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Level 0 – 15th October 2026

Scientists discover secret about a honey bee's stinger

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-0.html>

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Please try Levels 1, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-0.html>

Scientists found something interesting about honey bees. It is why a bee's stinger puts venom into a person's skin after it comes off the bee. The scientists videoed the stinger. The video showed that the stinger is like a pump. This keeps the venom going into a person's skin. A researcher hopes the discovery will be useful.

A bee sting can be very painful. It can be dangerous for people with allergies. They may have trouble breathing. If someone is stung by a bee, they should remove the stinger. This will stop venom going into the body. The person should also wash the area with soap. If a person feels unwell, they should call the emergency services.

Sources: <https://phys.org/news/2026-10-high-video-reveals-honey-bee.html>
<https://www.popsi.com/environment/how-bee-stingers-work-saws-pump-venom/>
<https://www.cbc.ca/news/science/honey-bee-sting-explained-9.7376578>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-0.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|-------------------------|
| 1. Scientists found something | a. that |
| 2. a bee's stinger puts venom into | b. into a person's skin |
| 3. after it comes | c. a pump |
| 4. The scientists videoed | d. interesting |
| 5. The video showed | e. useful |
| 6. the stinger is like | f. the stinger |
| 7. This keeps the venom going | g. a person's skin |
| 8. the discovery will be | h. off the bee |

PARAGRAPH TWO:

- | | |
|-------------------------------|--------------------|
| 1. A bee sting can | a. area with soap |
| 2. dangerous for people | b. breathing |
| 3. They may have trouble | c. services |
| 4. If someone is stung | d. the stinger |
| 5. they should remove | e. be very painful |
| 6. This will stop venom going | f. by a bee |
| 7. wash the | g. with allergies |
| 8. call the emergency | h. into the body |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-0.html>

Scientists found something (1) _____ bees.

It is why a bee's stinger (2) _____ a

person's skin after it comes (3) _____. The

scientists videoed the stinger. The video

(4) _____ stinger is like a pump. This

(5) _____ going into a person's skin. A

researcher (6) _____ will be useful.

A bee sting can (7) _____. It can be

dangerous for (8) _____. They may have

trouble breathing. If someone is (9) _____

bee, they should (10) _____. This will stop

venom going into the body. The person should also

(11) _____ with soap. If a person feels

unwell, they (12) _____ emergency services.

PUT A SLASH (/) WHERE THE SPACES ARE

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BEES

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-0.html>

Write five GOOD questions about bees in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-0.html>

Write about **bees** for 10 minutes. Read and talk about your partner's paper.

[illegible]