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Level 1 – 18th June 2026

Google releases free 'Google Earth' flight simulator

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2606/260618-google-earth-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2606/260618-google-earth-1.html>

Google is making its flight simulator available to everyone. It was first released in 2007, but only for desktop versions of Google Earth. People had to download it. The new version is browser-based. There is no need to install anything. Google said: "The flight simulator is designed for casual exploration." You will be able to fly anywhere using Google's maps. People may have issues "when flying near ground level in regions below sea level".

To use the flight simulator, you need to open Google Earth and click on "Explore Earth". This takes you to a page with a picture of Earth. You then type where you want to fly to in the search bar. Then, you click on "Tools" in the menu bar and select "Flight simulator" from the drop-down menu. CNET.com wrote people can access "the entire Google Earth database, so you can fly to almost anywhere on Earth and check out various landmarks".

Sources: <https://www.cnet.com/tech/gaming/google-earths-flight-simulator-is-now-on-browsers-heres-how-to-play/>
<https://www.theverge.com/tech/949749/google-earth-flight-simulator-browser-experimental>
<https://developers.google.com/maps/documentation/earth/flight-simulator>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2606/260618-google-earth-1.html>

PARAGRAPH ONE:

- | | |
|--|------------------------|
| 1. making its flight simulator available | a. ground level |
| 2. It was first | b. versions |
| 3. only for desktop | c. based |
| 4. People had to | d. to everyone |
| 5. The new version is browser- | e. to install anything |
| 6. There is no need | f. level |
| 7. have issues "when flying near | g. released in 2007 |
| 8. in regions below sea | h. download it |

PARAGRAPH TWO:

- | | |
|-----------------------------------|----------------------|
| 1. a page with a picture | a. want to fly to |
| 2. You then type where you | b. the menu bar |
| 3. in the search | c. landmarks |
| 4. you click on "Tools" in | d. down menu |
| 5. from the drop- | e. anywhere on Earth |
| 6. access the entire Google Earth | f. bar |
| 7. you can fly to almost | g. database |
| 8. check out various | h. of Earth |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2606/260618-google-earth-1.html>

Google (1) _____ flight simulator available to everyone. It (2) _____ in 2007, but only for desktop versions of Google Earth. People had (3) _____. The new version is browser-based. There is no need (4) _____. Google said: "The flight simulator is designed for casual exploration." You will be able (5) _____ using Google's maps. People may have issues "when flying near ground (6) _____ below sea level".

To use the flight simulator, you (7) _____ Google Earth and click on "Explore Earth". This takes you to a page (8) _____ of Earth. You then type where you want to (9) _____ the search bar. Then, you click on "Tools" in the menu (10) _____ "Flight simulator" from the drop-down menu. CNET.com wrote people can (11) _____ Google Earth database, so you can fly to almost anywhere on Earth and (12) _____ landmarks".

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2606/260618-google-earth-1.html>

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EARTH SURVEY

From <https://breakingnewsenglish.com/2606/260618-google-earth-4.html>

Write five GOOD questions about Earth in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

