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Level 5 – 11th May 2026

Pentagon releases never-before-seen UFO files

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<https://breakingnewsenglish.com/2605/260511-ufo-uap-documents-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2605/260511-ufo-uap-documents-5.html>

Speculation about the existence of extraterrestrial life is increasing after the release of never-before-seen documents on UFOs. The Pentagon declassified and released 161 files containing reports of sightings. These include reports from astronauts, the military, and civilians. One notable description was from Apollo 11 astronaut Buzz Aldrin. In 1969, he reported seeing a mysterious light. He said he "tentatively ascribed to a possible laser". In 1965, astronaut Frank Borman reported seeing "trillions of little particles" from the Gemini 7 spacecraft.

President Donald Trump requested the release of the files. He wrote: "It was my honour to direct my administration to identify and provide government files related to alien and extraterrestrial life and Unidentified Aerial Phenomena (UAPs)." Many organizations welcomed the release. The Sol Foundation, a research group focused on UAPs, called for a full review of classified records. It said people should know "the full truth about longstanding government knowledge and programs concerning technologies and vehicles not of human origin".

Sources: <https://www.bbc.com/news/articles/c1m2epkey44o>
<https://abcnews.com/US/wireStory/bright-lights-hot-orbs-ufo-files-shed-light-132777354>
<https://www.aljazeera.com/news/2026/5/8/make-up-their-own-minds-pentagon-releases-first-tranche-of-ufo-files>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2605/260511-ufo-uap-documents-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|--------------------------|
| 1. the existence of | a. mysterious light |
| 2. the release of never-before-seen | b. of sightings |
| 3. The Pentagon declassified and | c. particles |
| 4. reports | d. documents |
| 5. astronauts, the military, | e. extraterrestrial life |
| 6. Apollo 11 | f. and civilians |
| 7. he reported seeing a | g. released 161 files |
| 8. trillions of little | h. astronaut Buzz Aldrin |

PARAGRAPH TWO:

- | | |
|--------------------------------|--------------------------|
| 1. Trump requested the release | a. extraterrestrial life |
| 2. files related to alien and | b. technologies |
| 3. Many organizations | c. on UAPs |
| 4. a research group focused | d. records |
| 5. a full review of classified | e. origin |
| 6. people should know the full | f. welcomed the release |
| 7. programs concerning | g. truth |
| 8. vehicles not of human | h. of the files |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2605/260511-ufo-uap-documents-5.html>

Speculation about (1) _____ extraterrestrial life is increasing after the release of never-before-seen documents on UFOs. The Pentagon (2) _____ 161 files containing reports of sightings. These include reports from astronauts, the (3) _____. One notable description was from Apollo 11 astronaut Buzz Aldrin. In 1969, he reported (4) _____ light. He said he "tentatively (5) _____ possible laser". In 1965, astronaut Frank Boman reported seeing "(6) _____ particles" from the Gemini 7 spacecraft.

President Donald Trump (7) _____ of the files. He wrote: "It was my honour to direct my administration to identify and provide government files (8) _____ and extraterrestrial life and Unidentified Aerial Phenomena (UAPs)." Many organizations (9) _____. The Sol Foundation, a research group focused on UAPs, called for a full (10) _____ sified records. It said people should know "the full truth about longstanding government (11) _____ concerning technologies and vehicles not (12) _____".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2605/260511-ufo-uap-documents-5.html>

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UFOS SURVEY

From <https://breakingnewsenglish.com/2605/260511-ufo-uap-documents-4.html>

Write five GOOD questions about UFOs in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

