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Level 4 – 7th September 2026

Australia bans AI songs from music charts

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<https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

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Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

The fight against the use of AI in music goes on. Australia's recording industry (ARIA) has banned songs that are "wholly" created with AI from the official music charts. There is controversy over an AI version of a Madonna hit. The cover version used AI technology. It spent 16 weeks in the top 20. It also made music lovers angry. ARIA said that "wholly AI-generated" music will be banned from the charts, but "AI-assisted" music is OK.

ARIA said the industry must protect artists' livelihoods. It said AI can be used, but not if it excludes human creativity. It said the new rules were to "promote the human nature of artistry". The artist who created the Madonna cover said he used AI on the song. He saw no problem with using AI as a tool in creating music. He also said the new rules were "a great move". He wrote: "I understand that AI in music isn't for everyone and that's fine."

Sources: <https://www.aria.com.au/charts/news/aria-charts-set-eligibility-rules-for-recordings-made-with-ai>
<https://apnews.com/article/australia-ai-generated-music-charts-ban-aria-9bfb0c91166ae4405a6df1a3c4891687>
<https://www.aljazeera.com/economy/2026/8/25/australias-music-charts-ban-ai-made-songs-amid-backlash-over-madonna-cover>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

PARAGRAPH ONE:

- | | |
|------------------------------|---------------------------|
| 1. The fight against the | a. OK |
| 2. Australia's recording | b. wholly created with AI |
| 3. banned songs that are | c. lovers angry |
| 4. There is controversy over | d. use of AI |
| 5. cover | e. from the charts |
| 6. It also made music | f. an AI version |
| 7. music will be banned | g. version |
| 8. AI-assisted music is | h. industry |

PARAGRAPH TWO:

- | | |
|------------------------------------|-------------------------|
| 1. the industry must protect | a. "a great move" |
| 2. It said AI | b. creativity |
| 3. not if it excludes human | c. can be used |
| 4. promote the human nature | d. using AI as a tool |
| 5. The artist who created | e. of artistry |
| 6. He saw no problem with | f. artists' livelihoods |
| 7. He also said the new rules were | g. and that's fine |
| 8. AI in music isn't for everyone | h. the Madonna cover |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

The (1) _____ use of AI in music goes on.

Australia's recording industry (ARIA) has (2) _____

are "wholly" created with AI from the official music charts. There is

(3) _____ AI version of a Madonna hit. The cover

version used AI technology. It (4) _____ the top

20. It also made (5) _____. ARIA said that

"(6) _____" music will be banned from the charts,

but "AI-assisted" music is OK.

ARIA said the (7) _____ artists' livelihoods. It said

AI can be used, but not if it (8) _____. It said the

new rules were to "promote the (9) _____

artistry". The artist who created the Madonna cover said he used AI on the

song. He saw no (10) _____ AI as a tool in creating

music. He also said the new rules were

"(11) _____". He wrote: "I understand that AI in

music isn't for everyone (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

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AI MUSIC SURVEY

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

Write five GOOD questions about AI music in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

Write about **AI music** for 10 minutes. Read and talk about your partner's paper.

[illegible]