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Level 2 – 15th October 2026

Scientists discover secret about a honey bee's stinger

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<https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-2.html>

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Please try Levels 0, 1 and 3. They are (a little) harder.

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THE READING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-2.html>

Scientists in Australia have made an exciting discovery about honey bees. The scientists found out why a bee's stinger puts venom into a person's skin after it comes off the bee's body. The scientists used high-speed cameras to film the stinger. The video showed that the stinger works like a pump. It has two small parts that move backwards and forwards. These parts help keep the venom flowing into the skin. A researcher said the pump's design was "unique". She hopes her discovery will be useful. Companies might make pumps that could give medicine to people.

A bee sting can be very painful. Most people have swelling after a sting. It can be dangerous for people who have allergies. Some people have a serious reaction. Their face or throat may swell up, or they may have trouble breathing. If someone is stung, they should remove the stinger quickly. This will stop more venom going into the body. The person should also wash the area with soap and water. In addition, it is a good idea to put an ice pack over the sting. If the person feels unwell, someone should call emergency services.

Sources: <https://phys.org/news/2026-10-high-video-reveals-honey-bee.html>
<https://www.popsi.com/environment/how-bee-stingers-work-saws-pump-venom/>
<https://www.cbc.ca/news/science/honey-bee-sting-explained-9.7376578>

PHRASE MATCHING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-2.html>

PARAGRAPH ONE:

- | | |
|------------------------------------|---------------------|
| 1. an exciting discovery | a. speed cameras |
| 2. scientists found | b. a person's skin |
| 3. a bee's stinger puts venom into | c. into the skin |
| 4. it comes off the bee's | d. about honey bees |
| 5. scientists used high- | e. like a pump |
| 6. the stinger works | f. out why |
| 7. keep the venom flowing | g. to people |
| 8. give medicine | h. body |

PARAGRAPH TWO:

- | | |
|-------------------------------|-----------------------|
| 1. A bee sting can be | a. emergency services |
| 2. people have swelling after | b. have allergies |
| 3. dangerous for people who | c. stinger quickly |
| 4. Some people have a serious | d. breathing |
| 5. they may have trouble | e. very painful |
| 6. they should remove the | f. the sting |
| 7. put an ice pack over | g. a sting |
| 8. someone should call | h. reaction |

LISTEN AND FILL IN THE GAPS

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-2.html>

Scientists in Australia have made (1) _____ about honey bees. The scientists found out why a bee's stinger puts (2) _____ person's skin after it comes off the bee's body. The scientists used (3) _____ to film the stinger. The video showed that the stinger works (4) _____. It has two small parts that move backwards and forwards. These parts help keep the venom (5) _____ skin. A researcher said the pump's design was "unique". She hopes her discovery will be useful. Companies might make pumps that could give (6) _____.

A bee sting can be very painful. Most (7) _____ after a sting. It can be dangerous for people (8) _____. Some people have a serious reaction. Their face or throat may swell up, or they may (9) _____. If someone is stung, they should remove the stinger quickly. This will stop more venom going into the body. The person should also (10) _____ with soap and water. In addition, it is a good idea to (11) _____ pack over the sting. If the person feels unwell, someone should (12) _____.

PUT A SLASH (/) WHERE THE SPACES ARE

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BEES SURVEY

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-2.html>

Write five GOOD questions about bees in the table. Do this in pairs. Each student must write the questions on his / her own paper.
When you have finished, interview other students. Write down their answers.

	STUDENT 1 _____	STUDENT 2 _____	STUDENT 3 _____
Q.1.			
Q.2.			
Q.3.			
Q.4.			
Q.5.			

- Now return to your original partner and share and talk about what you found out. Change partners often.
- Make mini-presentations to other groups on your findings.

WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student A: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

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WRITE QUESTIONS & ASK YOUR PARTNER(S)

Student B: Do not show these to your speaking partner(s).

- a) _____
- b) _____
- c) _____
- d) _____
- e) _____
- f) _____

WRITING

From <https://breakingnewsenglish.com/2610/261015-honey-bee-stinger-2.html>

Write about **bees** for 10 minutes. Read and talk about your partner's paper.

[illegible]