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Level 4 – 28th September 2026

Bus passengers to be fined for playing loud music

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<https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-4.html>

Contents

The Reading	2
Phrase Matching	3
Listening Gap Fill	4
No Spaces	5
Survey	6
Writing and Speaking	7
Writing	8

Please try Levels 5 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-4.html>

People's loud music on public transport has become annoying for many commuters. Singapore has introduced fines of up to S\$500 for music on buses that annoys other passengers. The fines will also apply to anti-social behaviour such as putting feet on seats and littering. Singapore's government said the fines would help create a "more considerate and pleasant public transport environment". It added: "Every commuter has a part to play."

The government decided that bus drivers should focus on operating buses safely. However, drivers will be able to ask inconsiderate passengers to get off the bus. Many commuters were happy with the new fines. A 29-year-old who has to travel to Singapore's airport by bus told a newspaper: "I saw the new rules and I thought, 'Thank God'." Another commuter said: "I just want to get to work without listening to other people's irritating music."

Sources: <https://www.independent.co.uk/asia/southeast-asia/singapore-loud-music-fine-bus-headphones-b3054844.html>
<https://www.yahoo.com/news/world/articles/singapore-bus-passengers-face-fines-133111905.html>
<https://www.bbc.com/news/articles/c3kg80ve7x0no>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-4.html>

PARAGRAPH ONE:

- | | |
|-----------------------------------|----------------------------|
| 1. loud music on | a. of up to S\$500 |
| 2. annoying for many | b. social behaviour |
| 3. introduced fines | c. pleasant |
| 4. music on buses that | d. public transport |
| 5. fines will also apply to anti- | e. on seats |
| 6. putting feet | f. to play |
| 7. more considerate and | g. commuters |
| 8. Every commuter has a part | h. annoys other passengers |

PARAGRAPH TWO:

- | | |
|--------------------------------|---------------------------|
| 1. The government decided | a. the bus |
| 2. bus drivers should focus on | b. get to work |
| 3. inconsiderate | c. that |
| 4. get off | d. rules |
| 5. commuters were happy | e. music |
| 6. I saw the new | f. with the new fines |
| 7. I just want to | g. operating buses safely |
| 8. other people's irritating | h. passengers |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-4.html>

People's loud music (1) _____ has become annoying (2) _____. Singapore has (3) _____ up to S\$500 for music on buses that annoys other passengers. The fines will also (4) _____ behaviour such as putting feet on seats and littering. Singapore's government said the fines (5) _____ a "more considerate and pleasant public transport environment". It added: "Every commuter has a (6) _____."

The government decided that bus drivers should (7) _____ buses safely. However, drivers will be able to (8) _____ to get off the bus. Many commuters were happy with (9) _____. A 29-year-old who has to travel to Singapore's airport by bus (10) _____: "I saw (11) _____ and I thought, 'Thank God'." Another commuter said: "I just want to get to work without listening to other (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

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LOUD MUSIC SURVEY

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-4.html>

Write five GOOD questions about loud music in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-4.html>

Write about **loud music** for 10 minutes. Read and talk about your partner's paper.

[illegible]