3)	protect
our	our eyes from dust or sudden insect attacks. Scientists in Canada think they have							
foun	found another function (4) blinking. The researchers are from Concordia							
Univ	University in Montreal. They found that we blink less (5) we are listening to							
some	someone speak. This happens more when there is background noise. Lead							
researcher Penelope Coupal said blinking less means our brain has a little more energy. This allows us to focus (6) what another person is saying.								
ener	gy. Tł	nis allows us to f	focus	(6) what	anotl	ner person is sa	aying	•
The	resea	rch team condu	cted	two experimer	nts (7	) 49 part	ticipa	nts. All of the
		cipants listened		•		•	-	
was	(8)	background	l nois	se. In the oth	er te	st, there was	back	ground noise,
whic	h mad	de it (9) for	the	people to hear	the s	sentences. The	scien	tists said that
peop	le in	the test with ba	ackgr	ound noise bli	nked	a lot less. Wh	en th	e background
noise	e incr	eased, blink rat	tes d	ropped even (	10) _	Study co	-auth	or Dr Mickael
		aid we automat	•			•		_
		l (11) She		=		-		fact, we
blink	syste	ematically less w	hen	important infor	mati	on is presented	l."	
Put	the c	orrect words f	rom	the table belo	w in	the above ar	ticle	
1.	(a)	done	(b)	do	(c)	doing	(d)	does
2.	(a)	what	(b)	how	(c)	why	(d)	which
3.	(a)	for	(b)	at	(c)	to	(d)	of
4.	(a)	to	(b)	by	(c)	as	(d)	of
5.	(a)	when	(b)	what	(c)	which	(d)	that
6.	(a)	at	(b)	on	(c)	of	(d)	by
7.	(a)	by	(b)	at	(c)	in	(d)	on
8.	(a)	not	(b)	no	(c)	non	(d)	none
9.	(a)	hardly	(b)	harden	(c)	harder	(d)	heard
10.	(a)	furrier	(b)	further	(c)	future	(d)	farther
11.	(a)	agreeing	(b)	agreement	(c)	agree	(d)	agreed
12.	(a)	On	(b)	In	(c)	То	(d)	Of

### **SPELLING**

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

### Paragraph 1

- 1. something we do aaolmcyttailu
- 2. There are <u>varslee</u> reasons why we blink
- 3. This helps our ivosin
- 4. <u>otcrtep</u> our eyes from dust
- 5. another <u>niocftnu</u> of blinking
- 6. <u>kbangrudoc</u> noise

### Paragraph 2

- 7. The research team <u>cdduotcne</u> two experiments
- 8. test stptraiicapn
- 9. <u>eenetcssn</u> being read aloud
- 10. blink rates dropped even <u>hurterf</u>
- 11. Study co-tahrou Dr Mickael Deroche
- 12. We don't just blink donmalyr

### **PUT THE TEXT BACK TOGETHER**

From <a href="https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html">https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html</a>

#### Number these lines in the correct order.

(	)	agreed. She said: "We don't just blink randomly. In fact, we blink systematically less when important information is presented."
(	<b>1</b> )	Blinking is something we do automatically, without thinking. We blink 15–20 times a minute. There are several
(	)	Dr Mickael Deroche said we automatically blink less "wher important information is coming". Ms Coupal
(	)	energy. This allows us to focus on what another person is saying.
(	)	function of blinking. The researchers are from Concordia University in Montreal. They found that we blink
(	)	less when we are listening to someone speak. This happens more when there is background
(	)	less. When the background noise increased, blink rates dropped even further. Study co-author
(	)	noise. Lead researcher Penelope Coupal said blinking less means our brain has a little more
(	)	participants listened to sentences being read aloud. In one experiment, there was no background noise. In the other
(	)	protect our eyes from dust or sudden insect attacks. Scientists in Canada think they have found another
(	)	reasons why we blink. One is to stop our eyes from becoming dry. This helps our vision. Another reason is to
(	)	sentences. The scientists said that people in the test with background noise blinked a lot
(	)	test, there was background noise, which made it harder for the people to hear the
(	)	The research team conducted two experiments on 49 participants. All of the test

### PUT THE WORDS IN THE RIGHT ORDER

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

1. is Blinking we something automatically do, thinking without . 2. There several are why reasons blink we . 3. Another is reason protect to from eyes dust . blink We when less are we listening . 5. focus To what on person another saying is . 6. All the of participants test to listened sentences . 7. one In there, experiment no was noise background . 8. This it made for harder to people hear . 9. people The the in with test noise background . 10. We less blink important when is information coming .

## **CIRCLE THE CORRECT WORD (20 PAIRS)**

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

Blinking is something we do *automatic / automatically*, without thinking. We blink 15–20 times a minute. There are several *reason / reasons* why we blink. *One / Once* is to stop our eyes from *becoming / become* dry. This helps our vision. *Another / Other* reason is to protect our eyes from dust or sudden insect attacks. Scientists in Canada think they have found another function *of / to* blinking. The researchers are from Concordia University in Montreal. They found that we blink *few / less* when we are listening *to / for* someone speak. This happens more when there is background *noisy / noise*. Lead researcher Penelope Coupal said blinking less means our brain has a little more energy. This allows us to focus *in / on* what another person is saying.

