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Level 0 – 22nd January 2026

Millions of French fries wash up on UK beach

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2601/260122-bags-of-chips-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2601/260122-bags-of-chips-0.html>

Beach-goers saw a strange sight this week. A beach was covered in French fries. They fell off of ships because of bad weather. Bags of chips reached a beach in England. A local man said: "From a distance, it looked like the golden sand of a Caribbean beach." He said the chips were 75 cm deep in some places.

Volunteers are now cleaning the beach. The chips are a danger to the environment. Seals live near the beach. If the seals see the chips, they might try to eat them. A local official warned people to be careful. She said any food on the beach might be harmful. She asked people to report any food they see on the beach.

Sources: <https://www.bbc.com/news/articles/c0lxkl3gd6jo>
<https://www.msn.com/en-gb/travel/news/nothing-compares-to-this-locals-left-stunned-after-thousands-of-chips-wash-up-on-sussex-beach/ar-AA1UtVyx>
<https://www.theargus.co.uk/news/25775185.thousands-bags-chips-wash-beachy-head/>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2601/260122-bags-of-chips-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------|--------------------|
| 1. Beach-goers saw a strange | a. of chips |
| 2. A beach was covered | b. of ships |
| 3. They fell off | c. distance |
| 4. bad | d. some places |
| 5. Bags | e. weather |
| 6. a local | f. sight |
| 7. From a | g. man |
| 8. 75 cm deep in | h. in French fries |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-----------------------|
| 1. Volunteers are now | a. eat them |
| 2. a danger to the | b. near the beach |
| 3. Seals live | c. be harmful |
| 4. If the seals see | d. environment |
| 5. they might try to | e. food they see |
| 6. a local | f. the chips |
| 7. food on the beach might | g. official |
| 8. She asked people to report any | h. cleaning the beach |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2020/260122-bags-of-chips-0.html>

Beach-goers (1) _____ sight this week. A beach (2) _____ French fries. They fell off of ships because (3) _____. Bags of chips (4) _____ in England. A local man said: "From a distance, it looked like the (5) _____ a Caribbean beach." He said the chips were 75 cm (6) _____ places.

Volunteers are (7) _____ beach. The chips are a (8) _____ environment. Seals live near the beach. If the (9) _____ chips, they might try to eat them. (10) _____ warned people to be careful. She (11) _____ on the beach might be harmful. She asked (12) _____ any food they see on the beach.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2026/1/260122-bags-of-chips-0.html>

Beach-goers saw a strange sight this week. A beach was covered in French fries. They fell off of ships because of bad weather. Bags of chips reached a beach in England. A local man said: "From a distance, it looked like the golden sand of a Caribbean beach." He said the chips were 75cm deep in some places. Volunteers are now cleaning the beach. The chips are a danger to the environment. Seals live near the beach. If these seals see the chips, they might try to eat them. A local official warned people to be careful. She said any food on the beach might be harmful. She asked people to report any food they see on the beach.

CHIPS

From <https://breakingnewsenglish.com/2601/260122-bags-of-chips-0.html>

Write five GOOD questions about chips in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2016/260122-bags-of-chips-0.html>

Write about **chips** for 10 minutes. Read and talk about your partner's paper.

[illegible]