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Level 5 – 28th September 2026

Bus passengers to be fined for playing loud music

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<https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-5.html>

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Please try Levels 4 and 6. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-5.html>

Loud music from passengers on public transport has become annoying for people who want to travel in quiet. Singapore has introduced fines of up to S\$500 for loud music on buses that annoys other passengers. The fines will also apply to other anti-social behaviour, such as putting feet on seats, littering, and eating on buses. A news release from Singapore's government said the fines would help create a "safer, more considerate and pleasant public transport environment". It added: "Every commuter has a part to play in ensuring a gracious and pleasant commuting environment."

The government has decided that bus drivers should focus on "their primary responsibility of operating buses safely". However, drivers will have the power to ask inconsiderate passengers to get off the bus. Many commuters were happy with the new fines. A 29-year-old flight attendant who has to travel to work at Singapore's airport by bus told a local newspaper: "I saw the new rules and I thought, 'Thank God'." A 56-year-old commuter also liked the new rules. She said: "I just want to get to work without listening to other people's irritating music."

Sources: <https://www.independent.co.uk/asia/southeast-asia/singapore-loud-music-fine-bus-headphones-b3054844.html>
<https://www.yahoo.com/news/world/articles/singapore-bus-passengers-face-fines-133111905.html>
<https://www.bbc.com/news/articles/c3kg80ve7x0no>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-5.html>

PARAGRAPH ONE:

- | | |
|--|-----------------------|
| 1. loud music from | a. to play |
| 2. public | b. of up to S\$500 |
| 3. annoying for people who want | c. passengers |
| 4. Singapore has introduced fines | d. -social behaviour |
| 5. fines will also apply to other anti | e. transport |
| 6. putting feet | f. environment |
| 7. Every commuter has a part | g. on seats |
| 8. pleasant commuting | h. to travel in quiet |

PARAGRAPH TWO:

- | | |
|--|------------------------|
| 1. drivers should focus on their primary | a. get to work |
| 2. operating buses | b. the new fines |
| 3. drivers will have the | c. safely |
| 4. ask inconsiderate passengers | d. irritating music |
| 5. commuters were happy with | e. responsibility |
| 6. A 56-year-old commuter also | f. to get off the bus |
| 7. I just want to | g. liked the new rules |
| 8. listening to other people's | h. power |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-5.html>

Loud music (1) _____ public transport has become (2) _____ who want to travel in quiet. Singapore has introduced fines of up to S\$500 for loud music on buses that annoys other passengers. The fines will also apply to other (3) _____, such as putting feet on seats, littering, and eating on buses. A (4) _____ Singapore's government said the fines would help create a "safer, more (5) _____ public transport environment". It added: "Every commuter has a part to play in (6) _____ and pleasant commuting environment."

The government has decided that bus drivers should focus on "their (7) _____ operating buses safely". However, drivers will have the power to (8) _____ to get off the bus. Many (9) _____ with the new fines. A 29-year-old (10) _____ has to travel to work at Singapore's airport by bus told (11) _____: "I saw the new rules and I thought, 'Thank God'." A 56-year-old commuter also liked the new rules. She said: "I just want to get to work without listening to other (12) _____."

PUT A SLASH (/) WHERE THE SPACES ARE

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LOUD MUSIC SURVEY

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-4.html>

Write five GOOD questions about loud music in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2609/260928-loud-music-public-transport-5.html>

Write about **loud music** for 10 minutes. Read and talk about your partner's paper.

[illegible]