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Level 0 – 2nd July 2026

Soccer World Cup fans struggle with tipping culture

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<https://breakingnewsenglish.com/2607/260702-tipping-world-cup-0.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2607/260702-tipping-world-cup-0.html>

Fans at the World Cup are having problems with tipping. Many fans are from countries where there is no tipping. The USA has tips of up to 20 per cent. If people do not leave a tip, staff can be disappointed. Fans already spent a lot of money getting to the World Cup. Leaving tips makes their trip more expensive.

Restaurant staff are also struggling. Workers' wages can be as low as \$2.13 per hour. Many staff say they need tips to survive. In many cities, restaurants owners are adding tips to their bills. The owners say many visitors do not know the tipping culture in the USA. In some restaurants, staff are explaining it to diners.

Sources: <https://www.kansascity.com/opinion/article316235100.html>
<https://nypost.com/2026/06/20/us-news/world-cup-tourists-arent-leaving-tips-and-nyc-restaurants-are-fighting-back/>
<https://www.msn.com/en-gb/news/insight/world-cup-fans-voice-frustration-over-us-tipping-culture/gm-GMF63F5E51>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2607/260702-tipping-world-cup-0.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|---------------------|
| 1. Fans | a. be disappointed |
| 2. countries where there | b. the World Cup |
| 3. The USA has tips of up | c. is no tipping |
| 4. If people do not leave | d. more expensive |
| 5. staff can | e. to 20 per cent |
| 6. Fans already spent a | f. at the World Cup |
| 7. getting to | g. lot of money |
| 8. Leaving tips makes their trip | h. a tip |

PARAGRAPH TWO:

- | | |
|------------------------------|------------------------|
| 1. Restaurant staff are also | a. to their bills |
| 2. workers' | b. it to diners |
| 3. as low as | c. cities |
| 4. staff say they need tips | d. \$2.13 per hour |
| 5. in many | e. the tipping culture |
| 6. owners are adding tips | f. struggling |
| 7. visitors do not know | g. to survive |
| 8. staff are explaining | h. wages |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2607/260702-tipping-world-cup-0.html>

(1) _____ World Cup are having problems with tipping. Many fans are (2) _____ there is no tipping. The USA has (3) _____ to 20 per cent. If people (4) _____ a tip, staff can be disappointed. Fans already (5) _____ of money getting to the World Cup. Leaving tips (6) _____ more expensive.

Restaurant (7) _____ struggling. Workers' (8) _____ as low as \$2.13 per hour. Many staff say they need (9) _____. In many cities, restaurants owners are (10) _____ their bills. The owners say many visitors (11) _____ the tipping culture in the USA. In some restaurants, staff are explaining (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2607/260702-tipping-world-cup-0.html>

Fans at the World Cup are having problems with tipping. Many fans are from countries where there is no tipping. The USA has tips of up to 20 percent. If people do not leave a tip, staff can be disappointed. Fans already spend a lot of money getting to the World Cup. Leaving tips makes their trip more expensive. Restaurant staff are also struggling. Workers' wages can be as low as \$2.13 per hour. Many staff say they need tips to survive. In many cities, restaurant owners are adding tips to their bills. The owners say many visitors do not know the tipping culture in the USA. In some restaurants, staff are explaining it to diners.

TIPPING

From <https://breakingnewsenglish.com/2607/260702-tipping-world-cup-0.html>

Write five GOOD questions about tipping in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) _____

b) _____

c) _____

d) _____

e) _____

f) _____