The research team conducted two experiments *on / in* 49 participants. All of the test participants listened to sentences being read *loud / aloud*. In one experiment, there was no background noise. In the *another / other* test, there was background noise, which *made / make* it harder for the people to hear the sentences. The scientists said that people in *the / a* test with background noise blinked a *lot / loads* less. When the background noise increased, blink *rates / rate* dropped even further. Study co-author Dr Mickael Deroche said we automatically blink less "when important information *are / is* coming". Ms Coupal agreed. She said: "We don't just blink *random / randomly*. In fact, we blink systematically less when important information is *presented / presentation*."

Talk about the connection between each pair of words in italics, and why the correct word is correct. Look up the definition of new words.

### **INSERT THE VOWELS (a, e, i, o, u)**

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

Bl\_nk\_ng \_s s\_m\_th\_ng w\_ d\_ \_\_t\_m\_t\_c\_lly, w\_th\_\_t th\_nk\_ng. W\_ bl\_nk 15-20 t\_m\_s \_ m\_n\_t\_. Th\_r\_ \_r\_ s\_v\_r\_l r\_s\_ns why w\_ bl\_nk. \_n\_ \_s t\_ st\_p \_\_r \_y\_s fr\_m b\_c\_m\_ng dry. Th\_s h\_lps \_\_r v\_s\_n. \_n\_th\_r r\_s\_n \_s t\_ pr\_t\_ct \_r \_y\_s fr\_m d\_st \_r s\_dd\_n \_ns\_ct \_tt\_cks. Sc\_\_nt\_sts \_n C\_n\_d\_ th\_nk th\_y h\_v\_ f\_nd \_n\_th\_r f\_nct\_n \_f bl\_nk\_ng. Th\_r\_s\_rch\_rs \_r\_ fr\_m C\_nc\_rd\_ \_n\_v\_rs\_ty \_n M\_ntr\_\_l. Th\_y f\_nd th\_t w\_ bl\_nk l\_ss wh\_n w\_ \_r\_ l\_st\_n\_ng t\_ s\_m\_n\_ sp\_\_k. Th\_s h\_pp\_ns m\_r\_ wh\_n th\_r\_ \_s b\_ckgr\_nd n\_s\_. L\_d r\_s\_rch\_r P\_n\_l\_p\_ C\_\_p\_l s\_d bl\_nk\_ng l\_ss m\_\_ns \_r br\_\_n h\_s \_ l\_ttl\_ m\_r\_ \_n\_rgy. Th\_s \_ll\_ws \_s t\_ f\_c\_s \_n wh\_t \_n\_th\_r p\_rs\_n \_s s\_y\_ng.

Th\_ r\_s\_\_rch t\_\_m c\_nd\_ct\_d tw\_ \_xp\_r\_m\_nts \_n 49 p\_rt\_c\_p\_nts. \_II \_f th\_ t\_st p\_rt\_c\_p\_nts I\_st\_n\_d t\_s\_nt\_nc\_s b\_\_ng r\_\_d \_I\_\_d. \_n \_n\_ \_xp\_r\_m\_nt, th\_r\_w\_s n\_ b\_ckgr\_\_nd n\_\_s\_. \_n th\_ \_th\_r t\_st, th\_r\_w\_s b\_ckgr\_\_nd n\_\_s\_, wh\_ch m\_d\_ \_t h\_rd\_r f\_r th\_p\_pl\_ t\_ h\_\_r th\_ s\_nt\_nc\_s. Th\_ sc\_\_nt\_sts s\_\_d th\_t p\_\_pl\_ \_n th\_ t\_st w\_th b\_ckgr\_\_nd n\_\_s\_bl\_nk\_d \_ I\_t I\_ss. Wh\_n th\_ b\_ckgr\_\_nd n\_\_s\_ncr\_\_s\_d, bl\_nk r\_t\_s dr\_pp\_d \_v\_n f\_rth\_r. St\_dy c\_-\_th\_r Dr M\_ck\_\_I D\_r\_ch\_ s\_\_d w\_ \_\_t\_m\_t\_c\_Ily bl\_nk I\_ss "wh\_n \_mp\_rt\_nt \_nf\_rm\_t\_\_n \_s c\_m\_ng". Ms C\_\_p\_I \_gr\_\_d. Sh\_ s\_\_d: "W\_ d\_n't j\_st bl\_nk r\_nd\_mly. \_n f\_ct, w\_ bl\_nk syst\_m\_t\_c\_Ily I\_ss wh\_n \_mp\_rt\_nt \_nf\_rm\_t\_n \_s pr\_s\_nt\_d."

