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Level 2 – 13th August 2026

Scientists take sharpest-ever photos of the Sun

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<https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-2.html>

Astronomers have taken the best-ever photos of the Sun. The researchers used a solar telescope in Hawaii. They took very detailed images of the Sun's surface. These show lots of details about the solar surface. The scientists pointed out hundreds of areas of activity that look like twisters of fire. These might explain a lot about the Sun's energy. They could help us know more about solar flares. An astronomer was excited about the photos. He called the Sun a "unique laboratory". He said: "It can help us understand some very basic laws of physics."

The new images are the closest ever that scientists have zoomed in on the Sun. The photographs show a 5,000-km-wide area of the Sun. Scientists are interested in photos of the borders between the dark and bright regions of the Sun. This is where huge spirals of fire are made. It happens when two fluids move at different speeds and meet. This causes a build-up of energy. Similar energy is created with ocean water and waves. The astronomer said enough energy will release a solar flare. He said the photos could help us to "figure out and eventually predict space weather".

Sources: <https://physics.aps.org/articles/v19/112>
<https://www.space.com/astronomy/sun/sharpest-image-of-the-sun-ever-captured-space-photo-of-the-day-for-aug-10-2026>
<https://www.bbc.com/news/articles/c36d4376nd2o>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-2.html>

PARAGRAPH ONE:

- | | |
|----------------------------------|--------------------|
| 1. researchers used a solar | a. Sun's surface |
| 2. very detailed images of the | b. energy |
| 3. These show lots | c. laws of physics |
| 4. scientists pointed | d. telescope |
| 5. explain a lot about the Sun's | e. flares |
| 6. help us know more about solar | f. laboratory |
| 7. He called the Sun a unique | g. out hundreds |
| 8. understand some very basic | h. of details |

PARAGRAPH TWO:

- | | |
|--|---------------------|
| 1. the closest ever that scientists have | a. different speeds |
| 2. a 5,000-km-wide | b. bright regions |
| 3. the borders between the dark and | c. fire are made |
| 4. This is where huge spirals of | d. water |
| 5. two fluids move at | e. zoomed in |
| 6. This causes a build- | f. weather |
| 7. Similar energy is created with ocean | g. up of energy |
| 8. predict space | h. area of the Sun |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-2.html>

Astronomers (1) _____ best-ever photos of the Sun. The researchers used (2) _____ in Hawaii. They took very detailed images of the Sun's surface. These show (3) _____ about the solar surface. The scientists pointed out hundreds of areas of activity that look like twisters of fire. These might (4) _____ about the Sun's energy. They could help us know more about solar flares. An astronomer (5) _____ the photos. He called the Sun a "unique laboratory". He said: "It can help us understand some very (6) _____ physics."

The new images are the (7) _____ scientists have zoomed in on the Sun. The photographs show a 5,000-km-(8) _____ the Sun. Scientists are interested in photos of the borders between (9) _____ bright regions of the Sun. This is where huge spirals of fire are made. It happens when (10) _____ at different speeds and meet. This causes a build-up of energy. Similar energy is created with ocean (11) _____. The astronomer said enough energy will release a solar flare. He said the photos could help us to "(12) _____ eventually predict space weather".

PUT A SLASH (/) WHERE THE SPACES ARE

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meet. This causes a build-up of energy. Similar energy is created with oc
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solar flare. He said the photos could help us to "figure out and eventually pr
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THE SUN SURVEY

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-2.html>

Write five GOOD questions about the Sun in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2608/260813-photos-of-the-sun-2.html>

Write about **the Sun** for 10 minutes. Read and talk about your partner's paper.

[illegible]