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**Level 4 – 6th July 2026**

## 'Flamingo Revolution' protestors clash with police

**FREE online quizzes, mp3 listening and more for this lesson here:**

<https://breakingnewsenglish.com/2607/260706-flamingo-revolution-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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# THE READING

From <https://breakingnewsenglish.com/2607/260706-flamingo-revolution-4.html>

Protestors in Albania have clashed with police over a planned luxury resort. Police responded with tear gas and water cannon. The resort is backed by Donald Trump's son-in-law. The protests are being dubbed the 'flamingo revolution'. This is because the planned complex is in a wildlife area that is home to thousands of flamingos. It would destroy habitat used by the birds. Protestors want Albania's prime minister to resign or stop the resort.

The resort could be built on the Albanian coast. However, there is neither planning permission nor an environmental impact assessment. Despite this, bulldozers are on the site and large areas have been fenced off. Woodland and sand dunes have been cleared. In addition, a 7 km-long road has been built. Albania's government said the resort would transform the economy. However, the resort could be bad for Albania's EU membership.

Sources: <https://www.theguardian.com/world/2026/jul/01/albania-warned-eu-accession-at-risk-jared-kushner-resort-plans>  
<https://news.sky.com/story/violent-protests-in-albania-over-luxury-resort-linked-to-donald-trump-s-son-in-law-jared-kushner-13559893>  
<https://www.bbc.com/news/articles/c8925jnl0z3o>

# PHRASE MATCHING

From <https://breakingnewsenglish.com/2607/260706-flamingo-revolution-4.html>

## PARAGRAPH ONE:

- |                                       |                 |
|---------------------------------------|-----------------|
| 1. Protestors in Albania have clashed | a. area         |
| 2. a planned luxury                   | b. cannon       |
| 3. responded with tear gas and water  | c. of flamingos |
| 4. backed by Donald Trump's           | d. resort       |
| 5. dubbed the flamingo                | e. son-in-law   |
| 6. in a wildlife                      | f. by the birds |
| 7. home to thousands                  | g. with police  |
| 8. destroy habitat used               | h. revolution   |

## PARAGRAPH TWO:

- |                                   |                  |
|-----------------------------------|------------------|
| 1. The resort could               | a. economy       |
| 2. planning                       | b. on the site   |
| 3. an environmental impact        | c. permission    |
| 4. bulldozers are                 | d. cleared       |
| 5. large areas have been fenced   | e. EU membership |
| 6. sand dunes have been           | f. be built      |
| 7. the resort would transform the | g. off           |
| 8. be bad for Albania's           | h. assessment    |

# LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2607/260706-flamingo-revolution-4.html>

Protestors in Albania (1) \_\_\_\_\_ police over a planned luxury resort. Police responded with tear gas (2) \_\_\_\_\_. The resort is backed by Donald Trump's son-in-law. The protests (3) \_\_\_\_\_ the 'flamingo revolution'. This is because (4) \_\_\_\_\_ is in a wildlife area that is (5) \_\_\_\_\_ of flamingos. It would destroy habitat used by the birds. Protestors want Albania's prime (6) \_\_\_\_\_ or stop the resort.

The resort could (7) \_\_\_\_\_ the Albanian coast. However, there is neither (8) \_\_\_\_\_ an environmental impact assessment. Despite this, (9) \_\_\_\_\_ the site and large areas have been fenced off. Woodland and (10) \_\_\_\_\_ been cleared.

In addition, a 7 km-long road has been built. Albania's government said the (11) \_\_\_\_\_ the economy. However, the resort could be bad for (12) \_\_\_\_\_.

# PUT A SLASH ( / ) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2607/260706-flamingo-revolution-4.html>

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# FLAMINGOS SURVEY

From <https://breakingnewsenglish.com/2607/260706-flamingo-revolution-4.html>

Write five GOOD questions about flamingos in the table. Do this in pairs. Each student must write the questions on his / her own paper. When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

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## WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

a) \_\_\_\_\_

b) \_\_\_\_\_

c) \_\_\_\_\_

d) \_\_\_\_\_

e) \_\_\_\_\_

f) \_\_\_\_\_

