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Level 2 – 5th February 2026

Legendary singer Fela Kuti wins major Grammy

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[https://breakingnewsenglish.com/2602/260205-fela-kuti-2.html](http://breakingnewsenglish.com/2602/260205-fela-kuti-2.html)

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2602/260205-fela-kuti-2.html>

The legendary musician Fela Kuti has been awarded a Lifetime Achievement Award at the Grammys. He is the first African to get the award. A Grammy award recognises outstanding achievements in music. Kuti died in 1997, but he left an amazing legacy. Kuti's daughter told Al Jazeera that the award was "better late than never". She said "we still have a way to go" to recognise musicians from Africa. She said her father didn't care about awards. She said: "He played music because he loved music. It was to be acknowledged by his people...that made him happy."

Fela Kuti was born in 1938. He was a singer, musician, and bandleader. He revolutionized African music. He pioneered the Afrobeat music genre. This mixed traditional rhythms, jazz, and funk to make a powerful, dynamic sound. He was an amazing live performer. He toured the world many times. His concerts were a celebration of rhythm, African identity, and freedom. Fela fought against corruption, military dictatorship, and colonial influence. Because of this, he was arrested, beaten, and imprisoned. However, his influence on music is still alive today.

Sources: <https://www.okayafrica.com/fela-kuti-becomes-the-first-african-artist-to-receive-a-grammys-lifetime-achievement-award/1420138>
<https://www.aljazeera.com/news/2026/2/1/fela-kuti-becomes-first-african-to-get-grammys-lifetime-achievement-award>
<https://www.france24.com/en/culture/20260131-fela-kuti-first-african-honored-grammys-lifetime-achievement-award-afrobeat>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2602/260205-fela-ku-2.html>

PARAGRAPH ONE:

1. He is the first African	a. he loved music
2. he left an amazing	b. to get the award
3. we still have a way	c. by his people
4. recognise musicians	d. care about awards
5. She said her father didn't	e. legacy
6. He played music because	f. happy
7. It was to be acknowledged	g. from Africa
8. that made him	h. to go

PARAGRAPH TWO:

1. He revolutionized	a. influence
2. This mixed traditional rhythms,	b. of rhythm
3. He toured the world	c. still alive today
4. His concerts were a celebration	d. jazz, and funk
5. Fela fought	e. and imprisoned
6. colonial	f. African music
7. he was arrested, beaten,	g. against corruption
8. his influence on music is	h. many times

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2602/260205-fela-kuti-2.html>

The legendary musician Fela Kuti (1) _____ a Lifetime Achievement Award at the Grammys. He is the first African to (2) _____. A Grammy award recognises outstanding achievements in music. Kuti died in 1997, but he left (3) _____. Kuti's daughter told Al Jazeera that the award was "better (4) _____. She said "we still (5) _____ to go" to recognise musicians from Africa. She said her father didn't care about awards. She said: "He played music because he loved music. It was to be (6) _____ people...that made him happy."

Fela Kuti was born in 1938. He was a singer, musician, and bandleader. He (7) _____. He pioneered the Afrobeat music genre. This (8) _____, jazz, and funk to make a powerful, dynamic sound. He was an amazing live performer. He (9) _____ many times. His concerts were (10.) _____ rhythm, African identity, and freedom. Fela fought against corruption, military dictatorship, (11) _____. Because of this, he was arrested, beaten, and imprisoned. However, his influence on music is (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2602/260205-fela-kuti-2.html>

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MUSIC LEGENDS SURVEY

From <https://breakingnewsenglish.com/2602/260205-fela-kuti-2.html>

Write five GOOD questions about music legends in the table. Do this in pairs. Each student must write the questions on his / her own paper.

When you have finished, interview other students. Write down their answers.

	STUDENT 1	STUDENT 2	STUDENT 3
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

WRITING

From <https://breakingnewsenglish.com/2602/260205-fela-kuti-2.html>

Write about **music legends** for 10 minutes. Read and talk about your partner's paper.