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Level 2 – 18th June 2026

Google releases free 'Google Earth' flight simulator

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<https://breakingnewsenglish.com/2606/260618-google-earth-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2606/260618-google-earth-2.html>

Google will make its flight simulator available to the public. The simulator was first released in 2007, but has only been on desktop versions of Google Earth. People had to download and install it. The new version is browser-based. Anyone can access it on a web browser. There is no need to install anything. Google said: "The flight simulator is designed for casual exploration." You will be able to fly anywhere using Google's maps. Google said people may experience issues "when flying near ground level in regions below sea level".

To use the flight simulator, you need to open Google Earth and click on "Explore Earth" in the top right corner. This takes you to a page with a picture of Earth against the black of space. You then choose where you want to fly around by typing your desired location in the search bar. To start flying, you need to click on "Tools" in the menu bar and then select "Flight simulator" from the drop-down menu. CNET.com wrote: "Google Earth's flight simulator has access to the entire Google Earth database, so you can fly to almost anywhere on Earth and check out various landmarks."

Sources: <https://www.cnet.com/tech/gaming/google-earths-flight-simulator-is-now-on-browsers-heres-how-to-play/>
<https://www.theverge.com/tech/949749/google-earth-flight-simulator-browser-experimental>
<https://developers.google.com/maps/documentation/earth/flight-simulator>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2606/260618-google-earth-2.html>

PARAGRAPH ONE:

- | | |
|--|---------------------|
| 1. make its flight simulator available | a. released in 2007 |
| 2. The simulator was first | b. level |
| 3. The new version is browser- | c. fly anywhere |
| 4. There is no need to | d. sea level |
| 5. You will be able to | e. based |
| 6. people may experience | f. to the public |
| 7. when flying near ground | g. issues |
| 8. in regions below | h. install anything |

PARAGRAPH TWO:

- | | |
|---------------------------------|----------------------|
| 1. need to | a. space |
| 2. in the top | b. in the search bar |
| 3. a page with a picture | c. landmarks |
| 4. against the black of | d. of Earth |
| 5. You then choose where | e. down menu |
| 6. typing your desired location | f. open Google Earth |
| 7. the drop- | g. you want to fly |
| 8. check out various | h. right corner |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2606/260618-google-earth-2.html>

Google (1) _____ flight simulator available to the public. The simulator was (2) _____ 2007, but has only been on desktop versions of Google Earth. People had to download (3) _____. The new version is browser-based. Anyone can access it on (4) _____. There is no need to install anything. Google said: "The flight simulator is designed for casual exploration." You will be able (5) _____ using Google's maps. Google said people may experience issues "when flying near ground level in regions (6) _____".

To use the flight simulator, you (7) _____ Google Earth and click on "Explore Earth" in the top right corner. This takes you to a page with (8) _____ Earth against the black of space. You then choose where you want to fly around (9) _____ desired location in the search bar. To start flying, you need to click on "Tools" in the menu bar (10) _____ "Flight simulator" from the drop-down menu. CNET.com wrote: "Google Earth's flight simulator has access (11) _____ Google Earth database, so you can fly to almost anywhere on Earth (12) _____ various landmarks."

PUT A SLASH (/) WHERE THE SPACES ARE

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EARTH SURVEY

From <https://breakingnewsenglish.com/2606/260618-google-earth-2.html>

Write five GOOD questions about Earth in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

