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Level 0 – 13th August 2026

Scientists take sharpest-ever photos of the Sun

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<https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-0.html>

Scientists used a telescope to take the best-ever photos of the Sun's surface. They show lots of details. There are hundreds of areas that look like twisters of fire. These could help us know more about the Sun's energy. A scientist said the Sun was a "unique laboratory". He said it can help us understand some basic laws of physics.

The photos are the closest ever to zoom in on the Sun. Scientists are interested in the borders between dark and bright regions of the Sun. This is where huge spirals of fire are made. These create lots of energy. Similar energy is created with ocean waves. Scientists say the photos will help us predict space weather one day.

Sources: <https://physics.aps.org/articles/v19/112>
<https://www.space.com/astronomy/sun/sharpest-image-of-the-sun-ever-captured-space-photo-of-the-day-for-aug-10-2026>
<https://www.bbc.com/news/articles/c36d4376nd2o>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-0.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|-------------------------|
| 1. Scientists used a | a. fire |
| 2. take the best-ever photos | b. details |
| 3. They show lots of | c. "unique laboratory" |
| 4. There are hundreds | d. of the Sun's surface |
| 5. look like twisters of | e. of areas |
| 6. These could help us know | f. physics |
| 7. A scientist said the Sun was a | g. telescope |
| 8. basic laws of | h. more |

PARAGRAPH TWO:

- | | |
|-----------------------------------|-----------------------|
| 1. the closest ever to zoom | a. and bright regions |
| 2. Scientists are | b. weather one day |
| 3. the borders between dark | c. fire |
| 4. huge spirals of | d. in on the Sun |
| 5. These create lots | e. help us |
| 6. energy is created with ocean | f. interested |
| 7. Scientists say the photos will | g. waves |
| 8. predict space | h. of energy |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-0.html>

Scientists (1) _____ to take the best-ever photos of the Sun's surface. They show (2) _____.

There (3) _____ areas that look (4) _____ fire. These could help us know more about the Sun's energy. A scientist said the Sun was (5) _____. He said it can help us understand some basic (6) _____.

The photos are (7) _____ to zoom in on the Sun. Scientists are interested (8) _____ between dark (9) _____ of the Sun. This is where huge (10) _____ are made. These create lots of energy. Similar (11) _____ with ocean waves. Scientists say the photos will help us predict space (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-0.html>

Scientists used a telescope to take the best-ever photos of the Sun's surface. They show lots of details. There are hundreds of areas that look like twisted stalks of fire. These could help us know more about the Sun's energy. As scientists said the Sun was a "unique laboratory". He said it can help us understand some basic laws of physics. The photos are the closest ever to zoom in on the Sun. Scientists are interested in the borders between dark and bright regions of the Sun. This is where huge spirals of fire are made. These create lots of energy. Similar energy is created with ocean waves. Scientists say the photos will help us predict space weather one day.

THE SUN

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Write five GOOD questions about the Sun in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-0.html>

Write about **the Sun** for 10 minutes. Read and talk about your partner's paper.

[illegible]