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Level 1 – 15th October 2026

Scientists discover secret about a honey bee's stinger

FREE online quizzes, mp3 listening and more for this lesson here:

<https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-1.html>

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Please try Levels 0, 2 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-1.html>

Scientists in Australia made an exciting discovery about honey bees. It is about why a bee's stinger puts venom into a person's skin after it comes off the bee's body. The scientists videoed the stinger. The video showed that the stinger works like a pump. It has two small parts that move backwards and forwards. This keeps the venom flowing into the skin. A researcher hopes the discovery will be useful. Similar pumps could give medicine to people.

A bee sting can be very painful. It can be dangerous for people with allergies. Some people have a serious reaction. Their throat may swell up, or they may have trouble breathing. If someone is stung, they should remove the stinger. This will stop more venom going into the body. The person should also wash the area with soap and water. If the person feels unwell, someone should call the emergency services.

Sources: <https://phys.org/news/2026-10-high-video-reveals-honey-bee.html>
<https://www.popsi.com/environment/how-bee-stingers-work-saws-pump-venom/>
<https://www.cbc.ca/news/science/honey-bee-sting-explained-9.7376578>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-1.html>

PARAGRAPH ONE:

- | | |
|-------------------------------------|-----------------------|
| 1. an exciting discovery | a. forwards |
| 2. a bee's stinger puts venom into | b. will be useful |
| 3. the stinger works like | c. a person's skin |
| 4. It has two small | d. medicine to people |
| 5. move backwards and | e. parts |
| 6. This keeps the venom flowing | f. about honey bees |
| 7. A researcher hopes the discovery | g. into the skin |
| 8. Similar pumps could give | h. a pump |

PARAGRAPH TWO:

- | | |
|-------------------------------------|-----------------------|
| 1. A bee sting can | a. remove the stinger |
| 2. It can be dangerous for people | b. reaction |
| 3. people have a serious | c. may swell up |
| 4. Their throat | d. with allergies |
| 5. they may have trouble | e. services |
| 6. If someone is stung, they should | f. the area with soap |
| 7. The person should also wash | g. be very painful |
| 8. call the emergency | h. breathing |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-1.html>

Scientists in Australia (1) _____ discovery about honey bees. It is (2) _____ bee's stinger puts venom into a person's (3) _____ comes off the bee's body. The scientists videoed the stinger. The video showed that the stinger works (4) _____. It has two small parts that move backwards and forwards. This keeps (5) _____ into the skin. A researcher hopes the discovery will be useful. Similar pumps could (6) _____ people.

A bee sting can (7) _____. It can be dangerous for (8) _____. Some people have a serious reaction. Their throat (9) _____, or they may have trouble breathing. If someone is stung, they should remove the stinger. This will (10) _____ going into the body. The person should also (11) _____ with soap and water. If the person feels unwell, someone should (12) _____ services.

PUT A SLASH (/) WHERE THE SPACES ARE

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BEES SURVEY

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-4.html>

Write five GOOD questions about bees in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-1.html>

Write about **bees** for 10 minutes. Read and talk about your partner's paper.

[illegible]