#### PUNCTUATE THE TEXT AND ADD CAPITALS

From <a href="https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html">https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html</a>

blinking is something we do automatically without thinking we blink 1520 times a minute there are several reasons why we blink one is to stop our eyes from becoming dry this helps our vision another reason is to protect our eyes from dust or sudden insect attacks scientists in canada think they have found another function of blinking the researchers are from concordia university in montreal they found that we blink less when we are listening to someone speak this happens more when there is background noise lead researcher penelope coupal said blinking less means our brain has a little more energy this allows us to focus on what another person is saying the research team conducted two experiments on 49 participants all of the test participants listened to sentences being read aloud in one experiment there was no background noise in the other test there was background noise which made it harder for the people to hear the sentences the scientists said that people in the test with background noise blinked a lot less when the background noise increased blink rates dropped even further study coauthor dr mickael deroche said we automatically blink less when important information is coming ms coupal agreed she said we dont just blink randomly in fact we blink systematically less when important information is

presented

### PUT A SLASH ( / ) WHERE THE SPACES ARE

From https://breakingnewsenglish.com/2512/251218-blinking-and-listening.html

Blinkingissomethingwedoautomatically, without thinking. Weblink 15 -20timesaminute. There are several reasons why we blink. One is to stop oureyesfrombecomingdry. This helpsourvision. Another reasonist opr otectoureyesfromdustorsuddeninsectattacks. Scientistsin Canadathi nktheyhavefoundanotherfunctionofblinking. Theresearchersarefro mConcordiaUniversityinMontreal.Theyfoundthatweblinklesswhenw earelisteningtosomeonespeak. This happens more when there is back q roundnoise.LeadresearcherPenelopeCoupalsaidblinkinglessmeanso urbrainhasalittlemoreenergy. This allows us to focus on what another pe rsonissaying. Theresearchteam conducted two experiments on 49 parti cipants. Allofthetest participants listened to sentences being read aloud .Inoneexperiment, there was no background no ise. In the other test, the rewasbackgroundnoise, which made it harderforthe people to hear thes entences. The scientists said that people in the test with background nois eblinkedalotless. When the background no ise increased, blink rates dro ppedevenfurther.Studyco-authorDrMickaelDerochesaidweautoma ticallyblinkless"whenimportantinformationiscoming". MsCoupalagre ed.Shesaid:"Wedon'tjustblinkrandomly.Infact,weblinksystematical lylesswhenimportantinformationispresented."

### **FREE WRITING**

## **ACADEMIC WRITING**

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#### **HOMEWORK**

- **1. VOCABULARY EXTENSION:** Choose several of the words from the text. Use a dictionary or Google's search field (or another search engine) to build up more associations / collocations of each word.
- **2. INTERNET:** Search the Internet and find out more about this news story. Share what you discover with your partner(s) in the next lesson.
- **3. BLINKING:** Make a poster about blinking. Show your work to your classmates in the next lesson. Did you all have similar things?
- **4. LISTENING PRACTICE:** Write a magazine article about all of us having how-to-really-listen-to-people lessons. Include imaginary interviews with people who are for and against this.

Read what you wrote to your classmates in the next lesson. Write down any new words and expressions you hear from your partner(s).

- **5. WHAT HAPPENED NEXT?** Write a newspaper article about the next stage in this news story. Read what you wrote to your classmates in the next lesson. Give each other feedback on your articles.
- **6. LETTER:** Write a letter to an expert on blinking. Ask him/her three questions about it. Give him/her three of your opinions on blinking. Read your letter to your partner(s) in your next lesson. Your partner(s) will answer your questions.

### **ANSWERS**

### **VOCABULARY (p.4)**

1. С 2. d 3. 4. е 5. 6. f 7. 8. 9. 11. j 12. 13. 14. k 10. n i h m

#### TRUE / FALSE (p.5)

1 F 2 T 3 T 4 T 5 F 6 F 7 F 8 T

#### **SYNONYM MATCH (p.5)**

1. f	2. c	3. i	4. a	5. g
6. d	7. j	8. e	9. h	10. b

#### **COMPREHENSION QUESTIONS (p.9)**

#### **WORDS IN THE RIGHT ORDER (p.19)**

1.	Fifteen to twenty times	1.	Blinking is something we do automatically, without thinking.
2.	Drying out	2.	There are several reasons why we blink.
3.	Insects	3.	Another reason is to protect eyes from dust.
4.	When we listen to someone speak	4.	We blink less when we are listening.
5.	Energy	5.	To focus on what another person is saying.
6.	Forty-nine	6.	All of the test participants listened to sentences.
7.	Sentences	7.	In one experiment, there was no background noise.
8.	Background noise	8.	This made it harder for people to hear.
9.	The study's co-author	9.	The people in the test with background noise.
10.	Important information	10.	We blink less when important information is coming.

### **MULTIPLE CHOICE - QUIZ (p.10)**

1. b 2. c 3. d 4. b 5. a 6. a 7. d 8. c 9. d 10. b

#### **ALL OTHER EXERCISES**

Please check for yourself by looking at the Article on page 2. (It's good for your English ;-)