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Level 5 – 7th September 2026

Australia bans AI songs from music charts

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<https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-5.html>

The fight against the use of artificial intelligence (AI) in music continues. Australia's recording industry (ARIA) has banned songs that are "wholly" created with AI from entering the official music charts. There is controversy over an AI version of the Madonna hit "Like a Prayer". The cover version used AI technology. The song spent 16 weeks in the Australian top 20. It also created a backlash among music lovers and the general public. ARIA said that "wholly AI-generated" music will be banned from the charts, while "AI-assisted" music can still be included.

ARIA said the music charts must protect artists' livelihoods. It said there is a legitimate use of AI, but not if it excludes human creativity. It said the new rules "reflect our intent to remain dynamic and promote the human nature of artistry". Josh Fawaz, the artist who created the AI Madonna cover, said he used AI on his version of the song. He defended his use of AI as a "tool" in creating music. He also said ARIA's new rules were "a great move". He wrote: "I understand that AI in music isn't for everyone and that's fine."

Sources: <https://www.aria.com.au/charts/news/aria-charts-set-eligibility-rules-for-recordings-made-with-ai>
<https://apnews.com/article/australia-ai-generated-music-charts-ban-aria-9bfb0c91166ae4405a6df1a3c4891687>
<https://www.aljazeera.com/economy/2026/8/25/australias-music-charts-ban-ai-made-songs-amid-backlash-over-madonna-cover>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-5.html>

PARAGRAPH ONE:

- | | |
|-------------------------------|-------------------------------|
| 1. The fight against the use | a. music lovers |
| 2. There is controversy | b. will be banned |
| 3. cover | c. over an AI version |
| 4. The song spent 16 weeks in | d. still be included |
| 5. created a backlash among | e. version |
| 6. the general | f. of artificial intelligence |
| 7. wholly AI-generated music | g. the Australian top 20 |
| 8. AI-assisted music can | h. public |

PARAGRAPH TWO:

- | | |
|----------------------------------|-------------------------|
| 1. the music charts must protect | a. nature of artistry |
| 2. not if it excludes human | b. were a great move |
| 3. promote the human | c. of the song |
| 4. he used AI on his version | d. artists' livelihoods |
| 5. He defended | e. for everyone |
| 6. a "tool" in creating | f. creativity |
| 7. He also said ARIA's new rules | g. his use of AI |
| 8. AI in music isn't | h. music |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-5.html>

The fight (1) _____ of artificial intelligence (AI) in music continues. Australia's recording industry (ARIA) has banned songs that are (2) _____ AI from entering the official music charts. (3) _____ over an AI version of the Madonna hit "Like a Prayer". The (4) _____ AI technology. The song spent 16 weeks in the Australian top 20. It also created (5) _____ music lovers and the general public. ARIA said that "wholly AI-generated" music will be banned from the charts, while "AI-assisted" music can (6) _____.

ARIA said the music charts must (7) _____. It said there is a legitimate use of AI, but not (8) _____ human creativity. It said the new rules "reflect our (9) _____ dynamic and promote the human nature of artistry". Josh Fawaz, the artist who created the AI Madonna cover, said he used AI on (10) _____ the song. He defended his use of AI as a "tool" in creating music. He also said ARIA's new rules were "(11) _____. He wrote: "I understand that AI in music (12) _____ and that's fine."

PUT A SLASH (/) WHERE THE SPACES ARE

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-5.html>

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AI MUSIC SURVEY

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-4.html>

Write five GOOD questions about AI music in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2609/260907-ban-on-ai-songs-5.html>

Write about **AI music** for 10 minutes. Read and talk about your partner's paper.

[illegible]